

Grade 4 ELA

Learning Standard/Subskill Classification

Learning Standard	Subskill	1999 ITEM #	2000 ITEM #	2001 ITEM #	2002 ITEM #	2003 ITEM #
1 Information & Understanding	Draw Conclusions	6, 25	9, 23, 25	17	9,20,23,26	27
	Identify main idea	1, 22	8, 19, 24	19	6, 16, 19	5,11,16,22
	Identify supporting details	4, 5	11, 21	20, 21	24, 25	6,12,24,26
	Identify supporting evidence	2				
	Interpret facts	12				
	Locate information	11, 24, 26				25
	Use graphics to interpret text	3, 13	20, 22			
	Use vocabulary strategies	14, 15, 23	7, 27, 28	18, 25, 26	10	
	Use strategies to construct meaning		10, 26	14,16,23,24		
	Locate information to solve a problem			15	8, 21	
	Identify main idea/Recognize & use organizational features				7	
	Recognize and use organizational features				11	
	Use organizational features to locate information				22	
	Determine word meanings using context clues					7
	Use graphic organizers					10, 13, 14
	<i>Total</i>	16/28= 57%	15/28= 54%	12/28= 43%	15/28= 54%	14/27= 52%
2 Literary Response & Expression	Draw conclusions about events and characters	19			13	
	Draw conclusions about characters	7	4, 5, 14	2,3,8,10,13		
	Draw conclusions about events	17				
	Identify theme	8			12	1
	Make predictions	9	6			
	Understand story events	18, 20	2	12	4	
	Use figurative language to understand text	21	15			
	Use key vocabulary to interpret text	10	13			17
	Use graphics to interpret story events		1			
	Draw conclusions about characters/theme		3			
	Understand features that distinguish genres		18			
	Use evidence from story to describe characters			1, 9	2, 5	
	Use evidence from story to identify characters			4, 7		
	Make inferences regarding character motivation			11	1, 3	19
	Draw conclusions			6		3, 18
	Use knowledge of story elements					2, 21
	Make inferences about story events					4
Describe characters and their motivation					20	
	<i>Total</i>	9/28=32%	10/28=36%	12/28=43%	7/28=25%	9/27=33%
3 Critical Analysis & Evaluation	Evaluate validity of claims	16				
	Use critical analysis to evaluate ideas based on prior knowledge/personal experience	27	16, 17	5, 22	14, 28	
	Use critical analysis to identify important/unimportant details	28				
	Use critical analysis to identify point of view		12	27	15, 17, 27	
	Recognize how language is used to persuade			28	18	
	Identify author's purpose					8, 15, 23
	Analyze ideas					9
	<i>Total</i>	3/28=11%	3/28=11%	4/28=14%	6/28=21%	4/27=15%

Listening/Writing	Graphic organizer, (1)SR,ER	29, 30, 31				
Independent Writing	Extended Response (ER)	32				
Writing Mechanics	Extended Response (ER)	31, 32, 36				
Reading/Writing	Graphic organizer, (2)SR, ER	33, 34, 35, 36				
Reading (Only)	Item specific		33, 34, 35	33, 34, 35	33, 34, 35	33, 34, 35