

Grade 8 ELA

Learning Standard/Subskill Classification

| Learning Standard | Subskill | 1999 ITEM # | 2000 ITEM # | 2001 ITEM # | 2002 ITEM # | 2003 ITEM # |
|--|---|----------------|----------------|----------------|-----------------------|--------------------|
| 1 Information & Understanding | Compare and contrast information | 24 | | 16 | | |
| | Draw Conclusions | 4, 7, 16 | 4, 23 | | | |
| | Identify main idea | 6 | | 14 | | |
| | Interpret ideas in informational text | 15, 22 | | | | |
| | Make basic inferences | 1, 2 | 1, 7 | 2, 4 | 13 | 11, 19 |
| | Make predictions | 10 | 5 | | | |
| | Relate new information to prior knowledge (vocabulary) | 9 | | | | |
| | Understand stated Information | 18, 23 | 8, 9, 13, 24 | 1, 3 | 1,2, 11, 14 17, 18 | 10, 20 |
| | Use text to understand vocabulary | 5, 20, 21 | 3, 11, 22 | 5, 12, 24 | 22 | 5, 14, 15 |
| | Understand and use text features (sequence) | | 25 | | | |
| | Read and interpret directions | | 12, 14 | 17, 18 | | |
| | Draw conclusions and make inferences | | | 6, 7, 15, 22 | 3, 4 | 12,13,16,18 |
| | Categorize information | | | 23 | | |
| | | <i>Total</i> | 16/25= 64% | 15/25= 60% | 16/25= 64% | 10/25= 40% |
| 2 Literary Response & Expression | Identify author's point of view (narrator) | 11 | | 20 | 9 | |
| | Identify figurative language | 8 | | | | |
| | Identify poetic elements/author's purpose | 13 | | | | |
| | Interpret characters | 3, 12, 14 | | 8, 9 | 19, 20, 24 | 1, 24 |
| | Identify genre | | 6 | | | |
| | Interpret setting | | 15 | | | |
| | Interpret literary elements | | 16, 18, 19 | | | |
| | Determine how use and meaning of literary devices convey author's message | | 17 | 19 | 6, 7 | 3, 4, 7, 22, 25 |
| | Interpret plot | | | 10 | 25 | |
| | Make predictions | | | 11 | | |
| | Interpret Theme | | | | 8, 10 | 6, 8, 23 |
| | Identify point of view | | | | | 21 |
| | | <i>Total</i> | 6/25= 24% | 6/25= 24% | 6/25= 24% | 9/25= 36% |
| 3 Critical Analysis & Evaluation | Recognize role of perspective/point of view | 25 | 20, 21 | 21 | 5 | 2 |
| | Use critical analysis to evaluate ideas | 19 | 10 | 13 | 21, 23 | |
| | Use critical analysis to evaluate information | 17 | | 25 | 12, 15, 16 | 17 |
| | Judge text by using evaluative criteria from a literary perspective | | 2 | | | |
| | Distinguish between fact and opinion | | | | | 9 |
| | | <i>Total</i> | 3/25= 12% | 4/25= 16% | 3/25= 12% | 6/25= 24% |

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|---------------------|-----------------------------|----------------|--|--|--|--|
| Listening/Writing | Graphic organizer, (2)SR,ER | 26, 27, 28, 29 | | | | |
| Independent Writing | Extended Response (ER) | 34 | | | | |
| Writing Mechanics | Extended Response (3) ER | 29, 33, 34 | | | | |
| Reading/Writing | Graphic organizer, (2)SR,ER | 30, 31, 32, 33 | | | | |