

SKILLS MAPPING

LANGUAGE ARTS

GRADE 4

Timetable	Topic	Content	Skills	Performance Objective	Assessment
UNIT 1 6 weeks	Reading Comprehension	Setting	-Understand that setting is the time & place in which a story occurs -Recognize that story details help readers visualize the setting	S2	Unit I Skills Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Sequence	-Learn that sequence means “the order of events” or “the order of steps to follow” -Recognize that some story events may occur at the same time, but flashbacks are told out of order	S1	

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Compare & Contrast	-Recognize that a comparison tells how to or more things that are alike, while a contrast tells how they are different	S2	
		Author's Purpose	-Understand that authors have reasons for writing -Identify author's purpose	S3	

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		Character	-Adjust their reading rate depending upon author's purpose -Learn about characters by looking at what they think, do, say -Find out about characters by paying	S2	
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Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
		Vocabulary	Comprehend unfamiliar words		

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				Objective	
UNIT 2 6 Weeks	Reading Com- prehension	Visualizing	-Look for sensory details to help create mental images -Consider what they already know about characters & places similar to those being described	S2	Unit Test for NYS #2

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
		Cause & Effect	-Use clue words to figure out what happened & why	S2	
			-Identify cause & effect relationships without clue words		
		Text Structure	-Recognize fiction is often organized in sequential order	S1	

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		Theme	-Recognize nonfiction may be organized by patterns such as sequence of events, main ideas, details, cause & effect, fact & opinion, compare & contrast -Recognize theme is the underlying meaning of a story	S2	
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		Context Clues	-Identify the major theme whether it's stated directly or indirectly -Use definitions or explanations as context clues to identify meanings of unfamiliar words	S 1-4	
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		Vocabulary	-Use synonyms as context clues to determine meaning & increase vocabulary -Comprehend synonyms		
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				Objective	
UNIT 3 6 Weeks	Reading Comprehension	Making Judgments	-Make judgments about characters & situations -Use personal experience & specific info from text to make judgments -Consider whether the author is trying to influence readers	S2	Unit 3 Skills Test

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
		Drawing Conclusions	-Draw inferences (such as conclusions) about characters & situations in stories	S2	
			-Support their conclusions with specific info from the text		
		Generalizing	-Identify inferences such as generalizations	S2	
Timetable	Topic	Content	Skills	Performance Objective	Assessment

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		Predicting Vocabulary	-Decide whether a generalization is valid -Recognize clue words as signals for generalizations (all, never, etc.) -Make predictions about a story -Comprehend Homophones	S2	
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UNIT 4 6 weeks	Reading Comprehension	Paraphrasing	-Clarify understanding by paraphrasing portions of the text -Use paraphrasing to help them understand & organize what is read	S2	Unit test for NYS #4
		Summarizing	-Clarify understanding by analyzing summaries of a text	S2	

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Plot	-Consider the details of a text to choose the best summary -Understand how story events contribute to the plot and/or solution of the problem -Identify specific plot elements	S2	

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				Objective	
UNIT 3 6 Weeks	Reading Comprehension	Making Judgments	-Make judgments about characters & situations -Use personal experience & specific info from text to make judgments -Consider whether the author is trying to influence readers	S2	Unit 3 Skills Test

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
		Drawing Conclusions	-Draw inferences (such as conclusions) about characters & situations in stories	S2	
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		Predicting Vocabulary	-Decide whether a generalization is valid -Recognize clue words as signals for generalizations (all, never, etc.) -Make predictions about a story -Comprehend homophones	S2	
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UNIT 4 6 weeks	Reading Comprehension	Paraphrasing	-Clarify understanding by paraphrasing portions of the text -Use paraphrasing to help them understand & organize what is read	S2	Unit test for NYS #4
		Summarizing	-Clarify understanding by analyzing summaries of a text	S2	

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				Objective	
		Vocabulary	-Understand that antonyms are opposites		

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				Objective	
UNIT 5 6 Weeks	Reading Comprehension	Graphic Sources	-Recognize different kinds of graphic aids -Use visual cues to construct meaning from various graphics	S1	Unit #5 Skills Test
		Vocabulary	-Understand some words spelled the same way have more than one meaning		

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				Objective	
UNIT #6 6 Weeks	Reading Comprehension	Steps in a process Fact & Opinion	-Identify steps in a process in the text -Understand the importance of clue words, numbers, & pictures in following steps -Recognize the difference between fact & opinion in a text	S2 S3	Unit #6 Skills Test

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		Main Idea & Supporting Details	-Recognize clue words indicating opinions -Read text & determine the main idea -Identify relevant details & facts that support the main idea	S1	
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