

Regional Scoring
Grade 4 ELA

3 – Day Option
(scoring 1 task per day)

Questions & Givens

<p>How many papers will I score in region?</p>		<p>Grade 4 = 3,750</p>
<p>How many scorers will I need?</p> <p><i>Given:</i> Each paper has 3 tasks to score. On scoring day, one teacher can score 60 listening or 50 writing or 50 reading tasks.</p>		<p><u>DAY 1</u> Listening $3,725/60 = 62$ teachers</p> <p><u>DAY 2</u> Writing $3,725/50 = 75$ teachers</p> <p><u>DAY 3</u> Reading $3,725/50 = 75$ teachers</p>
<p>How many second scorers will I need?</p> <p><i>Given:</i> It is estimated that 10% of the papers will need a second reader.</p>		<p><u>DAY 1</u> Listening $372/60 = 7$ teachers</p> <p><u>DAY 2</u> Writing $372/50 = 8$ teachers</p> <p><u>DAY 3</u> Reading $372/50 = 8$ teachers</p>
<p>How many table facilitators will I need?</p> <p><i>Given:</i> One table facilitator for 6 teachers scoring the same task. One table facilitator for each task second scored.</p>		<p><u>DAY 1</u> Listening $69/6 = 11$ teachers</p> <p><u>DAY 2</u> Writing $83/6 = 14$ teachers</p> <p><u>DAY 3</u> Reading $83/6 = 14$ teachers</p>

RWADA Distribution for Test Scoring
February 2000
ELA - Grade 4

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	District Share	Grade 4 Students	Scorers	Table Facilitators
Bloomfield	.02767	103	6	1
Canandaigua	.09514	350	22	4
Clyde-Savannah	.02552	89	6	1
Dundee	.02256	73	5	1
Gananda	.02366	93	6	1
Geneva	.05540	236	13	2
Honeoye	.02539	95	6	1
Lyons	.02919	106	7	1
Marion	.02773	92	7	1
Naples	.02195	65	5	1
Newark	.06296	191	15	2
North Rose	.04320	164	10	2
Palmyra-Macedon	.05139	200	12	2
Penn Yan	.05017	169	12	2
Phelps-Clifton Springs	.04915	149	12	2
Red Creek	.02742	100	6	1
Red Jacket	.02427	85	6	1
Romulus	.01380	58	3	1
Seneca Falls	.03801	123	9	2
Sodus	.03734	147	9	1
Victor	.06549	243	15	2
Waterloo	.04563	159	11	2
Wayne	.06325	243	14	2
Whitman	.04128	121	10	2
Williamson	.03271	115	8	1
Private		156		
TOTALS:		3725	235	39

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Pro's	Con's
<ul style="list-style-type: none">▪ More people get staff development opportunity.▪ Less impact on substitute pool.▪ Less impact on students.▪ Lessens sick day problem.▪ More flexibility.▪ Lessens burnout.▪ Larger pool of people to choose from if additional scoring time is necessary.▪ District has choice as to using the same people or different people each day (flexibility).▪ Have already done a successful 3-day model.	<ul style="list-style-type: none">▪ Cost is higher.▪ Creating specialists reduces flexibility.

Regional Scoring Budget

Grade 4 ELA

3 – Day Option

(using different teachers each day & scoring 1 task per day)

3,725 papers

3 training leaders

39 table facilitators

235 scorers (212 scorers + 23 second readers)

Scoring Assistants (2 days X 10 assistants & 3 days X 20 assistants @ \$130/day)	\$10,400
Clerical Support (.1 FTE – covered through core)	(\$ 2,500)
Site Coordinator (.2 FTE)	\$ 8,000
Training Leaders (6 days X 3 leaders X \$300/day)	\$ 5,400
Scoring Day (refreshments, site, meals, copying) 3 days X 115 X \$35	\$12,075
Supplies (covered through core)	(\$ 1,000)

$\$35,875 / 3,725 = \9.63 per test
plus sub costs and EduTech charges