



## **Standard and Poors Evaluation Services**

**Lyons Central School District is one of 44 (out of 638) K-12 school districts statewide to significantly narrow the achievement gap between economically disadvantaged and non economically disadvantaged students.**

**Only 6.9% of New York State Schools received this distinction.**



# **Standard and Poors School Evaluation Services**

**To be recognized, school districts must:**

- Serve all grades K-12:**
- Reduce the achievement gap in overall reading and math proficiency (RaMP) rates between at least one set of student subgroups by more than 5 percentage points over the 2002-03 and 2003-04 school years; and**
- Simultaneously raise the RaMP rates of both the subgroups being compared.**

A tall, cylindrical lighthouse tower with a dark lantern room at the top, set against a dramatic, cloudy sky. The tower is illuminated from below, creating a warm glow. The sky is a mix of dark blues and greys with some lighter patches where the sun is breaking through.

## **Lyons Central School District**

**Lyons Central School District, including its entire staff and community, is dedicated to the education of the total student. Together, we are committed to the development of the students' academic, emotional, social, and physical well being. Our educational system supports the individual student as a whole person and**



# Administrative Goals

*Lyons Central School District will maintain and continue to improve student academic achievement and performance.*

*Lyons Central School District will maintain and promote a safe and welcoming school environment.*

*Lyons Central School District will enhance and improve effective communication and public relations to the benefit of all students, staff, parents and community at large.*

*The Lyons Central School District will support and contribute to the personal development of all students, staff, parents and community at large.*

*The Lyons Central School District will maximize all resources including financial and personnel.*





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### Elementary School staff

**Commissioner's Award higher performing gap closing schools for 2004-2005**

- 90% passing the 4<sup>th</sup> grade math test**
- 95% passing the 4<sup>th</sup> grade Social Studies test.**
- 85% passing the Science test**


### Middle School staff

**ELA - 45% passing in 2005, a 16% increase in the past 3 years**

**Math - 59% passing in 2005, a 31 % increase in the past three years**

**Social Studies - 69% passing in 2005, an 11% increase in the past three years**

**Science – 86 % passing in 2005, a 2% increase in the past three years**




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## **High School Staff**

**95% passing on all Regents exams**

**91% passing rate for AIS students**


**Reduced in the past four years the number of students failing one or more courses by 38%**



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## **Special Education (K-12)**

- **Academic Achievement**
- **Least Restrictive Environment**
- **Declassification**
- **Exit Outcomes**



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### **Elementary School**

- **Second Step**
- **Even Start Program**
- **Big Sister/Big Brother**

### **Middle School**

- **MS Destination Success**
- **“What I Like about You”  
Team Building, MS Lock In**
- **Middle School Careers  
Competition**

### **High School**

- **Provide a new class for Junior Seniors, with  
a focus on Leadership Skills**
- **Benchmark and Portfolio Presentations**
- **SAT preparation class**





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## Safe and Welcoming

### Safe


- **Increased Surveillance equipment**
- **School Resource Officer**
- **Increased Grounds Illumination**
- **After school programming**
- **Audio Entrance Systems**
- **Visitor Monitoring Structures**

### Welcoming

- **Parent University/Café**
- **Teacher Websites**
- **Quarterly award ceremonies**
- **Homeroom Parents**
- **Positive Post Card System**
- **Administrative Open Door Policy**

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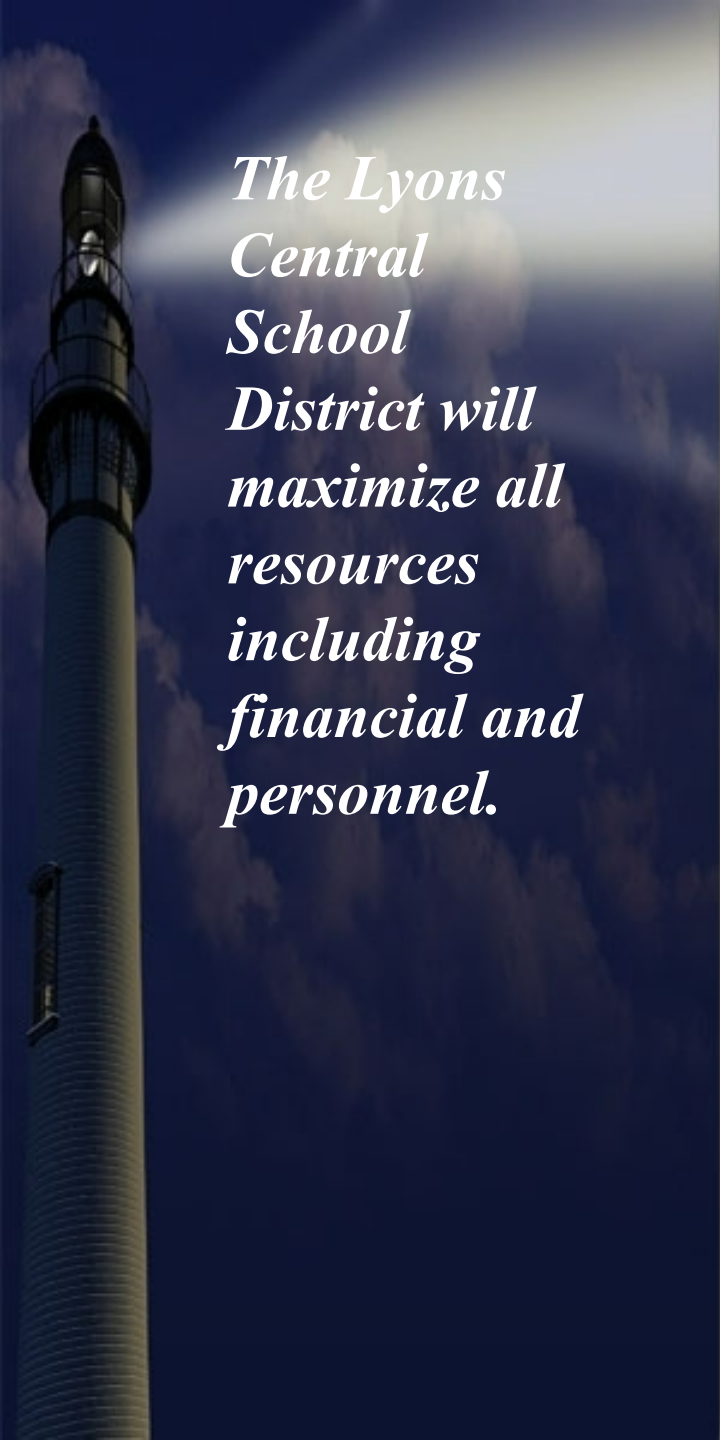
## **Financial Resources**

### **Revenue**

- **Seek and increase alternative sources of revenue**
- **Ensure State Aid is maximized**
- **Stabilize tax rate increases**

### **Expenditures**

- **Consistently review bids and contracts to control expenses**
- **Share personnel with other districts and partnerships**
- **Control spending to parallel cost of living**
- **Forecast district budget outlook for three-five years.**



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## **Financial Resources**

### **Personnel Resources**

- **Forecast staffing outlook for three-five years**
- **Recruit, hire and retain highly qualified staff in all areas**
- **Ensure staff development is directly related to individual improvement and district goals**