

Subject Area CAREER STUDIES

Grade Level 8

Mission Statement: It is the mission of the Elba Central School District to actualize the phrase “Elba Equals Educational Excellence for Everyone.” We are committed to providing both quality and equity. Every student will have the opportunity to develop to the best of his/her ability.

Elba Standards: In addition to the knowledge and basic skills they need in order to participate in society, graduates of Elba Central School will develop:

1. Empowering skills: decision making, goal setting, creative thinking and problem solving abilities;
2. Communication and social interaction skills;
3. Technological literacy;
4. Total wellness (social, physical, emotional health and self-esteem);
5. The values necessary to participate in society.

As a result of achieving these outcomes, our students will embrace lifelong learning.

New York State Standards:

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1. Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.
2. Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.
3. Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.
4. Students who choose a career major will acquire the career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs.

National Standards:

1. Assess personal strengths and weaknesses as they relate to career exploration and development.
2. Utilize career resources to develop an information base that includes global occupational opportunities.
3. Relate work ethic, workplace relationships, workplace diversity, and workplace communication skills to career development.
4. Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plan.

Performance Indicators:

List positive characteristics about yourself

Identify personal likes and dislikes

Identify individual talents and interests

Correlate personal, physical, and mental characteristics with various jobs
 Complete a battery of standardized interest and career identification tests
 Compare personal skills and aptitudes with various career options
 List and describe various types of occupations
 Research several occupational interests
 Prepare a career portfolio that includes career research materials and work samples
 Demonstrate personal qualities related to employability
 Identify problems that interfere with obtaining career goals
 Design a career plan that includes self-assessment, research, career alternatives, and high school course options
 Relate various levels of education to careers
 Identify trends in the changing workplace

Assessment:	Acceptable Performance Level
Interest Inventories	Self-Awareness

Scope:

An introduction to the working world. Students identify career clusters and explore occupations based on identified interests. Students also create a budget and explore the ability to live within the wages of the chosen occupation.

Sequence:

- Interest Inventories
- Identification of Career Clusters
- Research of three different occupations
- Poster on one chosen occupation
- Creation of a personal budget
 - ❖ Purchases of housing, vehicles, furniture, food, clothing, recreational activities, savings, investments.

Methodology:

Many interest inventories covering likes, dislikes, aptitudes, attitudes, personality, etc.
 Budget simulation to determine if the chosen occupation will provide for a family of four.