

**Scope:** Range of subject matter. (address reading/writing/listening and speaking in your grade level; integration of ELA; four blocks instruction; Six Traits)

### Sequence Charts

#### Reading

What Students Read (Genre)	Taught Skills
<ul style="list-style-type: none"> <li>• Trade books</li> <li>• Poems</li> <li>• Songs</li> <li>• Basal Reading Series</li> <li>• Biography</li> <li>• Fiction/Non-fiction</li> <li>• Fantasy/Reality</li> </ul>	<ul style="list-style-type: none"> <li>• Background Knowledge</li> <li>• Motivation to Read</li> <li>• Comprehension Strategies</li> <li>• Phonemic awareness/print awareness               <ul style="list-style-type: none"> <li>identify: author, illustrator, title page, table of contents, chapter heading</li> <li>blend sounds</li> <li>segment words into sounds</li> </ul> </li> <li>▪ Decoding               <ul style="list-style-type: none"> <li>word families</li> <li>blend sounds</li> <li>context clues</li> <li>root word, suffix, prefix, compounds, endings</li> </ul> </li> <li>• Fluency</li> </ul>

**Methodology:** Best Practices

#### Writing

What Students Write	Taught Skills
<ul style="list-style-type: none"> <li>• Journal</li> <li>• Response to literature</li> <li>• Letters</li> <li>• Cards</li> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Composition</li> <li>• Motivation</li> <li>• Word choice</li> <li>• Ideas</li> <li>• Organization</li> <li>• Handwriting</li> <li>• Left to right correspondence</li> <li>• Using classroom resources</li> <li>• Conventions</li> <li>• Constructive feedback from peers/teachers</li> </ul>

	<ul style="list-style-type: none"> <li>• Computer software to reinforce skills</li> </ul>
--	---

**Methodology:** Best Practices

**Listening/Speaking**

Speaking Experiences	Taught Skills
<ul style="list-style-type: none"> <li>• Sharing ideas/information</li> <li>• Conversations with peers/adults</li> <li>• Presentations</li> <li>• Using expression</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Grade level vocabulary</li> <li>• Appropriate response</li> <li>• Taking turns</li> <li>• Using expression</li> <li>• Formal/informal language</li> </ul>
Listening Experiences	Taught Skills
<ul style="list-style-type: none"> <li>• Read aloud</li> <li>• Directions</li> <li>• Social communication</li> <li>• Oral presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Sit quietly and listen</li> <li>• Taking turns</li> <li>• Stay on topic</li> <li>• Appropriate questions</li> <li>• Follow simple directions</li> <li>• Listening/thinking strategies</li> </ul>

**Methodology:** Best Practices

**Performance Indicators:** Description of the levels of student achievement pertaining to standard.

<b>Assessment:</b>	<b>Acceptable Performance Level</b>
A measure of student progress on performance indicators.	Based on pre-established criteria.
(any kind of test you are giving that is testing the performance indicator - formal or informal)	