Developing Minds Inventory

MEMORY
Short-Term ___
Active Working ___
Long Term ___

LANGUAGE
Receptive Language ___
Expressive Language ___

NEUROMOTOR FUNCTIONS
Gross Motor ___
Fine Motor ___
Graphomotor ___

SPATIAL ORDERING
Spatial Awareness/Perception/ Memory/Output

___,___,___,___
Material Management ___
Higher Spatial Thinking ___

REGARDING A CHILD

Name:_____

Gr./Yr._____

SOCIAL COGNITION
Verbal Pragmatics ___
Social Behavior ___
Political Acumen ___

TEMPORAL SEQUENTIAL ORDERING
Sequential Awareness ___
Sequential Perception/ Memory/Output ___,___,___
Time Management ___
Higher Sequential Thinking ___

ATTENTION
Mental Energy Controls
___
Processing Controls ___
Production Controls ___

HIGHER ORDER COGNITION
Concept Formation ___
Critical Thinking ___
Creativity /Brainstorming ___
Problem Solving ___
Rule Use ___
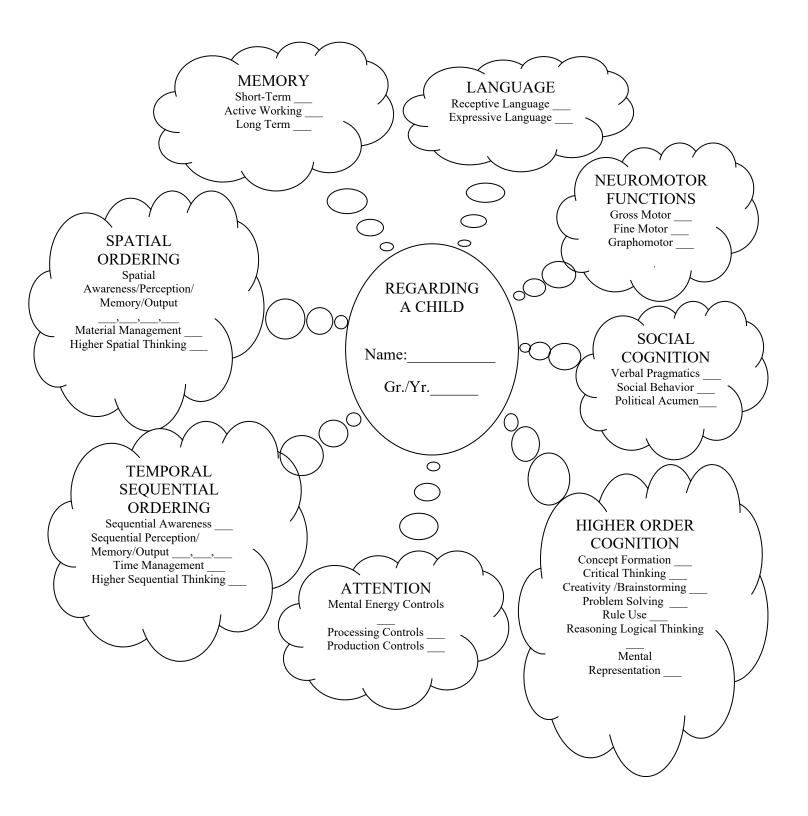Reasoning Logical Thinking
___
Mental Representation ___

Place an "S" in the blank for Strength and a "W" in the blank for Weakness