

Subject Area: Art K-6**Grade Level: K**

Mission Statement: It is the mission of the Elba Central School District to actualize the phrase “Elba Equals Educational Excellence for Everyone.” We are committed to providing both quality and equity. Every student will have the opportunity to develop to the best of his/her ability.

Elba Standards: In addition to the knowledge and basic skills they need in order to participate in society, graduates of Elba Central School will develop:

1. Empowering skills: decision making, goal setting, creative thinking and problem solving abilities;
2. Communication and social interaction skills;
3. Technological literacy;
4. Total wellness (social, physical, emotional health and self-esteem);
5. The values necessary to participate in society.

As a result of achieving these outcomes, our students will embrace lifelong learning.

New York State Standards: 1) **Creating, performing and participating in the arts.** 2) **Knowing and using art materials and resources.** 3) **Responding to and analyzing works of art.**

National Standards: 1) **Understanding and applying media technique, and processes.** 6) **Making connections between visual arts and other disciplines.**

Performance Indicators:

1A Experiment and create art works in a variety of mediums (drawing, painting, sculpture, ceramics, printmaking, video and computer graphics), based on a range of individual and collective experiences

1B Develop their own ideas and images through the exploration and creation of art works based on themes, symbols and events

1C Understand and use the elements and principles of art (line, color, texture, shape) in order to communicate their ideas

1E identify and use in individual and group experiences, some of the roles and means of designing, producing, and exhibiting art works

2A understand the characteristics of various mediums (two-dimensional, three-dimensional, electronic images in order to select those that are appropriate for their purpose and intent

2B develop skills with electronic media as a means of expressing visual ideas

2C know about some cultural institutions (museums and galleries) and community opportunities (art festivals) for looking at original art and talking to visiting artists to increase their understanding of art

2D give examples of adults who make their livings in the art professions

3B explain the visual and other sensory qualities (surfaces, colors, textures, shape, sizes, volumes) found in a variety of art works

3D explain how ideas, themes, or concepts in the visual arts are expressed in other disciplines (e.g., mathematics, science, literature, social studies, etc.)

4A look at and discuss a variety of art works and artifacts from world cultures to discover some important ideas, issues and events of those cultures

Assessment:	Acceptable Performance Level
Completed art projects, assessed w/Rubric	2-3 or (4) on completed work
2 pieces of artwork in Art show/ May	2-3 or (4) on Report cards 20/40 weeks

Scope: Kindergarten art students will build an awareness of art tools/ media, proper use and handling of materials, a broad range of art experiences developing their knowledge of the elements and principles of art.

CONTENT SEQUENCE *Skill appears in bold print	STANDARD AND PERFORMANCE INDICATORS OF TAUGHT CONTENT AREA	INTEGRATED CONTENT STANDARD AND P.I.	METHOD OF ASSESSMENT	ACHIEVED PERFORMANCE LEVELS
Intro. Elements of Art: Line Shape Color, Texture, Form, Value, Space	1C		Rubric	Awareness
Line Design w/ glue and chalk	1A, 1B, 1C		Rubric	Awareness
Pos. and Neg. Shape Design	1A, 1B, 1C		Rubric	Awareness
Color Mixing “Dippity Dye” (White Rabbit’s Color Book) <i>Alan Baker</i>	1A, 1C, 3D	ELA L&R 2.1A E	Rubric	Awareness
Texture Rubbings/ Name Stamping with Texture	1A, 1B, 1C,		Rubric	Awareness
3-D Pumpkins, Form	1-B, 1C, 1E, 2A,		Rubric	Awareness
Family Portrait Colored Pencil Drawings 2-D	1A, 2A, 3D		Rubric	Awareness
Holiday Fine Arts Festival	1E, 2C, 3C		Report Card Gr.	Awareness
Christmas Carolers Display Shape	1E, 3B,		Rubric	Awareness
Christmas Poinsettia 3-D construction paper Form	1A, 1C, 4A		Rubric	Awareness

Modeling Clay Pinch and coil methods 3-D concepts Form Discuss those who create ceramic art	1A, 1C	CDOS 2.1A E	Rubric	Awareness
Winter Paintings with Tempera paint concept of Space	1A, 1B, 1C,		Rubric	Awareness
Weaving with different color values Warp & Weft look at examples of weaving and discuss those who weave * tactile weaving, * electronic weave	1C, 2B, 2D, 3B	CDOS 2.1A E MST 5.3B E	Rubric	Awareness
Texture Clown Faces using combined media in a collage *clown photos in room	1A, 1B, 1C, 1D		Rubric	Awareness
Rhythm Eggs; Plaster and Paint Form - take finished work to music class to create make a Rhythmic composition	2A, 3C	Arts M 2.2B E	Rubric	Awareness
Torn Paper Dinosaurs Texture	1A, 1B, 1C		Rubric	Awareness
Color Rainbow Fish; Pfister Marcus Author/Illust. Study * Group Mural	1E, 2D, 3B	ELA L&R 2.1A A	Rubric	Awareness
Spring theme artwork Review of Elements	1A, 1B, 1C, 3D		Rubric	Awareness

Spring Fine Arts Festival	1E, 2C, 3C		Report Card Gr.	Awareness
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Painting P.I. 1A, 1C



Texture Clown Collage P.I. 1A-D



3-D Pumpkins P.I. 2A



Rhythm Eggs P.I. 2A,3C
Integration w/ Arts M 2.2B



Line/Shape Design with
Glue and Chalk P.I.1A,B,C,



Electronic Weaving with line and color
P.I. 1C, 2B,D, 3B Integrated w/ MST 5.3B

Methodology: Hands on art activities and integration with Kindergarten units and themes when possible.