

Directions: In class we will be identifying the questions we will try to answer in this time period through our work in the chapter. In addition, you should complete the vocab terms and timeline activity found on the back of this sheet. ***You can do the vocabulary as part of your answers to the questions as long as you underline them and explain them in your answer!***

Readings:

- A. Pages 502-507
- B. Pages 507-514
- C. Pages 514- 520
- D. Pages 521-527

Class Questions:

Add data toward each of these questions as you do the readings above....

1. What was the Gilded Age?
2. What caused political paralysis in the time period?
3. How and when did Reconstruction end?
4. Was Reconstruction successful?
5. What political parties existed in the 1869-1896 time period? What were their goals, leaders, where did they have power etc?
6. Who were the presidents during the time period? What were their goals? How successful were they?
7. What were the major issues during the time period.

Remember the terms and timeline – work on them on every reading!!!!!!

A. Important Terms and People

13th Amendment 14 th Amendment 15th Amendment

Gilded Age Tweed Ring Credit Mobilier Liberal Republicans

U.S. Grant Jim Fisk Jay Gould Thomas Nast James G Blaine

Whiskey Ring Resumption Act Bland-Allison Act GAR Stalwart

Rutherford B. Hayes Samuel Tilden James A Garfield

Chester Arthur Grover Cleveland Half Breed Compromise of 1877

“The Bloody Shirt” Horace Greeley Jim Crow

Plessy V Ferguson Civil Rights Cases (1883) Thomas B Reed

Homestead Act Populists

B. Create a timeline for the 1865 to 1900 time period. Put important events from reading. You must include each PRESIDENTIAL ELECTION in that time period. Be sure to indicate the political party they belonged to.

