

Grade: 1st

Subject: Reading

Unit
Reading Comprehension

Essential Question #1	Who are the characters in the story?
Essential Question #2	What happened in the story?
Essential Question #3	How should your voice sound when you read?
Essential Question #4	
Essential Question #5	

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Subject: ELA

Unit: Reading Comprehension

Essential Question #1

Who are the characters in the story?

		CT LEVEL
Objective/Skill #1	Students will be able to name the characters. (Levels 3-8)	
Objective/Skill #2	Students will be able to use picture clues to understand characters. (Levels 3-8)	
Objective/Skill #3	Students will be able to compare and contrast characters. (Levels 9-15)	
Objective/Skill #4	Students will be able to identify from whose point of view is the story.	
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Name characters orally.
- Draw and label characters.
- Write about your favorite character and tell why.
- Use graphic organizer to compare/contrast characters.

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Unit: Reading Comprehension

Essential Question #2

Can you tell me what happened in the story?

		CT LEVEL
Objective/Skill #1	Students will be able to retell story in correct sequence. (Levels 3-15)	
Objective/Skill #2	Students will be able to identify the character's problem and solution. (Levels 3-15)	
Objective/Skill #3	Students will be able to use picture clues to understand the meaning of the story. (Levels 3-15)	
Objective/Skill #4	Students will be able to make predictions and confirm predictions. (Levels 3-15)	
Objective/Skill #5	Students will be able to make inferences. (Levels 6-15)	

Activities that you may opt to use with objectives/skills being taught above

- Orally retell the story using clue words (first, then, next, etc.).
- Use graphic organizers to retell story.
- Do a picture walk to identify characters, characters' emotions, and character's actions.
- Make predictions orally or draw predictions.

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Unit: Reading Comprehension

Essential Question #2

Can you tell me what happened in the story (continued)?

		CT LEVEL
Objective/Skill #6	Students will be able to recognize more than one plot. (Levels 9-15)	
Objective/Skill #7	Students will be able to communicate chain of events. (Levels 9-15)	
Objective/Skill #8	Students will be able to identify the story's resolution. (Levels 12-15)	
Objective/Skill #9	Students will be able to identify cause and effect. (Levels 12-15)	
Objective/Skill #10		

Activities that you may opt to use with objectives/skills being taught above

- Id. plot through book discussions.
- Identify (orally, through pictures) how events of a story are tied together.
- Create a time line.

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Unit: Reading Comprehension

Essential Question #3

How should your voice sound when you read?

		CT LEVEL
Objective/Skill #1	Students will be able to use intonation when they read. (All levels)	
Objective/Skill #2	Students will be able to use punctuation cues when reading orally. (All levels)	
Objective/Skill #3	Students will be able to read fluently. (All levels)	
Objective/Skill #4	Students will be able to group words appropriately for fluency. (All levels)	
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Have students repeat phrases orally.
- Model phrases.
- Have students stop word-to-word finger pointing at Level 3 (depending on students' needs).

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Subject: ELA

Unit
Word Study

Essential Question #1	How can you figure out a word you don't know?
Essential Question #2	
Essential Question #3	
Essential Question #4	
Essential Question #5	

Grade: 1

Subject: ELA

Unit: Word Study

Essential Question #1

How can you figure out a word you don't know?

		CT LEVEL
Objective/Skill #1	Students will attempt unknown words using initial letters.	
Objective/Skill #2	Students will use pictures to attempt unknown words.	
Objective/Skill #3	Students will build high frequency words.	
Objective/Skill #4	Students will use prior knowledge to make meaning from print.	
Objective/Skill #5	Students will use known words decipher new words.	

Activities that you may opt to use with objectives/skills being taught above

- Use cloze sentence with the initial letter given for the missing word.
- Read a sentence and ask what makes sense and starts with this letter?
- Introduce vocabulary words from quarterly lists and trace them, use stamp letters, textured letters, magnetic letters, marker boards, etc. to reinforce new words learned.
- Do a picture walk and talk about experiences children may have had that pertain to the book being read.

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Subject: ELA

Unit
Writing

Essential Question #1	How do you spell words you don't know?
Essential Question #2	How do you start a story?
Essential Question #3	Where can you find words you don't know or examples of good writing?
Essential Question #4	How do you make writing sound like you talk?
Essential Question #5	

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Subject: ELA

Unit: Writing

Essential Question #1

How do you spell words you don't know?

		CT LEVEL
Objective/Skill #1	Students will use transitional spelling	
Objective/Skill #2	Students will use standard spelling	
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Students will write in daily journals using inventive spelling.
- Students will use standard spelling in Interactive writing.

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Unit: Writing

Essential Question #2

How do you start a story?

		CT LEVEL
Objective/Skill #1	Students will engage in writing process.	
Objective/Skill #2		
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Do mini-benchmarks going through each step of the writing process.
Examples (Constellations, Bears, Penguins, Whales, Pond Life)
- During Interactive writing show them how editing.

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Unit: Writing

Essential Question #3

Where can you find words you don't know or examples of good writing?

		CT LEVEL
Objective/Skill #1	Students will apply knowledge of parts of books.	
Objective/Skill #2	Students will use appropriate reference materials.	
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- During picture walk point out the cover, author, illustrator.
- Students locate words on the wall

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Unit: Writing

Essential Question # 4

How do you make writing sound like you talk?

		CT LEVEL
Objective/Skill #1	Students will recognize concept of word and sentence.	
Objective/Skill #2	Students will form letters legibly to convey meaning.	
Objective/Skill #3	Students will use punctuation to reflect intonation and pauses of the human voice.	
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- During Interactive writing show them words are apart.
- Clap numbers of words in a sentence.
- Use songs to help them.(Letters are together, words are apart.)
- Practice writing w/Mrs. Hontz
- Model and read what you wrote to notice punctuation.
Share writing (author chair)

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<u>Unit</u> Oral Language

Essential Question #1	How do you convey a message?
Essential Question #2	How do you show you're a good listener?
Essential Question #3	
Essential Question #4	
Essential Question #5	

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Subject: ELA

Unit: Oral Language

Essential Question #1

How do you convey a message?

		CT LEVEL
Objective/Skill #1	Students will tell stories based on experience.	
Objective/Skill #2	Students will tell about a picture.	
Objective/Skill #3		
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Share during class meeting.
- Share during author's chair.
- Speak during Second Step.
- Share journals and mini-benchmarks.
- Describe pictures or projects they've made.

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Unit: Oral Language

Essential Question #2

How do you show you are a good listener?

		CT LEVEL
Objective/Skill #1	Students will acquire information through listening.	
Objective/Skill #2	Students will listen to stories for pleasure.	
Objective/Skill #3	Students will listen for a purpose(follow directions).	
Objective/Skill #4		
Objective/Skill #5		

Activities that you may opt to use with objectives/skills being taught above

- Story time.
- Reading centers
- Describe a picture and have them draw it without seeing it.
- Color the fourth square, the third circle, etc.
- Listening center.