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Section 1 PowerPlay Web Skills

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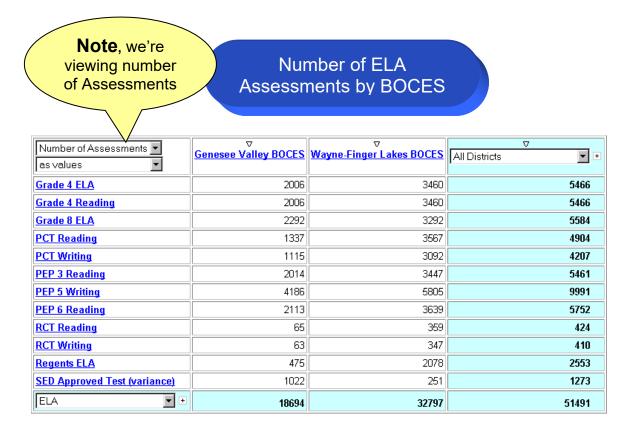
Changing Measures

Why?

When we want to view a different measure (Number of Assessments or Average Score)

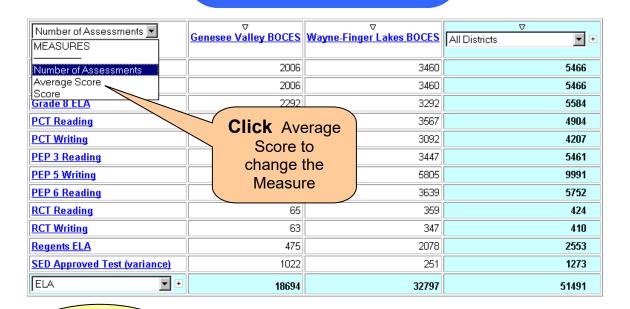
Example

- We're viewing the number of assessments by BOCES for Grade 4
- We'd like to see the average score by BOCES for Grade 4 Math
- We need to change the measure from Number of Assessments to Average Score



Changing Measures (cont.)

Number of ELA Assessments by BOCES



Now, we're viewing the Average Score

ELA Average Score by BOCES

Average Score ss values	⊽ <u>Genesee Valley BOCES</u>	∀ <u>Wayne-Finger Lakes BOCES</u>	All Districts
Grade 4 ELA	658	654	656
Grade 4 Reading	661	658	659
Grade 8 ELA	715	714	714
PCT Reading	239	219	225
PCT Writing	292	317	310
PEP 3 Reading	56	60	58
PEP 5 Writing	25	30	28
PEP 6 Reading	73	84	80
RCT Reading	65	61	62
RCT Writing	75	71	71
Regents ELA	110	167	156
SED Approved Test (variance)	64	0	51
ELA +	290	297	294

Filtering

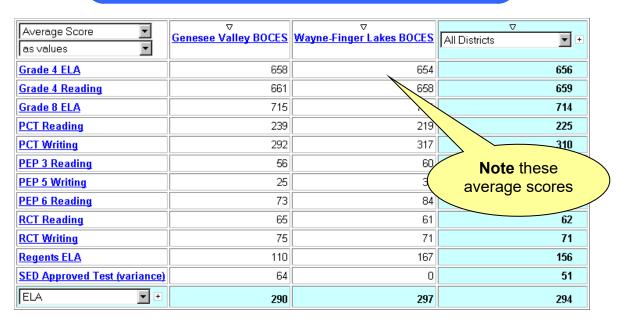
Why?

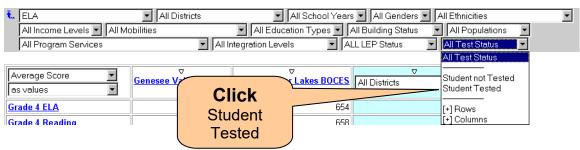
To view only data for an individual category of a Dimension

Example

- We're viewing the average score of each ELA measure for each BOCES
- We only want to include the scores of students who actually took the test
- We need to filter the Test Status dimension

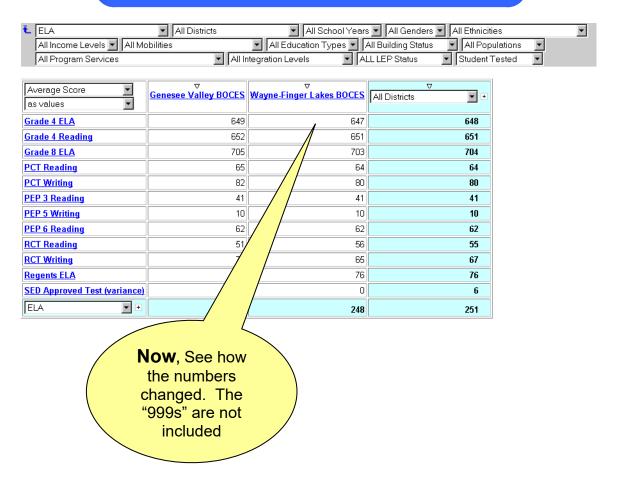
ELA Average Scores by BOCES





Filtering (cont.)

ELA Average Scores by BOCES



Useful Filters

- Only one school district
- Only one Subject Area or Measure
- Only students tested
- Only one school year

Drilling Down

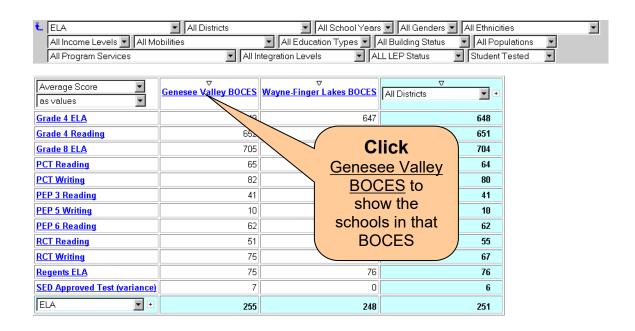
Why?

When we want to view more detailed results for a category by showing its sub-category instead

Example

- We're viewing the average score by BOCES for ELA exams
- We'd like to see the scores for the districts in the Genesee Valley BOCES
- We need to drill down on Genesee Valley BOCES

ELA Average Scores by BOCES



Drilling Down (cont.)

ELA Average Scores by District for Genesee Valley BOCES

Average Score as values	∇ <u>Amherst</u> <u>Central</u> <u>School</u>	∀ Beaver River Central School	⊽ <u>Cedarville</u> <u>Central</u> <u>School</u>	∀ <u>East</u> <u>Lake</u> <u>Central</u> <u>School</u>	⊽ <u>Fairfield</u> <u>Central</u> <u>School</u>	⊽ <u>Greenfield</u> <u>City</u> <u>Schools</u>	∀ <u>Hinkley</u> <u>Central</u> <u>School</u>	∇ <u>Inlet</u> <u>Central</u> <u>School</u>	⊽ <u>Middleville</u> <u>Central</u> <u>School</u>	∇ <u>North</u> <u>Beach</u> <u>Central</u> <u>School</u>
Grade 4 ELA	653	648	8/1	657	643	646	653	648	634	642
Grade 4 Reading	651	650	644	665	644	650	656	648	637	647
Grade 8 ELA	701	701	699	1/56	706	707	710	705	698	708
PCT Reading	63	63	/0		/0	/0	66	65	36	/0
PCT Writing	81	82	/0	86	10	/0	/0	82	66	/0
PEP 3 Reading	41	43	40	40		42	42	37	35	39
PEP 5 Writing	11	11	9	10		11	10	10	10	10
PEP 6 Reading	63	61	58	61	6	60	67	58	61	62
RCT Reading	/0	/0	/0	/0	/0				51	58
RCT Writing	/0	/0	/0	/0	/0	Z NI	OM 1	vo'ro	64	78
Regents ELA	/0	/0	/0	/0		Now, we're		<u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	72	
SED Approved Test (variance)	/0	/0	7	/0		viewing the			A	7
ELA •	Districts within Genesee Valley BOCES					В	220			

Replacing a Dimension with another Dimension

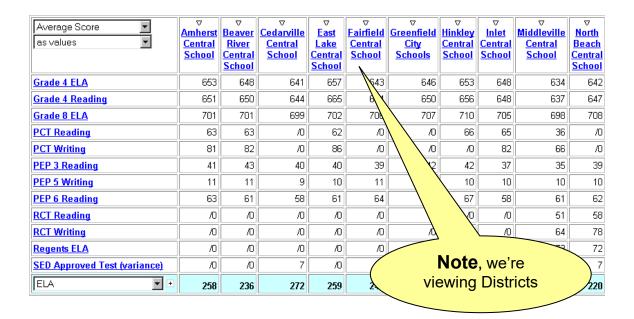
Why?

When we want to view results for another dimension (row or column), we need to replace that dimension

Example

- We're viewing the ELA average scores by Measure and School
- We now want to view the ELA average scores by Income Level
- We need to replace a dimension

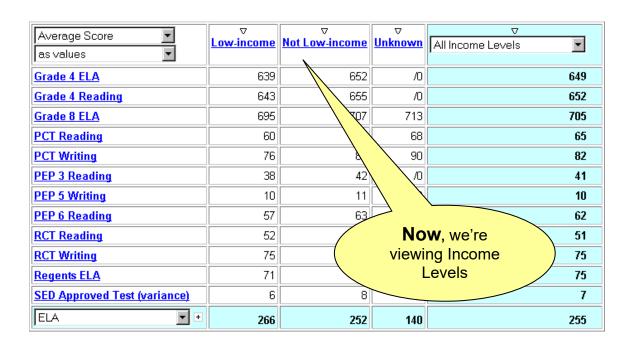
ELA Average Scores by District for Genesee Valley BOCES



Replacing a Dimension with another Dimension (cont.)

∇ Quiet Falls Central School	⊽ <u>Raging</u> <u>Falls</u> <u>Central</u> <u>School</u>	∇ <u>Sandy</u> <u>Inlet</u> <u>Central</u> <u>School</u>	Shutesbury Central	∇ <u>South</u> <u>Lake</u> <u>Central</u> <u>School</u>	∇ <u>South</u> <u>Pond</u> <u>Central</u>	∀ <u>Ware</u> <u>Central</u> <u>School</u>	All Genders All Genders All Ethnicities All Income Levels
648	639	640	654	652	654	653 656	All Mobilities All Education Types
653 705	708	646 708	656 704	655 715	655 702		All Building Status All Populations
64	66		Click All		66	/0	All Program Services All Integration Levels
/0	84	Inc	come Leve	ls 84	83	/0	ALL LEP Status
44	40			43	44	43	Student Tested
11	11	11	11	10	9	12	10
58	61	62	64	64	63	64	62
47	/0	/0	/0	/0	60	/0	51
76	/0	/0	/0	/0	70	/0	75
77	/0	/0	/0	/0	77	/0	75
7	/0	/0	/0	/0	/0	8	7
213	308	234	298	259	213	281	255

ELA Average Scores by Income Level



Nesting a Subcategory

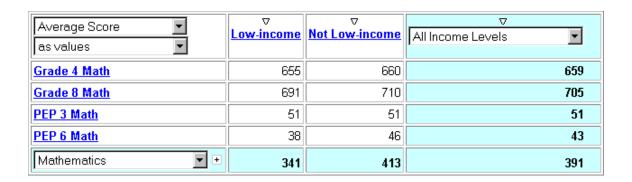
Why?

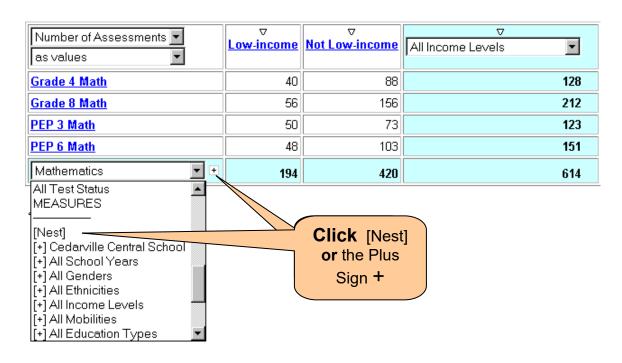
When we want to view more detailed results for all categories shown by also showing their subcategories

Example

- We're viewing the average score for Math assessments by Income Level
- We'd like to see the number of assessments for the individual measures for Math
- We need to nest the Measures

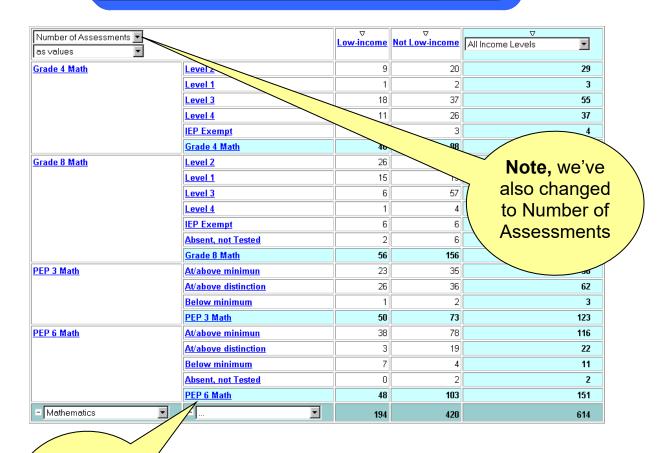
Math Average Score by Measure and Income Level





Nesting a Subcategory (cont.)

Math Results by Measure and Income Level



Now, we're viewing results within each measure

Removing a Nesting

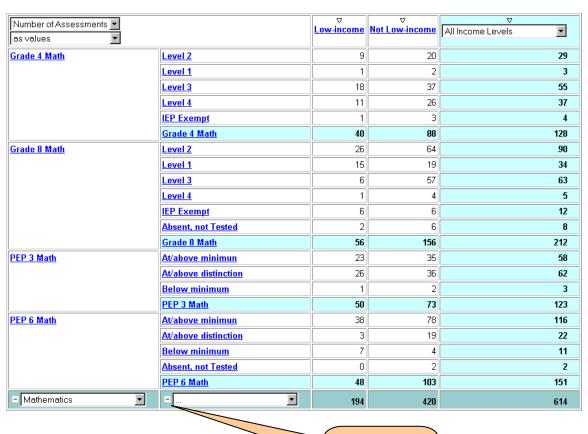
Why?

When we're done viewing the results at the nested level

Example

- We're viewing the number of assessments for the Math measures by Income Level
- We'd like to see only the Math measures by Income Level
- We need to remove a nesting

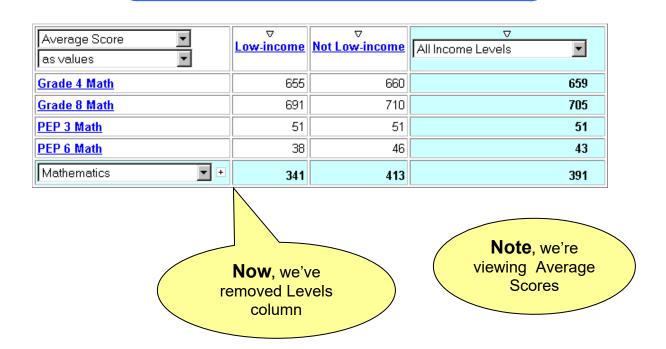
Number of Assessments by Level for Math Measures by Income Level



Click the minus sign -

Removing a Nesting (cont.)

Math Average Score by Measure and Income Level



Using Measures as a Dimension

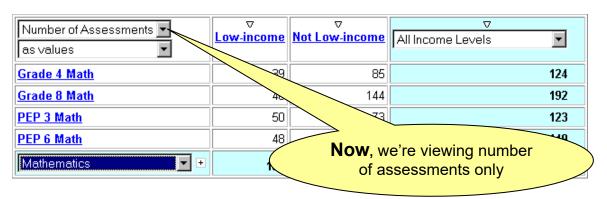
Why?

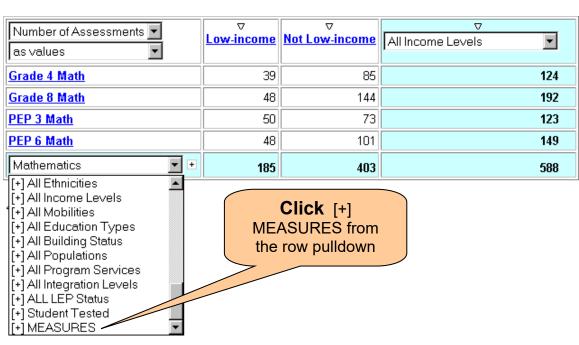
When we want to view multiple Measures at once. For instance, we want to view the number of assessments and the average score.

Example

- We're viewing number of assessments grouped by subject area and then by education type
- We'd like to view the number of assessments and the average score at the same time for these same categories
- We need to nest the measures

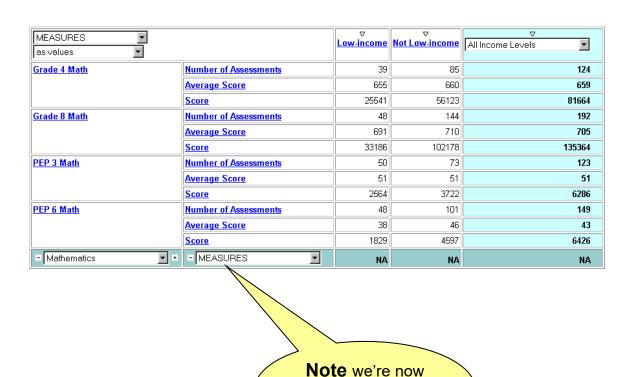
Number of Math Assessments by Measure and Income Level





Using Measures as a Dimension (cont.)

Number of Assessments and Average Score by Measure and Income Level for the Math Subject Area



viewing all of the measures

Page 16

Swapping Rows and Columns

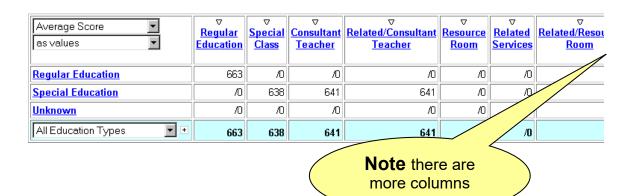
Why?

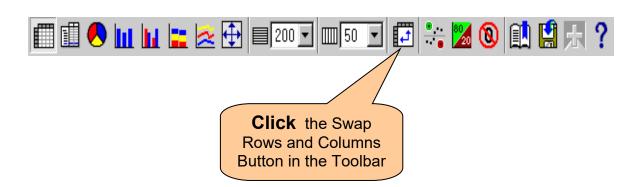
When we'd like to switch the rows with the columns to make analysis easier

Example

- We're viewing the average score of the Assessments by Education type and Program Services
- We'd like to see more of the results on one page so we don't have to scroll to the right to see the remainder of the view
- We need to Swap Rows and Columns

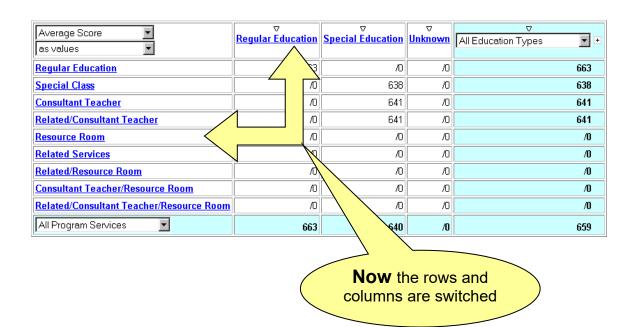
Average score of the Grade 4 Math by Education type and Program Services





Swapping Rows and Columns (cont.)

Average score of the Grade 4 Math Assessment by Program Services and Education Type



Nesting Another Dimension

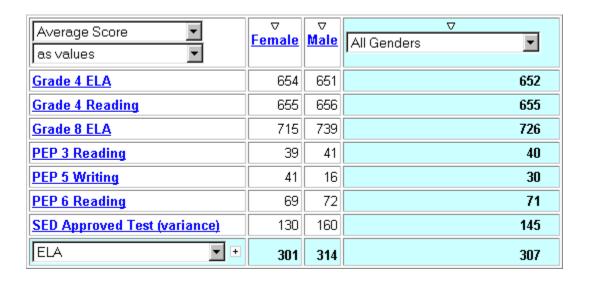
Why?

When we want to view more detailed results for all categories shown by detailing results by children for another dimension

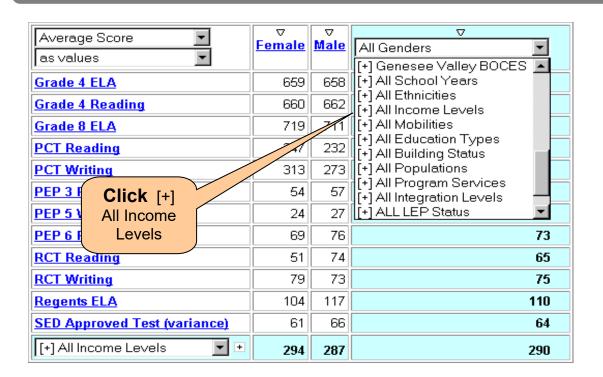
Example

- We're viewing the average score for the ELA exam by Gender
- We'd like to see the scores also grouped by Income Level
- We need to nest the Income Level dimension

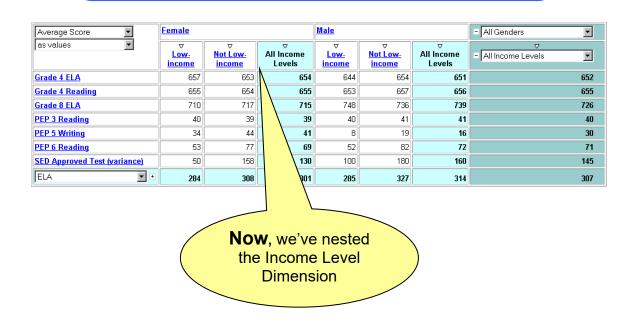
ELA Average Scores by Gender



Nesting Another Dimension (cont.)



ELA Average Scores by Gender and Income Level



Swapping Nested Dimensions

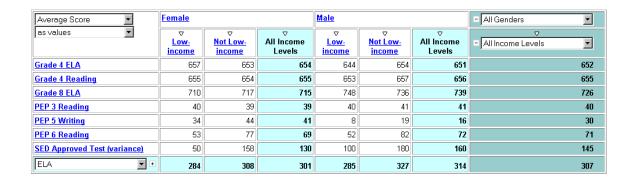
Why?

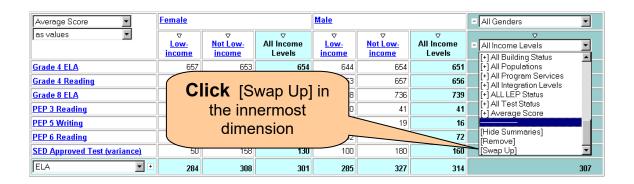
When we want to change the grouping order in a set of nested dimensions

Example

- We're viewing ELA scores grouped by Gender and then Income level
- We'd like to see the ELA scores by Income level and then Gender
- We need to swap the nested dimensions

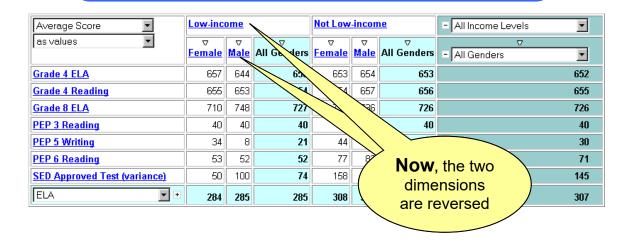
ELA Average Scores by Gender and Income Level





Swapping Nested Dimensions (cont.)

ELA Average Scores by Income Level and Gender



Changing Between % of Rows and Columns

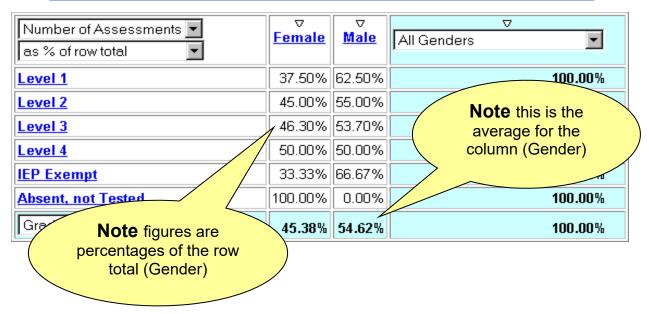
Why?

When we want to view the percentage of the measure of its column total or of its row total.

Example

- We're viewing percentages of ELA 4 assessments by Level grouped by gender
- We'd like to see the percentages of assessments by Gender grouped by Level
- We need to change the measure display type to % of column total

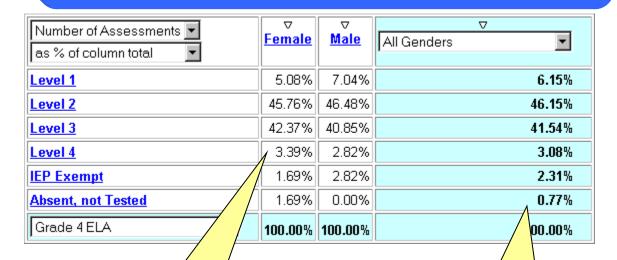
Percentage Breakdown of ELA 4 Assessments by Gender



Number of Assessments		⊽ <u>Female</u>	⊽ Male	All Candars	▽ ▼
as % of row total			Clic	k as %	_
as values as % of row total		37.50%	_	column	100.00%
as % of row subtotals			1	total	100.00%
as % of column total as % of column subtotals		46.30%	53.7070		100.00%
as % of grand total		50.00%	50.00%		100.00%
[Hide Calculations]		33.33%	66.67%		100.00%
Absent, not Tested	100.00%	0.00%		100.00%	
Grade 4 ELA	45.38%	54.62%		100.00%	

Changing Between % of Rows and Columns (cont.)

Percentage Breakdown of ELA 4 Assessments by Level



Now figures are percentages of the column total (Gender)

Now this is the average for the row (Level)

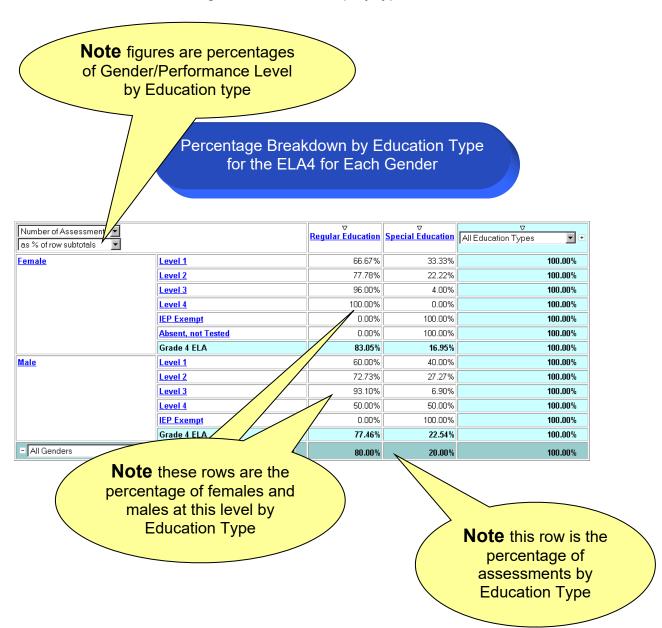
Changing between % of Row/Column Subtotals

Why?

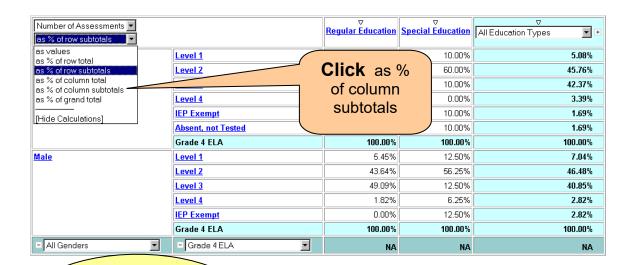
When we want to view the percentage of the measure of its column subtotal or of its row subtotal.

Example

- We're viewing the percentage breakdown by Education Type for the Grade 4 ELA performance levels for each Gender
- We'd like to see the percentage breakdown by Performance Level for each Education Type for each Gender
- We need to change the measure display type to % of column subtotals

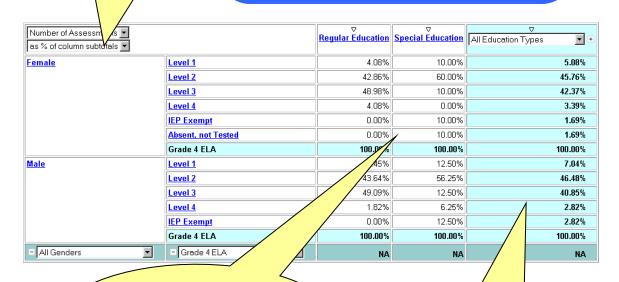


Changing between % of Row/Column Subtotals (cont.)



Note figures are percentages of Gender/Education type by Performance Level

ercentage Breakdown for Each Education
Type by ELA4 Level for Each Gender



Now these columns are the % of males or females by performance level for each Education Type

Note this column is the percentage breakdown by level for this Gender

Suppressing Zeros

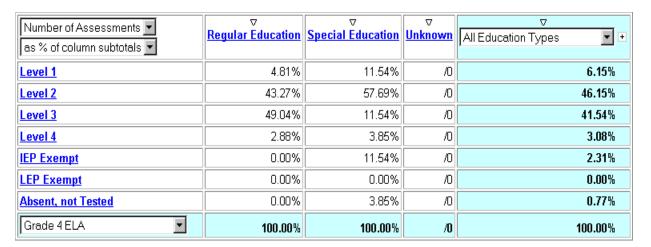
Why?

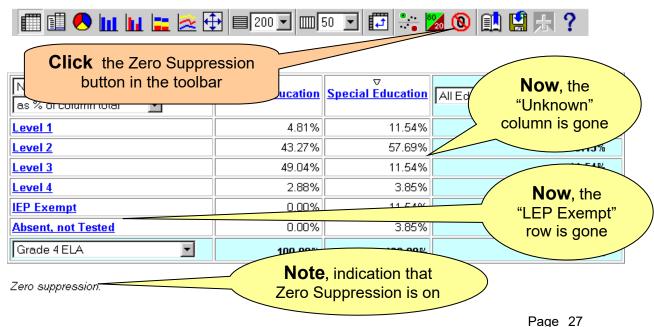
To eliminate categories whose measures are all zero

Example

- We're viewing the performance of the ELA 4 by Education Type and we have no assessments in the LEP Exempt and no assessments for Unknown Education Types
- We'd like to remove the LEP Exempt row and the Unknown Education Type column

Performance Breakdown for the ELA 4 by Education Type





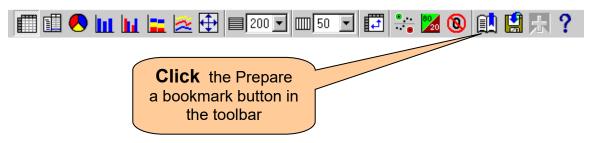
Creating a Bookmark / Favorite

Why?

When we want to save an analysis view for later use

Steps

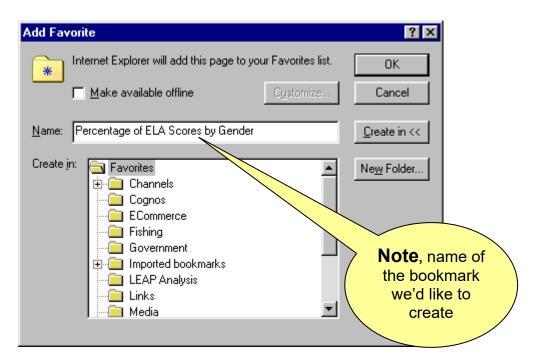
1. When you've found a view that you'd like to save, click the Prepare a Bookmark button in the toolbar



2. Follow the steps for your browser to create a bookmark or favorite

Creating a Bookmark in Microsoft Internet Explorer:

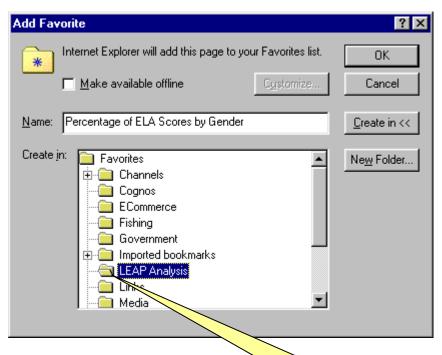
1. Click Add to Favorites from the Favorites menu



2. Type the name of the bookmark in the **Name:** box. In this example, we're looking at Percentage of ELA Scores by Gender.

Creating a Bookmark / Favorite (cont.)

 Click the **folder** in which you'd like to create the bookmark. In this example, we'll place the bookmark in the LEAP Analysis folder. Note that the folder appears "open" after selecting it.



4. Click **OK** to save the bookmark.

Note, folder appears "open"

For Netscape Communicator

- 1. Click **Bookmarks** from the **Communicator** menu
- 2. Click Add Bookmark
- 3. The bookmark is placed in bookmarks list but, not in a specific folder
- 4. To move the bookmark to a different folder, click Bookmarks from the Communicator menu then click Edit Bookmarks. You can then drag the bookmark into an existing folder or create a new folder for the bookmark.

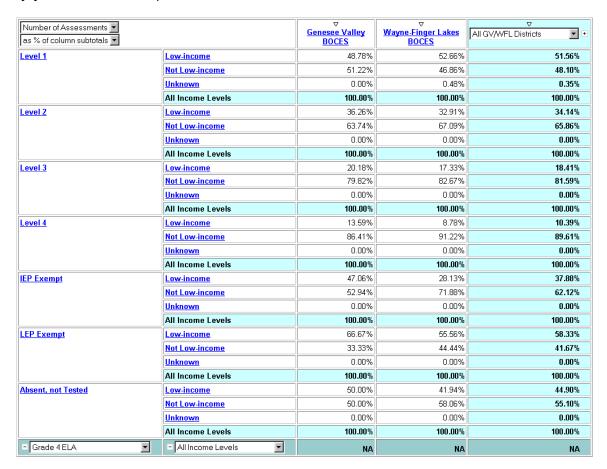
Section 2 Workshops

A.	Show the percent of students at each performance level on the ELA 4 for each income group	31
B.	Show the percentage distribution of results for the 1999 Grade 4 Math test for your school district and compare it to the regionally summarized scores	34
C	Show a multi-year comparison of the PEP 5 writing data as well as an analysis of the performance of the different groups of students based on their program services.	27

Workshop A

Show the percent of students at each performance level on the ELA 4 for each income group.

Your results should look like the following (note: your columns will be determined by your access level):



View next page for solutions

Questions

Of all of the Level 1 Assessments, what percent was from students noted as low-income? At what level of assessment was the greatest percentage difference between each income level?

Going Further

What percentage of assessments from Low Income students attained a Level 3?

Workshop A – Tasks to Perform

Tasks

- 1. Start with the Default View
- 2. Drill down on ELA
- 3. Drill down on ELA 4
- 4. Nest the Income Level as rows
- 5. Change the Measure Display Type to % of Column subtotal

Going Further Tasks

1. Swap the nested Row dimension

Workshop A – Step by Step Instructions

Step by Step Instructions

- 1. Start with the Default View
 - Start with Subject Areas as the Rows and your district(s) data as the columns
- 2. Drill down on ELA
 - Click the ELA row in the Results View
- 3. Drill down on ELA 4
 - Click the Grade 4 ELA row in the Results View
- 4. Nest the Income Level as rows
 - □ Click the [+] All Income Levels from the Row Dimension pulldown
- 5. Change the Measure Display Type to % of Column subtotal
 - Click the As % of Column total from the Measure Display Type pulldown

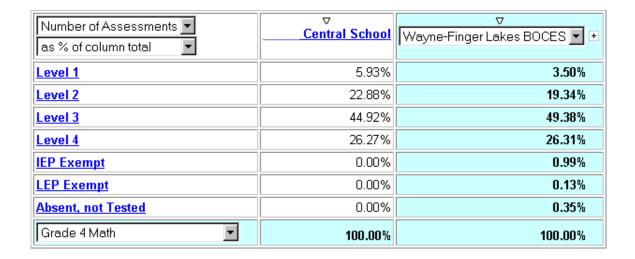
Going Further Step by Step Instructions

- 1. Swap the nested Row dimension
 - Click the Swap Left from the nested, Income Level row's Row Dimension pulldown

Workshop B

Show the percentage distribution of results for the 1999 Grade 4 Math test for your school district and compare it to the regionally summarized scores.

Your results should look similar to the following:



View next page for solutions

Questions

In which levels did students at your school perform better than the regional average? In which levels did students at your school perform worse than the regional average?

Going Further

Show the percentage distribution for each of the measures in the mathematics subject area in one display.

Or

Show the percentage distribution for the Grade 4 Math results as a clustered bar graph.

Workshop B – Tasks to Perform

Tasks

- 1. Start with the Default View
- 2. Drill down on Mathematics
- 3. Drill down on Grade 4 Math
- 4. Filter year 1999
- 5. Change to show measures as a % of Column Total

Going Further Tasks

- 1. Show all of the Mathematics measures as the outside row
- 2. Nest the Mathematics sub-categories (results levels)

Or

1. Select clustered bar graph as the display

Workshop B – Step by Step Instructions

Step by Step Instructions

- 1. Start with the Default View
 - Start with Subject Areas as the Rows and your district(s) data as the columns
- 2. Drill down on Mathematics
 - Click the Mathematics row in the Results View
- 3. Drill down on Grade 4 Math
 - Click the Grade 4 Math row in the Results View
- 4. Filter year 1999
 - Select 1999 as from the All Years pulldown in the dimension line
- 5. Change to show measures as a % of Column Total
 - Select As % of Column total from the Measures Display type pulldown

Going Further Step by Step Instructions

- 1. Show all of the Mathematics measures as the outside row
 - Drill down on Mathematics by clicking the <u>Mathematics</u> row in the Results View
- Nest the Mathematics sub-categories (results levels)
 - Click the [Nest] from the Mathematics row's Row Dimension pulldown

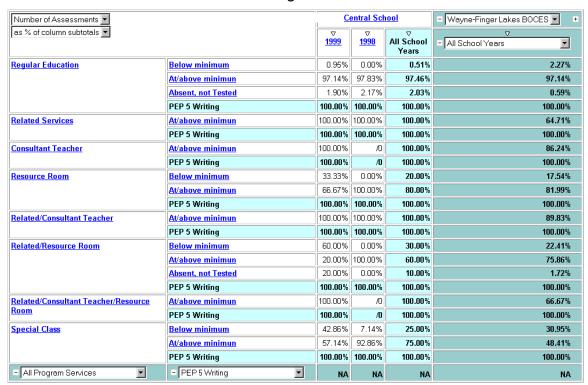
Or

1. Click the clustered bar graph button in the toolbar

Workshop C

Show a multi-year comparison of the PEP 5 writing data as well as an analysis of the performance of different groups of students based on their program services.

Your results should look like the following:



View next page for solutions

Questions

Of all of the PEP 5 Writing Assessments for students who were in the resource room for part of the day, what percent scored above the minimum?

Students participating in what program service realized the greatest decrease in performance on the PEP 5 writing measure?

Going Further

Show a stacked bar graph of the percentage of students, for each year, using each program service grouped by whether the students met the minimum score. The graph should show how each program service contributed to the number of students who scored at each level.

Workshop C – Tasks to Perform

Tasks

- 1. Start with the Default View
- 2. Drill down on ELA
- 3. Drill down on PEP 5 Writing
- 4. Nest the Years dimension as columns
- 5. Nest the Program Services dimension as Rows
- 6. Change the Measure Display Type to % of Column Subtotal
- 7. Swap the nested row dimension
- 8. Eliminate the rows that have zeros in all columns

Going Further Tasks

- 1. Swap the nested Row dimension again
- 2. Change the display to a Stacked Bar Graph

Workshop C – Step by Step Instructions

Step by Step Instructions

- 1. Start with the Default View
 - Start with Subject Areas as the Rows and your district(s) data as the columns
- 2. Drill down on ELA
 - Click the <u>ELA</u> row in the Results View
- 3. Drill down on PEP 5 Writing
 - Click the PEP 5 Writing row in the Results View
- 4. Nest the Years dimension as columns
 - □ Click the [+] All Years from the Row Dimension pulldown
- 5. Nest the Program Services dimension as Rows
 - Click the [+] All Program Services from the Row Dimension pulldown
- 6. Change the Measure Display Type to % of Column Subtotal
 - Select As % of Column total from the Measures Display type pulldown
- 7. Swap the nested row dimension
 - Click the Swap Left from the nested, Program Services row's Row Dimension pulldown
- 8. Eliminate the rows that have zeros in all columns
 - Click the Zero Suppression button on the toolbar

Going Further Step by Step Instructions

- 1. Swap the nested Row dimension again
 - Click the Swap Left from the nested, Score level row's Row Dimension pulldown
- 2. Change the display to a Stacked Bar Graph
 - Click the Stacked Bar Display button on the toolbar

Section 3 Appendices

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Definition of Terms

Data Analysis

- Make informed decisions by analyzing your school's data
- Explore data from different angles and gain new insights
- Find faster answers to Education-delivery questions

Cube: A collection of related data on which you can perform analysis. The LEAP data resides in a cube

Dimension: a grouping of data that defines something you're analyzing Examples:

- LEP
- Building
- Regular or Special Ed.
- Mobility
- Gender

Measure: performance indicators of the data that you're analyzing Examples:

- Score on a test
- Number of days absent
- Number of students exempted from a test
- Amount of budget spent on each program
- Percentage of students requiring special services

Multidimensional Analysis: analyzing school performance across different dimensions

Examples:

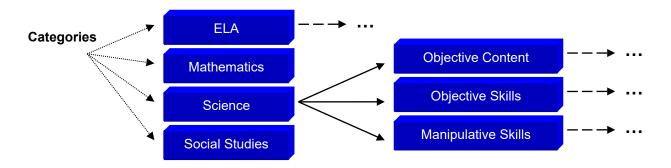
- Percentage of students at each performance level on the ELA-4 for each income group
- Percentage of Special Ed. students at each Performance level of the ELA by level of integration
- Percentage of students by integration level exempted from each ELA test

Definition of Terms (cont.)

Levels and Categories:

- Data is organized into dimensions and stored in a hierarchy of levels
- A category is a data item that exists in a level

LEAP Data Subject Area Dimension



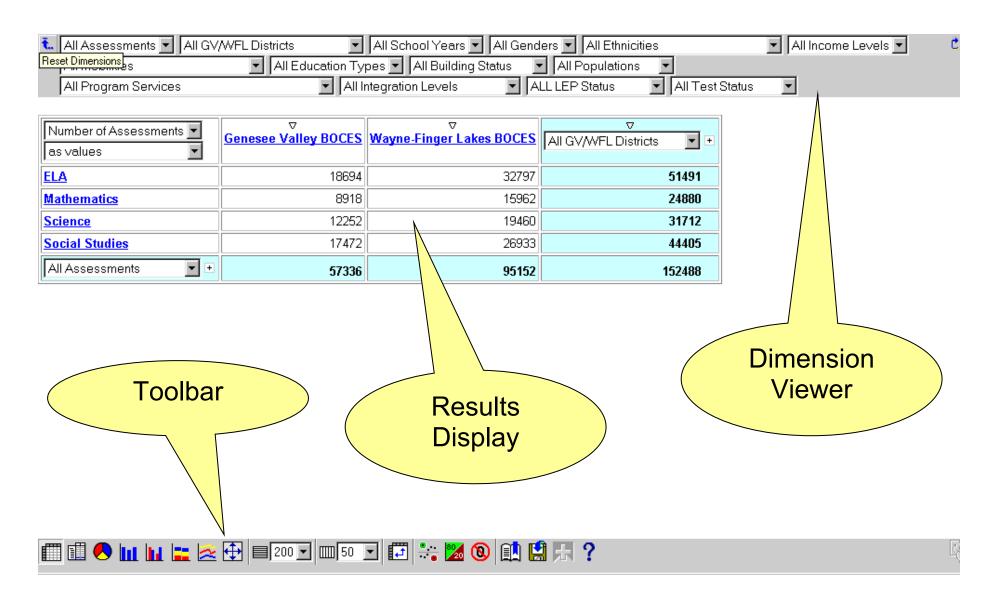
Level = Subject Area

Level = Individual Measure

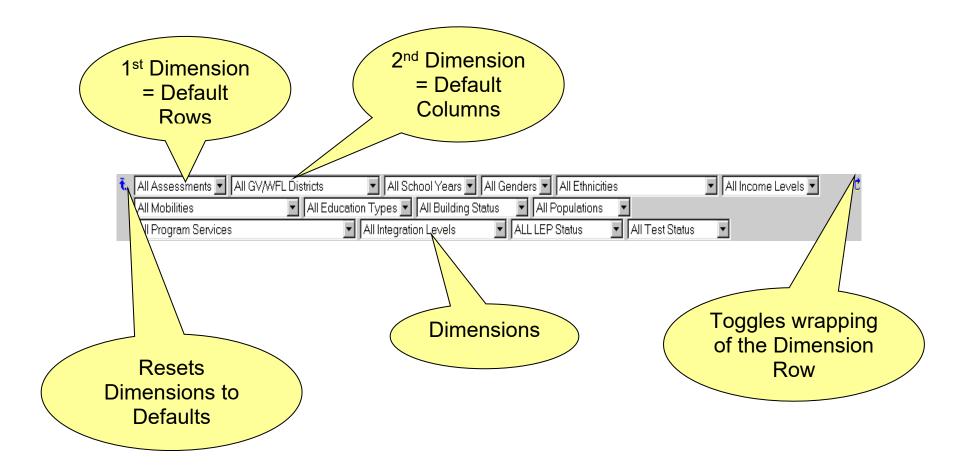
Tips and Tricks

- When viewing Average Scores, make sure you filter for "Students Tested" from the "All Test Status" dimension.
- When viewing Number of Assessments, use the "All Test Status" dimension to select whether your analysis will include: only students tested, only students not tested, or both.
- □ All tasks that can be performed for rows (filtering, nesting, swapping, etc.) can also be performed for columns, and vice versa.
- You only have access to the data appropriate to you. For district personnel, only your school is available for analysis. For BOCES personnel, only your BOCES (at an aggregate level) is available for analysis.
- □ The "Score" measure is of little use
- PowerPlay Web is best viewed at a monitor resolution of at least 800 by 600.
- No student-level data is available in this cube.
- Use bookmarks to get back to your favorite reports.
- You must "Prepare a Bookmark" before you use your browser to create a bookmark
- □ Use Excel to perform further data manipulation, if needed. Save your results to a .CSV (comma separated values) formatted file and import it into Excel.
- □ "/0" (division by zero) usually means that the value is zero.
- Use your browser's **Back** button to go back to a previous view.
- To nest rows (or columns), you can use the [+] Rows (or [+] Columns) from the dimension in the dimension line or you can choose [+] DimensionName from the Row (or Column) Dimension pulldown

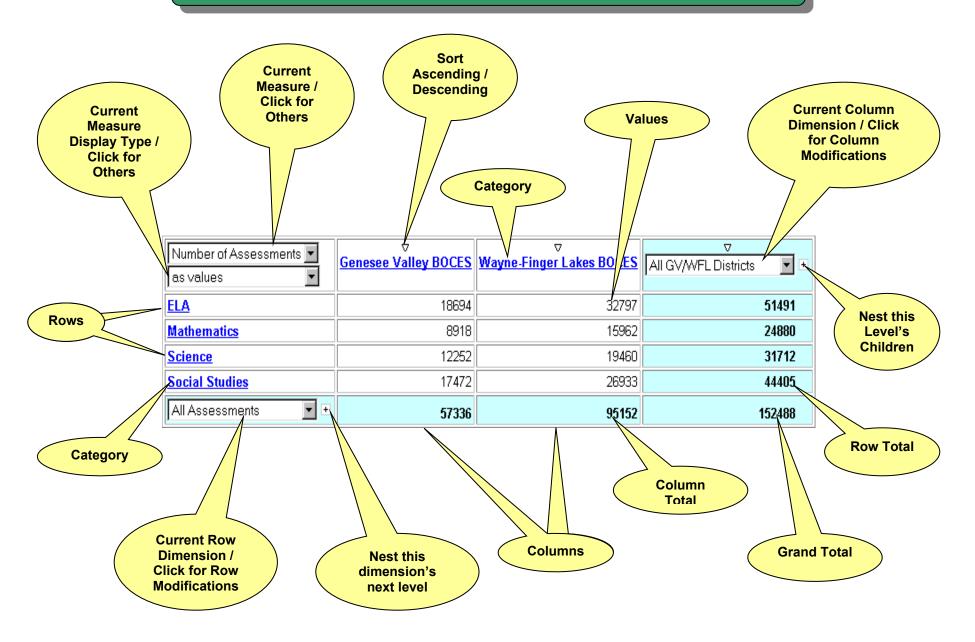
Cognos Web Access Screen Diagram



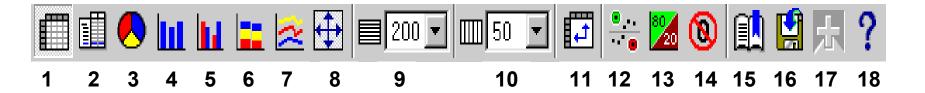
Dimension Viewer



Results Display



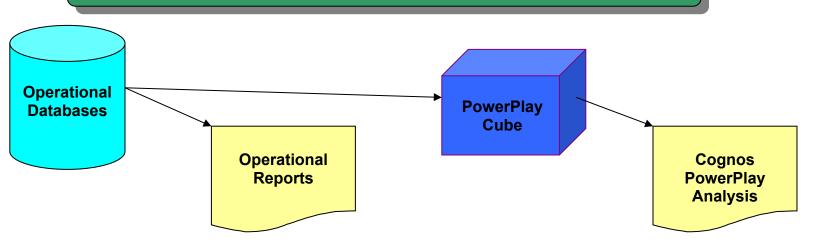
Toolbar



- **1** Crosstab display (default)
- 2 Indented Crosstab display
- 3 Pie Chart
- 4 Bar Chart
- 5 Clustered Bar Chart
- 6 Stacked Bar Chart
- 7 Multiline Chart
- 8 Fit chart displays to page
- **9** Limits # of Rows per page

- 10 Limits # of Columns per page
- **11** Swaps Rows and Columns
- **12** Applies Exception highlighting
- **13** Applies 80/20 suppression
- **14** Applies Zero suppression
- **15** Prepares a bookmark
- **16** Saves to .CSV format
- **17** Drills through to another report
- **18** Opens the Help window

Database and Cube Comparison



Operational Database(s)

Holds operational data, has frequent updates, very detailed

Examples:

Schoolmaster

SASI

Part 200

CP

CCC

Jostens

Spreadsheets

Access Databases

Etc.

Operational Report(s)

Reports on day-to-day, operational data

Examples:

Attendance
Grade summaries
Budget reports
Class schedules
Etc.

PowerPlay Cubes

Holds summarized, static data for analysis purposes. Typically, trend analysis.

Examples:

LEAP cube Regents cube Financial cube Item analysis cube Etc.

PowerPlay Analysis

- Reporting with highlevel, strategic analysis goal in mind
- OLAP tool (On-Line Analytical Processing)
- Analyze data without awaiting a "report" to be created and run
- Enables you to easily find new ways to analyze data

1998 – 1999 LEAP Record Layout

Positions 1 – 30											
BEDS Building Code	Year	Funding	Student ID Number								
(Use '0999' as last four digits for students serviced out-of-district; use 0888 as last four digits for home-schooled students.)		Bldg. Status									

Positions 31 – 54												55 –	56
Date of Birth Y Y Y M M D D	Grade Level	Gender	Ethnicity	Poverty	Population	Mobility	Disability	Program Services	Level of Integration	Service Provider Complete for students placed out-of- district	of-	LEP Status	Yrs enrolled in BE or ESL pgm

		Subject	Measure Passmt Passmt Passmt		Date of Administration						Score			Standard Met			
1st Assessment	57 - 73																
2 nd Assessment	74 – 90																
3 rd Assessment	91 – 107																
4th Assessment	108 - 124																
5 th Assessment	125 – 141																
6 th Assessment	142 - 158																
7 th Assessment	159 – 174																
8 th Assessment	175 – 191																
9th Assessment	192 – 208																