UNIT	SKILLS	TYPE OF ASSESSMENT USED
Chapter 1 Place value Addition Subtraction	 Compare, order, round numbers Estimate sums, add whole numbers, mental math Estimate differences, subtract whole numbers, mental math 	 Chapter test Answer questions from charts and tables Estimating skills, basic comp., mental math skills Stimulating skills, basic comp., mental math skills
Chapter 2 Multiplication	 Multiples, mental math – 10, 100, 1000; estimating products; problem-solving; multiply by 2 and 3-digit numbers 	 Chapter test Drawing a diagram, choosing a computation, Napier Rods Method, Math-at-Home activity
Chapter 3 Measurement	• Customary units of length, time and temperature	Chapter testMeasure objects in room
Chapter 3 Geometric Figures	• Perimeters & areas of square, rectangle, triangle	• Demonstration of knowledge through activities and worksheets
<u>Chapter 4</u> Division with one-digit divisors	• Mental math estimating quotients; zeros in quotient. Missing factors (algebra). Finding average; write and solve equation	 Chapter test Cooperative learning problem-solving workshop. Number-sense project measuring and averaging
Chapter 5 Division with two-digit divisors	• Mental math, estimating, rounding	 Chapter test Problem-solving workshop: interpreting data, finding averages, multiple-step problem solving, visual thinking, real-life decision Math-at-Home activity
Chapter 6 Geometric solids	• Identify solid shapes – cubes rectangle prism	Chapter testProblem-solving workshop

UNIT	SKILLS	TYPE OF ASSESSMENT USED
Chapter 6 Measurement Chapter 8 Multiplication of	 Finding volume; customary and metric units of capacity Place value to hundred thousands and hundred thousandtha. Problem solving multi step 	 Counting cubes; V=LxWxH; using data from a table to solve problems Chapter test
decimals <u>Chapter 8</u> Addition of decimals	 thousandths. Problem-solving multi-step. Multiplying a decimal by a whole number. Mental math. Estimating. Multiplying by 10;100;1000. Place value to thousands place. Computing and ordering decimals. Rounding and estimating decimals. 	 Problem-solving workshop Number sense ties in with Perimeter (Ch 3) Enrichment p. 278 Decimal Metric Logical reasoning using a grid (p. 224) Word problemstoo much/little information Enrichment (p. 242) Data tile (p. 244, 245)
Chapter 7 Subtracting decimals	Adding and subtracting decimals	• Data the (p. 244, 243)
Chapter 9 Patterns Coordinate Graphing	 Identify patterns in pictures, numbers. Locating points with ordered pairs, using data from graphs Prime number factoring 	 Chapter test Authentic Assessment (p. 284-paper folding) Pattern practice (cafeteria table placement, p.285) Locating points (ordered pairs) (E-91 worksheet) Interpret graph data (E-92 worksheet)
Chapter 10 Fraction concepts	• Numerator, denominator, equivalent fractions, lowest terms, mixed numbers, improper fractions; estimating; solving problems using fractions, least common denominator, comparing—fractions to decimals	 Chapter test Fractions from pictures (p. 309) Student writing-math connection (activity p.315; p.317; p.319 in math manual)

UNIT	SKILLS	TYPE OF ASSESSMENT USED
Chapter 11 Subtraction/addition of fractions	• Interpret remainder; add-subtract fractions; same denominator; mixed numbers; subtract from whole numbers; add/subtract different denominators	 Chapter test Written activity using ongoing assessment (math manual p.343, 345, 347) Problem-solving using fractions (Enrichment p.109) Number sense project (p.355 Math manual)
<u>Chapter 12</u> Multiplication of fractions	• Multiply fractions by using pictures; with whole numbers; with mixed numbers data from tables; division of fractions	 Chapter test Writing-math connection (p.389 - in words write "how x fraction"); (p.391 - build understanding using cooperative learning); (p.393 - problem-solving fractions); (p.394-395 - real-life application); (p.401 - student write word problems)
<u>Chapter 13</u> Statistics Graphing Probability CSMP - P	 Solve problems by using data from surveys -read, interpret graphs (line, bar, circle, pictographs) -solve problems by making graphs -determining possible outcomes -tally charts 	• Demonstration of knowledge through activities and worksheets using CSMP program
<u>Chapter 14</u> Geometry	• Recognizing solid shapes, polygons, know geometric vocabulary (lines, segments) types of triangles, circles (vocabulary), congruent, symmetry	 Chapter test Application; practice sheet p. 139, make list of solids, shapes in environment; Math-writing about triangles p. 461; Critical thinking – practice sheet 145 (Manual p. 474)
<u>Chapter 15</u> Ratio Proportion Percentage	• Writing ratios using pictures; missing numbers in ratios, solving problems using ratios, percents, going from percents to decimals	 Chapter test (Manual): p.494 - number sense #15; p.503 - problem-solving; Enrichment (p.158) using fractions, percents, decimals