

## SKILLS MAPPING

**SUBJECT Social Studies**

**GRADE 3**

<b>Timetable</b>	<b>Topic</b>	<b>Content</b>	<b>Skills</b>	<b>Performance Objective</b>	<b>Assessment</b>
9weeks	What is a community?	<ul style="list-style-type: none"><li>• <b>Where on earth is Roxaboxen?</b></li> <li>• <b>Getting along in a community</b></li> <li>• <b>Getting what we need</b></li>  <li>• <b>Communities have histories</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Identify location</b></li> <li>• <b>Being responsible of citizens</b></li><li>• <b>Describe the functions of law makers</b></li><li>• <b>Understand Citizens' responsibilities</b></li>  <li>• <b>Analyze Roots of American culture</b></li></ul>	<ul style="list-style-type: none"><li>• <b>3.1B,C</b></li> <li>• <b>5.3B</b></li><li>• <b>5.1C</b></li><li>• <b>5.3B</b></li>  <li>• <b>1.1A</b></li></ul>	

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	<b>What is a Community (continued)</b>	<ul style="list-style-type: none"><li>• <b>Many People, Many Ways of Life</b></li></ul>	<b>History</b> <ul style="list-style-type: none"><li>• <b>Analyze cultural heritage</b></li><li>• <b>Gather information about traditions</b></li></ul>	<ul style="list-style-type: none"><li>• <b>1.1A</b></li><li>• <b>1.2A</b></li></ul>	<b>Chapter 1 test</b>

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6 weeks	Where People Start Communities	<p>Communities are in different places</p> <p>Communities are Built For Government</p> <p>Communities are Built Where People Meet</p> <p>Communities are built near water</p>	<ul style="list-style-type: none"> <li>• ID physical features in US</li> <li>• Classify landforms on maps</li> <li>• ID why communities are built near                             <ul style="list-style-type: none"> <li>• landforms</li> </ul> </li> <li>• Explain Climate</li> <li>• ID human made features</li> <li>• Explain adv. Of comm. built near water</li> <li>• Analyze comm. Growth due to location.</li> </ul> <p>Government</p> <ul style="list-style-type: none"> <li>• Building comm. At crossroads</li> <li>• Importance of crossing of land routes and waterways</li> </ul>	<p>Standard 3</p> <ul style="list-style-type: none"> <li>• 3-1e</li> <li>• 3-1D</li> <li>• 3-2A</li> <li>• 3-2A</li> <li>• 3-1D</li> <li>• 4-1A</li> <li>• 4-1E</li> </ul> <p>4-1a</p>	<p>Unit Test</p> <p>Dioramas of various landforms</p> <p>Vocabulary quizzes</p> <p>Checkpoint Quizzes</p>

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		<ul style="list-style-type: none"><li>• <b>Why Did People Build Cahokia and St. Louis?</b></li> <li>• <b>Communities are built near resources</b></li> <li><b>Communities are Built for Government</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Analyze location of Cahokia</b></li> <li>• <b>Using intermediate directions</b></li> <li>• <b>Importance of natural resources</b></li><li>• <b>Explain economic value of natural resources</b></li><li>• <b>Use map symbols to understand products map</b></li><li>• <b>Locate, identify, and understand importance of state and country capitols</b></li></ul>	<ul style="list-style-type: none"><li>• <b>4-1A</b></li> <li>• <b>3-1 D &amp; E</b></li> <li>• <b>4-1A</b></li><li>• <b>3-1A</b></li><li>• <b>3-1E</b></li><li>• <b>4-1d</b></li><li>• <b>3-2A</b></li> <li>• <b>3-1B</b></li> <li>• <b>3-1A</b></li><li>• <b>3-1C</b></li><li>• <b>3-2A</b></li></ul>	<b>Unit Tests</b> <b>Dioramas</b> <b>Vocabulary quizzes</b> <b>Checkpoint comprehension</b>

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<b>5 weeks</b>	<b>Communities Grow and Change</b>	<ul style="list-style-type: none"><li>• <b>Communities Change Yet stay the same</b></li> <li>• <b>America's first communities</b></li> <li>• <b>The community of Tenochtitlan</b></li> <li>• <b>Mexico City today</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Distinguish between time periods</b></li><li>• <b>Compare maps</b></li><li>• <b>Understand availability of resources</b></li> <li>• <b>Investigate peoples dependence on the physical environment</b></li> <li>• <b>Describe the change of a civilization over time</b></li><li>• <b>Interpret time line</b></li><li>• <b>Propose a plan to solve a problem</b></li></ul>	<ul style="list-style-type: none"><li>• <b>2.2A</b></li> <li>• <b>3.2C</b></li><li>• <b>4.1B</b></li> <li>• <b>1.3A</b></li> <li>• <b>2.4B</b></li> <li>• <b>1.2C</b></li> <li>• <b>5.4F</b></li></ul>	

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	<b>Communities Grow and change (continued)</b>	<b>Our Country's Early History</b>  <b>Inventions Change our country</b>	<ul style="list-style-type: none"><li>• <b>Understand basic ideals of American democracy</b></li><li>• <b>Analyze the cause and result of the civil war</b></li><li>• <b>Describe the early colonists</b></li><li>• <b>Interpret a time line</b></li><li>• <b>View events through artifacts</b></li><li>• <b>Describe the impact of inventions on way of life</b></li><li>• <b>Understand contributions of individuals</b></li></ul>	<ul style="list-style-type: none"><li>• <b>5.1D, 1.1B</b></li> <li>• <b>1.1A</b></li> <li>• <b>1.1A, 5.1D</b></li><li>• <b>1.2C</b></li><li>• <b>1.4C</b></li> <li>• <b>2.3B</b></li> <li>• <b>2.3A</b></li></ul>	

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	<b>How Communities grow and change</b>	<b>Every Community has a history</b>	<ul style="list-style-type: none"><li>• Describe ways to learn the history of students' communities</li></ul>	<ul style="list-style-type: none"><li>• 1.2B,C</li></ul>	<ul style="list-style-type: none"><li>• Unit test</li></ul>

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<b>7 WEEKS</b>	<b>People Working Together</b>	<p><b>People in Amish community working together</b></p> <ul style="list-style-type: none"><li><b>• People Work Together to Make a Product</b></li></ul> <p><b>People Buy Products and Services</b></p>	<ul style="list-style-type: none"><li><b>• Understand how the Amish beliefs impact on their interaction in and out of the communities</b></li><li><b>• Explain manuf. Steps</b></li><li><b>• Describe resources needed for products</b></li><li><b>• Learn how to read and use a flow chart to explain steps</b></li><li><b>• Describe consumer Choices</b></li><li><b>• Analyze ads</b></li><li><b>• Explain demand</b></li><li><b>• Analyze economic choices</b></li></ul>	<ul style="list-style-type: none"><li><b>• 3-1E</b></li><li><b>• 3-1D</b></li><li><b>• 3-1A</b></li><li><b>• 4-1A</b></li><li><b>• 4-2D</b></li><li><b>• 1-2C</b></li><li><b>• 4-1A</b></li><li><b>• 4-1B</b></li><li><b>• 4-1C</b></li><li><b>• 4-1D</b></li><li><b>• 4-1A</b></li><li><b>• 4-1B</b></li><li><b>• 4-1C</b></li></ul>	



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		<b>Learning Economics Through Literature</b>  <b>The World is a Marketplace</b>	<ul style="list-style-type: none"><li>• Explain bartering</li><li>• Use map grids</li><li>• To locate places</li> <li>• Analyze importance of international trade past and present</li><li>• Evaluate importance of communication links to trade</li><li>• Explain how countries depend on one another economically</li><li>• Learn to use and understand a cutaway diagram</li></ul>	<ul style="list-style-type: none"><li>• 4-1A,B</li><li>• 3-1B</li> <li>• 4-1e, f, g</li>  <li>• 3-1B</li></ul>	<ul style="list-style-type: none"><li>• Checkpoint quizzes</li><li>• Vocabulary quizzes</li><li>• Unit tests</li><li>• Set up student manufacturing group</li></ul>

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7 weeks	Living Together in a Community, State, and Nation	People Make Communities Good Places to live  Rules and laws in a community  State laws	<ul style="list-style-type: none"><li>• Explain how people and community leaders cooperate to solve problems</li><li>• Understand the duties of a citizen</li><li>• Describe the importance of the US Constitution to US citizens</li><li>• Compare the Mayflower compact and the Iroquois' 13 laws</li><li>• Understand the governmental state system</li></ul>	<ul style="list-style-type: none"><li>• 5.4C</li><li>• 5.3B</li><li>• 5.2C</li><li>• 1.1B</li><li>• 5.1C, 5.2D</li></ul>	

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	<b>Living together in a community, state and nation (continued)</b>	<b>State government (continued)</b>  <b>National Government</b>	<ul style="list-style-type: none"><li>• <b>Compare and contrast historical documents, charts, diagrams</b></li><li>• <b>Explain the three branches of gov't</b></li><li>• <b>Describe the duties of the president</b></li><li>• <b>Analyze how Congress works</b></li><li>• <b>Evaluate reasons for the Supreme Court</b></li><li>• <b>Understand importance of geographic location</b></li></ul>	<ul style="list-style-type: none"><li>• <b>1.4A</b></li> <li>• <b>5.2D</b></li> <li>• <b>5.2F</b></li> <li>• <b>5.2F</b></li> <li>• <b>5.2F</b></li> <li>• <b>3.2A</b></li></ul>	

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	<b>Living Together in a Community, State, and Nation (continued)</b>	<b>Symbols of Pride</b>  <b>Solving Problems in South Africa</b>	<ul style="list-style-type: none"><li>• Explain the meaning of symbols of our nation</li> <li>• Explain how a governments problems were solved</li></ul>	<ul style="list-style-type: none"><li>• 5.3A</li> <li>• 2.3C, 5.1B</li></ul>	<b>Unit test, vocab quizzes, projects</b>

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<b>6 weeks</b>	<b>The Many People of aCommunity</b>	<b>People from Many Places</b>  <b>Culture in Harlem</b>  <b>American Literature</b>	<ul style="list-style-type: none"><li>• Explain why immigrants come to the US from other countries</li><li>• Describe the migration of African Americans from the South to NY city</li><li>• Analyze the culture of Harlem in the 1920's (ie: music, literature, art)</li><li>• Read, discuss, and analyze Tall Tales</li></ul>	<ul style="list-style-type: none"><li>• 1.4B</li><li>• 3.1D</li><li>• 1.1A,C, 1.2B</li><li>• 2.1A</li></ul>	<b>Unit test, quizzes, vocabulary</b>

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		<ul style="list-style-type: none"><li>• <b>Holiday Customs and Traditions</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Understand the customs of the Japanese celebrations.</b></li><li>• <b>Compare Japanese New Years with Vietnamese New Year</b></li><li>• <b>Describe customs, purpose of Kwanzaa</b></li><li>• <b>Compare Times Square Celebration with other celebrations of New Year</b></li><li>• <b>Sequence events to complete holiday paragraph</b></li></ul>	<ul style="list-style-type: none"><li>• <b>1-2, A, B</b></li> <li>• <b>1-1A</b></li> <li>• <b>1-1C</b></li><li>• <b>5-3A</b></li>  <li><b>1-4 C, F</b></li></ul>	

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		<b>Different Countries- Different Cultures</b>	<ul style="list-style-type: none"><li>• <b>Compare physical features of India and the United States</b></li><li>• <b>Compare lifestyle, culture, customs and religion and U.S. and India</b></li><li>• <b>Use and analyze population map</b></li><li>• <b>Understand immigrants viewpoints</b></li><li>• <b>Realize people have different viewpoints</b></li></ul>	<ul style="list-style-type: none"><li>• <b>2-1C,D</b></li> <li>• <b>2-3A</b></li> <li>• <b>3-1B</b></li> <li>• <b>2-1C,D</b></li></ul>	