

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 Weeks	Reading Comprehension	Sequence Character	<ul style="list-style-type: none">- Recognize that sequence is the order in which things happen- Know chronological order of events in fictional text using clue words - Recognize that both people and animals can be in fiction- Analyze characters by noting their words and actions as well as how other characters treat them and what they say about them	RS 1-4 RS 1	Unit 1 Skills Test (U 1 ST) U 1 ST

SKILLS MAPPING

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		Generalization	<ul style="list-style-type: none">- Recognize that a generalization is a statement about several things or people and that it can often be identified by clue words- Understand how to evaluate a generalization as valid or faulty	RS 3	U 1 ST
		Cause and Effect	<ul style="list-style-type: none">- Recognize cause and effect relationships in literature texts, even when no clues words are stated- Keep track of multiple effects of a single cause or multiple causes for a single effect	RS 3	U 1 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Reading Comprehension/ Vocabulary	Author's Purpose	<ul style="list-style-type: none">➤ Recognize that an author's purpose is the reason an author has for writing, such as to inform, persuade, express, or entertain➤ Identify an author's purpose that is not stated in the text	RS 1	U 1 ST
		Homophones	<ul style="list-style-type: none">➤ Use context clues to determine the meanings of homophones➤ Use new vocabulary words in a conversation about an historical figure	RS 1	U 1 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/ Phonics	Spelling r-controlled vowels	➤ Use letter sound correspondences to decode words with r-controlled vowels i.e. ar in hard	RS 1-4	Weekly Spelling Test
		Vowel Digraphs	- Use letter-sound correspondence to decode words - Identify and decode words with vowels digraphs ee, ai, and ao	WS 2	Weekly Spelling Test
		Diphthongs	- Use letter-sound correspondence to decode words - Identify and decode words with diphthongs ow and ou	WS 1-4	Weekly Spelling Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Grammar, Usage, and Mechanics	Common Word Patterns	- Identify and decode words with the CVCe pattern as in bases and the VCCV patterns as in numbers	WS 1-4	Weekly Spelling Test
Complex Spelling Patterns		- Decode words with complex spelling patterns such as thought and enough	WS 1-4	Weekly Spelling Test	
Complete Sentences		- Recognize complete sentences - Form complete sentences from sentence fragments	WS 1-4	U 1 ST	

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Compound and Complex Sentences	<ul style="list-style-type: none">- Recognize the structure of compound and complex sentences- Combine simple sentences to form compound and complex sentences	WS 1-4	Grammar Workbook
		Sentence Fragments and Run-ons	<ul style="list-style-type: none">- Recognize sentence fragments, run-on sentences, and ways to correct these problems- Correct sentence fragments and run-on sentences	WS 1-4	U 1 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Genre and Literary Skills	Point of View	<ul style="list-style-type: none">- Identify the point of view of a story- Understand how point of view affects the way a story is told	WS 1-4	U 1 ST
		Mood	<ul style="list-style-type: none">- Understand the meaning of mood in a story- Identify and explain the effects of elements that determine mood in children's texts	WS 1-4	U 1 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Biography	<ul style="list-style-type: none">- Understand that a biography is a story about a real person written by another person- Recognize different methods biographers use to convey information	WS 1-4	U 1 ST
		Autobiography	<ul style="list-style-type: none">- Understand that an autobiography is a story of a real person's life written by that person	WS 1-4	U 1 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Research and Study Skills	Dictionary/ Glossary	<ul style="list-style-type: none">- Use a dictionary or software to locate and clarify word meanings- Use guide words and the parts of an entry: syllabication, pronunciation, definitions, parts-of-speech labels, illustrative phrases or sentences, etymologies, and derivations	RS 1	U 1 ST
		Poster/ Announcement	<ul style="list-style-type: none">- Interpret a poster/ announcement	R/WS 4	U 1 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Oral Language	Card Catalog/ Library Database Listening	<ul style="list-style-type: none">- Use a computer database to locate information- Decide when to search by subject, author and title - Listen to recognize the use of literary devices such as simile, personification, rhyme- Speak to summarize the plot, describe the characters, and explain the setting- Listen for unfamiliar words and learn their meaning	RS 1 RS 1-4	U 1 ST Teacher Observation

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Listening	<ul style="list-style-type: none">- Speak in order to state a main idea and support it with facts, details and examples- Speak to recognize cultural, ethnic and historical characteristics in texts		

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 Weeks	Reading Comprehension	Steps in a Process	- Recognize and retell the order of steps taken to complete an action	RS 1	NYS Unit 2 Test
		Graphic Sources	- Recognize graphic sources, such as pictures and graphs, and use visual cues to construct meaning from them	RS 3	NYS Unit 2 Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Fact and Opinion	<ul style="list-style-type: none">- Identify statements of fact as something that can be proved true or false- Identify statements of opinion as telling feelings or ideas, which cannot be proved true or false	RS 3	NYS Unit 2 Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Author's Viewpoint	<ul style="list-style-type: none">- Identify the author's viewpoint, even when the message is only implied- Describe how an author's perspective influences the text	RS 3	NYS Unit 2 Test
		Drawing Conclusions	<ul style="list-style-type: none">- Use context clues to determine the meanings of multiple-meaning words	RS 3	NYS Unit 2 Test

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SUBJECT ELA Unit 1

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Reading Comprehension/ Vocabulary	Multiple-Meaning Words	- Draw on experiences to understand the meanings of multiple-meaning words	RS 1	NYS Unit 2 Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/Phonics	Spelling Hard/Soft Consonants Sounds	<ul style="list-style-type: none">- Identify and decode words with hard and soft c	WS 1-4	Weekly Spelling Test
		Silent	<ul style="list-style-type: none">- Identify and decode words with hard and soft g	WS 1-4	Weekly Spelling Test
		Consonants	<ul style="list-style-type: none">- Identify and decode compound words	WS 1-4	Weekly Spelling Test
		Compound Words	<ul style="list-style-type: none">- Identify and decode words with silent consonants	WS 1-4	Weekly Spelling Test
		Base Words			

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Grammar, Usage and Mechanics	Prefixes	<ul style="list-style-type: none">- Use structural analysis to identify the base words of unfamiliar words with prefixes and suffixes- Determine meanings of derivatives by applying knowledge of the meanings base words and affixes	WS 1-4	Weekly Spelling Test
		Nouns	<ul style="list-style-type: none">- Identify a noun as a person, place, thing or idea- Identify and write nouns in a sentence	WS 1-4	Grammar Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Proper Nouns	<ul style="list-style-type: none">- Recognize proper nouns in sentences, addresses, and print- Capitalize proper nouns	WS 1-4	Grammar Workbook
		Plural Nouns	<ul style="list-style-type: none">- Recognize spelling of regular and irregular plural nouns- Spell regular and irregular plural nouns	WS 1-4	Grammar Workbook
		Possessive Nouns	<ul style="list-style-type: none">- Recognize the spelling and punctuation of possessive nouns- Form and use possessive nouns	WS 1-4	Grammar Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Commas in a Series, Direct Address, and Appositives	<ul style="list-style-type: none">- Recognize that commas are used with nouns in a series and in direct address- Add commas to sentences to set off nouns in a series or in direct address	WS 1-4	Grammar Workbook

SKILLS MAPPING

SUBJECT ELA Unit 1

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<i>Timetable</i>	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Genre and Literary Skills	Comparison: Narrative Writing to Periodical Article	<ul style="list-style-type: none">- Realize that there are various types of nonfiction- Identify narration as a type of nonfiction that recounts an event or series of events- Identify exposition as explaining or telling about something	WS 1	Grammar Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Simile and Metaphor	<ul style="list-style-type: none">➤ Recognize similes and metaphors as comparisons➤ Identify and distinguish between similes and metaphors➤ Draw on experiences to bring meaning to words in context	WS 2	Teacher Observation

SKILLS MAPPING

SUBJECT ELA Unit 1

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Narrative Nonfiction	<ul style="list-style-type: none">➤ Understand the major characteristics of narrative nonfiction➤ Recognize one way to structure narrative nonfiction: chronological order➤ Read and organize text information in a time line to show chronological order of events	WS 1	Grammar Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Research and Study Skills	Comparison: Realistic Fiction and CD-ROM Encyclopedia	<ul style="list-style-type: none">➤ Identify the distinguishing features of realistic fiction➤ Recognize the major characteristics of an expository article	WS 1	Teacher Observation
		Puns/ Word Play	<ul style="list-style-type: none">- Learn the definition of a pun- Find an example of a pun in the story	WS 2	Teacher Observation
		Chart/Table	<ul style="list-style-type: none">- Interpret charts and tables- Gather and organize information- Display information on a chart	WS 1	Practice Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Oral Language	Parts of a Book	<ul style="list-style-type: none">- Recognize parts of a book- Locate information from parts of a book	WS 1	Practice Workbook
		Newspaper	<ul style="list-style-type: none">- Use a newspaper to locate information- Identify sections and components of a newspaper	WS 1	Daily D & C Newspaper Practice Workbook
		Listening	<ul style="list-style-type: none">- Speak to establish, maintain, and enhance personal relationships	RS 1-4	NYS Unit 2 Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
			<ul style="list-style-type: none">- Listen in order to follow instructions about a task or assignment- Listen to unfamiliar words and their meaning- Use notes or outlines appropriately in presentations- Speak in order to share information from personal experience		

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 Weeks	Reading Comprehension	<i>Character</i>	<ul style="list-style-type: none">- Analyze characters' thoughts, words, and actions and how other characters act toward them- Use character traits to understand characters' motives and predict how they will change	RS 2	Unit 3 Skills Test (U 3 ST)

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Text Structure	<ul style="list-style-type: none">- Understand the distinguishing features of fiction and nonfiction texts- Choose a variety of strategies to monitor reading based on the way a text is structured	<i>RS 1</i>	<i>U 3 ST</i>

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Reading Comprehension/Vocabulary	Summarizing Unfamiliar Words	<ul style="list-style-type: none"> - Summarize an article or story by telling just the main ideas - Use descriptions, explanations or definitions as context clues to determine the meaning of unfamiliar words and increase vocabulary 	<i>RS 1</i> <i>RS 1</i>	Teacher Observation <i>U 3 ST</i>

SKILLS MAPPING

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/Phonics	Regular Plurals	- Decode and form plurals with and without spelling changes	<i>WS 1-4</i>	Weekly Spelling Test
		Irregular Plurals	- Decode irregular plural nouns	WS 1-4	Weekly Spelling Test
		Contractions	- Identify and decode contractions	WS 1-4	Weekly Spelling Test
		Possessives	- Identify and decode possessive nouns	WS 1-4	Weekly Spelling Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Unusual Possessives	- Identify and decode possessives formed with irregular plurals	<i>WS 1-4</i>	Weekly Spelling Test

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SUBJECT ELA Unit 1

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Grammar, Usage, and Mechanics	Compare and Contrast Communication in Different Forms Verbs	<ul style="list-style-type: none">- Listen in order to connect new information to prior knowledge or experience- Understand action verbs and linking verbs	<i>LS 1</i> WS 1-4	<i>U 3 ST</i> U 3 ST

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SUBJECT ELA Unit 1

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Subject-Verb Agreement Verb Tenses: Past, Present, and Future	<ul style="list-style-type: none"> - Write sentences with action verbs and linking verbs - Understand subject-verb agreement - Write sentences in which the subject and verb agree - Understand correct usage and spelling of present, past, and future verb tenses - Write sentences to show what is happening now, in the past, or in the future 	<i>WS 1-4</i> WS 1-4	Grammar Workbook U 3 ST

SKILLS MAPPING**SUBJECT ELA Unit 1****GRADE 5**

Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/Genre and Literary Skills	<i>Biography</i> Expository Nonfiction	<ul style="list-style-type: none">- Identify the major characteristics of a biography- Distinguish between a biography and an autobiography- Identify the distinguishing features of informational text- Analyze the exposition in expository nonfiction	<i>WS 1</i> WS 1	Teacher Observation Practice Workbook

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SUBJECT ELA Unit 1

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/Research and Study Skills	Atlas/Maps	<ul style="list-style-type: none">- Use a map to locate information- Interpret and use maps to address research questions	<i>WS 1</i>	<i>U 3 ST</i>
		Outlining	<ul style="list-style-type: none">- Summarize and organize information by outlining- Outline a nonfiction selection using main topics, subtopics, and details	<i>WS 1</i>	U 3 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Magazines/ Periodicals/ Almanacs	<ul style="list-style-type: none">- Use the <i>Readers' Guide to Periodical Literature</i> to locate a magazine article- Locate information in an almanac	<i>WS 1</i>	Practice Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Oral Language	Listen for Structure and Ideas	<ul style="list-style-type: none">- Listen to analyze and evaluate information, ideas, opinion, themes, and experiences	<i>RS 1-4</i>	Teacher Observation
		Make Introductions	<ul style="list-style-type: none">- Speak to share data, facts, and ideas	RS 1-4	Teacher Observation
		Give an Explanation	<ul style="list-style-type: none">- Speak to present interpretations and responses to imaginative texts	RS 1-4	Teacher Observation

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Consider the Audience When Speaking	- Listen in order to form an opinion on a subject based on information, ideas, and themes expressed in presentations	<i>RS 1-4</i>	Teacher Observation

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 Weeks	Reading Comprehension	Compare and Contrast	<ul style="list-style-type: none">- Recognize the use of comparison and contrast in a text- Use clue words such as <i>like</i> and <i>as</i> that show comparisons and words such as <i>different</i> and <i>unlike</i> that show contrasts	RS 1	NYS Unit 4 Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Main Idea and Supporting Details	<ul style="list-style-type: none">- Read text and determine the main idea- Recognize details that support the main idea	WS 1	NYS Unit 4 Test
		Predicting	<ul style="list-style-type: none">- Make predictions about what might happen next in a story based on prior knowledge and prior story events- Confirm and change predictions based on new information	RS 1	Practice Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Context Clues	<ul style="list-style-type: none">- Determine the meaning of unfamiliar words by using context clues- Decide how much information is needed about an unfamiliar word	RS 1-4	Practice Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Reading Comprehension/ Vocabulary	Author's Purpose Antonyms	<ul style="list-style-type: none">➤ Identify the author's purpose and find supporting evidence in the text➤ Vary reading rate according to the author's purpose ➤ Use antonyms to determine meaning and increase vocabulary	RS 3 RS 1	NYS Unit 4 Test Teacher Observation

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/Phonics	Inflected Endings -ed, -ing, -er, -est	<ul style="list-style-type: none">- Use inflected endings and base words to decode words- Recognize spelling changes that may need to be made when adding inflected endings	WS 1-4	Weekly Spelling Test
		Schwa Sound	<ul style="list-style-type: none">- Identify and decode words with the schwa sound	WS 1-4	Weekly Spelling Test
	Writing/ Grammar, Usage and Mechanics	Adjectives	<ul style="list-style-type: none">- Understand adjectives- Write and improve sentences using adj.	WS 1-4	Grammar Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/Genre and Literary Skills Writing/ Research and Study Skills	Myth Research Process/ Evaluating Reference Sources	<ul style="list-style-type: none">➤ Identify the distinguishing features of a myth➤ Recognize myths as old stories that usually explain something about nature➤ Form and revise research questions➤ Locate and evaluate information in reference sources➤ Collect, organize, and present information	WS 2 R/W 1-4	Teacher Observation Benchmark Project

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Graphs	<ul style="list-style-type: none">➤ Interpret bar graphs, circle graphs, and line graphs➤ Use graphs to answer questions	R/WS 1	Practice Workbook
		Encyclopedia	<ul style="list-style-type: none">➤ Use a CD-ROM encyclopedia to locate information➤ Use key words to perform a search on a CD-ROM encyclopedia	RS 1	Practice Workbook Benchmark Project

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Oral Language	Organizing and Presenting Information	- Summarize and organize information	WS 1	Practice Workbook Benchmark Project
		Listening	- Listen to analyze and evaluate information, ideas, opinion, themes, and experiences	RS 1-4	NYS Unit 4 Test
		Speaking	- Speak to share data, facts, and ideas	WS 1-3 R/WS 4	Teacher Observation Benchmark Project

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
		Listening	<ul style="list-style-type: none">➤ Speak to present interpretations and responses to imaginative texts ➤ Listen in order to form an opinion on a subject based on information, ideas, and themes expressed in presentations	RS 1-4	Teacher Observation Benchmark Project

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
			<ul style="list-style-type: none">- Listen in order to connect new information to prior knowledge or experience		

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 Weeks	Reading Comprehension	Setting	<ul style="list-style-type: none">➤ Recognize setting as the time and place of a story➤ Use details to infer the setting when it is not directly stated	RS 2	Unit 5 Skills Test (U 5 ST)
		Paraphrasing	<ul style="list-style-type: none">- Read text and paraphrase information in their own words- Include only the author's ideas and opinions	RS 1	U 5 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Visualizing	<ul style="list-style-type: none">- Visualize the events and scenes of a story as they read- Identify sensory details that helps them visualize	RS 4	Practice Workbook
		Context Clues	<ul style="list-style-type: none">➤ Use context clues to determine meaning and increase vocabulary- Decide what information is needed to understand an unfamiliar word	RS 1-4	Practice Workbook

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Word Study/Phonics	Complex Spelling Patterns Suffixes	<ul style="list-style-type: none">- Apply knowledge of letter-sound correspondence to decode words with complex spelling patterns that make the sound /sh/.- Apply knowledge of language structure to decode words with suffixes	WS 1-4 WS 1-4	Weekly Spelling Test Weekly Spelling Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Syllabication	<ul style="list-style-type: none">- Decode compound words and words with the VCCV pattern and divide them into syllables	WS 1-4	Weekly Spelling Test
		Word Building	<ul style="list-style-type: none">➤ Decode words in which base words change pronunciation when suffixes are added	RS 1-4	Weekly Spelling Test

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
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	Writing/ Grammar, Usage, and Mechanics	Pronouns	<ul style="list-style-type: none"> ➤ Understand that pronouns can take the place of nouns and can show ownership ➤ Use pronouns correctly on sentences 	WS 1-4	U 5 ST
		Subject and Object Pronouns	<ul style="list-style-type: none"> ➤ Understand subject and object pronouns ➤ Write sentences using subject and object pronouns 	WS 1-4	U 5 ST
		Pronouns and Referents	<ul style="list-style-type: none"> ➤ Understand pronouns and their referents ➤ Write sentences using pronouns and their referents 	WS 1-4	U 5 ST

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
		Prepositions and Prepositional Phrases	<ul style="list-style-type: none">- Understand prepositions and prepositional phrases- Write sentences using prepositions and prepositional phrases	WS 1-4	U 5 ST
		Conjunctions	<ul style="list-style-type: none">- Understand conjunctions- Write sentences using conjunctions	WS 1-4	U 5 ST
	Writing/ Genre and Literary Skills	Historical Fiction	<ul style="list-style-type: none">- Identify distinguishing features- Recognize historical setting and events	RS 2	Teacher Observation

Timetable	Topic	Content	Skills	Performance Objective	Assessment
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		Imagery and Idioms	<ul style="list-style-type: none">- Identify imagery and sensory words- Understand the importance of imagery	RS 2	U 5 ST
		Fantasy/Fable	<ul style="list-style-type: none">- Recognize the distinguishing characteristics of a fantasy- Identify the elements of fantasy in “Chester Cricket’s Pigeon Ride”	RS 2	Teacher Observation

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
	Writing/ Research and Study Skills	Time Line	<ul style="list-style-type: none">- Interpret and use time lines to answer questions- Create time lines	RS 1	U 5 ST

Timetable	Topic	Content	Skills	Performance	Assessment
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				Objective	
		Schedule	- Create schedules	RS 1	U 5 ST

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Oral Language	Clarifying/ Supporting Ideas When Speaking	<ul style="list-style-type: none">- Use audible voice and pacing appropriate to content and audience	WS 1-3 R/W 4	Teacher Observation
		Listen to Broaden Your Vocabulary	<ul style="list-style-type: none">- Initiate communication with peers, teachers, and others in the school community	WS 1-3 R/W 4	Teacher Observation
		Forming and Revising Questions for Investigating	<ul style="list-style-type: none">- Speak in order to ask probing questions	WS 1	Teacher Observation
		Giving a Culture Talk	<ul style="list-style-type: none">➤ Listen to interpret data, facts and ideas	RS 1	Teacher Observation

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SUBJECT ELA Unit 1

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Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Dramatizing, Pantomiming, or Improvising	➤ Speak to present original works such as stories, poems, and plays to adult and peers	WS 2	Teacher Observation

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GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
6 Weeks	Reading Comprehension	Theme	<ul style="list-style-type: none">- Identify the major theme as a statement, lesson, or generalization that is the underlying message of the story- Identify stated or unstated themes- Look for evidence to support a theme	RS 1	NYS Unit 6 Test

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Making Judgments	<ul style="list-style-type: none">- Make judgments by forming opinions about someone or something- Explain ways that characters, authors, and readers make judgments- Support judgments with evidence	RS 3	NYS Unit 6 Test

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Visualizing	<ul style="list-style-type: none">- Define visualizing as creating a picture in the mind- Identify description, imagery, and sensory words that help to visualize	RS 3	NYS Unit 6 Test

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

	Topic	Content	Skills	Performance Objective	Assessment
	Reading Comprehension /Vocabulary	Synonyms	<ul style="list-style-type: none">- Use synonyms as context clues to determine meaning and increase vocabulary- Understand that meaning is conveyed through word order	WS 1-4	Weekly Spelling Test

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
	<i>Writing/</i> Grammar, Usage, and Mechanics	Word Building	<ul style="list-style-type: none">- Decode words in which suffixes have been added to base words	WS 1-4	Weekly Spelling Test
		Sentences and Sentence Punctuation	<ul style="list-style-type: none">• Understand sentences and sentence punctuation• Write sentences using correct punctuation	WS 1-4	Grammar Workbook

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Commas	<ul style="list-style-type: none">• Understand the rules for comma usage• Write sentences that show an understanding of correct comma usage	WS 1-4	Grammar Workbook
		Quotations and Quotation Marks	<ul style="list-style-type: none">• Understand the rules for using quotations and quotation marks	WS 1-4	Grammar Workbook

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/Genre and Literary Skills	Drama	<ul style="list-style-type: none">• Write sentences with quotations and quotation marks- Recognize the distinguishing features of a drama or play- Recognize the role of characters in a play	WS 1	Teacher Observation

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
		Realistic Fiction	<ul style="list-style-type: none">- Identify the distinguishing features of realistic fiction• Identify details that add realism	WS 1	Teacher Observation
		Expository Nonfiction	<ul style="list-style-type: none">• Identify the major characteristics of expository nonfiction• Compare communication in different forms by identifying the types of nonfiction	WS 1	Teacher Observation

SKILLS MAPPING

SUBJECT ELA Unit 1

GRADE 5

Timetable	Topic	Content	Skills	Performance Objective	Assessment
	Writing/ Research and Study Skills	Textbook/ Trade Book	<ul style="list-style-type: none">● Use textbooks and trade books to locate information● Recognize and use parts of a textbook● Draw conclusions from information gathered from textbooks and trade books	WS 2	Teacher Observation