

# Regional Scoring Grade 8 ELA

## 3-Day Option (scoring 1 task per day)

### Questions & Givens

<p>How many papers will I score in region?</p>		<p>Grade 8 = 3,800</p>
<p>How many scorers will I need?</p> <p><i>Given:</i> Each paper has 3 tasks to score. On scoring day, one teacher can score 60 tasks for listening, and 50 tasks for reading and writing.</p>		<p>Listening 3,800/60 = 64 teachers</p> <p>Writing 3,800/50 = 76 teachers</p> <p>Reading 3,800/50 = 76 teachers</p>
<p>How many second scorers will I need?</p> <p><i>Given:</i> It is estimated that 10% of the papers will need a second reader.</p>		<p>Listening 380/60 = 7 teachers</p> <p>Writing 380/50 = 8 teachers</p> <p>Reading 380/50 = 8 teachers</p>
<p>How many table facilitators will I need?</p> <p><i>Given:</i> One table facilitator for 6 teachers scoring the same task. One table facilitator for each task second scored.</p>		<p>Listening 71/6 = 12 teachers</p> <p>Writing 84/6 = 14 teachers</p> <p>Reading 84/6 = 14 teachers</p>

RWADA Distribution for Test Scoring  
 June 2000  
 ELA - Grade 8

3-Day Option  
 (scoring 1 task per day)

	<b>District Share</b>	<b>Grade 8 Students</b>	<b>Scorers</b>	<b>Table Facilitators</b>
Bloomfield	.02767	99	7	1
Canandaigua	.09514	380	23	4
Clyde-Savannah	.02552	101	6	1
Dundee	.02256	88	5	1
Gananda	.02366	84	6	1
Geneva	.05540	207	13	1
Honeoye	.02539	81	6	1
Lyons	.02919	99	7	1
Marion	.02773	106	7	1
Naples	.02195	87	5	1
Newark	.06296	246	15	3
North Rose	.04320	165	10	2
Palmyra-Macedon	.05139	198	12	2
Penn Yan	.05017	156	12	2
Phelps-Clifton Springs	.04915	190	12	2
Red Creek	.02742	106	6	1
Red Jacket	.02427	92	6	1
Romulus	.01380	45	3	1
Seneca Falls	.03801	126	9	1
Sodus	.03734	128	9	1
Victor	.06549	248	16	3
Waterloo	.04563	159	11	2
Wayne	.06325	222	15	3
Whitman	.04128	168	10	2
Williamson	.03271	128	8	1
Private		132		
<b>TOTALS:</b>		<b>3800</b>	<b>239</b>	<b>40</b>

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ELA - Grade 8

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Pro's	Con's
<ul style="list-style-type: none"><li>▪ Less impact on substitute pool.</li><li>▪ Less impact on students.</li><li>▪ Lessens sick day problem.</li><li>▪ More flexibility.</li><li>▪ We have already done a three-day model with success.</li><li>▪ District has choice as to using the same people or different people each day (flexibility).</li></ul>	<ul style="list-style-type: none"><li>▪ Creating specialist reduces flexibility.</li></ul>

# Regional Scoring Budget Grade 8 ELA

## 3 – Day Option (scoring 1 task per day)

3,800 papers  
3 training leaders  
40 table facilitators  
239 scorers (216 scorers + 23 second readers)

Scoring Assistants (2 days X 10 assistants & 3 days X 20 assistants @ \$130/day)	\$10,400
Clerical Support (.1 FTE – covered through core)	(\$ 2,500)
Site Coordinator (.2 FTE)	\$ 8,000
Training Leaders (6 days X 3 leaders X \$300/day)	\$ 5,400
Scoring Day (refreshments, site, meals, copying) 3 days X 117 X \$35	\$12,285
Supplies (covered through core)	(\$ 1,000)

$\$36,085 / 3,800 = \$9.50$  per test  
plus sub costs and EduTech charges