1998－1999 LEAP Record Layout
Positions 1－30


| Positions 31 － 54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 55－56 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date of Birth |  |  |  |  |  |  |  | Grade Level | $\begin{array}{\|l\|l} \hline \frac{0}{5} \\ \text { in } \end{array}$ |  | 密 |  | Z |  |  |  | Service Provider <br> Complete for students placed out－of－ district |  |  |  |  | 喽 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | 苞 | Measure |  | Date of Administration |  |  |  |  |  | Score | $\begin{aligned} & \text { 믈 } \\ & \text { win } \\ & \text { win } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Y |  |  | Y | Y | Y | M |  |  |  |  |  |
| $1^{\text {st }}$ Assessment 57 － 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2^{\text {nd }}$ Assessment | 74－90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $3^{\text {rd }}$ Assessment | 91－107 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4^{\text {th }}$ Assessment | 108－124 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $5^{\text {th }}$ Assessment | 125－141 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $6^{\text {th }}$ Assessment | 142－158 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $7^{\text {th }}$ Assessment | 159－174 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $8^{\text {th }}$ Assessment | 175－191 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $9^{\text {th }}$ Assesment $192-208$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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