Community Schools Administrator

Bridgette Barr
BOE Update - June 9th, 2020

Focus Area 1: Multi-Tiered Systems of Supports
Focus Area 3: Community Engagement

Emergency Feeding Program - Since Monday, May 11th, the district has been delivering breakfast and lunch to all students in the district on Mondays, Wednesdays and Fridays. As the weather has gotten warmer, we have moved delivery to earlier in the morning, beginning at 8 am. The Emergency Feeding Program will continue after the school year ends on June 17th. We are in the process of hiring summer food service, delivery, and transportation staff to continue the program uninterrupted. The program will take a brief pause the week of June 26th and will resume for the remainder of the summer.

Meal Distribution Numbers:

- Week of 6/1: 1046 students served daily
  6 families are receiving support from both the Cougar Cupboard and the Emergency Meal program

Focus Area 1: Multi-Tiered Systems of Supports
Focus Area 2: Curriculum
Focus Area 3: Community Engagement

K - 8 Summer Learning Academy sponsored by the 21st Century Grant - a survey was shared with parents to determine if they would like their child to participate in summer learning. Options included paper packets, daily video instruction, video instruction 2 - 3 times a week, video instruction weekly, enrichment projects and/or video social groups. I am in the process of interviewing to staff the online program, which will begin July 6th.

K-6 Summer Escape and 7-12 Summer LIFT - Virtual enrichment opportunities for students will be offered to students in grades K-6. Teachers offering workshops will have the option to host their workshop via Google Meet at a scheduled time each week or record the instructions for students to access through Google Classroom at their convenience. Many high school students have expressed an interest in having flexibility in workshop times in order to have the opportunity to have a summer job as well as participate in the program. In this way, having a virtual program will allow us to meet the needs of more students. If a workshop requires material, we will be creating kits to provide to students who participate in the course. Additionally, we are partnering with our consortium districts (CS, Lyons, RC and Sodus) to open certain workshops to all students when possible (for example, we may host a Magic, the Gathering virtual tournament and invite the other school districts to participate, or Clyde-Savannah may host a weekly trivia night that our students can participate in). In this way, we can offer a broader spectrum of opportunities for our students and increase participation.

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