North Rose-Wolcott Elementary

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Board of Education Report - June 2, 2020

Upcoming Events:

- June 15th - Grade 4 Moving Up celebratory delivery of certificates

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	Staff have continued to participate in different virtual professional development activities this past month. Many are taking advantage of a rich offering available through our BOCES connections.
	Goal 1, 2, 3	Members of our school leadership team and instructional coaches are currently working hard to develop locally offered professional development this summer aligned with the District's goals. We're excited to see such a rich menu of choices to help our teachers prepare for whatever the fall may hold.

Tenet 3 Curriculum Development & Support	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Our weekly check-in meetings have taken on a new purpose- all of our NRWE teachers are busy tackling their Next Generation standards for ELA and math. Teachers meet weekly for 45 minutes with a teacher leader/facilitator and work through unpacking a NYS standard collaboratively. "Unpacking" is a technique teachers use to make sense of key standards within their curriculum. They break them down and identify actionable learning targets for students. It can also be called deconstructing or unwrapping. The process encourages staff to be collaborative and efficient with their planning. This work also fosters ownership over curriculum maps and is a key part of the larger process of building a cohesive and comprehensive curriculum.

Tenet 4 Teacher Practices & Decisions	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Teachers have been given the opportunity to create professional development plans for the summer using BOCES and district level offerings. In addition to the continuation of prioritization of standards, teachers will engage in learning around digital resources, multi-disciplinary lessons, and connecting students through Social-Emotional Learning in a digital environment, to name a few.

Tenet 5 Student Social & Emotional Developmental Health	SAP Goal(s) Connection	Action Steps
		Our MTSS mental health support team continues to meet weekly and review staff members' participation data for each student UPK-4 at NRWE. We have flagged students to begin planning for our fall return, as well. We know some students will need extra support upon return to school, and others will need special scaffolding if we continue in a digital format. We are continually impressed by how hard our students, families and staff are working in this challenging learning environment. The Restorative Justice team has done some preliminary work on our 20-21 Restorative Justice Plan. The plan outlines continued support through Social-Emotional Learning and Restorative Practices. We will be using summer PD time to look at ways to bridge this work into digital formats. Leadership has recently completed professional development focused on embedding SEL practices into content areas. We have begun this work using our current P2 program which has 31 character strength focus areas. Our instructional coaches and library teacher are working on developing a character strength book list, as well as content based resources pages that support the character strengths development during ELA and math instruction.

Tenet 6 Family & Community Engagement	SAP Goal(s) Connection	Action Steps
	Goal 1	Our leadership is working with the Cougar Pride Parent group and our parent liaison, Samantha Gardner, to review what role community members can have on our curriculum and social-emotional health committees. This is a complex process that requires careful planning and teamwork. We'll continue to reflect over the summer and work out a plan to increase participation by our community in the fall.

Here is a word cloud NRWE teachers created to capture the feelings around this journey.