Report to the Board of Education

North Rose-Wolcott Middle School

June 3, 2020

Mark Mathews

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- Since the last report, we worked to reduce the adult-to-student ratio by reorganizing the intervention teachers. The goal is to allow the core subject area teachers to move tier 1 core instruction forward with the majority of students who are making sufficient progress, and the intervention teacher works on the same assignments as the other students, but with an intervention teacher providing support in smaller groups.
- We have begun reconstructing and developing our school report card to reflect performance behaviors related to staying organized, being prepared for class, and collaborating with others in group settings.
- We have begun developing a framework for our 2020-2021 school improvement plan, will seek guidance from incoming superintendent on format or process guidelines.
- The 8th grade talent show, dance, and end of year awards will be organized digitally. On June 12th, we will share the acts with 8th graders digitally, then students can interact with one another on Zoom in a "dance" format. The awards assembly will be recorded digitally, then shared with families via Facebook.
- Continuing our work with Prioritizing standards via the school leadership team and the district leadership team. Teams are organized vertically, and they use the format R (Readiness), E (Endurance), A (Assessed), and L (Leverage) to analyze standards and determine importance.
- Midwest PBIS training sessions occurred this week, our team is developing our 20-21 PBIS/MTSS action plan.