North Rose-Wolcott Elementary

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Board of Education Report - May 12, 2020

Character Traits of Focus:

- Leadership
- Other People Matter Mindset

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	Staff continue to participate in a rich selection of professional development opportunities. This week staff are participating in both BOCES offerings as well as TCIS refreshers. Last week many attended math PD for NRWE facilitated by a BOCES provider. We are also sharing asynchronous PD; our NRWE teacher leaders are creating folders/presentations of materials and allowing teachers to access those when it is convenient for them.

Tenet 3 Curriculum Development & Support	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Our Instructional Coaches have taken the lead on support and guidance for our classroom teacher teams. They are aiming to keep teams moving along at the same pace, and also giving students universal access to the same learning materials in paper form. Next steps include creating a possible reading/math activity calendar for interested families that will extend through the summer.

Tenet 4 Teacher Practices & Decisions	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Teachers have been working collaboratively, with parent input in mind, to build our class lists for the fall. The teachers and administrators are also busy cleaning up their classrooms to ready them for the summer. Staff will package up student belongings that were left on campus for pickup/delivery by the end of May. Teacher leaders continue to share best practices with technology, new tools that are showing promise, and helping staff work through instructional challenges.

Tenet 5 Student Social & Emotional Developmental Health	SAP Goal(s) Connection	Action Steps
		Student participation is being tracked using a shared document. Teachers use this tracking sheet to identify a range of participation levels. Each week, the MTSS team meets to discuss specific students and additional supports that the student/family may need. Different levels of supports are documented and implemented to help teachers and students bridge the gaps of distance learning.

Tenet 6 Family & Community Engagement	SAP Goal(s) Connection	Action Steps
	Goal 1	We have posted our April Cubby Club award recipients to our website in a slideshow. The families will be picking up or receiving these certificates with the paper-based school work we are distributing. We are so grateful to our teachers and secretaries for their hard work. They have made it possible to continue to celebrate our students during these interesting times. We have sent out two teacher made videos with encouraging messages to students and families during this time. We have used our NRWE Facebook page, NRW website and weekly parent emails to keep families in the loop. Our May newsletter was also just posted to our webpage and shared with families. Utilizing data from our IXL interactive learning system we have also taken the opportunity to celebrate student participation weekly on our NRWE Facebook page. This is only one avenue for student skill practice, but we feel it is important to highlight the students who are maximizing this time on task. Our team will continue to explore opportunities to celebrate our students virtually.