North Rose-Wolcott Elementary

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Board of Education Report - March 10, 2020

Upcoming Events:

- March 10 Grades 3 & 4 Concert
- March 12 NRWE Spring picture day
- March 13 Professional Development Day
- March 19 K/UPK Registration (1-3 pm, 4-7 pm)
- March 24-27 NYS ELA
- March 25 K Merry-go-Round Theatre
- March 27 Cubby Club 2:00/2:30 pm
- March 30 Merry-go-Round Theatre Grade 1

Character Traits of Focus:

- Cheering Other's Success
- Social Intelligence
- Love of Learning
- Fairness
- Humor

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving

mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	Staff have participated in a few different professional development activities this past month including Guided Reading, Collaborative Classroom, and Behavior Management Strategies.
	Goal 1, 2, 3	A staff team has worked hard to prepare materials for our upcoming two-month One Book, One School literacy event. We have started reading *Flora & Ulysses* by Kate DiCamillo together. If anyone is interested in sharing a copy with their child or grandchild, don't hesitate to ask. We have several extra copies and would love to have the Board of Education read along with us!

Tenet 3 Curriculum Development & Support	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	We are currently focused on aligning our UPK curriculum to our kindergarten materials, supplies and curriculum in order to ease the transition of our youngest students. This involves a review of the updated standards, exploration of our current resources, articulate our curriculum maps and pacing guides, as well as in depth staff conversations about how best to prepare students for the kindergarten expectations. This work is happening in partnership with administration, classroom teachers and the instructional coach.

Tenet 4 Teacher Practices &	**SAP Goal(s) Connection**	**Action Steps**

Decisions	Goals 1, 2, 3	Building administrators and instructional staff members (reading, classroom, and special education) have begun work on updating our Restorative Justice Action Plan. The intention is to continue to move towards full implementation of Restorative Justice, while aligning to our current programming (Responsive Classroom, Positivity Project).

Tenet 5 Student Social & Emotional Developmental Health	**SAP Goal(s) Connection**	**Action Steps**
		We had a full house for our February attendance incentive. Approximately 215 students qualified for "perfect attendance", missing 3 hours or less of school. The students enjoyed board games and a snack with friends and staff!

Tenet 6 Family & Community Engagement	**SAP Goal(s) Connection**	**Action Steps**
	Goal 1	Our Annual PE Night was on February 26th at the High School. Our students and PE staff, Mrs. King and Mr. Baker, reviewed activities they regularly experience in PE for grades UPK-4th.

	Goal 2	We enjoyed a small winter literacy event with the Wayne Literacy Volunteer, Mr. Derek Poole. Students enjoyed snacks and a read aloud, and went home with a few free books of their choosing.
		Members of the Wolcott Rotary joined our third and fourth graders in February and distributed dictionaries and thesauruses to each student. The children loved receiving their books, and dove in immediately!

Our NRWE fourth grader, Dixon Kerr was recognized by the Wolcott Rotary as the February Student of the Month. The fourth grade team each nominated a student from their class, and the special area teachers who see all students voted on their top choice. Dixon's teacher, Mrs. Catherine Arns, shared the following:

Dixon is an exemplary student and friend. He is always a role model to others both inside the classroom and outside of the classroom. His favorite subject is math in which he is always willing to teach his learning

		to others, be a critical thinker when solving problems, and take his time when completing his work. Daily, Dixon takes pride in displaying and adhering to the cougar pride expectations: being safe, being responsible, being a learner, and being respectful!