BOE Report
February 11th, 2020
Kellie Marciano, Director of Special Education and Pupil Personnel Services

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State Reporting-

Update on our Compliance Assurance Plan

- All documents have been submitted. I have been contacted by SED to provide two additional documents. At this time, all documents are submitted and now we are waiting for a reply from SED.
- The Contributing Factors team continues to meet and discuss data regarding suspensions. The team will meet on 2/6. The team will discuss the following items:
    - MTSS data and pulling the information from Schooltool to look at attendance, behavior, and academics. We will identify students who need an intervention, check on students who should have an intervention and may not, and bring students back to the building level teams to discuss interventions and support.
    - We will discuss the MTSS process and looking at how to make the process consistent between buildings, creating consistent forms, and discussing how to share forms between buildings when students transition.
    - We will discuss the action plans that were created for restorative justice and update the plans for each building. Currently we have a PreK-6 plan and a 7-12 plan. We will determine if we need to change the plans to separate out the middle school. We will also create action steps for forward motion on the action plans.
    - We will discuss information I have from the conference I attended on Feb 3rd, *Special Education Law: The Ultimate Guide*, in regards to dealing with bullying and harassment with students with disabilities.

Hiring- We are still looking for a special education teacher at the high school. We are also seeking two aides for the middle school level.

Professional Development-

This month, I attended:

Special Education Law: The Ultimate Guide. We discussed the following topics:

- Bullying and Harassment: Ensuring Special Needs Students Receive Free and Appropriate Public Education (FAPE)
- Developing Legally Compliant IEPs That Benefit Students: With Examples
- 504 Plan Eligibility and Accommodation Best Practices
- Manifestation Determination Reviews (MDRs): Did the Disability Case the Behavior?
- English Language Learners (ELLs) and SPecial Education: Ensuring Legal Best PRactices
- Avoiding Disability Discrimination Complaints: LEssons From Recent Court Cases and Enforcement Actions

CSE Chairperson Meeting. We discussed:

- Dyslexia screening and programs
- Trauma, Illness, and Grief training for the consortium- we discussed how many people are trained across the region and that they would be having a meeting with the point person for each district.

Upcoming PD/Meetings

- The Psychology team and myself will be meeting with Dr. Weiss on Feb 14th to discuss the school's MTSS process. This will allow for a connection between the CSE and Wolcott Pediatrics. This is necessary due to parents expressing concerns to the doctor and then the doctor writing a letter for the parent for CSE evaluations to be complete. Myself and Dr. Weiss discussed how a student may be in process for MTSS supports and interventions, and then we get a letter starting the timeline for CSE and this sometimes conflicts. He was understanding and we will work as a team moving forward to support students. This will be a vital community connection.
- On Feb 11th, I will be attending a PD for personalized learning that is focusing on students with disabilities and ELL. Several staff members will be attending with me as well.

APPR- I am continuing to get into classrooms for the announced observations. I am working on scheduling and finishing unannounced observations. The post conferences after the observation have been helpful in determining each staff members' needs to continue their professional development. The training that will be provided by BOCES on the March 13th day will provide professional development in goal setting and how to address goals during daily instruction.

Parent Participation for Meetings occurring during December

Committee on Special Education Meetings- 68%

CSE: 1/8/20- 4/7 attended

CSE: 1/15/20- 3/5 attended

CSE: 1/17/20- 0/1 attended

CSE: 1/22/20- 3/3 attended

CSE: 1/23/20- 1/1 attended

CSE: 1/29/20- 4/6 attended

CSE: 1/31/20- 2/2 attended

Committee on PreSchool Special Education Meetings- 100%

CPSE: 1/14/20- 4/4 attended

English Language Learners

Current number of students enrolled: 31

Student Movement-12/3/19 - 1/6/20

Special Education	**CPSE**	**CSE**	**504**
New referrals	2	5	2
Declassified	0	2	0
Moved in	0	1	0
Moved out	1	4	0
Work placements (1/2 days- Key Industries, Cracker Box Palace)		1	
BOCES placements (some students with work placements & school)		20	
Consortium placements (at other districts)		2	
Consortium placements (at NR-W)		1	
Approved Private School placement		3	