Community Schools Administrator

Bridgette Barr
BOE Update - November 12th, 2019

Focus Area 1: Multi-Tiered Systems of Supports

- **Asset Inventory Mapping:** I am in the process of developing a community school asset inventory assessment to be used to throughout the district. The purpose of community school asset mapping is to identify existing partnerships and opportunities within our school, community and region, uncover new partners and opportunities, identify resources, and determine gaps between what currently exists and what is needed to develop a strong community school model. Each group's inventory assessment will be compiled into a master asset map, organized by topic and by tier, that will be shared district-wide.
    - The template I have created is broken down into the four main components of community schools: Expanded Learning Opportunities, Health and Social Supports and Services, Family and Community Engagement, and Early Childhood Development
    - It will be shared with principals, counselors and community-based organizations with the goal of completing the asset map by the end of January, 2020.
    - An example of an entry is given below:

Program/Intervention Name	Key Personnel/Agency/ Program Administration Responsible	Targeted Group Served	Expected Outcome	Tier 1/2/3
Ex: LIFT program	NRW CSD 21st Century Grant Personnel	7-12th grade students	Inc. achievement, inc. attachment, dec. absenteeism	1

Focus Area 2, Curriculum and Focus Area 3, Community Engagement:

- **Lights On Afterschool:** On October 24th, the After School Discovery Program hosted their Lights On Afterschool celebration. Lights On Afterschool is the only national celebration of afterschool programs. Across America, 1 in 5 kids are

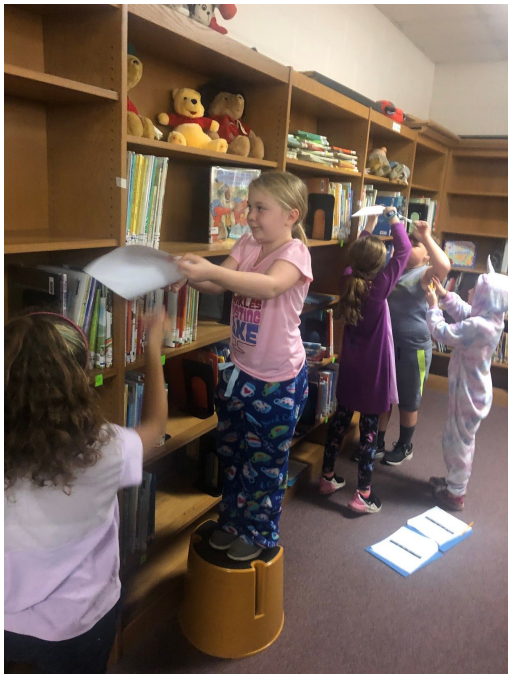
alone and unsupervised from 3 to 6 pm. These are the hours when juvenile crime and victimization peak - when many parents are still at work. The Lights On Afterschool celebration is a project of the Afterschool Alliance, a nonprofit organization dedicated to ensuring that all children have access to quality, safe after school programming, including the 21st Century Community Learning Centers.

- This year, the After School Discovery Program hosted a glow-stick dance and pizza party for it's K-6th grade students. Students had a blast dancing, doing the limbo and singing along to the music, all in a safe environment!

- **You for Youth NASA STEM Challenges:** You for Youth is a collaboration between the U.S. Department of Education and NASA to bring students STEM challenges based on real mission data and experiences that occur during human and robotic exploration. Sarah Demaray is working with thirteen, 3rd and 4th grade students in the After School Discovery Program who have signed up for the statewide competition to design a drag device that can help a Mars rover land safely on the surface. Between now and the end of January, they will participate in two mini-investigations and the primary build, using the engineering process to explore concepts such as air resistance, drag, and shock absorption. And in November, they will have an opportunity to Zoom/SKYPE with a real NASA engineer or scientist. As they work, students will document all of their designs to create a video presentation which could be highlighted in a culminating live Web event at the state-level. Most importantly, this project strongly aligned with our 21st century goals by

challenging our kids to work together to solve problems through research, design, and perseverance.

- In the pictures below, the students are learning about drag and air resistance using the speed chutes so they could test AND feel drag. They LOVED it!



Focus Area 4: Professional Learning

- The following professional learning opportunities were attended this month:
    - McKinney Vento Webinar (BBarr)
    - Building Strong Community Schools - Buffalo City SD (BBarr)
    - MTSS/Community Schools Coaches Workgroup (BBarr)
    - Advancing Educational Equity (BBarr)
    - Sr. High Youth Leadership Forum (BBarr)