BOE Report
September 10th, 2019
Kellie Marciano, Director of Special Education and Pupil Personnel Services

---

State Reporting- I have completed the PD8 reporting that reports suspensions to the state for students with disabilities. I am currently working on the Comprehensive ELL Education Plan (CEEP) which is due by October 15th. The various aspects I will be reporting on are: The Vision for ELL/MLL students, providing information on screening, identifying, and placement of students in their home language, qualifications of our TESOL staff, providing parents/guardians with annual meetings to discuss progress, benchmarking, and NYSITELL Testing results.

Hiring- We currently are accepting positions for a high school special education teacher with a strong background in math.

Professional Development-
I provided a PD on writing Compliant Consistent and Quality IEPs. We had nine staff members attend prior to school starting. We discussed the parts of the IEP and compared it to an IEP that they will be working off of for the 19-20 school year. We discussed changes that should be made and where it is appropriate to addend the IEP for the school year. We focused a large part of the day in the are of present level of performance and goal setting.

I have attended the CPSE chair person PD this year, and the CSE 3 day chair person training offered through BOCES. I have also attended a PD on indicator 13 and 14- looking at the parts of the IEP specific to graduation and post-school goals. This will be an area that we report on this school year to the state.

We will be providing a therapeutic crisis interventions in school (TCIS) training to about 10 staff on Sept 17th, 18th, 23rd, and 24th. Staff will learn how to de-escalate a student in crisis, teach co-regulation skills, protective interventions, and select few will be trained in physical restraints.

Leverage Leadership- Visits and meetings will begin this month.

APPR- I will be attending the APPR certification PD offered from BOCES in October. Observations will begin after that.

Parent Participation for Meetings occurring during July and August
Committee on Preschool Special Education Meetings- 77%
Committee on Special Education Meetings- 83%

English Language Learners
Current number of students enrolled: 25

Student Movement- July 1-August 31st, 2019

Special Education	**CPSE**	**CSE**	**504**
New referrals	**4**	**1**	**1**
Declassified	**6**	**1**	**0**
Moved in	**0**	**12**	**3**
Moved out	**0**	**9**	**2**
Graduated with Local or Regents Diploma	**N/A**	**7**	**6**
Work placements (½ days-Key Industries, CrackerBox Palace	**N/A**	**1**	**0**
BOCES placements		**18**	
Consortium placements		**2**	
Approved Private School		**7 during ESY** **6 for 19-20 school year**	