Middle School Report to the Board of Education

Mark Mathews, Brady Farnand

9/3/19

Upcoming events-NRW MS

Back to school bash/7th grade orientation	8/28/19	6:00 PM
5th grade orientation	8/29/19	6:00 PM
3-6 Open House	9/11/19	6:30-7:30 PM
Music Info Night	9/16/19	6:00 PM
7-8 Picture Day	9/30/19	8 am- 3 pm
5-6 Picture Day	10/3/19	8 am- 3 pm
Interim 1 ends	10/4/19	8:00 PM
7-8 Open house	10/9/19	6:00 PM
MS Dance	10/18/19	6-8 PM

Mr. Farnand and I will be rotating between schools on a weekly basis. I will be at the HS for a full week, Brady will be at the ES for that week, and then we will switch back and forth throughout the school year.

The New York State ELA and Math outcomes are public, and we are analyzing them for student achievement, curriculum map development, and professional development measures.

SAP 1, 2

The overriding goal for our School Leadership Team (Tenet 2) is below:

By June of 2020, the School Leadership Team will create, monitor, and assess the effectiveness of systems that: create engaging, dynamic, and rigorous curricula in all areas; ensure effective, targeted instructional practices using data from all subgroups; ensure high-quality Social and Emotional Learning at all tiers; and create increased opportunities for families to become involved in their child's learning.

We are fine-tuning the action steps to accomplish this goal, and it is attainable if we achieve goals in other areas, including: Tenet 3-Curriculum Development and Support; Tenet 4-Teacher Practices and Decisions; Tenet 5-Student Social and Emotional Developmental Health; and Tenet 6-Family and Community Engagement. Review below to see the connections between the goals. To meet the Tenet 2 goal, we must meet goals at Tenets 3, 4, 5, and 6.

Tenet 2: By June of 2020, the School Leadership Team will create, monitor, and assess the effectiveness of systems that: create engaging, dynamic, and rigorous curricula in all areas; ensure effective, targeted instructional practices using data from all subgroups; ensure high-quality Social and Emotional Learning at all tiers; and create increased opportunities for families to become involved in their child's learning.			
Tenet 3: By June of 2020, the school leader and teachers have collaboratively developed a system to analyze collected data, leading to the development of comprehensive, standards-based, culturally relevant curriculum maps using current levels of student achievement and mapping out a clear and timely path for progress and growth.	Tenet 4: To ensure student success in meeting long-term and short-term goals, teachers will use rigorous, standards-based learning targets to create success criteria that students understand, and conduct formative assessments that lead to dynamic, flexible groupings.	Tenet 5: For the 2019-2020 school year, office discipline referrals for Classroom Disruption, Noncompliance with Expectations, and Insubordinate to Directive will each decrease by 30%.	Tenet Each semester, grade level teams will plan and schedule activities that involve school families and community members. Staff will initiate positive family communication at a rate of 10 calls or contacts per month.

With the transition of the middle school, we noticed significant imbalances that occurred with our subgroups. We developed these goals based on the following data that we reviewed over the summer.

subgroup	Subgroup breakdown vs. population	Subgroup representation
SWD and 504	**19%**	31% of discipline incidents
Economically disadvantaged students	**68%**	83% Profanity, vulgarity, unacceptable language
		91% Noncompliance with expectations
		91% Insubordinate to directive
		88% Disruption of class
		89% of all "ISS" dispositions
		90% of all "OSS" dispositions
		95% of all "Time out of Class" dispositions
		92% of all out of class dispositions
		92% of all lunch detentions
		94% of all students staying for activity period with teacher
		88% of all dispositions
		92% of students failing 2 or more classes were economically disadvantaged.

These statistics are unacceptable, and we have to close these gaps immediately. Next month's BOE report will demonstrate the action steps and responsibilities of all stakeholders that will address these disparities.