

To reach school district personnel by email please visit our website at www.keshequa.org, click on the Dalton Elementary, Nunda Middle School, or Nunda High School link, scroll down the page and look for the link that says Faculty Directory. For questions please call 468-2541 ext. 1105.

Chronicle

- Honor**
- Wisdom**
- Leadership**
- Truth**

Message from the Superintendent

by Marilyn Capawan, Superintendent

Our first month of school has flown by, and students and staff have quickly and comfortably settled into the learning environment. Thank you to everyone, including our families, for helping the 2007-2008 academic year get off to a wonderful start.

As you read through this issue, you will have the chance to “meet” some of our new employees. We are proud to have them with us, and we are excited about the enthusiasm they bring and the contributions they are already making to our District. Of course, no new school year would be complete without some change, and this year one you will notice is the presence of a greeter at the main entrance to the Nunda Building. Visitors arriving during the instructional day will now sign in at the desk in the lobby, rather than coming into the Central Office. We are happy to have Marnie Hillier join us in this position as we work to make our school more welcoming and secure.

Student success continues to be the primary focus for our District, and we know that success can be measured in many ways. One of our responsibilities as educators is to provide a variety of paths and supports that will enable our children to graduate from school with the abilities, skills, and confidence to build the future they choose. In this Chronicle you will read about some of the means by which we strive to do this. Recently, I had the honor of attending a workshop with fellow administrators and Guidance Counselors to learn more about what we can do as a district to build an environment in which all students feel connected, cared for, and encouraged to realize their potential. We are committed to developing and implementing plans to identify and reach out to all our students, including those who are at risk, in order to provide them with the education they need to be successful in life. We will provide detailed information on these approaches throughout the year.

Governor Spitzer has declared the week of October 22-October 26 to be School Board Recognition Week in honor of their dedicated service to the children of New York State. So, if you see a Board Member, please say “Thank You!”

2007 – 2008 BOE Committees			
	Chair	Member	Member
Policy.....	L. Gray	A. Buchinger.....	J. Gordinier
Audit Finance	K. Whiteman.....	Paul Jackson.....	J. Gordinier
Board Operations	J. Gordinier.....	K. Whiteman	L. Gray
Communication.....	A. Buchinger.....	L. Gray.....	T. Lowell
Buildings & Grounds	L. Tallman	A. Buchinger.....	P. Jackson
Negotiations	T. Lowell.....	A. Buchinger.....	K. Whiteman

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

What is RTI?

by Craig Benson

RTI stands for *Response To Intervention* and is an acronym that you will begin to hear a lot of as schools across the country, including ours, move to this data-based intervention model. RTI requires that schools organize their intervention resources into levels of increasing intensity. Students who are identified as being at-risk for school failure receive support, have goals set for improving their performance, and are monitored to ensure interventions are having a positive effect. As a school-wide initiative, RTI provides a philosophy and blueprint that empowers school stakeholders to share their problem-solving resources to attain positive academic outcomes for the greatest number of students (Wright, 2007). RTI will allow us to combine all of our individual methods of student support (for example, AIS, SAP, Special Education, Reading Remediation, etc.) into a unified system of support.

The Reading First Program at Dalton Elementary is a wonderful

example of RTI. Intervention resources are arranged in three levels or tiers, each providing increasingly more intense services. Our district is currently investigating ways to more broadly implement the basic principles of RTI throughout all grades and academic programs. Schools across New York State are currently investigating RTI methods and best practices in an attempt to fully implement this practice.

At KCS an RTI Leadership Team was established in the fall of 2006. This team has branched out into several areas and has conducted a great deal of research on methods and best practices. Specifically, the team has looked at research-based interventions (what are the best research practices for students who struggle with academic achievement, work production, behavior management and social/emotional development), how to use current building-level teams to identify and monitor students, and how to develop different tiers of intervention across grade levels. Tier I interventions

are universal and available to all students in a classroom and implemented by the classroom teacher. Tier II interventions are more individualized, and tailored to the unique needs of students who have not responded to Tier I. Tier III interventions are the most intense, and reserved for students with chronic and severe academic delays and generally require special education support.

Our Leadership Team has developed several objectives for this school year, with the end goal being a single unified system of support. We will continue to look at all relevant issues in fully developing the principals of RTI into our school system.

PUBLIC NOTICE

Keshequa Central School District Tax Collection Schedule

2007-2008 school taxes may be paid as follows:

In Person: Five Star Bank, Mt. Morris Branch or Dansville Branch

PAYMENTS CANNOT BE MADE AT THE SCHOOL

By Mail: Keshequa Central School
Lock Box
Tax Collector
PO Box 268
Warsaw, NY 14569

Taxes paid on or before October 1, 2007 are not subject to a penalty fee. Payments made by mail (post-marked) dated October 1, 2007 will be received without a penalty. After October 31, 2007, as required by each county, the tax warrant will be returned to the county treasurer's office and any outstanding taxes must be paid directly to the county of residence according to their individual schedules.

- Dominic Aloisio
Business Administrator
Keshequa Central School

Schedule for Board of Education Business Meetings

2007 – 2008 School Year

All meetings will be held at 7:00 p.m. in the Board Conference Room, Nunda Building, unless otherwise noted.

- October 11
- October 25
- November 15 at Dalton Elementary Building in Media Center
- December 13
- January 10
- January 24
- February 14
- March 13 at Dalton Elementary Building in Media Center
- March 27
- April 24
- May 13 Public Hearing
- May 20 Annual Meeting/Budget Vote
- May 29
- June 12
- June 26

Emergency Go Home Drill

October 12, 2007 *by Marilyn Capawan*



Each year, school districts are required by Education Law to conduct an Early Dismissal "Go Home Drill" to ensure that we are appropriately prepared to transport all students to their homes, or other parent-designated area, should there be an emergency. The drill requires that we not dismiss students any earlier than fifteen (15) minutes from the normal dismissal time, and we must account for all students during this time period.

On Friday, October 12, Keshequa Central will conduct this drill. As per our policy, there will be no change of bus pass issued on this day or any other. In addition, if you plan to pick your child up on this day to transport him or her home, we ask that your child participate in the drill first. After attendance has been taken on each bus, your child will be allowed to disembark and proceed home with you, provided proper notification has been received. We ask that these requests be made only as necessary in order to help minimize confusion for this drill. I'm sure you can understand the need for us to practice our plan in the event we should ever have to put it in place.

Most students will arrive home at their usual time even though they will be dismissed from their buildings fifteen (15) minutes early, as this time will be used to take attendance and account for every student. However, there will be some students who may arrive home earlier, particularly those who are dropped off before the buses arrive at the Nunda building. Please be prepared to receive them so that our drill may continue in a timely fashion.

There will be complete silence during this drill and it will be conducted in a formal manner. Please talk about the importance of this drill with your child(ren), as their safety and security are top priorities to all of us.

Thank you for your support and should you have any questions, please feel free to give me a call at 468-2541, extension, 1105 or contact the appropriate Building Principal.

Academic Intervention Services

Improve Student Performance *by Christine Antalek*

Keshequa Central School provides a number of Academic Intervention Services for students who are at risk of not meeting the New York State standards. A total of 293 students received some form of services last year, and 54 students attended the K-6 summer program for AIS in math, reading, and writing. 110 students were close to meeting the standards and were monitored for academic progress in their regular classes.

The district offers extra help services in reading/writing, math, science and social studies in a variety of ways. Students may be given extra time during the school day for remedial study, and teaching assistants or specialists may push in to a classroom to work with small groups of students. Special education teachers may focus on skills and content during their time with children, and classroom

teachers may group students according to need in their classrooms and differentiate their instruction while monitoring progress.

Because New York State is now giving assessments in math and English language arts every year in grades 3-8, we are able to monitor the progress each child makes from year to year. Parents receive a report that shows not only the level of progress, but also a scale score for each test. A scale score of 650 indicates that the student met the benchmark and received a 3 on each test.

Of the students currently in grades 6-9, 79% of students who received intervention services last year improved their English language arts scale scores, and 77% improved their math scale scores. Students who are currently in grades 4 and 5 and who received AIS last year

had their progress monitored also. In English language arts, 64% of students who received AIS improved their scale scores, and 50% of those students improved their math scale scores.

Teachers use the progress report and the scale scores to determine how much intervention a student needs. Parents of students who will receive AIS during the 2007-08 school year can expect to receive notice of the services we are providing students in early October.

Further information on Academic Intervention Services, Title I Remedial Services, and Reading First Intervention will be available for elementary parents during the Dalton Elementary Open House on October 24, 2007. Parents may also call Chris Antalek at 468-2541 ext. 1102 for further information.

Middle School/High School News

by Doris Marsh, Middle School/High School Principal

This summer some of our students had the opportunity to attend summer driver education classes under the direction of Mr. Baker. We had students attending the BOCES Summer School program at Mt. Morris Central School. Some students participated in the Career Exploration Program with radios under the direction of Mr. Riggi, Mr. Bielicki, and Mr. Swartzfager. The Livingston County Summer Youth-to-Work Program gave some of our students the opportunity to work with our custodial staff to prepare our building for the first day of school. Our building really looks great!

Fall sports have begun. If you enjoy soccer, volleyball, and/or cross country, please check our website at www.keshequa.org for a schedule of all the sporting events. Come on out and cheer our teams on!

We have several new teachers this year. Our new Middle/High School Health Teacher is Michael Valentino, who will also be teaching some Physical Education classes. Gerald Goho, our new High School Math Teacher, replaced Jack Morgan who retired last year. Carol McCarville has joined our Sixth Grade team. Elisha Jines will be teaching Grade 7 Social Studies. Amy Covell has joined the Middle School teachers as our new Reading Teacher. Fred Pazzaglia will be teaching our Middle School Technology Classes replacing Andy Walter. James Myers will be teaching with Mr. Scott Burt in our Alternative Education program – the Busy Bees!

All students in Grades 6-12 participated in a review of the Code of Conduct which included the importance of attending school every day, respecting themselves and those around them, doing homework on a daily basis, encouragement to become active in school extra-curricular activities and sports, and to follow all guidelines and rules of the student

handbook. Parents are reminded that students need to return their signature sheet stating that they have reviewed the handbook with their child/student. If parents should need an extra copy of the signature sheet, please call the High School Office at 468-2541, ext. 2017, or have your child stop at the office to get a copy.

I was sincerely pleased to welcome

your children to the new school year of 2007-2008 and look forward to working with them so that they are successful in all their endeavors. If you should have any questions/concerns, please feel free to contact me at 468-2541, ext. 2021 and I will return your call as soon as possible.

Again, working together we can "Make the Best Better!"

Physical Education News



The Physical Education program is getting under way, eager to try new things in hopes of encouraging our students to be active and stay active. Some of the new activities we are integrating into our curriculum are elements of the "Bigger, Faster, Stronger," fitness program. As part of our daily warm-ups, we will be instituting the use of agility ladders, plyometric platforms, resistance tubes, medicine balls, speed hurdles, and reaction balls. Each month we will focus on a new element, along with our regular warm-ups and stretches.



The Middle School activities are team oriented, with soccer, volleyball, basketball, softball, team building and trust activities. This is a progression from the Elementary, where spatial awareness, ball handling skills, and other complex motor skills are stressed, along with lead up games to team and individual sports. The High School curriculum focuses on lifetime sports. Some examples of activities include golf, tennis, cross country skiing, kayaking, archery, and use of the weight room. At this level the NYS Learning Standards stress "acquiring knowledge and skills to be competent or proficient in physical activities, to be able to design personal fitness programs and to be able to access and evaluate physical resources in their communities. These outcomes are intended to serve students at present and in their futures as adults." Through the variety of activities we offer, we are hopeful that students will find enough enjoyment and benefit to want to continue participating for life.

New Employees

Name: Gerald Goho

Where you live: Nunda

Job Title: High School Math

Graduate of: R.I.T

Bachelor's Degree: Mechanical Engineering

Master's Degree: Currently working on at SUNY Geneseo Secondary Mathematics

Hobbies: Soccer, Coaching, Farming, Travel, and Sports



Name: Amy Covell

Where you live: Dansville

Job Title: Reading Teacher 6 – 8 grade

Graduate of: SUNY Geneseo

Bachelor's Degree: BS in Education – Childhood and Special Education

Master's Degree: MS in Education – Literacy

Family: Husband

Hobbies: Dance, golfing, gardening



Name: Hazel Clancy

Where you live: Hunt

Job Title: Cleaner

Graduate of: Keshequa Central School

Family: Husband Clyde, 3 daughters and 4 grandchildren

Hobbies: Collecting Pepsi stuff



Name: Erin Galbraith

Where you live: Wadsworth

Job Title: School Psychologist, MS/HS

Graduate of: University of Rochester, Tufts University

Bachelor's Degree: B.A., Psychology

Master's Degree: M.A./C.A.G.S., School Psychology

Family: Mom, dad, sister and brother

Hobbies: Hanging out on the farm, watching college basketball, going to rodeos, being outdoors, and traveling when I can.



Name: Michael Valentino

Where you live: Cuylerville

Job Title: Health/Physical Education Teacher

Graduate of: Canisius College

Bachelor's Degree: Health and Physical Education



Name: Elisha Jines

Where you live: Gainesville

Job Title: 7th Grade Social Studies

Graduate of: Geneseo

Bachelor's Degree: B.A. History Education

Master's Degree: Currently working on – literacy

Family: Husband and daughter

Hobbies: Quilting, crafting and gardening



KCS Hosts Radio Station

Thanks to a grant worth more than \$8500 from the Livingston County Office of Workforce Development a handful of students found themselves “on-the-air” at Radioactive 93.5fm this past summer, right inside our high school technology wing. The summer career exploration program in radio offered students the ability to ‘learn and earn’ as they took on the roles of DJ, copy-writer, censor, personnel manager, technical specialist, programmer, and the like.

Technology teacher Randy Swartzfager provided the students with specialized radio communication training, while Business teachers Shawn Bielicki and Rick Riggi shared the responsibility of teaching the students occupational skills. “The philosophy of the summer program was that students learn best when doing,” commented Riggi.

Throughout the program students got to see what they learned inside the classroom applied in the real world. Students learned that it takes a lot more than someone behind a microphone with a CD to run a radio station. They also learned employability skills, teamwork, computer skills, and communication skills. Students toured radio stations in Dansville, Warsaw, and Rochester, and made several professional contacts.

“We wanted the kids to make connections between school and work and hopefully develop a plan, stay in school, and reach their goals,” stated Bielicki, who wrote the grant on behalf of the district. “Collectively, I think we did that.” This was the third consecutive year that KCS hosted the in-house radio station.

Civil War is Just Beginning!



Mrs. Prinzi's 8th Social Studies students will be studying the second half of American History this year, beginning with the 1850s and the 1860s. Students will begin by exploring how and why our nation began to divide between North and South and eventually end up in Civil War. In September, students did some role-playing during class as Senators tried to pass bills in an increasingly divided Senate floor. We then toured the Civil War Encampment at the Granger Homestead in Canandaigua. Students observed original artifacts from the time period and watched re-enactors display real activities that took place in a Civil War camp in the 1860s. This is just the beginning of what we believe will be a very exciting and enriching year in 8th grade Social Studies!

Greetings from Dalton Elementary

by Mark Mattle, Elementary Principal

I would like to introduce and welcome the following new people to our staff at Dalton: Teachers Kristen Radesi (Kindergarten) and Lesley Powers (Fifth Grade); Teaching Assistants Stacey Fogarty and Tiffany Webster; and Teacher Aide, Trevor Earley.

I would also like to welcome all of our students, and their families, to a new school year. Here are a few tips to help you get into the school routine:

- Get ready early! I recommend getting up an hour to an hour and a half before you have to leave. This will eliminate rushing and the resulting panic.
- Reduce the time spent getting dressed in the morning by preparing the night before.
- Minimize tension by preparing lunches, signing papers, writing notes and getting supplies ready the night before.
- Make breakfast quick, easy, and yet special; it is the most important meal of the day!
- As your child leaves, let them know how proud of them you are!
- Lastly, display a positive attitude toward the school, smile, be happy and communicate that education is a great thing!

Our Universal Pre-K program, taught by Mandy Schwenebraten with Tammy Beardsley, is off to a great start. Like last year we are running two sessions per day. The times have changed slightly – the morning session runs from 8:00 to 10:30, and the afternoon session runs from 12:00 to 2:30. Pre-K parents, please continue to drop your children off and pick them up at the side door near the Pre-K classroom. This is working out great!

Important Upcoming Events

Week of October 9 .. Bus Safety

October 22-25 KPTSA Book Fair

October 24..... Open House

A big thanks to all of the parents who drop off and pick up their children for their patience and cooperation during the first week of school. It helps in the morning if parents are quick and efficient when dropping children off in front of the school. It can get busy so be cautious when pulling away! If you have to leave your car and come into the building, parking in the front-side lot or further down Church Street

works great to keep the front open and flowing smoothly. In the afternoon, please pick up and sign out your children in the Cafeteria. We have improved this process to make it more efficient and maintain safety. Our number one goal is to provide a safe environment for our students and at the same time minimize the inconvenience to you as parents.

I would like to thank the awesome group of people who worked hard all summer to get our school ready and in-shape for our students. Thanks to our maintenance and cleaning crew, Connie Mullikin, Gayle McKinney, Laurie Denby, Theresa Clarke, Mary Jo Sherlock, Tracy Ressler, Becky Sanford and Gail Sherlock, also our student workers, Heather Pawlowski and Jessica Case. Thanks to Eugene Stephens our Head of Maintenance at Dalton, Donald McCallum, and James VanSickle, our Superintendent of Building and Grounds. A special thanks to Brenda Weaver and Joan Tallman for all the great work they have done.

I am looking forward to a great year at Dalton! I encourage you to contact me if you have a thought, concern, suggestion, comment, or question, I can be reached at Dalton Elementary School, PO Box 517, Nunda NY 14517; (585) 476-2234 ext. 1133; mmattle@keshequa.org.

Keshequa Parent-Teacher-Student Association

The KPTSA would like to welcome back the students, parents and friends of the Keshequa Central School District. We hope you had a relaxing and peacefilled summer.

The KPTSA is looking forward to another successful year and would like to invite you to join or rejoin us in supporting the educational environment of our students. The PTA is a national organization working for children, parents and their community by representing them on the national level of government. If you were to become a member you would also be a member on a local, state and national level.

We offer a variety of local and state programs, help parents stay connected to school, provide a network for sharing ideas and concerns with others in the community while advocating for children to gain a safe, enriched and rewarding education.

Please join us this year as a member of the KPTSA. It is not required that you have a child in school. Everyone is welcomed. Your membership money helps pay for these programs and donating at least ONE hour of your time, ensures that we can provide programs like the book fairs and Santa's Shop thrive. We look forward to another great year.

Programs the KPTSA Provides:

- Membership Drives
- Scholastic Book Fairs
- Student Assemblies,
- Dare Funding
- Christmas Gift Shops
- Campbell's Labels For Education
- Staff Appreciation Week
- Scholarships
- Reflections
- Books For The Classroom

Keshequa PTSA 2007-2008 Membership Form

Make checks payable to KPTSA

Name _____

Address _____

Phone _____

Email (This is how we save money sending minutes/updates.) _____

Please check one: I am willing to volunteer at least once.
(We especially need daytime volunteers.)

I am unable to volunteer at this time.

Forms can be sent to school with your child or to:
KPTSA, PO Box 546, Nunda, NY 14517

Dues

Adults.....\$6

Students.....\$4

Family.....\$15

(Please be sure to include all the family names for the membership cards)

Military Recruitment Notice

Reminder to Parents and Students:

When Congress passed the No Child Left Behind Act, they included a provision that requires high schools to release students' private information to military recruiters or risk losing federal funding. Under NCLB, public high schools must give military recruiters students' information unless parents "opt out" in writing. Recruiters use this information, which includes names, addresses, and phone numbers to individually recruit students through phone calls and in-person visits.

You may opt out by checking the appropriate box below and returning the below form by October 17, 2007 to the Keshequa High School Office.

Military Recruitment Notice

As a parent, I request that you do not release the name, address, telephone listing and school records to the Armed Services, Military Recruiters, or Military Schools of the following student:

Student Name (Please Print) _____

Address _____

City _____ **State** _____ **Zip** _____

Parent Signature _____ **Date** _____

Ski Club Information

It is not too early to be thinking about skiing!! Ski club information is available through Miss Blair in the High School or Mrs. Waldon in the Elementary School. Ticket and Pass money is due by November 1st for the discounted rates. Season Passes will be the same this year (\$299) if purchased by Nov. 1st. There are also 4, 6, and 8 day or night tickets, ski and snowboard rentals, meal plans, lockers, and family plans available. Bus transportation will be provided on Tuesdays in January and February. Give skiing a try!!

Events for October 2007

- 5**- End of 5 Week Marking Period
- **NO SCHOOL**, Superintendent Conference Day
- Volleyball Home vs. York 4:30 pm
- 6**- SAT & Subject Test
- Boys' Soccer Home vs. Holley 4:30 pm
- Girls' Soccer at Avon 10:00 am
- Boys' Modified Soccer at Mt. Morris 11:00 am
- Girls' Modified Soccer at Mt. Morris 9:30 am
- Modified Volleyball Home vs. Genesee-Valley 9:30 am
- 8**- **NO SCHOOL**, Columbus Day
- Girls' Soccer Home vs. York 4:30 pm
- 9**- Boys' Soccer at York 4:30 pm
- Volleyball at Pavilion 4:30 pm
- Cross Country at Avon 4:30 pm
- Boys' Modified Soccer Home vs. York 4:30 pm
- Girls' Modified Soccer at York 4:30 pm
- 10**- Girls' Soccer Home vs. Warsaw 4:30 pm
- Modified Volleyball Home vs. Geneseo 4:30 pm
- 11**- Boys' Soccer at Warsaw 4:30 pm
- Volleyball Home vs. Cal-Mum 4:30 pm
- Girls' Modified Soccer Home vs. Cal-Mum 4:30 pm
- KCS Board of Education Meeting 7:00 pm
- 12**- Interim Reports K-5 Carried Home; 6-12 Mailed Home
- Girls' Soccer Home vs. Cal-Mum 4:30 pm
- Boys' Modified Soccer at Cal-Mum 4:30 pm
- 13**- Boys' Soccer at Cal-Mum 4:00 pm
- Modified Volleyball at Pavilion 9:30 am
- 15**- Boys' Soccer Home vs. Wheatland-Chili 4:30 pm
- Girls' Soccer at Bishop-Kearney 4:30 pm
- Volleyball Home vs. Geneseo 4:30 pm
- 16**- Cross Country at GCPI 4:30 pm
- Boys' Modified Soccer Home vs. Avon 4:30 pm
- Girls' Modified Soccer Home vs. Avon 4:30 pm
- Modified Volleyball Home vs. Perry 4:30 pm
- 17**- PSAT (Juniors)
- Boys' Soccer at Geneseo 4:30 pm
- Girls' Soccer Home vs. Geneseo 4:30 pm
- Volleyball at LeRoy 4:30 pm
- 18**- Boys' Modified Soccer at Lima-Christian 4:30 pm
- Girls' Modified Soccer Home vs. Lima-Christian 4:30 pm
- Modified Volleyball at Avon 4:30 pm
- 19**- Boys' Soccer Home vs. Pavilion 4:30 pm
- Girls' Soccer at Pavilion 4:30 pm
- Volleyball Home vs. Warsaw 4:30 pm
- 20**- Modified Volleyball at Genesee-Valley 9:30 am
- 22** ...- Boys' Modified Soccer Home vs. LeRoy 4:30 pm
- Girls' Modified Soccer at LeRoy 4:30 pm
- 23-25** - KPTSA Book Fair at Dalton
- 23**- Modified Volleyball at LeRoy 4:30 pm
- 24**- Elementary Open House 6:00 – 7:30 pm
- Boys' Modified Soccer at Pavilion 4:30 pm
- Girls' Modified Soccer Home vs. Pavilion 4:30 pm
- 25**- Modified Volleyball at Perry 4:30 pm
- Cross Country at GCC County Championship 4:30 pm
- KCS Board of Education Meeting 7:00 pm
- 26**- Boys' Modified Soccer Home vs. Geneseo 4:30 pm
- Girls' Modified Soccer at Geneseo 4:30 pm
- 27**- ACT Test
- 30** ...- SAT Registration Deadline for 12/1
- 31** ...- Halloween

Pre-K Makes a Difference

Kindergarten orientation is always an exciting day. One thing that was missing this year however: tears!

The majority of the 2007-2008 kindergarten class had attended preschool, either at Dalton Elementary or through an outside agency. What a difference a preschool experience makes!

Kindergarten teachers have noticed many school skills in place. Students demonstrate listening skills, readiness skills in both math and reading, as well as the ability to transition from one activity to the next with ease! All of these things make it easier to concentrate on academics. Learning is already well underway!





Native American Research Project

Recently in Social Studies, Mrs. Jines' 7th graders have started a research project on Native Americans. They will be working with Library Media Specialist Lydia Keough and Peggy Colombo using both library resources and multimedia resources. The students will be studying the regions, climates, and the Native Americans' methods of adapting to their environment. Students were allowed to choose a tribe and explore the influences that geography had on that Native American tribe's culture and lifestyle. Along with handing in their research paper, students will be giving a presentation on their findings.

NaTasha Germack Wins Award

Congratulations to NaTasha Germack from the Class of 2007. She was the recipient of the American Red Cross High School Scholarship Award due to her many high school contributions and donations to the Red Cross blood program that have touched many lives. Keshequa Central is very proud of her recognition of being an outstanding community and school member. NaTasha attends Alfred State College.



Open Computer Lab will be held on Tuesday evenings from 6:00-8:30 p.m. in the middle school lab on the first floor, Room 1170. Students and community residents are welcome.



Keshequa Central School

P.O. Box 517
Nunda, New York 14517-0517

October 2007

NONPROFIT
ORGANIZATION
US POSTAGE
PAID
PERMIT NO. 1
NUNDA NY 14517

**NUNDA RD 2
NUNDA NY 14517**

School Board Members

Terry Lowell, President
Anita Buchinger, Vice-President
John Gordinier
Lori Gray
Paul Jackson
Lyle Tallman
Kevin Whiteman

Marilyn Capawan, *Superintendent*
Dominic Aloisio, *Business Administrator*