Mark Mathews
Brady Farnand
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BOE report
May, 2019

Upcoming Events

5.6.19-NYS Math makeups 6-8
5.7.19-NYS Math makeups 6-8, NYS Math grade 5, k-6 CSE
5.8.19-NYS Math grade 5, 7-12 CSE meetings
5.9.19-NYS Math makeups, grade 5
5.10.19 NYS Math Makeups, Honor's Trip to NYC
5.14.19 BOE meeting
5.15.19 7-12 CSE meetings
5.17.19-End of Interim 4
5.21.19-k-6 CSE
5.22.19 Spring Concert, 5-8, auditorium
5.29.19-Grade 8 performance science exams, 5th grade field trip to MOST

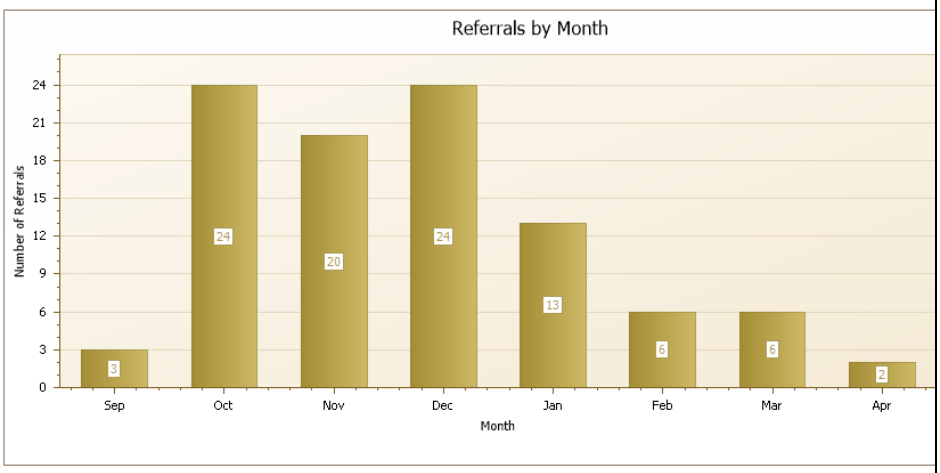
Strategic Action Plan Goal	Activities
SAP 1, 2	We continue on our path towards a more focused Tiered supports. Mr. Stopka has worked through the list of students who had not made expected progress between administrations of the STAR Reading. We are refocusing the efforts of our reading team to address the gaps we noted in our self-reflection on the Tiered Fidelity Inventory: *2.3: Screening: tier II team uses decision rules and multiple sources of data to identify students who require Tier 2 supports.* *2.5: Options for Tier 2 interventions: Tier 2 team has multiple ongoing interventions with documented evidence of effectiveness matched to student need.* *3.3 Screening: Tier 3 team uses decision rules and data to identify students who require Tier 3 supports.* We are now in the process of reviewing the data and creating interventions to meet the needs of students. We are also using this process to rule out the perceived gaps in individual students.

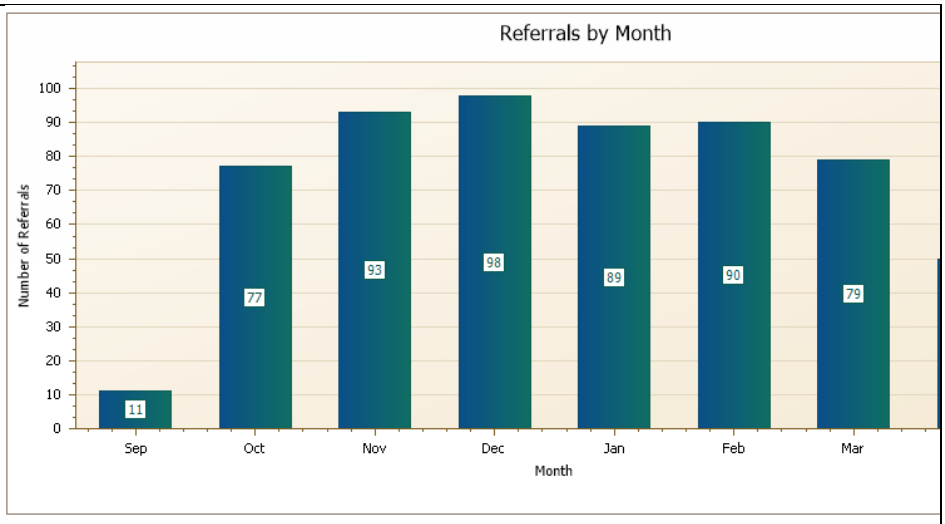
	For example, teachers requested assistance for an eighth grade student who was demonstrating inconsistent progress in ELA, social studies, and math. Mr. Stopka administered a John's Basic Reading Inventory, which demonstrated that the student was reading close to their expected grade level, and effectively ruled out any language-based disabilities or barriers. This is one example of how these results can keep students who don't necessarily qualify for special education out of the CSE process, out of interventions that are unnecessary, and helps us provide more targeted, informed interventions. This information has also helped us organize phonics groups at grade 5 with targeted Smart goals, sight word and word attack strategies at tier 3. We have developed Tier 2 forms for documentation of interventions, and created SMART goals for comprehension groups, fluency, and decoding at the seventh grade level.
NYS testing	We have the New York State Science 8 exam at the end of this May and beginning of June. Students will take the performance portion of the assessment at the end of May, which includes center activities where students have to conduct experiments, record data, and answer questions about their findings. The written portion will be administered on June 3 to all 8th graders, except those who will be taking Living Environment for Regents credit. Seventh graders who take advanced science will also take the eighth grade science assessment. At the writing of this report, we have administered the New York State Math exam and the New York State ELA. We administered the paper-based tests for grades 6-8, and the computer-based tests for grade 5. We are looking at high participation rates, which is a tribute to the relationships we have built with students and families. We are working on getting makeups completed for the math exam.. All students who participated seemed to put forward good effort. There were a lot of changes in the ways that testing was administered this year since we have transitioned to the new sites, however the students and staff adjusted well to these changes. I am hopeful that this translates into continued growth for our students..

Brady Farnand - NR-W Middle School Assistant Principal (4th-6th grade) – April 2019 - BOE Report
**Linked to focus areas determined by the Building Principal Mr. Mathews, and directly linked to our District Strategic Action Plan.*

Projected Middle School Enrollment – 2018-2019:

4th grade	98
5th grade	99
6th grade	70

District Strategic Action Plan	Focus area	Progress
Action Step 1: Refine the district-wide Multi-tiered Systems of Support (MTSS) for academics and behavior.	Bus Referrals Disciplinary Referrals	***Actionable Items*** *Bus Safety Plan*- We hit a new low! This month we only had 2 bus referrals which was an all time low for the year! We continue to talk about bus expectations and keeping everyone safe.  *Staff Referrals*- Grades 5 & 6 have seen the lowest number of referrals since September! In March, we averaged 3.95 per day. For the month of April, we dropped down to 2.94 referrals per day! We want to continue this trend and look at positive things we have done and will continue to implement.

Focus Area 1: Multi-Tiered Systems of Supports Action Step 1: Incorporate social-emotional supports and interventions at all 3 Tiers.	Social Emotional Competencies	 <u>SEL:</u> During March's town hall meetings, students learned about the characteristics of social awareness. Students learned about the ability to understand social cues, and how to navigate situations using social skills. May's Social Emotional Learning characteristic will be relationship skills.
Links to work with building Principal		*<u>Weekly Meetings</u>* -The Middle School principal and assistant principals will meet weekly to review progress and student data. Our focus recently has been developing student support plans to best support all students.

From Robyn Roberts-Grant
Assistant Principal-Grades 7 and 8

NRW 7/8 Enrollment	5/01/2018	5/01/2019
Grade 7	96	121
Grade 8	89	96
Total	185	217

1. Attendance Initiative - DSP 1.3.5 - Create a team to review and improve our current practices related to student attendance and achievement. Identify who needs to be engaged and target from there.

The attendance team is working diligently to meet with students and families to assist with any attendance concerns or issues. We provide support and information when needed. We are planning our end of the year field trip for students with Exceptional Attendance. The students will be going roller-skating at Horizon Fun F/X at the end of June.

NRW 7/8 Attendance	5/01/2018	5/01/2019
Grade 7	95.75%	93.91%
Grade 8	95.31%	94.99%
Average	95.53%	94.45%