North Rose-Wolcott Elementary

Melissa Pietricola & Kellie Marciano
Board of Education Report - May 2019

Upcoming Events:

- 5/13-17 Kindergarten screening week, rolling K/UPK registration continues
- 5/15 Grade 2 Roller Skating Party
- 5/16 Grades 3-4 Concert 6:30 pm
- 5/23 Memorial Day Parade and assembly (9:20 am) Grade 4 Roller Skating Party
- 5/28 NYS Grade 4 Science Performance Assessment

Character Traits of Focus:

- Leadership
- Other People Matter Mindset

Enrollment:

UPK: 39
Kindergarten: 86
1st Grade: 76
2nd Grade: 83
3rd Grade: 85
4th grade: 95

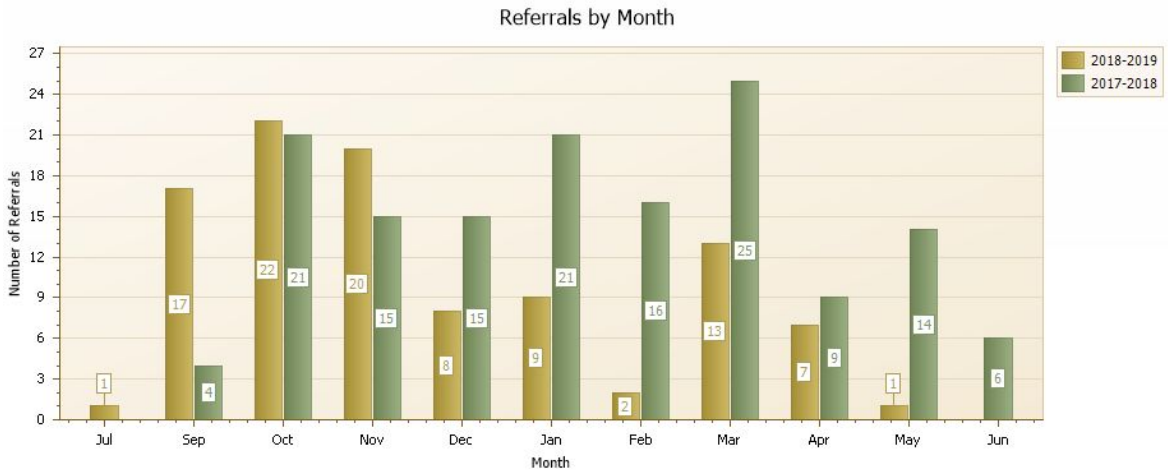
Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

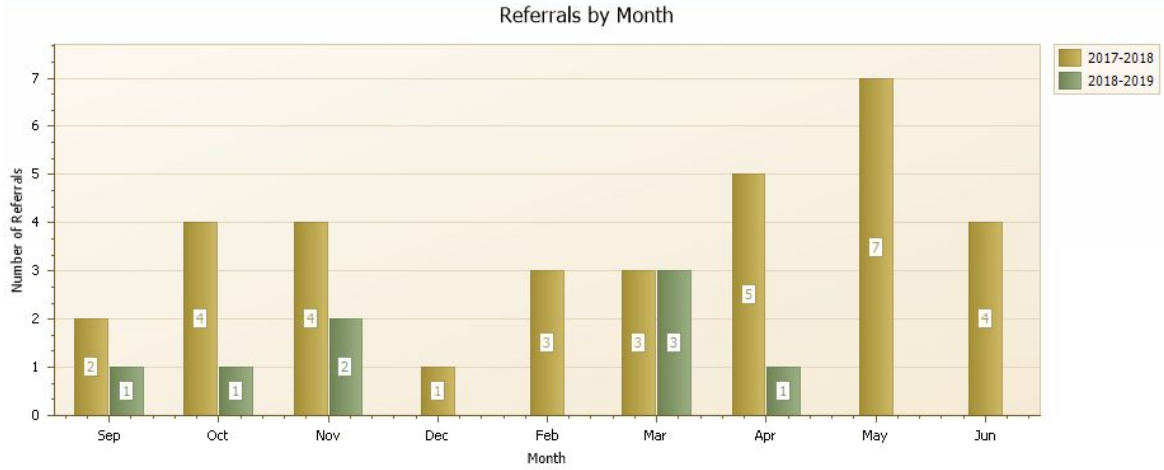
Tenet 2 Building Leadership & Capacity	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	This month we look forward to additional development on common formative assessments, trauma informed care, Ten of our staff members are attending Orton Gillingham training. We've focused on including our coaches and special educators for this specialized training. Orton Gillingham is a language-based, multisensory, structured, sequential and flexible approach to the basics of word formation. This method accommodates visual, auditory and kinesthetic modalities, and is aligned to our Tier 1 program, Fundations (currently kindergarten). Currently we have one staff member fully trained. Kristen McMorris uses OG with Tier 3 students struggling at grades 3-4.
	Goal 1, 2, 3	Meagan Pentycofe is leading staff in a study from the first days of school to the last, *Kids First from Day One*. Christine Hertz and Kristi Mraz share how to build community, design classroom spaces, match instruction to students' needs, and engage students in curriculum. This book study will help staff put into action the belief that *children are the most important people in the classroom*, and it aligns flawlessly with our personalized learning initiative. This book study will meet 5 times to discuss each section of the text and examine related videos and articles. Led by Alison Maloney, the Trauma Informed Care team is reading *Fostering Resilient Learners* to better understand childhood trauma and its effect on learning, motivation and success of all students in the classroom. The book takes into account a social worker and principal's point of view to gain a better understanding of how to build relationships and create a safe place to enable students learning at high levels. The book also allows the reader to reflect and provides solutions for students to grow and thrive in their own classroom.

Tenet 3 Curriculum Development & Support	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	We have three curriculum work ½ days coming up at the end of May. Grades 1, 2 and Kindergarten will be working under the direction of Sarah Patterson on articulating their writing and math curriculum maps. This work has been supported all year by the Community Schools initiative that supervises and enriches the student experience while teachers take advantage of a few hours of work time; this is led by Jay Roscup.

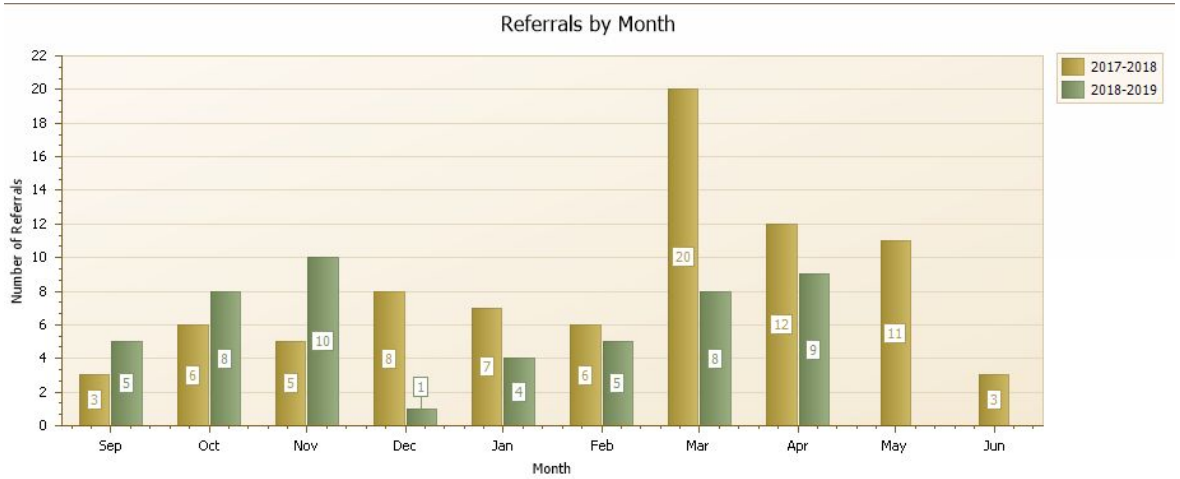
Tenet 4 Teacher Practices & Decisions	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	This month, the Cougar Pride team met to discuss behavior expectations and aligning the practices of PBIS to responsive classroom. The team decided to add visuals to expectations for the students. The visuals will show students the expectations of the key areas in the school (hallway, bus, cafeteria, etc). The areas were identified by the Cougar Pride team, and they created a list of what we needed pictures of. Team members took pictures and will be creating posters to hang up around the school. This month, we will also be looking at the different locations we see the majority of discipline. We will compare our data this year to the data from the 17/18 school year as well. Location: Bus



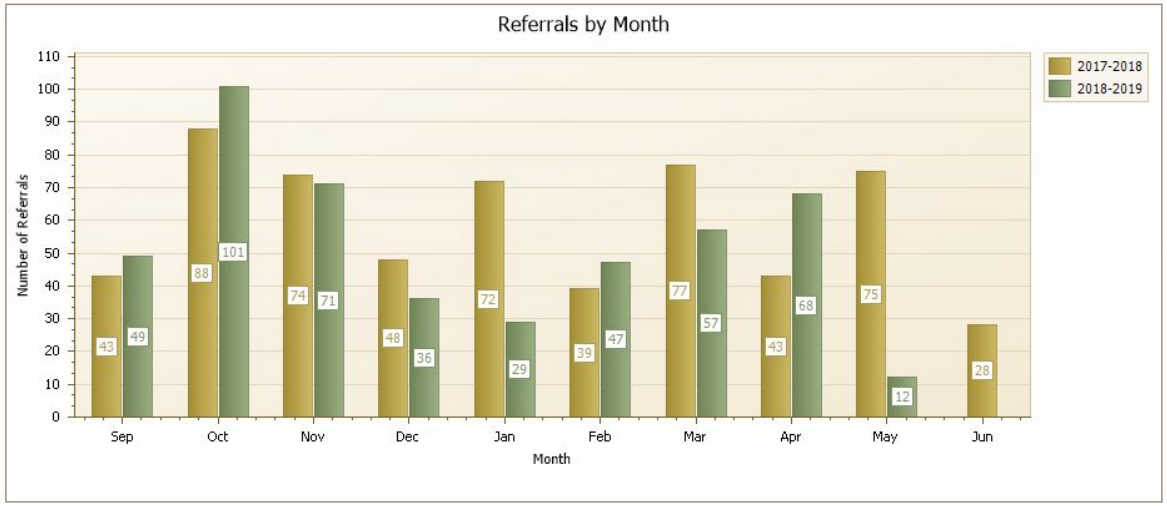
Location: Bathroom



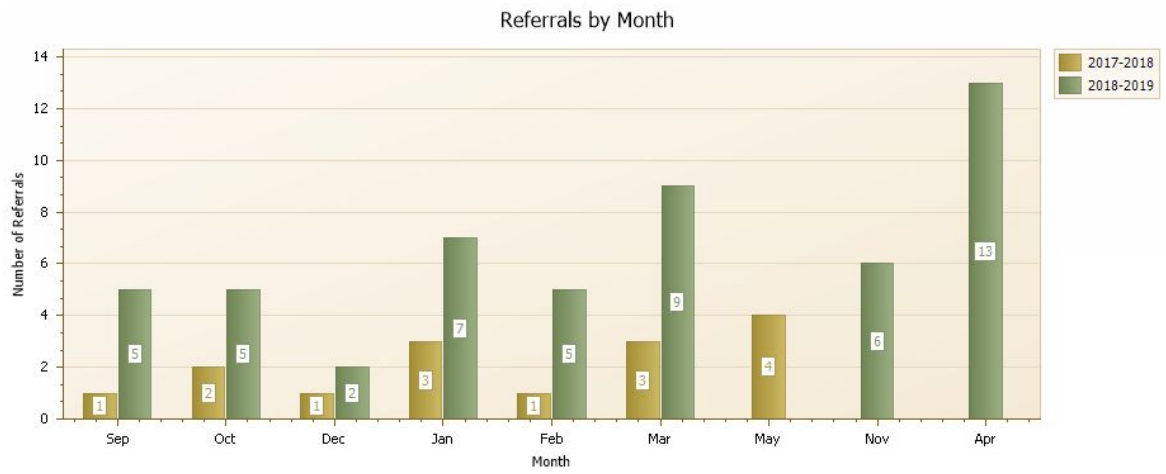
Location: Cafeteria



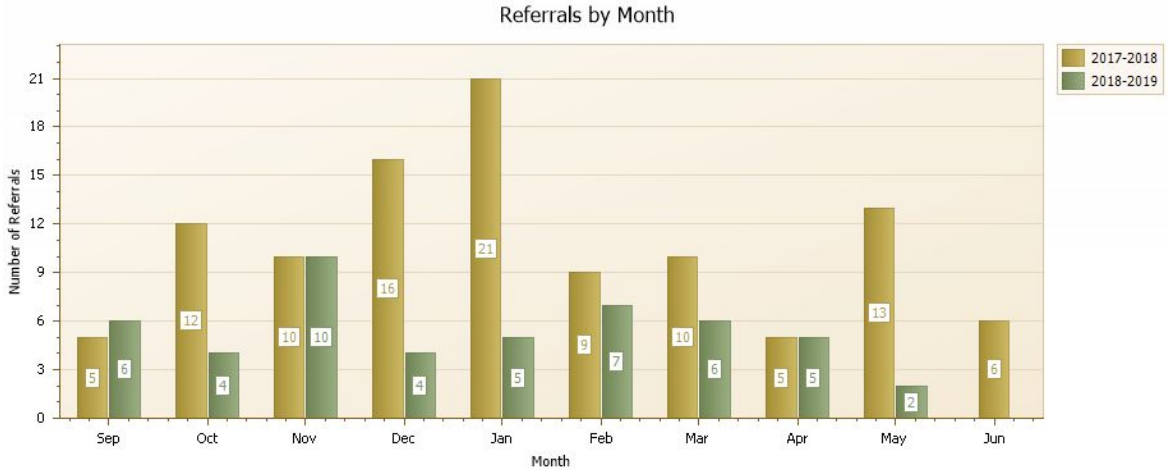
Location: Classroom



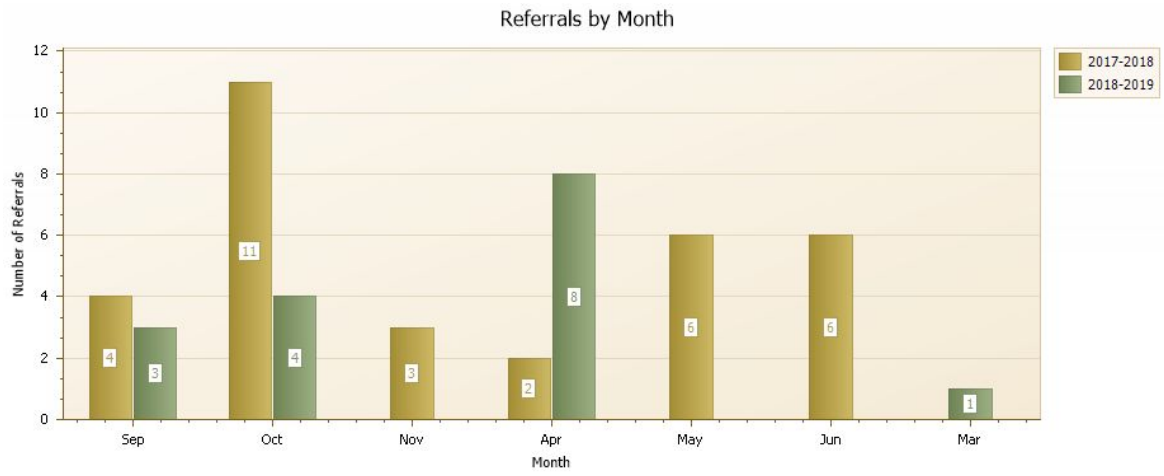
Location: Gym



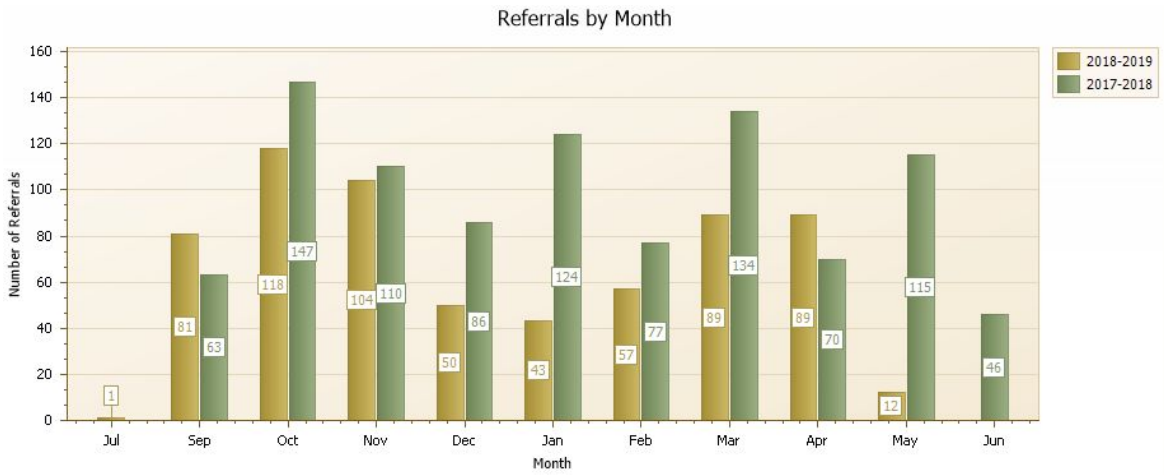
Location: Hallway



Location: Playground



Overall Data:



Tenet 5 Student Social & Emotional	SAP Goal(s) Connection	Action Steps

Developmental Health		Our team of staff that has been trained in Restorative Justice will be meeting this month with Kristin DeFeo to evaluate our action plans, determine next steps, and determine training for all staff. We will also focus on how this work aligns to our MTSS process and Responsive Classroom work.

Tenet 6 Family & Community Engagement	**SAP Goal(s) Connection**	**Action Steps**
	Goal 1	Volunteer paperwork is being approved quickly to allow for parents to attend field trips and end of the year events. The Cougar Pride team is planning Field Day for the PreK-4 and will be utilizing volunteers to support the various activities. The "Save The Date" notification was sent home at the beginning of May.