Jane Stockton-Kobos

May 2019

Board Report

North Rose-Wolcott Central School District

Director of Special Education

2019 Special Olympics Track and Field Meet-

What: Special Olympics Track Meet

Where: Bloomfield Central School District

When: May 17, 2019

We are so excited to have 72 students attending the Special Olympics this year.

"Celebrating individual success."

MS Students: NYS continues to strongly encourage student participation for their CSE meetings. Two students from our Middle School presented at their CSE meeting. They communicated with the committee their strengths, areas of need and goals. It was really exciting to have students understand and communicate with the committee because this helps us plan and support based on the student's feedback.

Next year, I would like to collaborate with teachers and students to brainstorm different ways we can have students more involved in their educational planning.

Some ideas include: Students would be able to choose from a list and the expectations would be altered based on students' comfort and ability level.

-Power Point Presentation

-A pamphlet about themselves

-An item that represents who they are

"We will prepare each student for a successful future"

Work in Progress……

- CPSE meetings to determine what students will move on to CSE
- Completing compliance correction plans
- APPR observations- Starting with all Special Education Teachers
  - ✓ I look forward to the conversations with teachers
  - ✓ I love giving teachers the opportunity to self-reflect
  - ✓ I strongly believe in following up with teachers to ensure they have the resources/knowledge and skills to continue growing in the identified areas of need
- Visiting/learning about students that are placed in an out of district program to ensure their placement continues to be appropriate
- Continue to support and provide feedback to teachers through observations (APPR and Leverage Leadership)
- Planning for summer school- Vacancies have been posted and interviews will be held within the next few weeks (we have 4 Extended School Year classes) Programs will be held at Sodus Elementary school this summer
- Working with building leaders on staff and student placement for Special Education
- Meeting will different departments that support special education
- Reporting on state indicators
- Collecting feedback from staff to drive summer work on procedures and processes
- Working with the technology department to prepare for technology needs for students (individual Chromebooks to support with reading, writing deficits, etc.)

Planning Ahead……..April was Autism Awareness Month

Celebrating Differences

Awareness = Acceptance

<u>Knowing the facts helps bring awareness to Autism:</u>

**Interesting Facts to Know: (provided by Autism Speaks)*

- Autism now affects 1 in 68 children and 1 in 42 boys
- Autism prevalence figures are growing
- Autism is one of the fastest-growing developmental disorders in the U.S.
- Autism costs a family $60,000 a year on average
- Boys are nearly five times more likely than girls to have autism
- There is no medical detection or cure for autism

Student Movement- 4/3/19 – 5/3/19

Special Education	**CPSE**	**CSE**	**504**
New referrals	5	13	4
Declassified	0	3	0
Moved in	0	2	0
Moved out	0	0	2
Work placements (1/2 days- Key Industries, Cracker Box Palace)		2	
BOCES work placement (1/2 days- Business Ventures Too)		1	
BOCES placements (some students with work placements & school)		19	
Consortium placements		2	
Approved Private School placement		6	

Parent Involvement at Special Education Meetings:

CSE: 4/3/19- 5/5 attended

CSE: 4/5/19- 0/2 attended

CPSE/CSE: 4/9/19- 3/3 attended

CSE: 4/10/19- 2/5 attended

CSE: 4/12/19- 1/1 attended

CPSE: 4/22/19- 2/2 attended

CPSE: 4/23/19- 7/7 attended

CSE: 4/24/19- 3/5 attended

CSE: 4/29/19- 3/3 attended

CSE: 4/30/19- 5/6 attended

CSE: 5/1/19- 4/6 attended

CSE: 5/2/19- 1/1 attended

CSE: 5/3/19- 1/3 attended