North Rose-Wolcott Elementary

Melissa Pietricola & Kellie Marciano
Board of Education Report - April 2019

Upcoming Events:

- 4/2-5 NYS ELA
- 4/11 Grades 1-2 Concert 6:30pm
- 4/12 Easter Egg Hunt sponsored by the Cougar Pride Parents 5:30pm
- 4/23 Poetry Cafe 6-7pm
- 4/24, 4/29 Merry-Go-Round Theatre
- 4/26 Cubby Club 2pm
- 4/30-5/3 NYS Math

Character Traits of Focus:

- Being present & giving others my attention
- Appreciation of Beauty & Excellence
- Connection/Purpose

Enrollment:

UPK: 39
Kindergarten: 85
1st Grade: 78
2nd Grade: 83
3rd Grade: 84
4th grade: 95

Strategic Action Plan Goals:

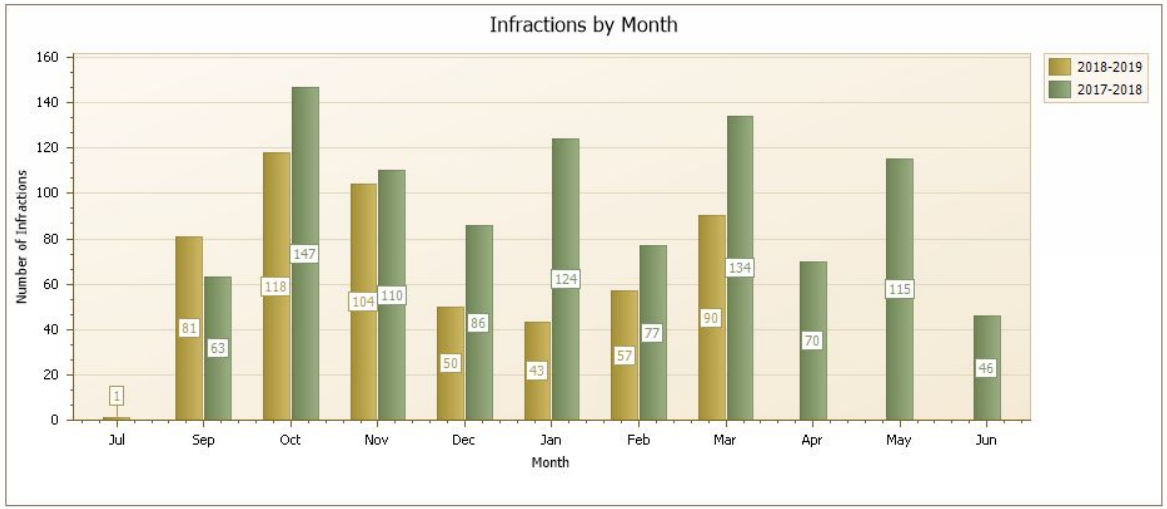
1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

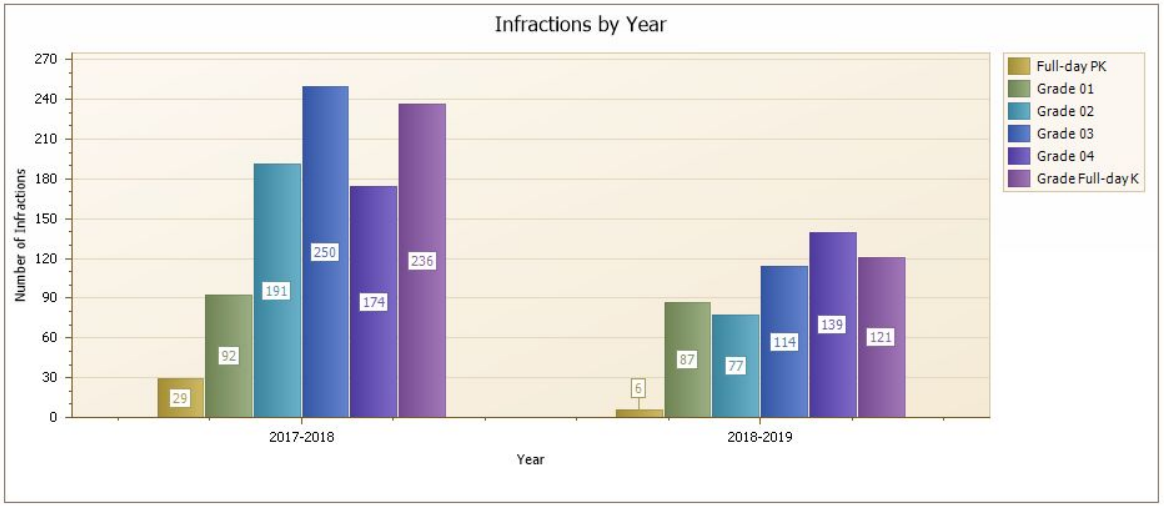
Tenet 2 Building Leadership & Capacity	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	This month we look forward to additional development on data-driven instruction and Personalized Learning. At our faculty meeting in March staff was trained on Epi-Pen usage and symptoms of an allergic reaction. Several staff members presented on how to improve students' executive functioning capabilities. Executive functioning encompases impulse control, working memory, planning and flexibility and is impacted by trauma, brain development, and age. Three other teachers presented on personalized learning structures that they've found to be successful (station rotation model, edCamp for kids, and playlists). EdCamp operates on the philosophy that our wisdom is scollective, and shared best through quality conversations to improve the practice of all. Our April EdCamp menu includes executive functioning workshops, regulation station overview, and running record refresher. Staff will choose the workshop they'd like to spend their time and discuss a topic of most interest to them.
	Goal 1, 2, 3	One of our main priorities within the Strategic Plan is to create a community of readers and writers at NRWE. Our March Family Literacy Night was well-attended! Mr. Pool and Mrs. Barber did several read alouds, and the Cougar Pride Parents and our parent liaison Mrs. Gardner provided the snacks. We also had our first successful PiNight. Although not as well-attended as we hoped, it was fun to focus on what's going on with math at NRWE. We appreciated to hard work of Caitlin Waseliewski and her calculus students, as well as Kristin DeFeo, to pull this family event together.

Tenet 3 Curriculum Development & Support	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Our second trimester came to a close with a round of Parent/Teacher Conferences. This is a nice opportunity for us to reconnect with families and discuss student progress. Our second report cards were also completed mid-March. The March 15th PD day brought the staff together in multiple ways. In the morning we broke into groups by grade level and worked on our curriculum maps. Much of the ongoing work at K-2 is on literacy and reading instruction, grades 3-4 spent time adjusting their writing maps. In the afternoon many NRWE teachers attended a session on goal writing led by Kellie Marciano. This has been a focus area of our MTSS process recently.

Tenet 4 Teacher Practices & Decisions	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Cougar Pride team has looked at the following data to determine action steps for behavior in the classroom. The 4th graders continue to be an area of focus for behavior. The team has met with individual teachers to discuss and begin the intervention of Check In/ Check Out. We currently have 24 students in CICO. Four of those students account for the majority of the 4th grade referrals. Two students are new to the CICO intervention and will be tracked to determine if the intervention impacts the behavior, or if a student will need a behavior support plan. We currently have 6 intensive behavior support plans for students in K, 1, and 2 to target the students struggling with learner behaviors. Team meetings occur every 5-6 weeks on these students to determine the success of the plan and goals for students, as well as looking at the interventions in place to support the behavior. These six students have intensive behavior support interventions within the classroom, as well as a counseling

group to focus on specific needs.
We had 161 crisis calls in the month of March. This is up from February. In February we had a total of 104. Individual students with a high number of crisis calls have had parent meetings to help create a plan for the student. We have also made sure the students with a high number of calls have support in the classroom, or someone who can support as needed. These students also are part of CICO, or a behavior modification system.



Tenet 5 Student Social & Emotional Developmental Health	**SAP Goal(s) Connection**	**Action Steps**
		We have finalized plans for our one-day Responsive Classroom follow-up trainings in August. These trainings include how to respond to misbehavior, preventing and addressing bullying, teacher and student language, and connecting academics to the morning meeting. Fall will find us working hard to continuing our work on RC and connecting this work to Restorative Justice discipline processes.

Tenet 6 Family & Community Engagement	**SAP Goal(s) Connection**	**Action Steps**
	Goal 1	The Cougar Pride Parents led by our Parent Liaison, Samantha Gardner, have been busy planning a spring Easter Egg Hunt for this month. They have collected hundreds of eggs and used donated candy and objects to fill them. All are welcome and it will be free to

		attend! Family members have been working with our admin to register as Board-approved school volunteers. The deadline for new volunteers to register prior to “field trip season” is fast approaching. This is a process that takes some time and cannot be completed at the last minute. Volunteer paperwork is included in all communications with new families, as well as added to our monthly NRWE newsletter.
	Goal 2	