That Time of Year Already…..

Jane Stockton-Kobos

April 2019

Board Report

North Rose-Wolcott Central School District

Director of Special Education

CPSE: preparing for 2019/2020 Kindergarteners

Currently, we have 17 students receiving pre-school services that will be transitioning to Kindergarten in the fall. To ensure that our students are receiving the appropriate supports when they enter Kindergarten I have worked with the team to follow a consistent process:

-create a binder that includes all 17 student's IEPs and evaluations

-Director and/or CPSE Chair visit students in their programs and collect data from observations as well as conversations with teachers

-Related service providers (Speech, OT, PT, etc.) visit students with the most severe needs

-call each parent to get their input and discuss with them the process we will use to determine how we can best support their child as they transition to Kindergarten

It's our goal to truly understand each students' strengths and needs prior to attending their annual review meetings in April/May.

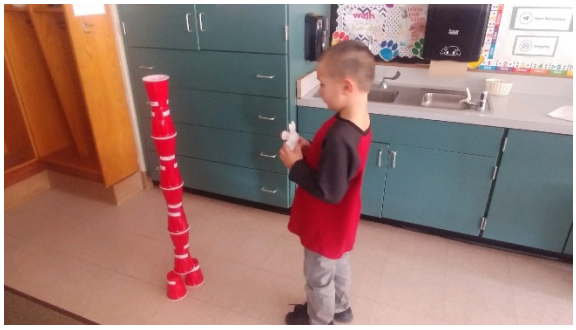
Our ESY program will be held at Sodus this summer. Per NYS regulations students that meet the following criteria are eligible to receive ESY services:

Students:

- whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes;
- with severe multiple disabilities, whose programs consist primarily of habilitation and treatment and are placed in special classes;
- who are recommended for home and/or hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- whose needs are so severe that they can be met only in a seven-day residential program; or
- receiving other special education services who, because of their disabilities, exhibit the need for twelve-month special service and/or program provided in a structured learning environment of up to 12 months duration in order to prevent substantial regression.

Celebrating Success:

It was necessary to make some staff changes to one of our Elementary Special Classes in order to accommodate students' needs. I cannot say enough to express how supportive and flexible staff have been in order to ensure a successful transition for our students. While observing the classroom yesterday, it was exciting to see the students smiling and very eager to share work that they have completed.



Student Movement- 3/6/19 – 4/2/19

Special Education	**CPSE**	**CSE**	**504**
New referrals	1	7	3
Declassified	0	0	1
Moved in	0	0	0
Moved out	0	0	1
Work placements (1/2 days- Key Industries, Cracker Box Palace)		2	
BOCES work placement (1/2 days- Business Ventures Too)		1	
BOCES placements (some students with work placements & school)		19	
Consortium placements		2	
Approved Private School placement		6	

Parent Involvement at Special Education Meetings:

CSE: 3/6/19- 3/5 attended

CSE: 3/12/19- 3/5 attended

CSE: 3/13/19- 5/6 attended

CSE: 3/20/19- 5/7 attended

CSE: 3/25/19- 2/4 attended

CPSE: 3/26/19- 1/1 attended

CSE: 3/27/19- 4/5 attended