" Each student will be prepared for their future." (NRW core belief)

Jane Stockton-Kobos

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Board Report

North Rose-Wolcott Central School District

Director of Special Education

A big piece of increasing student success is by creating "Individualized Educational Programs" that are specific to each students' strengths, interests and needs. There are two very important words in the statement above. The first one being "success." When we are using the word "success" it cannot generically be defined. Success is specific to each student based on their own personal goals, levels and abilities.

When creating programs for individual students it is very important to utilize their interests and future goals to promote buy in and increase engagement. It is important for students to understand and see the connection between what they are learning and how it relates to their future. During our CSE meetings student input is valued and used in order to create a plan that will prepare and maximize the opportunities for the student to be successful.

"Celebrating individual success." (1 success story of many)

HS Student: This student was disengaged in learning. He stopped attending his out of district placement. We had a CSE meeting for the student. We were able to create a program based on the student's strengths and future goals. With the combined efforts of many staff and outside resources we collaborated to develop a program for this student. In the morning, the student is able to complete all academic requirements and in the afternoon he attends a work placement in a field that he is interested in. Because of the combined efforts of many people AND using this students' interests and future goals the student's attendance has improved drastically. He is very motivated to complete all academic requirements as well as receive specific job skills/experience in the area of his choice.

In June, this student is expected to graduate with not only a diploma and a CDOS credential but he will have the experience to obtain a job in the field he is interested in. It is very refreshing to be a part of a district that embraces students for who they are and support the decisions of the Special Education Department.

North Rose - Wolcott Cougar Pride

"We will prepare each student for a successful future"

Work In Progress……

- State reporting
- Budget development
- Leverage Leadership- observations and lesson plan feedback
- APPR observations- Starting with all Special Education Teachers
  - ✓ I look forward to the conversations with teachers
  - ✓ I love giving teachers the opportunity to self-reflect
  - ✓ I strongly believe in following up with teachers to ensure they have the resources/knowledge and skills to continue growing in the identified areas of need
- CPSE- Preparing to visit programs and observe students in order to make projections for 19/20 programming
- Parent meetings to follow up with specific plans to support our at risk students
- Attend building level meetings to support struggling students (to follow regulations of going through MTSS prior to being referred to special education)
- Out of district visits- attending programs to meet and check-in with our students
- Meeting will different departments that support special education
- Completing state reviews

Student Movement- 1/2/19 – 2/4/19

Special Education	**CPSE**	**CSE**	**504**
New referrals	3	2	1
Declassified	0	0	0
Moved in	0	2	0
Moved out	0	6	0
BOCES placements		18	
Consortium placements		2	
Approved Private School placement		6	

Parent Involvement at Special Education Meetings:

CSE: 1/10/19- 1/1 attended

CSE: 1/11/19- 2/2 attended

CPSE: 1/15/19- 1/2 attended

CSE: 1/16/19- 6/7 attended

CSE: 1/22/19- 2/2 attended

CSE: 1/23/19- 3/7 attended

CSE: 1/30/19- 2/4 attended

CSE: 2/1/19- 1/3 attended