Report to the Board of Education
Matthew Wendel, High School Assistant Principal
February, 2019

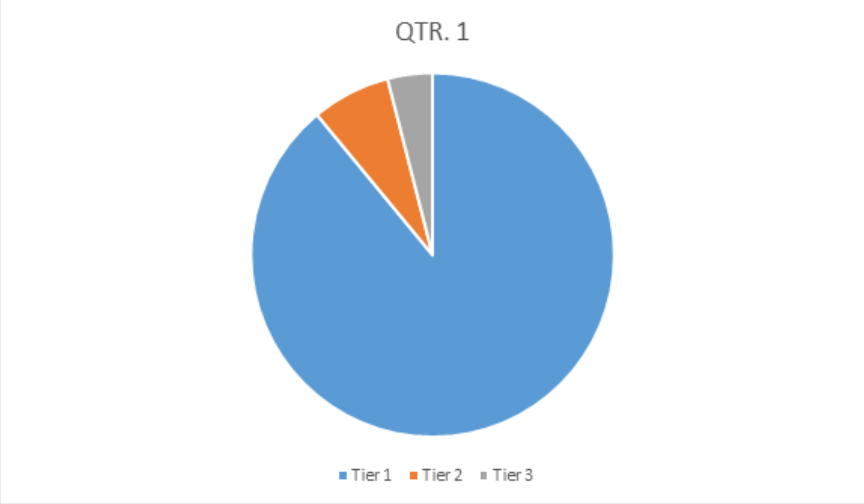
Year	Total	Grade 9	Grade 10	Grade 11	Grade 12
2017-18	343	102	91	73	77
2018-19	346	102	91	84	69

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress

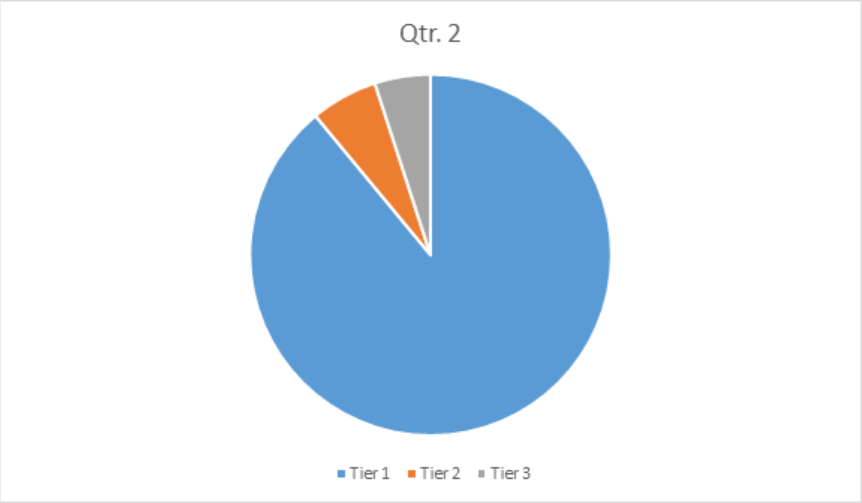
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1).
	• Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).
	• Share attendance, behavior, and academic data with the school community at various points throughout the year to
		• Presented Restorative Discipline to:
		  ○ Cabinet Members
		  ○ Freshmen Grade Level
		  ■ Two teachers are utilizing Restorative Strategies
		• Tier 1 Classroom Visits and data collection
		• 8th Grade Parent Night
		• MTSS
		  ○ Positive School Climate
		  ● Utilization of MTSS Aide
		  ● Restructured role of Testing Center/ISS/Reflection Room
		  ■ Quarterly Data Celebrations
		  ■ Mandatory Freshman Academic Period
		  ■ Check In, Check Out (Tier 2 intervention)
		• Building and District Safety
		  ○ Safety Team Meeting
		• Transition
		  ○ Working with facilities and teachers to continue a smooth transition
		  ○ Schedules
		  ○ Refine aides, assistants, study hall and lunch supervision to adjust to concerns
		• Attendance (on-going)
		  ○ Monthly attendance meetings
		  ○ Communicating with EduTech to increase the accuracy of attendance reporting
		  ○ Plan Attendance Team meetings and strategies

	communicate progress toward shared goals. ● Utilize Restorative Practices in response to student behavior Taking points, Cico data Holiday celebrations taking shape Restorative team meeting tomorrow Poly sci Attendance team meets friday, interventions, including home visits are up	Taking a ceramics lesson for a student's Mid-term. The student was assessed based on how well they taught Mr. Wendel. North Rose - Wolcott Buck Club Winners with their proud families at the Red Creek Conservation Club.

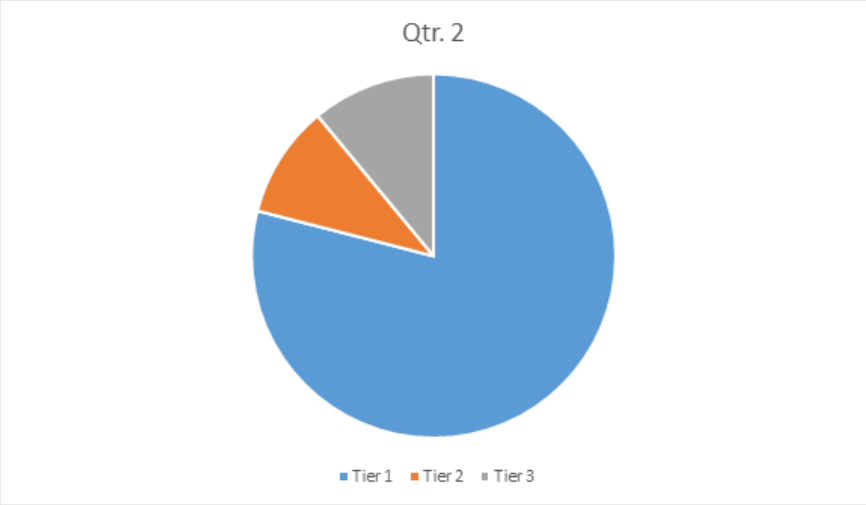
Office Disciplinary Report Data:



- Tier 1: 2 or less Office Discipline Referrals (ODRs) (311 students)
- Tier 2: 3-5 ODRs (24 students)
- Tier 3: 6+ ODRs (14 students)

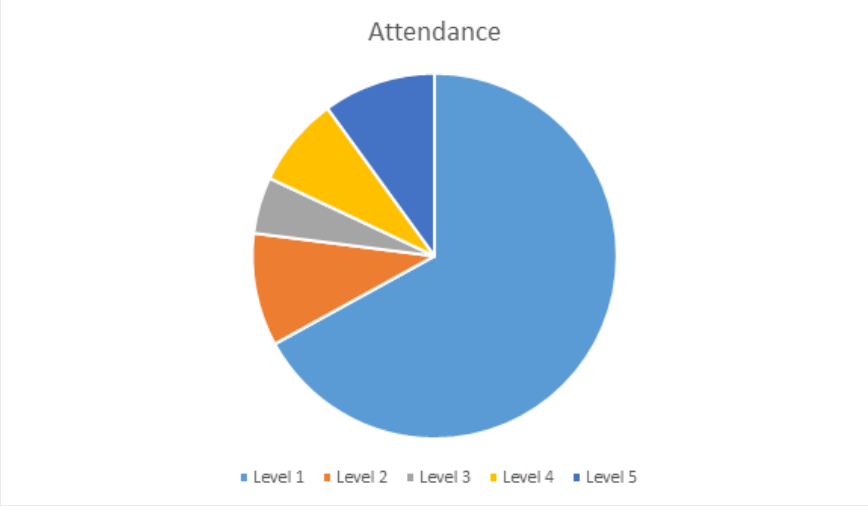


- Tier 1: 2 or less Office Discipline Referrals (ODRs) (308 students)
- Tier 2: 3-5 ODRs (22 students)
- Tier 3: 6+ ODRs (16 students)



- Tier 1: 2 or less Office Discipline Referrals (ODRs) (275 students)
- Tier 2: 3-5 ODRs (33 students)
- Tier 3: 6+ ODRs (38 students)

Attendance Data (Based off 92 total days of school):



Level 1 – (0-5%) – (0-5 absences, 232 students)
Level 2 – (6-8%) – (6-7 absences, 34 students)
Level 3 – (9-10%) – (8-9 absences, 16 students)
Level 4 – (11-15%) – (10-14 absences, 29 students)
Level 5 – (16-20+%) – (15+ absences, 35 students)