Jane Stockton-Kobos

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Board Report

North Rose-Wolcott Central School District

Director of Special Education

"Learning is a shared responsibility of all" (a NRW core belief)

Change can be scary, include a lot of unknowns and sometimes you may have you questioning if you made the right choice to change. Since starting at NRW three weeks ago, I have been asked several times "how's the new job going?" My answer is simple, my new job is a breath of fresh air. This change for me was not scary and I have not questioned my decision to come to NRW once. Are there a lot of unknowns? Absolutely, a lot of learning comes along with any new job. The difference that I have encountered is that staff here really do see "learning as a shared responsibility of all." No matter what support I have needed there has been someone ready and willing to help me.

I have been very impressed with the combined efforts of Administration and Staff to develop opportunities for student success. During meetings, staff have been positive and willing to "think outside the box" in order to develop plans that promote positive behaviors and increase instructional opportunities for our students. There is a real desire for learning and I look forward to being a part of the team as we continue to prepare all students for a successful future.

Therapeutic Crisis Intervention for Schools (TCIS)

TCIS is a crisis prevention and intervention program created by Cornell University designed to teach staff how to help at-risk children learn constructive ways to handle crisis.

The goals of TCIS?

- Create a safe, caring and supportive environment
- Pro-actively prevent crisis from occurring
- De-escalate students in crisis
- Effectively and safely managing an acute crisis
- Reduce the risk of harm to students and staff if physical intervention is necessary
- Improve students coping strategies when faced with stressful situations

I have been a certified trainer for 10 years. Last week I attended a refresher training to support the supervision piece of TCIS. Reflecting with staff after crisis situations occur will promote learning for administrators as well as staff. It will help us determine how we can better support our staff so they can better support students.

The first training will be offered to staff in January. Several others trainings will be offered throughout the year.

Celebrating Success……

- Medicaid Revenue- NRW continues to increase Medicaid reimbursements. During our most recent meeting with MAG (Management Advisory Group) we were told that we have great systems in place. A big part of this success is because of Brandy's persistent follow through on obtaining the needed information.

- Moving forward, we are going to focus on increasing reimbursements for skilled nursing as well as evaluations.

Work in Progress……

- Leverage Leadership- I have had the opportunity to review and provide feedback on lesson plans created by our Special Education Teachers. There is clear evidence that teachers are adjusting instruction to support individual students' needs in order to meet learning targets.

- I have visited several classrooms to meet staff and students. I look forward to starting my observations for LL next week.

- I have had the opportunity to meet with administrators, teachers, support staff, related service providers, etc. I will continue to have open conversations so I can learn about NRW through different perspectives. In collaboration with the Principals we are identifying areas that I can best support each building moving forward.

Student Movement- 11/5/18 – 12/3/18

Special Education	**CPSE**	**CSE**	**504**
New referrals	1	5	1
Declassified	0	0	0
Moved in	0	1	0
Moved out	0	3	0
BOCES placements		20	
Consortium placements		3	
Approved Private School placement		6	

Parent Involvement at Special Education Meetings:

CSE: 11/6/18- 1/1 attended

CSE: 11/7/18- 4/6 attended

CPSE: 11/13/18- 2/2 attended

CSE: 11/14/18- 5/7 attended

CSE: 11/15/18- 1/1 attended

CSE: 11/16/18- 1/2 attended

CSE: 11/27/18- 1/4 attended

CSE: 11/28/18- 2/5 attended

TOTAL MEETINGS: 28