North Rose-Wolcott Elementary

Melissa Pietricola
Board of Education Report - December 11, 2018

Upcoming Events:

- 12/21 Cubby Club 2:00/2:30pm

Character Traits of Focus:

- Humility
- Self-control
- Perseverance

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	Staff have participated in a few different professional development activities this past month. Darcy Barber our librarian presented Digital Ebooks and resources in the library catalog. Laurie Elliott shared the resources available within the STAR assessment we give to our grades 1-4 students. Our faculty meeting was focused on building a community of care. The staff worked to establish our core values: empathy, honesty, safety, humor, communication and respect.
	Goals 1, 3	Danielle DiMora, Nikki Clement and me attended ongoing training on the MTSS tiered support system at BOCES this month. We reviewed our Tier 2 and Tier 3 options, took another look at how we can "catch" kids with our data thresholds. This training was with a nationally renowned PBIS from the Midwest PBIS Center in Chicago. It gave us a lot to consider and to continue working on as we grow and refine our systems.
	Goals 1, 2	Our instructional leaders met with the BOCES trainer on-sight to review our support models for teachers. This gave them an opportunity to talk about options, review research, and to work through communication/conflict issues they were struggling with in this different type of role. They created peer-to-peer survey questions to evaluate their impact and improve their own performance.

Tenet 3 Curriculum Development & Support	SAP Goal(s) Connection	Action Steps
	Goals 1, 2, 3	The curriculum work has continued, this month with our kindergarten team. The BOCES math trainer helped kindergarten teachers expand their resources, review the quality of their station rotations, and add to their bank of common assessments. This ongoing PD helps us to regulate our pacing guides as a building, to collect regular and varied data

		points on students, and to refine our instructional methods as teaching teams. The second grade team is also working this week to review their writing curriculum now that the year is well underway. Some work was started in the summer, and they've found that it is time to regroup and create more common summative assessments to measure student proficiency across the grade level.

Tenet 4 Teacher Practices & Decisions	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	Action planning is underway after our interim assessments for grades 3-4. Overall trends indicate that students in both grades 3-4 students struggled with similar standards across the grade level. For example in grade three, 3NBTA3 (using place value understanding and properties of operations to perform multi-digit arithmetic) with 37% responding accurately, and 3OAB5 (understanding properties of multiplication and the relationship between multiplication and division) with 21% accurately responding. The team will begin its work this week to develop a plan to address the instructional deficit. This takes place in the guidance of our instructional coach, Meagan Pentycofe, during Tier 1 instructional team meetings on Wednesday mornings and then again in 1:1 meetings with the teachers. This allows for grade level continuity while also allowing for student-specific action steps. Our ELA results were more varied class to class. With Meagan's support the grade 4 team, for example, has decided to write class-level action plans to address the variety of gaps across the cohort. Grade 3 teachers saw that in ELA students really struggled with effectively taking this type of test, as it really was their first experience with a State test format. They are developing shared action steps for close reading strategies and test-taking strategies this trimester. We plan to include an application of these strategies to the computer-based testing platform. One example would be identifying key words within a question. On the Questar testing platform there is a highlighting tool that students will need to manipulate.

Tenet 5 Student Social & Emotional Developmental Health	SAP Goal(s) Connection	Action Steps
	Goal 2	Newly revised mental health standards have gone into place in New York State as of July 1. The Positivity Project meets these standards with ease. Joann Chambers, Superintendent of Potsdam Schools, shares her findings in this article of interest and supports with the following two matrices. These demonstrate that we are meeting the new standards with our current programming. 3-5 Alignment Matrix https://goo.gl/DMYiLP K-2 Alignment Matrix https://goo.gl/Dy8BEM

Tenet 6 Family & Community Engagement	SAP Goal(s) Connection	Action Steps
	Goal 2	Samantha Gardner has stepped into the role of parent liaison. She is visible regularly at drop-off and pick-up times, has updated publicly accessible bulletin boards, participated in our fall literacy night, and has taken on our Cougar Pride Parent meeting agendas. Samantha has also offered her help to our teachers in making monthly parent calls in support of our Cougar Pride Tier 1 Team's goals. She is demonstrating initiative in helping us to bridge the gap between home and school.
	Goal 2	Our fall literacy night was a fabulous launch to this year-long programming! Darcy Barber took the lead and had stations and crafts, books from the Wayne Finger Lakes Literacy Volunteers, snacks provided by the Cougar Pride Parents, and of course, a read aloud.

		November In November's gusty gale I will flap my flippy tail and spout hot soup I'll be a whale! spouting once spouting twice spouting chicken soup with rice