Melissa Pietricola
Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: April 10, 2018

Upcoming Events:

- NYS ELA April 11-12th
- Thriving Families Program at NRWE April 16th/April 23rd, 12-3 pm
- K Orientation 5:30-6:30, Poetry Cafe 6:30-8 pm, April 19th
- 2nd Grade Field Trip April 20th
- Earth Day April 22nd
- UPK Parent Information & Registration Night April 25th, 6-8 pm
- NRWE Parent Information Night (Supt. Vigliotti) April 26th, 6-7 pm
- Cubby Club April 27th, 2pm

Character Focus:

- Integrity
- Love of Learning
- Appreciation of Beauty & Excellence

Strategic Plan Goal	**Tenet Addressed**	**Progress**
Goal 1: By June 2017, all students taking a NYS assessment will be proficient (3 or 4,	• MTSS for academics & behavior • Strengthen core programming	• March 29th was another successful NRWE fun Family Literacy night. Students and their families also enjoyed Kids' Night Out thanks to the High School students and their coordinators. • Incoming kindergarten families were welcomed to school on March 16th (snow shifted the event to March 22nd). This gave administration a chance to meet one-on-one with new families and ensure all paperwork is collected by the district.

65 or higher).	● Increase partnerships between school and families ● Professional development for staff ● Use data to make instructional decisions	We are really looking forward to our orientation program in April. ● The before-school tutoring program for our grade 3-4 students is well underway; we are noticing increased communication between our teacher-tutors and the classroom teachers to the benefit of the students involved. ● Our MTSS process continues to evolve in our attempt to serve the students to our fullest capacity, and to take complete advantage of our human resources. We utilize this structure to problem-solve how to help students who are struggling with academics, behavior and attendance issues on a weekly basis. We have updated our teacher "application" process so all can meet and discuss students who are a concern on a timely basis. ○ Our KLab behavior intervention is fully functional as of March for 7 students. All parents were contacted and given an opportunity to ask administration any questions they may have had. It is a purposeful attempt to make sure we explicitly teach and practice prosocial behaviors with our youngest students. ○ At the upper grade levels, regular counseling, student-specific behavior plans and mentoring opportunities are utilized to frequently teach, reteach and practice expected behaviors. ○ Another avenue we have utilized to reinforce positive behaviors is to publicly celebrate the students who make great choices. The March Cubby Club assembly celebrated the students who regularly make the right choices in their behavior, attendance, academic efforts and literacy growth.
Goal 2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving	● Access to enrichment opportunities for students ● Establish a culture that fosters a community of readers and writers	● The Grade 1 Concert was attended by 95% of our first grade students and their families on March 8th. Mrs. Nash led the students in several songs and featured several specific student singers and various instruments. ● We also had our 3rd and 4th grade chorus participate in the District Concert on March 28th. This was a fun opportunity to show our students what groups they can join later in their academic career if they stick with chorus and music. ● On March 9th many of our NRWE students joined staff at the Inventive Minds Invitational at Red Creek. This was a fantastic event for our inventors to participate in a safe competition setting, while getting to know their area peers. We appreciated that so many NRWE staff members participated as facilitators, chaperones and

mastery will increase.		judges for the event! ● Two students from NRWE joined regional competitors at the regional Spelling Bee in Geneva on March 24th. All fourth grade students were given an opportunity to participate in our local written spelling bee in late February, and the top contenders went on to participate regionally.
Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	● Continuum of Literacy utilizing Fountas & Pinnell Benchmarking ● Use assessment information to intervene for students at proficiency and mastery levels ● Provide professional development for staff on types of interventions	● Our second trimester ended on March 21st. Parent-teacher conferences followed on March 22nd and 23rd. ● Mrs. Barber in the Library Media Center, assisted by the Cougar Pride Parents and the Booster Club, hosted a successful Scholastic Book Fair during the week of March 19th. Cubby and Florentina gave away many books, and students were welcome to shop in the morning and during conferences. ● Along with report card-specific assessments, teachers continue to use various computer-based assessment tools in addition to the traditional unit tests and quizzes to measure student progress towards proficiency. Currently, teachers are using STAR (grades 2-4), Frontrow, and IXL. We are in the process of setting up pilots with the full versions of IXL and Splash Math. The Frontrow pilot is underway. Trying these different tools helps the teachers to determine which systems most closely align with our goals and instructional programs (ie. Math Expressions) while affording students much needed computational and reading practice. We want their time on these tools to be engaging and enriching, not monotonous. So far, students report that they like the platforms and they are eager to show visitors what they've achieved when asked! ● Teams continue to work on creating shared data warehouses for ELA and math to capture multiple and varied common formative assessment measures. These documents will better enable us to monitor student progress comparatively and adjust our interventions and instruction with efficient team meetings. This is a laborious process as we want it to work *for* NRWE our teachers while not causing undue additional work.

Goal 4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	● Promote STEAM through NRW educational community ● All teachers of STEAM content are knowledgeable and have confidence in teaching STEAM	● STEAM has fully integrated the Chromebooks into daily instruction in the lab. Students K-4 will continue to explore coding and apps in the Google Classroom suite during the next month in STEAM and computer special. These projects are at the students' own pace and connected to our Dash and Dot robotics. ● Our students attend STEAM for 30 minutes once a week. Students UPK-4 also attend a 40 minute computer special where they work on their typing skills and expand their familiarity with the tools in the Google suite of products. ● Classroom teachers continue to push-in to STEAM rotation for embedded professional development on STEAM instruction techniques and vocabulary and to maximize student success and access to these higher-level constructivist tasks.

The middle school and elementary school teams have completed the scheduling and mapping process, and are comfortable moving towards communication with shared staff on their plan for next year. We are gathering parent, teacher and interventionist information during the month of April so we can begin the long process of classroom teacher placement of students in May.