Report to the Board of Education
April 2018
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). [Goal to continue in 2017-18 school year]	Deploy interventions based on entry and exit data triggers, gather and report data on the effectiveness of the intervention, and assist in the development of action plans to refine the intervention appropriately (MTSS Tier 2).	Our Why Try counseling group facilitators recently attended a training that allowed them to collaborate with regional providers on effective strategies for implementing the Why Try counseling intervention. Additionally, we continue to regularly run behavior reports and provide interventions for students who meet our set data threshold (average of at least 1 disciplinary referral per week over a 5-week period).
	Provide information to community members on the resources available in our district.	Prior to the district concert at 6 pm on March 28, representatives from the LIFT program offered a LIFT Showcase that provided information on the learning opportunities that are offered through not only the LIFT program but also through various clubs and courses. The April newsletter is now online.
	Engage in data analysis to identify learning targets for professional learning.	The teacher members of our School Leadership Team along with Melanie Stevenson and I recently spent an afternoon visiting classrooms to gather some trend data on our personalized learning initiative. This was a worthwhile follow-up to our professional development day (1/2 day) on March 16 which also focused on personalized learning. After the visits, we debriefed our findings in order to further direct our PL implementation effort. We discussed the type of strategy progressions we would like to see; for example, rather than allowing students to choose their partners for work groups, we encourage teachers to use formative assessment data to make purposeful decisions regarding groups. At our faculty meeting on April 11, teachers will work in departmental groups to identify next steps for their personalized learning implementation. As has been the case in previous months, Leverage Leadership conversations and lesson plan feedback have been and will be focused on personalized learning.

2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. [Goal to continue in 2017-18 school year]	Implement action plans that result from SBIP for interim assessments, with particular attention paid to strategies for moving students from proficiency to mastery (MTSS Tier 1).	The third round of interim assessments (30-week assessments) will be administered April 9-13. At the faculty meeting on April 11, teachers will be meeting in departments to discuss the standards that will be prioritized on their interim assessments, the standards that they anticipate students will struggle with, and how they will utilize personalized learning instructional strategies to respond to the assessment data (example: Over the course of 2 lessons, I will group students based on similar learning needs as evidenced by the assessment data to provide for targeted re-teaching. OR, during periods of independent practice, I will individually conference with students to review their individual LinkIt results sheets and set goals for the fourth quarter.)
	Create and promote an advanced course guide for students to utilize to determine which courses they should take based on their future stories.	At the faculty meeting on April 11, teachers will work in departmental groups to identify which of their courses align to various future story pathways (ex: trade school, 2-year college, 4-year college, etc.). We will use these lists to create a graphic that students will be able to use to connect course offerings at NRWHS to future educational opportunities and careers.
	Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1).	Our MTSS coaches recently held another round of grade level data assemblies. These are quarterly assemblies in which students review their class data (attendance, behavior, and coursework) and set goals for future performance. Click here to view part of the data slideshow that the students saw. Additionally, our Cougar Pride Team continues to identify students who have not received positive postcards, write postcards for those students, and organize our Student of the Month recognition.
	Incentivize the College and Career Ready designation.	Students who meet the College and Career Ready designation (at least an 80 on a mathematics Regents exam and at least a 75 on the English Regents Exam) will be eligible to attend a trip to SeaBreeze on June 18 at no cost. This past month, we also secured gift certificates that will be available to students who meet this designation.

4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year. [Goal to continue in 2017-18 school year]	Develop lists of developmentally appropriate STEAM academic vocabulary words that will be integrated into STEAM courses.	At the last meeting of the STEAM Task Force, group members worked on these tasks. As these tasks lend themselves to work within departments, the group divided into departmental groups. Example: The Technology Department discussed how portfolios and projects would work best as year-end performance tasks, and they began discussing what that would look like in various courses.
	Create performance tasks to assess for year-end proficiency in STEAM courses.	

Other notes:

- This year's Dollars for Scholars Phone-A-Thon took place on March 20 and 21 and was a great success. Approximately 10 seniors participated each day, and the local volunteer group is on track to award more money this year than ever before. We are extremely grateful to this dedicated group of volunteers for having such a positive impact on our students.

- On March 19, approximately 30 students attended the National College Fair in Rochester. We are proud of these students for working toward their future stories!

- On March 21, 19 NRW students from grades 9-12 went to the Wayne-Finger Lakes BOCES Conference Center in Newark to participate in the Wayne County Youth Leadership Forum. Throughout the day, the students worked with teenagers from a variety of other schools in the county on the topic of trust. Our students were able to come up with many different ideas on how to build trust at home and in school, and they plan to present their findings to the rest of the NRW High School student body in the near future.

- Teachers will soon have access to the IXL online instructional tool. This resource will allow teachers to assign students individualized problem sets. The program provides teachers with assessment data on each individual student, so teachers will be able to target instruction appropriately. We shared information about IXL at our March 16 professional development day, and we are excited about its potential for contributing positively to our personalized learning initiative.