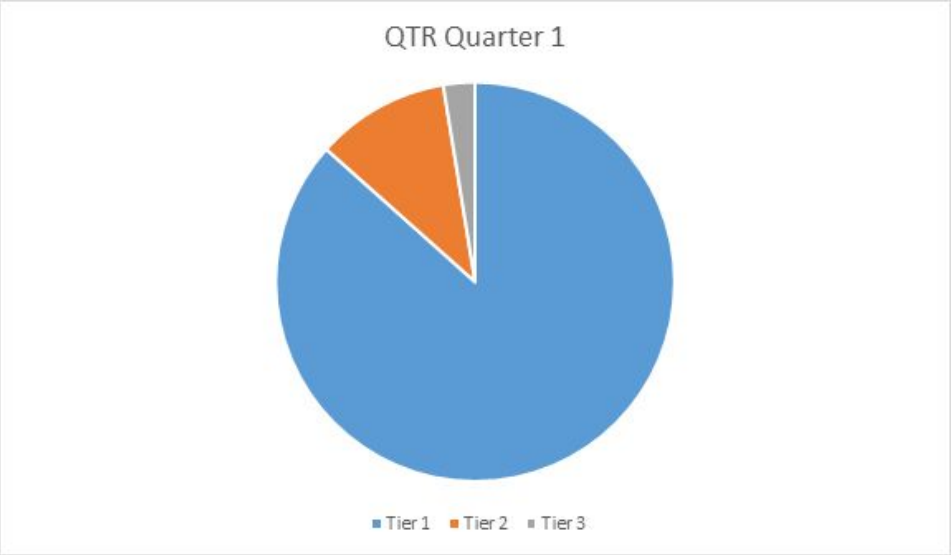
Report to the Board of Education
Matthew Wendel, High School Assistant Principal
April, 2018

Grade	2016-17 Enrollment	2017-18 Enrollment
9	101	100
10	69	91
11	84	69
12	92	78
Total	346	338

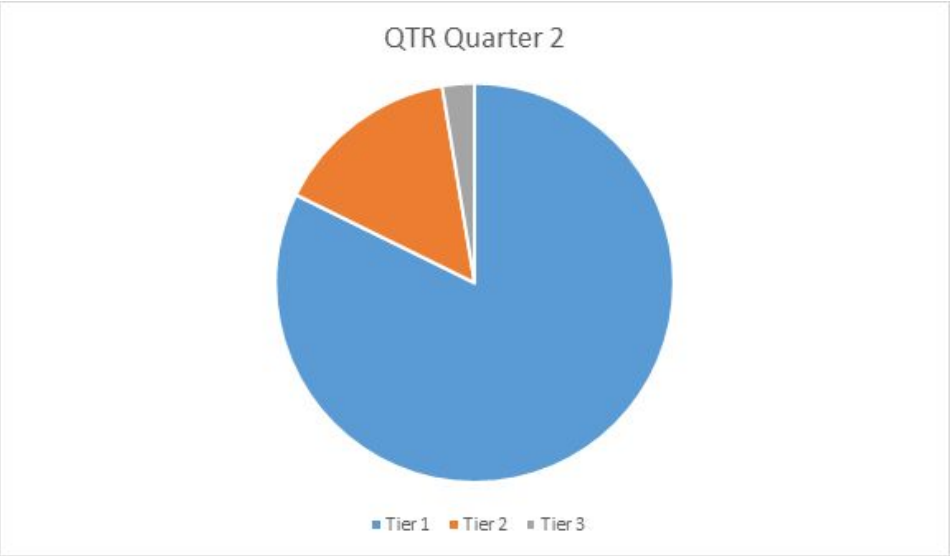
Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). • Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	• Freshman Check-In, Check-Out intervention with 11 students (week 7, average score 80%) • Continue Mandatory after school support sessions for Freshmen who are failing one or more classes. Began mandatory after school session for Sophomores • MTSS: Collecting cell phone use data - sent letter home to families and students have lost privileges • Building Safety Meeting - Organized Halls Sweeps averaging three per week • Cougar Pride Postcard Recognition suggestions to staff based on International Baccalaureate Learner profiles (Open-Minded, Caring, Risk Takers, Balanced) • Enforce DASA and recruiting staff for Summer Restorative Discipline Training (Summer, 2018) • Collaborating to Address Safety and Mental Health Issues and to Recover from Crisis (3/20) • Support Restorative Disciplinary practice - 2 ISDs (Catch-up Room and Reflection Room) • Building Safety Meetings (Single Point of Entry Implementation)

	• Implement a simplified Request for Assistance form that is communicated to staff and parents/guardians so that the Tier 2 Team can respond to student needs (MTSS Tier 2). • Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	• March 28th was National Happiness Day and Speak Out had a number of activities throughout the day

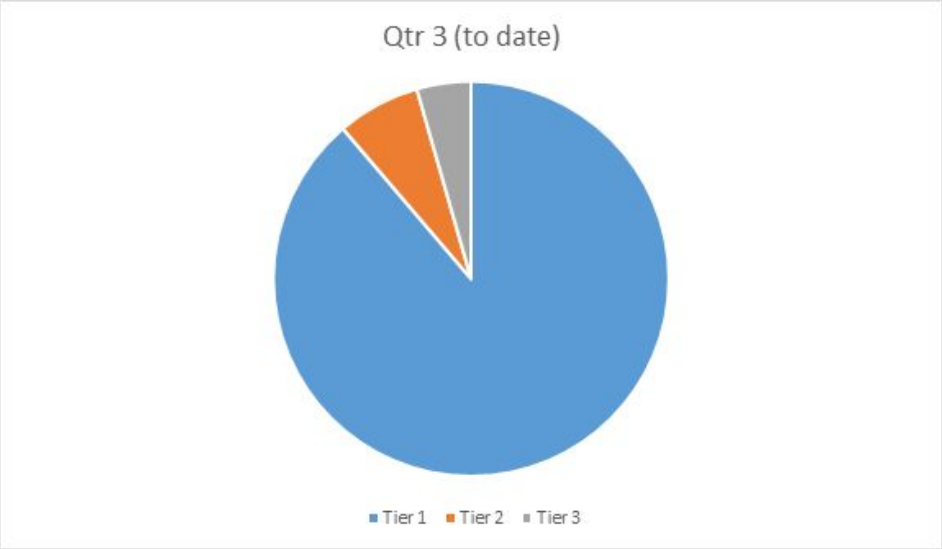
Grade Level Expectations are based on the Cougar Pride Matrix and the High School Discipline Ladder



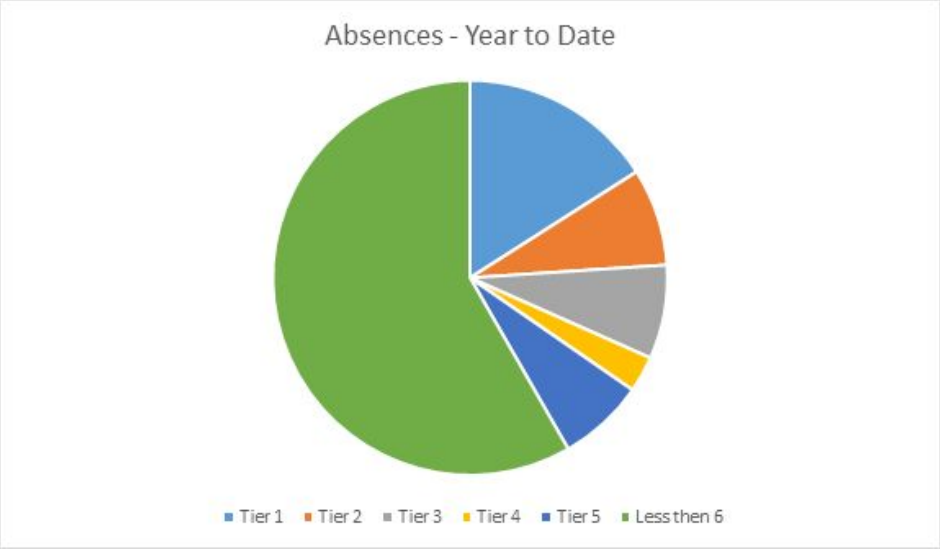
- Tier 1: 2 or less Office Discipline Referrals (ODRs) (303 students)
- Tier 2: 3-5 ODRs (38 students)
- Tier 3: 6+ ODRs (9 students)



- Tier 1: 2 or less ODRs (283 students)
- Tier 2: 3-5 ODRs (52 students)
- Tier 3: 6+ ODRs (9 students)



- Tier 1: 2 or less ODRs (300 students)
- Tier 2: 3-5 ODRs (23 students)
- Tier 3: 6+ ODRs (15 students)
- Attendance team meets every week to review data and plan interventions



- Missing 0-4% of school (less than 6 days): 197 students
- Tier 1: Missing 5-7% of school (6-9 days) 54 students
- Tier 2: Missing 8-9% of school (10-12 days) 27 students
- Tier 3: Missing 10-14% of school (13-18 days)26 students
- Tier 4: Missing 15-19% of school (19-24 days) 10 students
- Tier 5: Missing >20% of school (25+ days) 24 students