Kristin DeFeo - NR-W Middle School Assistant Principal – April, 2018 - BOE Report

District Strategic Plan and MS SCEP (School Comprehensive Education Plan – 2017-2018)

Middle School Enrollment:

5th grade	78
6th grade	111
7th grade	92
8th grade	86
Total	367

Strategic Plan Goal	Action Step	Progress
# 1. By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher) **Tenet 6** – Family and Community Engagement	Increase partnerships between school and families.	*Attendance Team* – The NR-W Middle School Attendance Team continues to meet bi-weekly to review attendance data. *See below for our September – March data. • Level 1 – (5%) – Member of Middle School Attendance Team contacts parent/guardian. Team member will also touch base 1:1 with the student. • Level 2 – (8%) – Letter sent home including the attendance ladder and current attendance record. • Level 3 – (10%) – Attendance Action Plan completed with member of Attendance Team and student. Parent/guardian contacted, Action Plan mailed home. Home visit may occur at this step. • Level 4 – (15%) – Letter sent home requesting a parent meeting with the Assistant Principal to review attendance guidelines. • Level 5 – (>20%) – Possible submission of referral to county agencies (FACT, PINS, CPS) for assistance.

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
Level 1 (5%)	68	39	44	52	47	69	66
Level 2 (8%)	13	27	44	15	25	38	24
Level 3 (10%)	*same as	17	21	25	25	19	25

	above							
Level 4 (15%)	9	8	3	9	8	11	13	
Level 5 (20%)	5	5	7	6	7	6	8	

*April Newsletter: *See out NR-W Middle School Facebook page or website!*

	Establish district-wide Multi-Tiered Systems of Support (MTSS) for academic & behavior	**MTSS** *Tier 1 – Goal of 80%-90% of students.* *Office Discipline Referrals - 2 or less per semester* – 339 students (92.3%) fall into Tier 1 *Attendance* – 0-4% - 231 students (63%) *Tier 2 – Goal of 5%-10% of students.* *Office Discipline Referrals* – 3-5 per semester (3.3%) *Attendance* – 5%-9% of days – 90 students (25%) *Tier 3 – Goal of 1%-5% of students* *Office Discipline Referrals – 6+* - 16 students (4.4%) *We have had multiple team meetings/parent meetings on these students, and continue to review their progress/supports each week. *Attendance 10% (chronic) or more* -46 students (12.5%) *Our attendance team continues to review the data and is working on additional incentives to offer students for the rest of this year, and the 2018-2019 school year. **TIC (Trauma-Informed Care) Team** *Vision Statement***:** "Empowering our community for the future." Our TIC Team is wrapping up our first year of working together, to learn about and share with staff, how trauma impacts students. Last Spring, all district staff were asked to complete the Trauma-Informed Care Organizational Self-Assessment Survey (TIC-OSAT), and again this year they were asked to do the same. This survey is a strengths-based assessment tool that measures our school district's progress towards becoming trauma-informed. The information received

		from this survey will assist our TIC Team in planning how we can best support our staff in teaching and supporting our students at NR-W impacted by trauma. We will be going over the survey results this month to plan for future work at NR-W. **Future Story** – 8th grade students have been working with our counselors to complete their 4 year plans as they get ready for High School.
Tenet 5 – Student Social and Emotional Developmental Health:		**Cougar Pride Team – (PBIS)** *TFI Review* – On Wednesday March 14th, outside evaluators (along with Mrs. Interlichia) from Lyons CSD, came to NR-W Middle School to evaluate our Tier 1,2, and 3 teams, practices and systems to measure to what extent all of our NR-W schools are applying the core features of PBIS. Overall we have made improvements in Tier 1 and Tier 3. Our Tier 2 Team is meeting to review the feedback and make changes to our work to better support our students at this level. (*More specific feedback to come next month as our core team still has to meet and review the TFI feedback and create an action plan.) *Character Trait of the Month* - At our March Town Hall meetings we recognized students for our "Trait of the Month" for showing perseverance. (*see our April newsletter for the winners!) For the month of April, we are focusing on "determination." • Mindset is what separates the best from the rest. • In order to become the 1% you will have to do what the other 99% won't. • The first step towards getting somewhere is to decide that you are not going to stay where you are. • If you are not willing to learn, no one can help you. If you are determined to learn, no one can stop you. (Never give up!) *Growth Mindset* –year. • <u>September</u> – Everyone can learn - "No matter what your ability is, effort is what ignites that ability and turns it into accomplishment." ~ Carol Dweck • <u>October</u> – My brain is like a muscle that grows! – "The measure of intelligence is the ability to change." ~ Albert Einstein • <u>November</u> – I am a valued member of this learning community.

		"We rise by lifting others." ~ Robert Ingersol • December – We love a challenge! - "If you aren't in over your head, how do you know how tall you are? ~ T.S. Eliot. For this month, we talked about setting goals (academic, behavioral, etc.) at Town Hall to start out quarter two, AND told the students about the attendance challenge. • January – Feedback is a gift! Accept it! – "I think it's very important to have a feedback loop, where you're constantly thinking about what you've done and how you could be doing better." ~ Elon Musk • February – A Goal Without a Plan is Just a Wish. • March – Mistakes are opportunities for learning. • April - There's a difference between not knowing and not knowing yet!
#2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Provide access to enrichment opportunities for all students	The Tier 2 team is meeting to talk about further enrichment opportunities to offer our students. The NYS ELA test is taking place on April 11th and 12th. The results from this test will be used to determine if our students have maintained mastery, and if the percentage of new students achieving mastery has increased (as per the goal).

Safety and Security – The District Safety Team met on Thursday, March 1st as well as on Thursday, March 22nd as a follow-up to the incident that occurred at NR-W on Wednesday, February 28th and to further work on solidifying our safety practices at NR-W. As of Monday, April 9th all NR-W schools will be going to a single point of entry/exit, and a memo was sent out to staff. The North Rose-Wolcott Middle School will be using the front entrance/bus loop doors (door number 9) as our single point of entry/exit.

Upcoming Events:
April 11th and 12th – NYS ELA
April 13th – End of Quarter 3
April 18th – MS CSE
April 27th – Quarter 3 Awards Assembly – 7:30; MS Dance 6:30