Report to the Board of Education
March 2018
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). [Goal to continue in 2017-18 school year]	Deploy interventions based on entry and exit data triggers, gather and report data on the effectiveness of the intervention, and assist in the development of action plans to refine the intervention appropriately (MTSS Tier 2).	We will soon be reviewing data to determine the effectiveness of a variety of Tier 2 interventions (Why Try counseling group, Project SUCCESS counseling group, and Check In Check Out). Our purpose will be to determine whether we need to adjust our implementation plans for particular interventions.
	Provide information to community members on the resources available in our district.	The March newsletter is now online.
	Engage families through activities that incorporate student participation.	The Lift program is now publishing its own newsletter. It contains information about all of the wonderful opportunities available to our students from 3 to 5 pm. The Family Engagement SIP Group is organizing an event that will precede our district concert on March 28. The event will run from 5 to 6 pm and showcase many of the extracurricular events we have available at NRWHS.
	Engage in data analysis to identify learning targets for professional learning.	On March 22, the School Leadership Team will spend half of the day visiting classrooms and documenting evidence of personalized learning instructional strategies. We will analyze the data in order to make decisions for future professional development opportunities related to personalized learning.
	Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	In addition to sharing interim assessment results in our newsletters, we now have graphs of academic and behavior data posted in the main foyer. This is part of our effort to continuously make the public – particularly the students – aware of how well we are doing and insist on continuous improvement.
2: By June 2017, each student who has achieved mastery will	Utilize consistent strategies for behavior management and develop data-based action plans based on those	Based on the strength of our Tier 1 behavior data, we have started to focus our grade level teams on academic action plans. For

maintain mastery, and the percentage of new students achieving mastery will increase. [Goal to continue in 2017-18 school year]	strategies within grade level teams (MTSS Tier 1).	example, the freshmen and sophomore teams will be instituting plans that require students who are failing courses to stay after school with their teachers for additional support. The junior team is developing a plan to intervene with students who chronically abuse their electronic device privileges. The senior team is developing a plan that will allow seniors to received scheduled, targeted to support from 3 to 5 pm.
	Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1).	Through a data analysis of disciplinary referral data, our Cougar Pride (Tier 1) team identified tardy class as a main reason for referrals. The team instituted an incentive program that saw the seniors awarded with breakfast pizza for having the fewest documented class tardies over a designated period of time. The team is continuing to promote positive postcards and student of the month recognitions.
	Collaboratively research a system to complement or replace the class rank system with an honors system that factors in the College and Career Ready designation.	The Enrichment SIP Group continues to work on this task, and they are readying a proposal for the building administration. As stated previously, any recommendation and/or decision on this matter will include the district administration and Board of Education.
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year. [Goal to continue in 2017-18 school year]	Develop lists of developmentally appropriate STEAM academic vocabulary words that will be integrated in to STEAM courses.	The STEAM Task Force is continuing to work on this strategic plan goal. Having teachers from a variety of content areas on the task force has been helpful.

Other notes:

- Personalized learning remains the focus of my lesson plan feedback and Leverage Leadership conversations. I am supporting individual teachers as they make progress toward goals they identified in each of the Core 4 (targeted instruction, data driven decisions, student reflection/ownership, and flexible content and tools) earlier in the year. In addition, at our March faculty meeting, our Instructional Technology Specialist Tadge O'Brien explained how

teachers can utilize Google (Drive, Docs, Sheets, Forms, Classroom) to integrate digital literacy and content into their curricula.

- We are committed to keeping our families informed of their students' academic progress. Earlier today, I made a few dozen phone calls to parents to discuss the 5-week progress reports. In the coming days, I'll be making a few more dozen calls. I am reminding parents of the support opportunities that we have available and engaging them in conversations about how we can better support their children.

- Our school has been selected to administer the National Assessment of Educational Progress. The assessment will be administered to select seniors on Thursday, March 8.

- Representatives from the Lyons Central School District will be coming to our school on March 21 to learn more about our intervention period (period 3). We continue to use period 3 to provide students with supports that, as evidenced by their assessment data, are much needed.