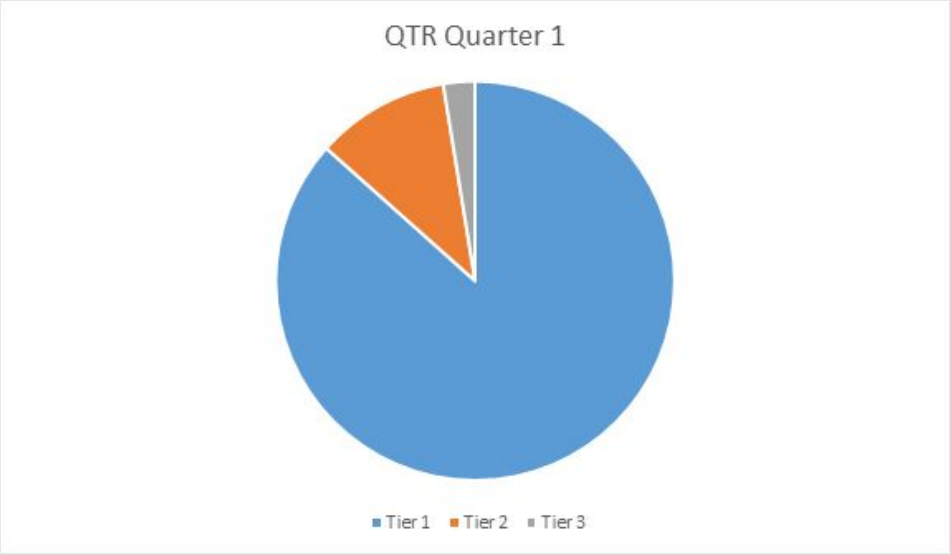
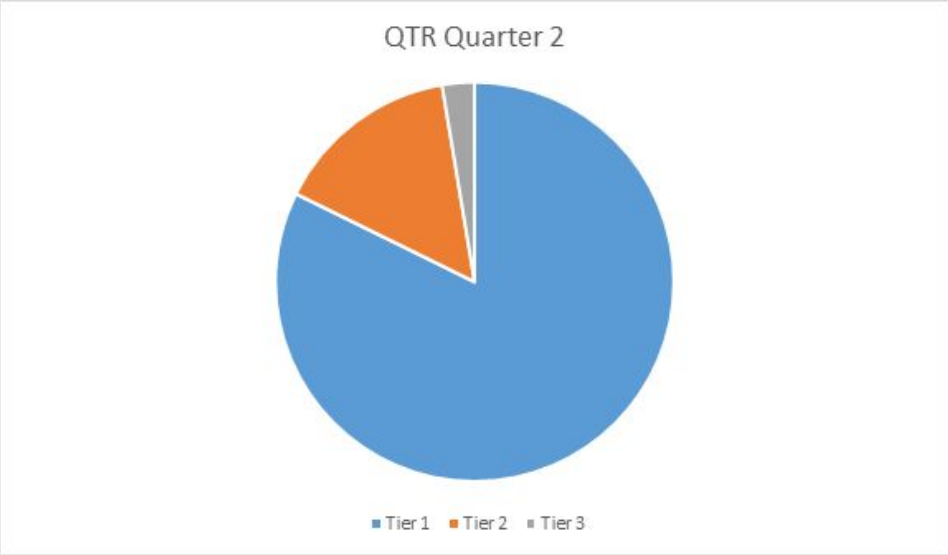
Report to the Board of Education
Matthew Wendel, High School Assistant Principal
March, 2018

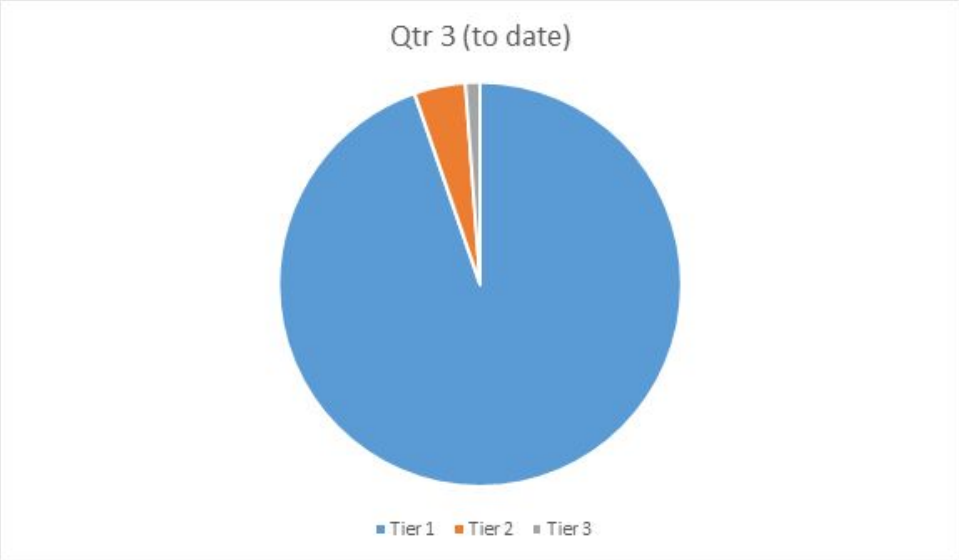
Grade	2016-17 Enrollment	2017-18 Enrollment
9	101	101
10	72	92
11	84	73
12	98	74
Total	355	340

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). • Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	• Freshman Check-In, Check-Out intervention with 11 students (week 3) • Began Mandatory after school support sessions for Freshmen who are failing one or more classes. • MTSS: Collecting cell phone use data • Building Safety Meeting - Organized Halls Sweeps Averaging three per week • Cougar Pride Postcard Recognition suggestions to staff based on International Baccalaureate Learner profiles (Thinker, Communicator, Principled) • Enforce DASA recruiting staff for Summer Restorative Discipline Training (Summer, 2018) • Attended first two of four sessions on Non-Exclusionary Disciplinary Practices, Monroe BOCES 1 on 2/15, and 3/8 • Effective Violence Prevention Webinar (3/8) • Begin Restorative Disciplinary practice - 2 ISDs (Catch-up Room and Reflection Room) • Building Safety Meetings (2/27 & next scheduled for 3/15)

	• Implement a simplified Request for Assistance form that is communicated to staff and parents/guardians so that the Tier 2 Team can respond to student needs (MTSS Tier 2). • Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	• 2017 Buck Club 1st and 3rd place finishers (Bay Batzold and Ian Boone pictured with Jim Cavallaro from Whitetails Unlimited): • Grade Level Expectations are based on the Cougar Pride Matrix and the High School Discipline Ladder  ○ Tier 1: 2 or less Office Discipline Referrals (ODRs) (303 students) ○ Tier 2: 3-5 ODRs (38 students) ○ Tier 3: 6+ ODRs (9 students)

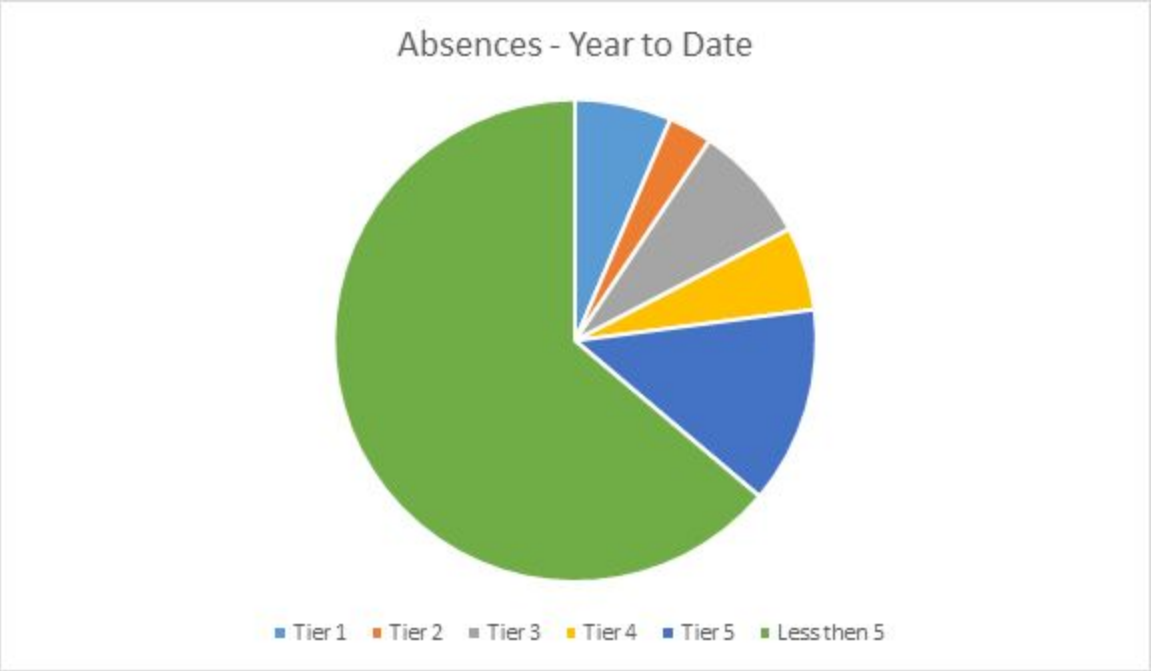


- Tier 1: 2 or less ODRs (283 students)
- Tier 2: 3-5 ODRs (52 students)
- Tier 3: 6+ ODRs (9 students)



- Tier 1: 2 or less ODRs (322 students)
- Tier 2: 3-5 ODRs (14 students)
- Tier 3: 6+ ODRs (4 students)

- Attendance team meets every week to review data and plan interventions



  - Missing 0-4% of school (less than 5 days): 217 students
  - Tier 1: Missing 5-7% of school (6-8 days) 45 students
  - Tier 2: Missing 8-9% of school (9-10 days) 19 students
  - Tier 3: Missing 10-14% of school (11-15 days) 27 students
  - Tier 4: Missing 15-19% of school (16-21 days) 10 students
  - Tier 5: Missing >20% of school (22+ days) 22 students