Student Behavior Management at NRWE

Our Mission:
To prepare each student for a successful future

Roles and Responsibilities

Melissa Pietricola-Principal

Kellie Marciano-Assistant Principal

Nichole Clement-Counselor

Cathy Grasso-Social Worker

Danielle DiMora-Psychologist

Brian Pitt- SRO

Classroom Teacher

MTSS Aide

Office Secretarial Staff

Crisis Call Process

Teacher calls the main office. The main office calls on the radio to anyone available. The secretaries write down the time, the student, and who reports. This data is tracked of who the mental health team is supporting throughout the day.

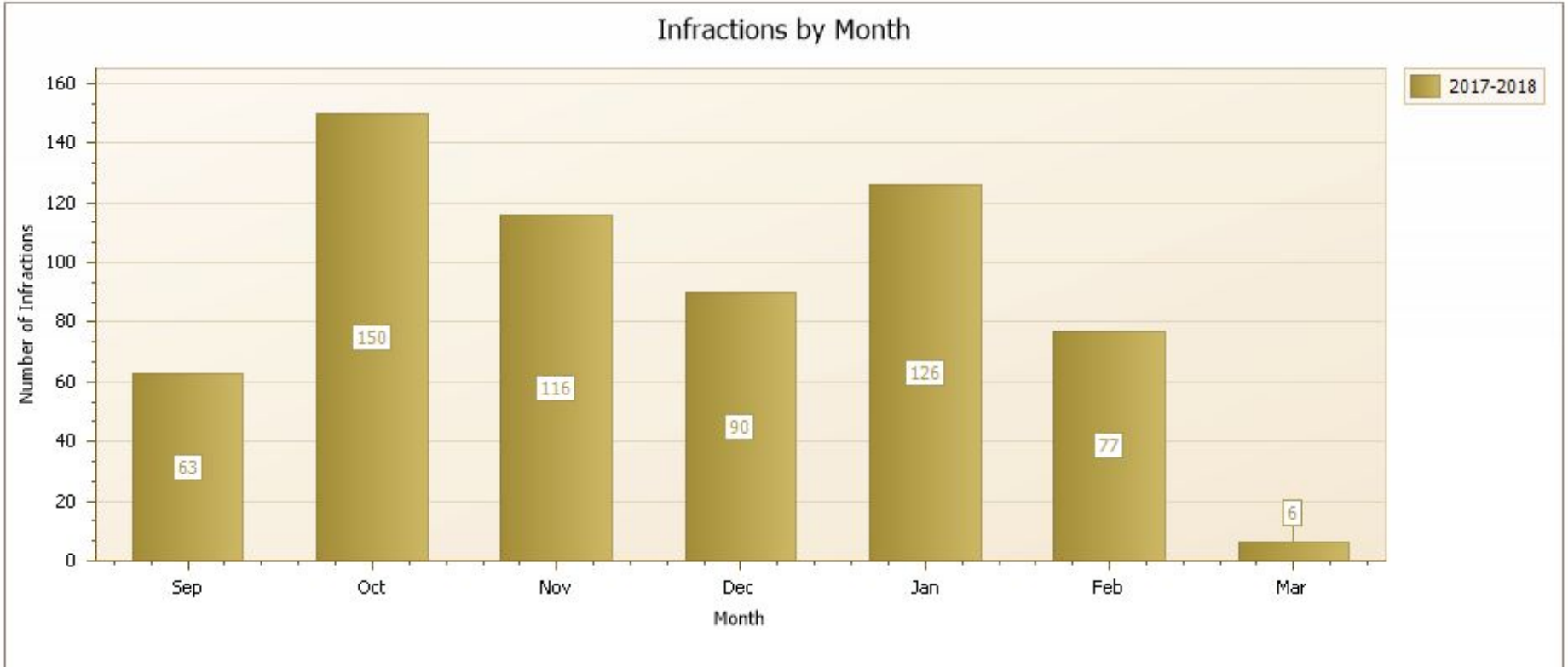
Crisis Call Data

Month	3 or Less Crisis Calls	4-8 Crisis Calls	8 or More Crisis Calls
September	18	0	3
October	20	4	2
November	20	3	3

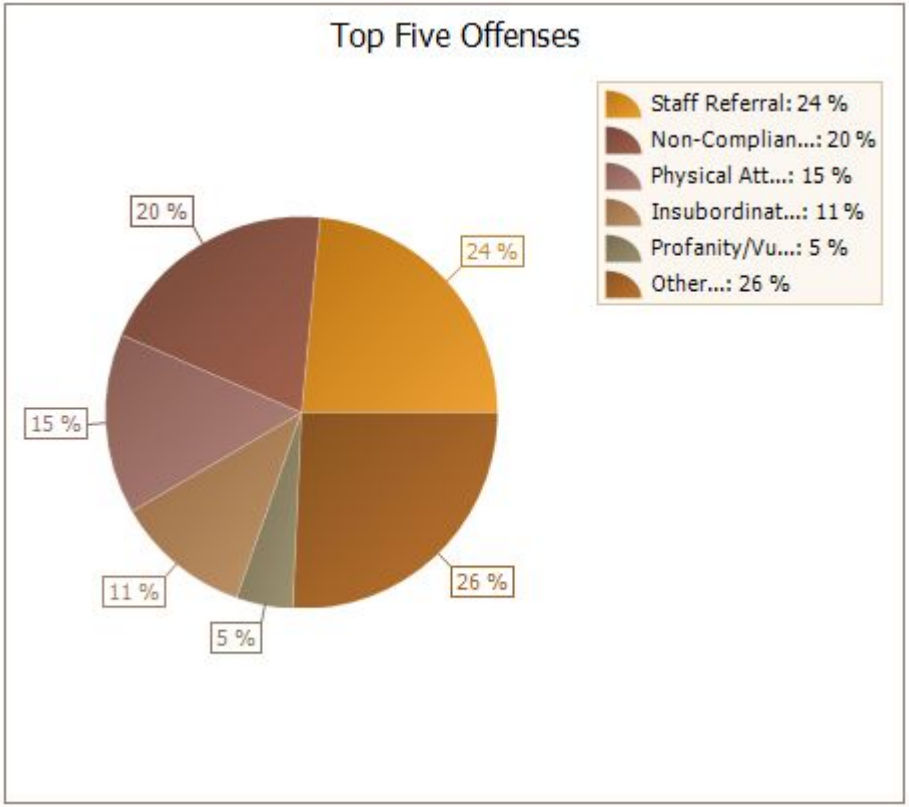
September	October	November
Number of Calls by Grade	Calls by Grade	Calls by Grade
UPK - 28	UPK-1	UPK-3
Kindergarten - 25	Kindergarten-31	KF-30
1st - 1	1st-4	1st-10
2nd - 2	2nd-30	2nd-23
3rd - 10	3rd-14	3rd-19
4th - 2	4th-7	4th-12
Total: 68	Total: 87	Total: 97
Total number of minutes: 996	Total number of minutes: 1066	Total number of minutes: 972
On average: 3 crisis calls per day	On average: 4 crisis calls per day	On average: 5 crisis calls per day
Calls by Gender	Calls by gender	Calls by gender
Boys - 61	Boys-68	Boys-76
Girls - 7	Girls-18	Girls-21

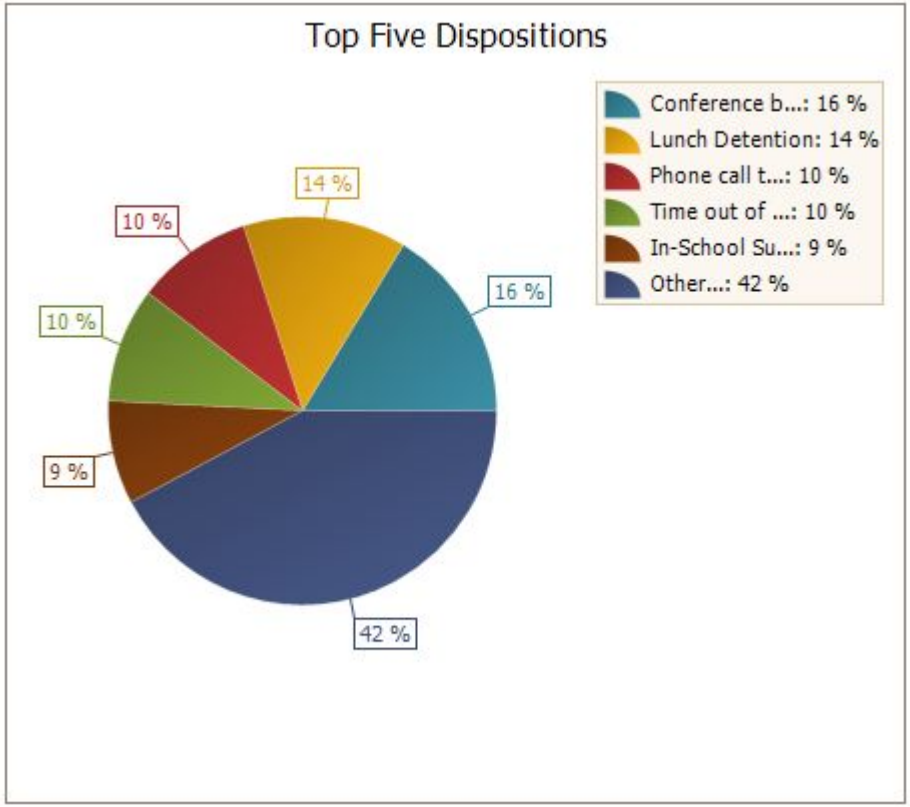
Office Discipline Referral-YTD

Break down by: School Year ▾ Group by school year



Office Discipline Referrals





Student-Specific Concerns Report

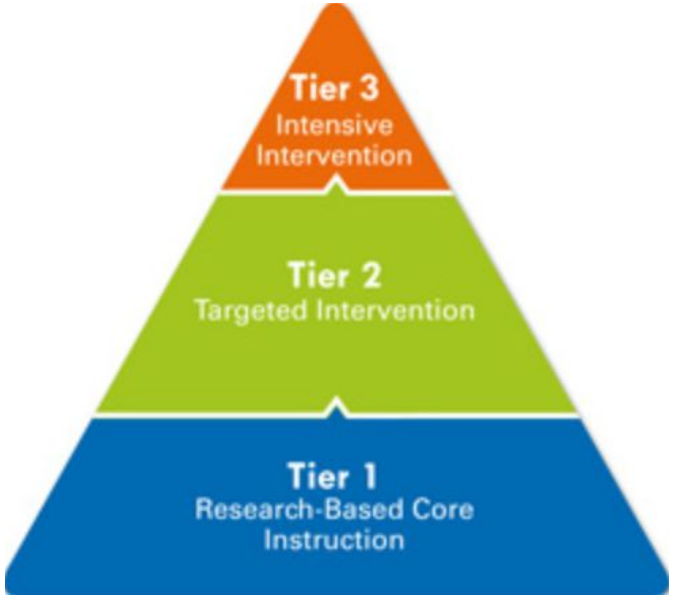
B	C	D	E	F	G	H
Grade	Referral #	Nature of Behavior	Strategies and Interventions	Parent Contact/Involvement	CSE/504/FBA Referral	Outside Agency Involvement
K	6	disruption, refusal, noncompliance, threatened to kill himself, destruction of property, fleeing classroom, 8 absences	timed breaks, add'l adult support, regular parent contact, use of SRO	Parent meeting on 2/1/18 including SRO and SW; parent responsive	No	No
K	31	disruption of learning, disorderly conduct, fleeing, physical aggression toward staff and students, profanity	BIP-reward system, supervised breakfast, lunch and recess, aide support all day except for special areas, Tier II Speech, K Lab, SST referral	daily/weekly from teacher, 4 parent meetings including SRO; parent responsive		No
K	23	disruption of learning, disorderly conduct, conduct endangering self and peers	Structured breaks, SST referral, K Lab, speach supports, access to MTSS aide		Yes-Consent for CSE	
K	18	physcial aggression toward staff and students, destroying classroom, disruptive behavior	aide support throughout day, structured breaks, behavior chart was unsuccessful, Tier II Speech intervention, SST referral	weekly from teacher, 4 parent meetings including SRO and SW,	CSE Referral	Offered FACT to mom and she refused
K	29	physical aggression toward staff and students, destroying classroom, tried to harm self	adult support all day, structured breaks, SST referral, K Lab, Tier II Math intervention, Tier II Speech intervention	weekly from teacher, behavior chart, 2 parent meetings with SW and Counselor	Yes-TBI	Wayne Behavioral, Strong Behavioral, on medication, FACT
K	5	physical aggression, destruction of property, stealing	K Lab, Tier II Speech intervention, Tier II Math intervention, additional aide supprt in class by MTSS aide			
K	13	insubordination, fleeing, profanity, physical aggression toward staff and students	bus suspension, structured breakfast, behavior chart, SST referral, Tier II Speech intervention, K Lab, Tier II Math intervention	daily/weekly from teacher and sped. Teacher, 4 parent meetings including SRO;parent responsive	Yes-ADHD, possible anxiety	Yes-pediatrician for meds
K	15	insubordination, noncompliance, physical aggression but not malicious	OT-weighted vest; behavior chart, Tier II Math Intervention,			

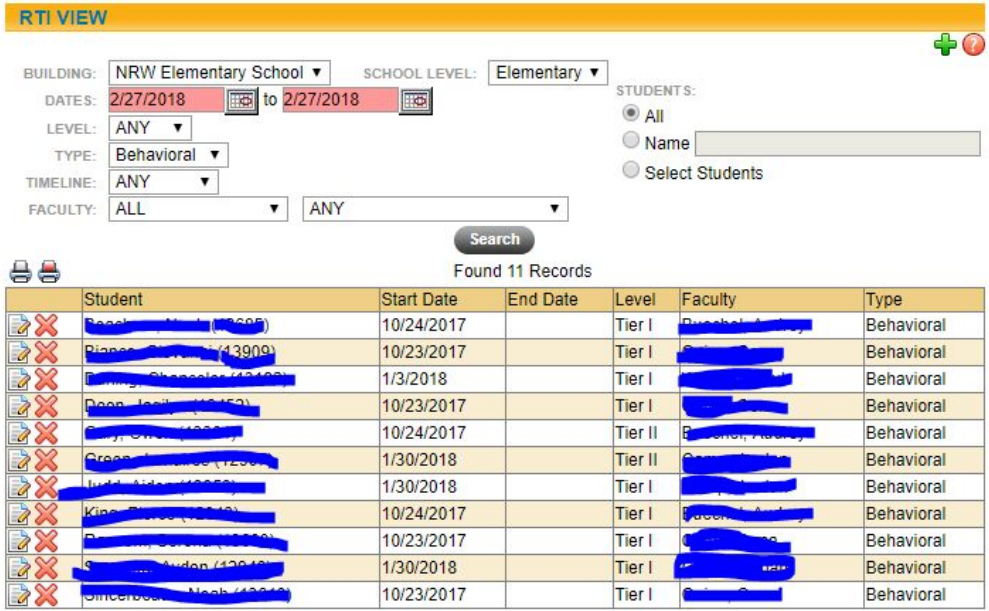
Home-School Connection

Strategic Plan- Goal #1 Strengthen partnerships between school and families.

- FACT
- Wayne Behavioral
- Home visits
- Parent meetings
- Phone call/text/DoJo communication

MTSS and the Tiered Response to Behavior





RTI VIEW

BUILDING: NRW Elementary School
SCHOOL LEVEL: Elementary
DATES: 2/27/2018 to 2/27/2018
LEVEL: ANY
TYPE: Behavioral
TIMELINE: ANY
FACULTY: ALL ANY
STUDENTS: All / Name / Select Students
Search

Found 11 Records

	Student	Start Date	End Date	Level	Faculty	Type
	[redacted]	10/24/2017		Tier I	[redacted]	Behavioral
	[redacted]	10/23/2017		Tier I	[redacted]	Behavioral
	[redacted]	1/3/2018		Tier I	[redacted]	Behavioral
	[redacted]	10/23/2017		Tier I	[redacted]	Behavioral
	[redacted]	10/24/2017		Tier II	[redacted]	Behavioral
	[redacted]	1/30/2018		Tier II	[redacted]	Behavioral
	[redacted]	1/30/2018		Tier I	[redacted]	Behavioral
	[redacted]	10/24/2017		Tier I	[redacted]	Behavioral
	[redacted]	10/23/2017		Tier I	[redacted]	Behavioral
	[redacted]	1/30/2018		Tier I	[redacted]	Behavioral
	[redacted]	10/23/2017		Tier I	[redacted]	Behavioral

Recognizing the Positives

- Florentina Fun Days
- Cubby Club Monthly -
  - Pawsome Reader Award
  - P2 Traits: Humility/Modesty, Kindness, and Self-Control
  - Student of the Month from each classroom
  - Positive Referrals
  - Bus Rider Conduct Awards
  - Pawsomely Perfect Attendance Award
- Positivity Project Luncheon weekly for student exemplifying target strength
- Gotchas - Catching students doing the right thing
- Office helpers - students earn time in the Main Office to complete office jobs
- Lunch reward with the administration
- Bus escorts - students who fulfill their responsibilities in the classroom walk out with class of their choice, administration or counseling staff

Professional Development

67% of NRWE teachers are registered for a 4-day intensive classroom management approach called Responsive Classroom.

This summer PD is followed by wrap-around coaching during the 2017-18 school year, thanks to the 21st Century Teaching Grant's support.

Additional Staff Professional Study on Student Management

- Classroom Management offered in November
- Daily 5 offered in December
- Positive Behavior-Specific Praise - Faculty Meeting
- Teach Like a Pirate (Student Engagement) staff book study
- Opportunities for student response (Engagement) - Faculty Meeting

Attended by staff members: Why Try, Alternatives to Suspension, Brian Mendler:Motivating Hard to Reach Students, Restorative Discipline, TIC, Function Based Thinking, FBA/BIP

In process of beginning a study of the text *Conscious Discipline* with staff.

Disposition Summary Report

NRW Elementary School : 2017-2018

7/1/2017 Thru 6/30/2018

	Sep	Oct	Nov	Dec	Jan	Feb	Total
Conference between Admin & Student	15	47	14	10	13	8	**107**
Lunch Detention	16	30	19	10	13	6	**94**
Phone call to parent	5	18	17	12	9	5	**66**
Time out of class	0	3	22	16	19	3	**63**
In-School Suspension	4	21	16	5	9	3	**58**
In-School Suspension Full Day or more	3	1	10	17	23	3	**57**
Revisited expectations	7	24	10	5	3	1	**50**
Other (Combined w another or other refe	2	6	6	7	12	1	**34**
Consequence from teacher	7	7	3	1	4	1	**23**
Out-of-School Suspension	2	6	3	2	10	0	**23**
Phone conference with student, parent a	0	2	9	10	2	0	**23**
Conference with Parent/Guardian	3	2	3	1	7	2	**18**
Documentation	1	3	6	4	2	0	**16**
None	3	5	1	0	2	1	**12**
Conference with Teacher and/or Admin a	1	2	4	1	0	0	**8**
Warning	0	2	0	0	6	0	**8**
Detention	3	2	0	0	0	0	**5**
Suspended from Bus	0	0	0	2	1	0	**3**
Referral to Counseling	0	2	0	0	0	0	**2**
Responsibility Plan	0	0	0	0	2	0	**2**
Restorative Discipline	0	0	0	0	1	1	**2**
Class to class escort by school staff	0	1	0	0	0	0	**1**
Parent Pick Up-Requested by Administra	0	0	0	0	0	1	**1**
Total Dispositions:	**72**	**184**	**143**	**103**	**138**	**36**	**676**

Student-Specific Concerns Report

	Grade	Referral #	Nature of Behavior	Strategies and Interventions	Parent Contact/Involvement	CSE/504/FBA Referral	Outside Agency Involvement	Attendance	Lunch group	1:1 Counseling	Home Visits
Student 1	K	6	disruption, refusal, noncompliance, threatened to kill himself, destruction of property, fleeing classroom, 8 absences	timed breaks, add'l adult support, regular parent contact, use of SRO	Parent meeting on 2/1/18 including SRO and SW; parent responsive	No	No	9 days, has had phone call, letter sent	x		
Student 2	K	31	disruption of learning, disorderly conduct, fleeing, physical aggression toward staff and students, profanity	BIP-reward system, supervised breakfast, lunch and recess, aide support all day except for special areas, Tier II Speech, K Lab, SST referral	daily/weekly from teacher, 4 parent meetings including SRO; parent responsive		No	4 days	x		
Student 3	K	23	disruption of learning, disorderly conduct, conduct endangering self and peers	Structured breaks, SST referral, K Lab, speach supports, access to MTSS aide		Yes-Consent for CSE		21 days, has had phone call, letter sen	x		X
Student 4	K	18	physcial aggression toward staff and students, destroying classroom, disruptive behavior	aide support throughout day, structured breaks, behavior chart was unsuccessful, Tier II Speech intervention, SST referral	weekly from teacher, 4 parent meetings including SRO and SW,	CSE Referral	Offered FACT to mom and she refused	3 days	x		
Student 5	K	29	physical aggression toward staff and students, destroying classroom, tried to harm self	adult support all day, structured breaks, SST referral, K Lab, Tier II Math interviention, Tier II Speech intervention	weekly from teacher, behavior chart, 2 parent meetings with SW and Counselor	Yes-TBI	Wayne Behavioral, Strong Behavioral, on medication, FACT	10 days	x		
Student 6	K	5	physical aggression, destruction of property, stealing	K Lab, Tier II Speech intervention, Tier II Math intervention, additional aide supprt in class by MTSS aide				6 days, phone call			X
Student 7	K	13	insubordination, fleeing, profanity, physical aggression toward staff and students	bus suspension, structured breakfast, behavior chart, SST referral, Tier II Speech intervention, K Lab, Tier II Math intervention	daily/weekly from teacher and sped. Teacher, 4 parent meetings including SRO; parent responsive	Yes-ADHD, possible anxiety	Yes-pediatrician for meds		x		
Student 8	K	15	insubordination, noncompliance, physical aggression but not malicious (horseplay)	OT-weighted vest; behavior chart, Tier II Math Intervention, Tier II Attendance intervention	weekly, 1 parent meeting	No	No		x	Weekly	
Student 9	K	16	physcial aggression toward staff and students, destroying classroom, disruptive behavior, threatened to kill himself	adult support for most of the day, buddy class, structured breakfast	daily/weekly from teacher or AP, 10 parent meetings including SRO and SW	CSE Referral and FBA Referral	Wayne Behavioral, offered FACT. FBA in progress. CPS involvement	2 days	x		
Student 10	1	8	physical aggression and noncompliance, insubordination	behavior incentive chart with parent follow up at home; will be added to bus, suspended from bus for physical aggression, SST Referral, Reading Recovery, Tier II OT	sporadic calls between school and home, SRO was involved with bus incident	No	No	4 days	Was in Fall		
Student 11	1	7	destruction of property, noncompliance, aggression towards objects, 11 absences	restraint once, called police on 2/5 to meet mom in parking lot to help her get him home safely; SST referral, Reading Recovery	contact from AP with every incident, teacher contacts regarding completion, mom follows up at home	No	Yes-pediatrician due to recent spike in behaviors. FACT referral made	11 days, phone call and letter	x	Weekly Counse	X
Student 12	1	3	Weapons Possession, Insubordination	Structured breaks, aide support periodically, behavior feedback from teacher, check in check out 2 times a day with a mentoring adult (TA)	Sporadic calls between school and home, SRO was involved with weapons infraction	No	Yes-pediatrician due to behaviors	1 day	x		
Student 13	2	11	threatening behavior, horseplay, noncompliance	SST referral, behavior chart with reward	weekly from teacher, SRO involvement, Parent/admin/teacher/mental health conference	Yes - PKU	Yes-CPS, FACT offered but dad refused and refuses any kind of in-school counseling	4 days			
Student 14	2	12	sexual harassment, profanity, stealing	SRO presentation on sexual harassment, SST referral, OT/PT, morning yoga	parent meetings including SRO and counselor, Tier II Math Intervention, Tier II LLI,	No	No	1 day	x		
Student 15	2	20	fleeing, physical aggression toward peers and adults, inappropriate language	SST referral, changed classrooms for more adult support, shared aide support, behavior plan with rewards, CICO, Counseling Group	daily from teacher using Dojo, about 10 parent meetings including SRO, counselor, SW	CSE Referral and FBA Referral	Wayne Behavioral-counseling and psych eval, pediatrician. FBA in progress	2 days	x		
Student 16	2	5	Threatening others, physical attack (2), left class	Tier II OT, Tier II LLI, Tier II Math Intervention					x		
Student 17	2	5	disorderly conduct, fleeing, physical aggression, endangering self	structured breakfast with sped teacher, aide support all day, modified instruction, behavior plan	daily from teacher using Dojo, 3 parent meetings with principal, parent contact with SRO, counselor and SW, SST referral	504 Referral	Yes-pediatrican. FACT program completed.	1 day	x		
Student 18	3	4	physical attack on staff/students (4)	Tier II ELA intervention	Consult teacher setting			1 day			

Student 19	3	16	non-compliance, disorderly conduct, fleeing class, disruption	restraint (multiple), SRO involvement, regular breaks, behavior plan with rewards, shared aide support, Tier II ELA intervention	home contact from AP wih every incident, 3 strike behavior system, individual reward system in place, breaks from class, access to MTSS aide		Met with mom on 2/13 and offered FACT. Mom will be touching base with the pediatrician 2/13 to get a doctors appointment ASAP. FACT referral made		x		X			
Student 20	3	4	physical attack on students (3), non-compliance with expectations	Tier II Speech Intervention		ADHD	FACT program completed	2 days	x					
Student 21	3	36	insubordinate to directive, non-compliance, pofanity, threat to self/others, physical attack on staff, destruction of property, disorderly contact, harassment	SST referral, behavior plan with rewards, shared aide support, Tier II ELA intervention, Tier II Math intervention, interest survey	Communication with AP each time there is an incident and weekly, communication from teacher daily with behavior chart	Yes - anxiety/ADHD			x					
Student 22	3	11	non-compliance, physical attack on students (6), insubordination (3), destruction of property,	Tier II Speech Intervention				2 days	x					
Student 23	3	16	non-complaince, disruption, destruction of property, conduct endangering self/others, fleeing class, stealing		3 strike behavior system, individual reward system in place, breaks from class, access to MTSS aide		FACT program com	1 day	x	Weekly Counseling as needed				
Student 24	3	4	physical attack on student, profanity, non-complaince	Tier II ELA intervention	2 parent meetings				x					
Student 25	3	21	physical attack on staff, insubordination, non-compliance, disruption, fleeing class, disruption of school, conduct endangering to self, 8 absences	Behavior plan with rewards, shared aide support,	3 strike behavior system, individual reward system in place, breaks from class, access to MTSS aide	Yes	pediatrician	8 days	x					
Student 26	3	4	insubordinate, threat to self, refusal to comply	behavior plan, access to MTSS aide	daily contact with guardian via email/dojo, Communication with AP each time there is an incident and weekly, communication from teacher daily with behavior chart	Yes - anxiety 504		3 days	x	Weekly Counseling				
Student 27	3	5	profanity, non-compliance, threat to staff/self, physical attack on staff/students			IEP		2 days	x					
Student 28	4	5	non-complaince with expectations	IEP		IEP		1 day		Weekly Counseling (Group)				
Student 29	4	6	threat to self/others, non-complaince, physical attack self/students	SST referral, OT/PT, behavior plan with rewards, regular breaks, modified assignments/expectations, SRO/student conference, ELA Tier II intervention, Math Tier II intervention		OT			x					
Student 30	4	7	insubordinate to directive, physical attack on students, non-compliance, fleeing class	buddy class, SRO involvement, ELA Tier II intervention, CSE Referral (parent)	3 parent/guardian meetings, SRO/guardian contact									
Student 31	4	12	insubordination, physical attack on student (4), non-compliance with expectations, fleeing class	behavior plan with rewards, SST referral, SRO involvement,	parent/SRO/admin conference			2 days	x					
Student 32	4	19	profanity, insubordinate to directive, physical attack on staff/student, non-compliance, disorderly conduct, bus misbehavior, 6 absences	SRO involvement, modified academic expectations, building-level OT eval	regular (weekly) admin/parent contact, parent/admin/mental health/teacher conference		pediatrician	6 days	x	Weekly Counseling				
Student 33	4	17	insubordination, non-compliance, fleeing classroom, physical attack on staff/students (7), threat to self/staff (2), profanity, destruction of property	SST referral, SRO involvement/home visit, behavior plan with rewards, ELA tier II intervention	AP contact home with each infraction, parent/admin meeting with all suspension/pick-up	504 Referral and FBA Referral	pediatrician, FACT, Wayne Behavioral. CPS involvement.	5 days	x					
Student 34	4	9	non-compliance with expectations, fleeing classroom, physical attack on student/staff (2), profanity	SRO involvement, behavior plan with reward system	SRO/admin/parent conference (2)			5 days						
Student 35	4	9	profanity, non-compliance, physical attack on student/staff, insubordination, fleeing class	behavior plan with rewards, frequent breaks, modified academic expectations, Tier II Math intervention		Yes- Current 504	pediatrician		x	Indivudal Counseling				