

Chronicle

Honor**Wisdom****Leadership****Truth**

Dear KCS Residents,

This issue of the Chronicle contains important information on the details of the proposed 2006 – 2007 school budget. After many meetings and a very detailed analysis of all expenditures, the Board is pleased to propose a responsible budget that continues to meet the needs of our students while respecting the taxpayers. Listed on page two are the propositions that you will be voting on at the Annual Meeting to be held on May 16th, followed by questions and answers about each of them. The Board of Education and I urge you to review all of the information carefully so that you will be able to make an informed decision when you vote.

Congratulations to Marilyn Capawan for being selected as the “next Superintendent” for Keshequa Schools! After a very long, but thorough search, and the involvement of all stakeholder groups, it was determined that she possessed the qualities needed to be the successful candidate for our District. During the next year (or two) she will serve as an Assistant Superintendent and be mentored by a new Interim Superintendent, Ed Stores, to compensate for her lack of experience. She lives in the District and is committed to remaining here for several years to come. Complete biographical information on Mrs. Capawan and Mr. Stores will appear in the June Chronicle. We welcome them aboard to these leadership positions to keep Keshequa Schools moving onward and upward!

We also congratulate Mark Mattle, who has been named as Elementary Principal, and Doris Marsh as Middle/High School Principal, both effective July 1, 2006. This new alignment will serve our students and staff well, and the entire leadership team looks forward to bringing continued success to our District.

To vote, you must be...

- a United States citizen;
- at least 18 years old;
- a resident of the school district for at least 30 days prior to the voting date.

–VOTE–**Tuesday, May 16, 2006****7:00 a.m. – 8:00 p.m.****Middle/High School Lobby****Absentee Ballots
Due by 5 p.m.**

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

Sincerely,
Lucinda Miner, Superintendent

QUESTIONS & ANSWERS

Proposition # 1 – Approval of Proposed Budget of \$16,680,600 for the school year 2006-07.

Q What is the spending increase from the 2005 – 2006 budget?

A \$530,089 or 3.28%

Q What is the projected increase on the tax levy?

A 2.77%

Q What reductions were made in the budget to accomplish this minimal tax increase?

- A**
- One Fire/Safety/Courier/Maintenance Position.
 - Removal of most equipment from instructional codes.
 - Reduction of 2 twelve (12) month clerical positions to eleven (11) months.
 - Negotiated savings in contractual health insurance costs.
 - Elimination of overtime for snow plowing.
 - Salary reductions due to the retirement of several personnel.

Q What additions were made in the budget?

- A**
- Two elementary teachers.
 - One Computer Technician.

Q What will class sizes be?

- A**
- K – 7 19 students or less
 - 8 – 12 24 students or less

Q Will any programs be lost?

A No. We will continue to maintain a large selection of electives, college and AP courses, enrichment opportunities, summer driver education, extra-curricular activities and a well-rounded sports program.

Q Are there any appropriations for the purchase of computers?

A Yes – \$100,000. Approximately \$75,000 of this will be reimbursed to the District in the form of BOCES aid in 2007-2008.

Q What line items in the budget account for significant increases?

A Retirement System Payments – \$71,400; Health Insurance Premiums – \$173,000; Diesel Fuel Costs – \$23,000; Heating Fuel Costs – \$82,000

Q There is a new position of Assistant Superintendent in the budget. Is this an additional administrative position?

A No, the administrative positions are just being realigned as follows:

2006

- 1 Elementary Principal (DK-5), Mrs. Marilyn Capawan
1 Middle School Principal (6-8), Mrs. Doris Marsh
1 High School Principal (9-12), Mr. Mark Mattle
1 Director of Curriculum and Instruction, Ms. Christine Antalek

- 1 Director of Special Education, Mr. Craig Benson
1 Business Administrator, Mr. Dominic Aloisio
1 Superintendent, Mrs. Lucinda Miner

2007

- 1 Elementary Principal (Pre-K – 5), Mr. Mark Mattle
1 Middle/High School Principal (6-12), Mrs. Doris Marsh
1 Director of Curriculum and Instruction, Ms. Christine Antalek
1 Director of Special Education, Mr. Craig Benson
1 Business Administrator, Mr. Dominic Aloisio
1 Assistant Superintendent, Mrs. Marilyn Capawan
1 Superintendent, Mr. Edward Stores

Proposition # 2 – Approval to Borrow \$210,000 for the purchase of buses and one (1) truck in 2006-2007.

Q How does the financing for these purchases work?

A If this proposition is approved we will borrow the money for a five (5) year period. It will cost the taxpayers an estimated \$15,000 each of five (5) years with the balance paid in the form of state transportation aid.

Q What will occur if this proposition is not approved?

A The District will not be able to purchase any buses or the truck during 2006-2007. This will put us behind in our replacement cycle and could result in a shortage of inspection approved vehicles and/or high repair costs.

Q Is the District considering contracting our bus services out to a private vendor?

A No. This is not contained in this proposed budget nor has any information been gathered to study such a proposal.

Q How long are students on a bus from their point of pick up to the high school drop in the morning or from leaving the high school in the afternoon to the drop off point?

A This will vary depending on where a student lives and weather conditions. Our goal is that no student be on a bus for more than one (1) hour. While ideally we would prefer even less time, this is not possible in our large geographical area of square miles. Currently there are no students on a bus for more than an hour.

Q Will there be a reduction of bus runs for 2006-2007?

A We are looking at best practices on how we load and route our buses. Regulations permit three students per seat on the majority of our buses. For safety reasons and discipline control we prefer two students per seat, or forty (40) students per bus. Only four (4) of our thirteen (13) buses are filled to that reduced capacity. Again, our goal is to use our buses cost effectively while keeping in mind the needs of our students. We will continue to explore all routing options to find the best solution for our rural district.

MEET THE CANDIDATES

Proposition #3 – Election of Two (2) School Board Members.

Q Who is running for these positions?

A Tim Cassidy, Cindy Essler, Jan Pirrello, John Gordinier, Don Page, Anita Buchinger, and Dave Waddle.

Q How long are these terms?

A The person receiving the most votes will win a four (4) year seat and the person with the second most votes will win a three (3) year seat. This phases in the reduction of board terms from five (5) years to four (4) years as approved by the voters on May, 2006. All future terms will be four (4) years.



Name: Anita Buchinger

Family: Spouse: John; Children Dave (class of 2005 – KCS); Kari, junior @ KCS)

Education: KCS graduate 1981 (Anita Pero) Niagara University 1985 – BS Nursing

Employment: RN (currently medical underwriter)

Qualifications and Activities: I have been very involved with my kids and their activities while they have been growing up which has given me an outside perspective to the workings of the school district. Also, my employment history includes many management positions including Supervising Public Health Nurse and multiple managerial positions at an insurance company. My work experience has helped to enhance my communication skills and also gave me budgetary, business and personnel/negotiations experience.

Personal Statement: We need to get back to common sense when it comes to the education of our kids and in regard to what needs to be done in this district. This involves both budgetary and non-budgetary issues. Communication needs to be a priority. The Board of Education needs to be able to relate to the community as fellow residents of this school district, not as the School Board vs. The community. After all, the School Board is elected by the residents of this community and we are all working toward the same goals of educating our kids, on a reasonable budget. There also needs to be a mechanism for open dialog between the School Board and the community to keep issues from snowballing.



Name: Timothy Cassidy, Sr.

Family: Married for 14 years to Brenda. I have two sons: Tim who is 12 years old and Brandon who is 4 years old.

Education: Keshequa Central School

Employment: Town of Nunda Highway for 3 years and an active member for Board of Assessment Review.

Qualifications & Activities: Prospective school board member workshop. I am very active with school functions, field trips, Cub Scout leader, soccer coach, and baseball assistant coach. 17 years active member for the Nunda Fire Dept.

Personal Statement: I have two sons: one in 6th grade and in September my other son will be in Kindergarten. I want what is best for my children and other children going to Keshequa. I help out anytime with the community if I can!



Name: John Gordinier

Family: Wife Karla; 4 children: Brian 15; Sam 13; Shannon 10; Tessa 8. We've lived in Nunda for over 10 years.

Education: B.S. in Biology from SUNY Albany.

Employment: Homemaker, painter, artist, etc. Summer Recreation Director.

Qualifications & Activities: I have 4 children in our schools. I have been involved in coaching for Kiwanis baseball and soccer. I am a member of Livingston County Habitat for Humanity and am secretary at the Friends of the Nunda Cemeteries.

Personal Statement: I would like to run again for the Keshequa School Board because our efforts to bring a quality education to our children, while controlling wasteful spending of taxpayer dollars, is a continuous effort that needs many careful and watchful eyes. I would like to supply two of them.

...continued on page 4

MEET THE CANDIDATES

Board Candidates *continued from page 3...*



Name: Cindy Essler

Family: 6 children, 2 presently in school (Paige 8th grade, Cole 5th grade)

Education: Hilton Central High School

Employment: Town Clerk, Tax Collector, Court Clerk

Qualifications & Activities: Working as Town Clerk/Tax Collector gives me a good perspective on the budget process, and having raised children into

adult hood, while having children still in school gives me a good assessment of educational needs for their future.

Personal Statement: I will be open to the needs of the people in the district as well as the childrens' needs. I know from experience there is a great deal of compromise between keeping the tax levy down while addressing the educational needs of our children.



Name: David Waddle

Family: Wife: Barbara; Sons Robert, Douglas and Joseph; and Daughter Rebecca

Education: B.A Behavioral Science, Central College Pella Ia. Graduate Work in Economic and Education, University Nebraska, Lincoln NE.

Employment: Self-employed Farmer

Qualifications and Activities: Former teacher and coach. Taught Jr. & Sr. High School Social Studies and Math. President of Newcastle, NE Faculty Association. (1979-80) Member Georgia Athletic Congress executive committee 1989-92. Worked with the Atlanta Sports Council for the '96 Olympics. U.S Track & Field Official for 92 Olympic trials. Track & Field Athlete in the 92 Olympic trials. Recipient of two National Awards in '89 for Leadership and Organization of Athletic and Fitness groups in Georgia.

Personal Statement: Keshequa has some of the best kids I've seen anywhere. They deserve a school system much better than they have and a school board that cares more about the students and community than themselves.



Name: Janice Pirrello

Family: Andrew Pirrello (senior), Evan Pirrello (freshman)

Parents: Ken & Betty Morris

Education: BS in Secondary Social Studies, MS in Reading

Employment: Reading Specialist for 26 years at Dansville Central.

Qualifications & Activities: Have had a unique experience in 26 years. I

have taught in every grade except 4 & 5 and every core area. S.S., Math, Language Arts & Special Education. I am involved in KPTSA and have been involved in scouts along with other volunteer organizations.

Personal Statement: Because of my unique experiences and extensive training I have become extremely invested in the education system. I have a broad view of how programs can effect the development of our childrens' development a success. I have chosen to run for the BOE for 2 reasons: I wish to be a positive advocate for change to help our children become successful citizens. The next reason is that I feel there needs to be balance on our board. I will bring the experienced educator into this mix.



Name: The Reverend Donald Page

Family: Bachelor

Education: B.A. History, New York University; Master of Divinity, General Theological Seminary; Graduate studies in Homiletics, Parish Development and Ethnic Ministries.

Employment: Retired priest. Currently supply at parishes in Diocese of Rochester. Postmaster relief, Dalton post office.

Qualifications & Activities: 37 years of leadership in 6 parishes in NY. Extensive experience with youth. Sat on many church and community boards over the years. Specialized ministry in Adult and Youth Education (church). In process of joining Kiwanis Club.

Personal Statement: I believe the education of our young people is the number one priority of our community. I would like to offer my leadership skills to the school district and contribute to its efforts to provide the best education possible to every student.

Bell Memorial Library

You will note that there is no proposition this year for the Bell Memorial Library. They held a separate vote on May 2, 2006. Any taxes assessed for library purposes will be included on a separate line of your school tax bill, as in prior years.

Child Safety Fair

Saturday, May 13, 2006
1:00 - 3:00 p.m.
Large Gym, 13 Mill Street, Nunda

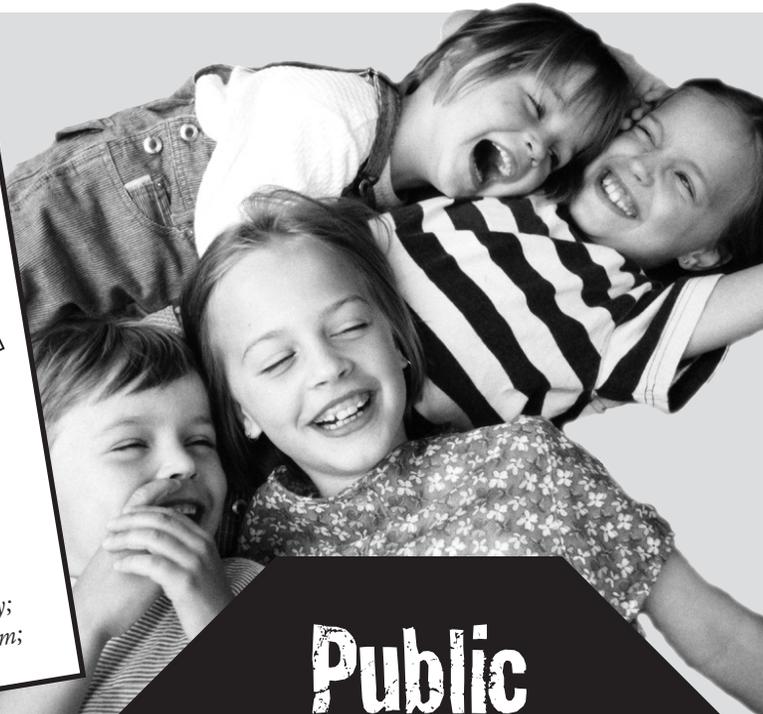
DOOR PRIZES

**HEALTHY
SNACKS**

**CHILD SAFETY
SEAT CHECK**

Games

*Hosted by Keshequa Central School
Sponsored by: SAFE KIDS Livingston County;
Cornell Cooperative Extension of Livingston County;
Livingston County Community Block Grant Program;
Nunda Central School District.*



Calendar of Events

May

- 8.....NYS Science Test for Grade 8
- 9.....Board of Education Budget Hearing and Regular Meeting 7:00 p.m. MS/HS
- 11.....High School Spring Concert
- 13.....Child Safety Fair @ KCS Gym 1-3 p.m.
- 15.....Fine Arts Festival 6:30 - 7:30 pm Dalton Elementary
- 16.....Fine Arts Festival 6:30 - 7:30 pm MS/HS Building, Nunda
.....Budget Vote
- 17.....K-12 Staff Development
.....K-5 Dismissal @ 12:30 pm
.....6-12 Dismissal @ 1:00 pm
- 25.....Board of Education Meeting 7:00 pm MS/HS Conference Room
- 26.....Interim Reports Mailed Home
- 27.....Junior Prom
- 29.....Memorial Day Parade 11:00 am, Nunda
- 31.....Senior Honor Society Induction 7:00 pm in the MS/HS Auditorium

June

- 1.....Nunda Fun Days Pet Parade 6:30 pm
- 3.....Nunda Fun Days Parade 6:00 pm
- 5.....Sports Banquet 6:00 pm MS/HS Cafeteria
- 7.....NYS Social Studies Grade 8 Test
- 8.....Board of Education Meeting 7:00 pm MS/HS Board Room
- 9.....Senior Banquet & Awards Ceremony 6:00 pm MS/HS Building

Public Safety Bulletin

The Keshequa Central School has received formal notification that two classified Level 3 and one Level 2 sex offenders are currently residing in our school district. For more information you may:

Contact the Nunda Police Department at
468-2515

Visit the state website at
<http://criminaljustice.state.ny.us>

PROPOSED BUDGET 2006-07

Administrative

This category encompasses the costs associated with the governance and administration of the school district. It includes the salaries and benefits of the Superintendent, the District Office Staff and all Administrators.

	<i>Budget 2005-06</i>	<i>Budget 2006-07</i>
Board of Education		
Salaries	\$3,500	\$3,120
Contractual	10,600	10,600
Public Relations	2,000	2,000
Advertising	10,500	3,000
Conference	3,500	9,800
Materials & Supplies	1,000	1,000
BOCES Services	5,200	6,564
Total Board of Education	\$36,300	36,084
Central Office		
Salaries	\$147,907	\$218,200
Contractual	5,000	5,000
Materials & Supplies	3,500	3,500
Total Central Office	\$156,407	\$226,700
Business Office		
Salaries	\$172,607	\$179,326
Contractual	31,000	30,000
Materials & Supplies	8,000	8,000
BOCES Services	499,681	542,670
Insurance	51,000	59,000
Total Business Office	\$762,288	\$818,996
Supervision		
Salaries	\$400,546	\$342,549
Contractual	9,000	8,750
Materials & Supplies	10,200	\$10,500
Conferences	8,000	13,000
BOCES Services	37,264	36,992
Total Supervision	\$465,010	\$411,791
Employee Benefits	\$193,467	\$219,511
Total Administrative	\$1,613,472	\$1,713,082

Program/Instruction

This category includes salaries and benefits of teachers, all program expenditures, and all transportation operating expenses.

	<i>Budget 2005-06</i>	<i>Budget 2006-07</i>
Teaching – Regular Schools		
Salaries	\$3,158,844	\$3,325,140
Contractual	69,500	60,000
Materials & Supplies	85,905	88,760
Substitute Teacher Salaries	70,000	70,000
Teacher Aides/Assistants/Monitors	64,835	79,766
Equipment	13,000	4,130
Textbooks	58,855	59,165
BOCES – Occ. Ed.	324,500	280,600
Total Teaching Regular Schools	\$3,845,439	\$3,967,561
Special Education		
Salaries	\$824,304	\$859,611
Contractual	100,000	100,000
Materials & Supplies	11,200	11,200
Teacher Aides/Assistants	262,057	274,675
Equipment	2,000	0
BOCES Services	555,172	499,610
Summer School	20,000	20,000
Total Special Education	\$1,774,733	\$1,765,096
Special Schools		
Tuition	\$167,000	\$167,000
Salaries	6,000	4,000
Gifted & Talented	5,500	0
Tutoring & Mileage	11,500	11,500
Student Census	3,000	3,000
BOCES Services	405,705	467,050
Community Programs	11,000	11,000
Total Special Schools	\$609,705	\$663,550
School Library & Media		
Salaries	\$91,000	95,440
Contractual	1,000	1,000
Materials & Supplies	6,000	6,000
State Aided – Books	16,000	16,000
BOCES Services	54,270	61,677
Total School Library & Media	\$168,270	\$180,117

PROPOSED BUDGET 2006-07

Program/Instruction

This category includes salaries and benefits of teachers, all program expenditures, and all transportation operating expenses.

	<u>Budget</u> 2005-06	<u>Budget</u> 2006-07
Computer Assisted Instruction		
Salaries	\$25,104	\$62,280
Contractual	1,000	1,500
Materials & Supplies	15,000	20,000
Equipment – State Aided Hardware	15,500	15,900
State Aided Software	14,000	14,000
BOCES Services – Hardware	100,000	100,000
Total Computer Assisted Instruction	\$170,604	\$213,680
Pupil Services (Guidance, Health, Psychologist)		
Salaries	\$329,002	\$366,643
Contractual	4,200	4,800
Materials & Supplies	7,950	7,950
Total Pupil Services	\$341,152	\$379,393
Co-Curricular Activities		
Salaries (Advisors)	\$31,460	\$40,740
Total Co-Curricular Activities	\$31,460	\$40,740
Interscholastic Athletics		
Salaries	\$100,000	\$100,000
Contractual (Officials)	32,000	32,044
Materials & Supplies	18,500	19,500
Equipment	2,000	0
BOCES Services	2,700	2,790
Total Interscholastic Athletics	\$155,200	\$154,334
District Transportation		
Salaries	\$594,844	\$581,474
Contractual	84,500	91,500
Materials & Supplies	59,000	59,000
Equipment	3,000	3,000
Fuel	52,000	75,000
Utilities	24,500	28,500
Cartage	1,000	1,000
BOCES Services	2,375	2,495
Garage Lot Repair	12,000	0
Building Maintenance	0	6,000
Total District Transportation	\$833,219	\$847,989
Total Employee Benefits	\$2,345,667	\$2,405,505
Total Program/Inst.	\$10,275,449	\$10,617,965

Capital

This category includes all debt service (bonds and notes) as well as facilities costs (custodial salaries and benefits), leases, service contracts, supplies, utilities, maintenance and repairs).

	<u>Budget</u> 2005-06	<u>Budget</u> 2006-07
Operation & Maintenance of Plant		
Salaries	\$361,320	\$369,224
Contractual	540,500	624,500
Materials & Supplies	95,000	95,000
Equipment	2,000	3,000
Cartage	12,000	12,000
Total Oper. & Maint. of Plant	\$1,010,820	\$1,103,724
Maintenance		
Salaries	\$218,458	\$192,900
Contractual	169,923	126,607
Materials & Supplies	20,000	20,000
Equipment	17,000	0
Total Maintenance	\$425,381	\$339,507
Total Employee Benefits	\$241,646	\$246,353
Debt Service		
Principal	\$1,480,558	\$1,575,294
Interest	\$1,103,185	\$1,044,139
BOCES	0	\$40,536
Total Debt Service	\$2,583,743	\$2,659,969
Total Capital	\$4,261,590	\$4,349,553
Grand Total – Proposed	\$16,150,511	\$16,680,600

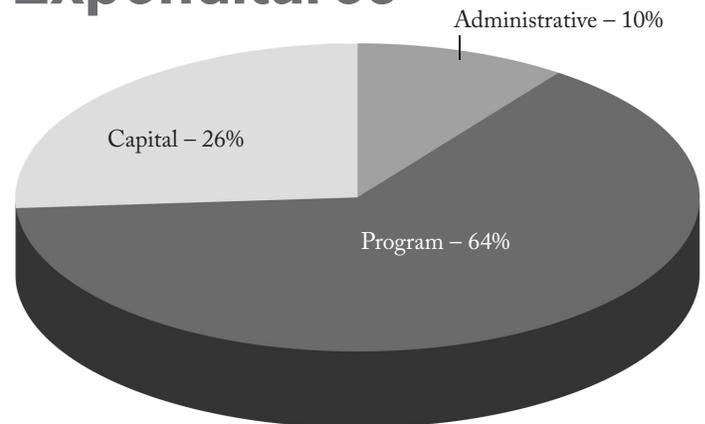


PROPOSED BUDGET 2006-07

Estimated Revenues Summary

	<i>Budget 2005-06</i>	<i>Budget 2006-07</i>
Property Taxes	\$4,129,824	\$4,244,258
State Aid	10,984,302	11,416,342
Interfund Revenues	200,385	200,000
Other Revenues	301,000	320,000
Fund Balance	535,000	500,000
Total Estimated Revenues	\$16,150,511	\$16,680,600

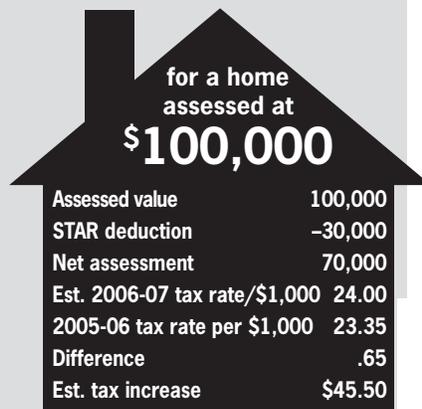
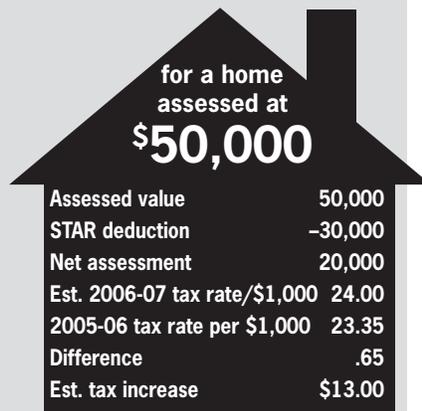
Expenditures



What does this proposal mean to the average Nunda homeowner?

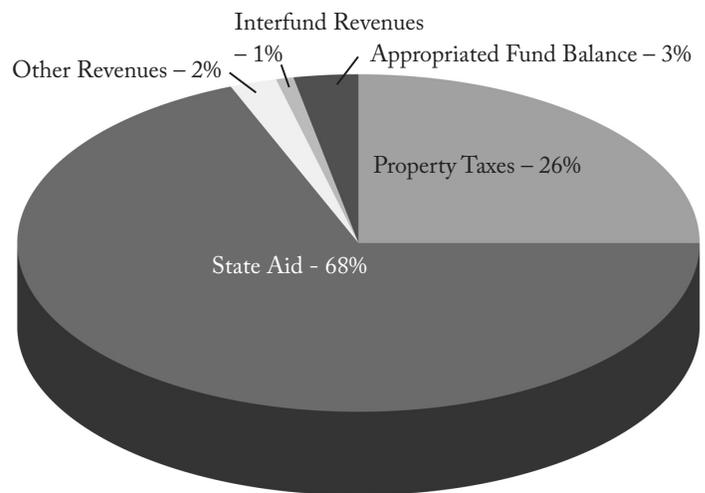
Your own tax increase depends upon three main factors:

1. Where you live;
2. Changes in property assessments and final equalization rates;
3. Your participation in STAR (i.e., senior citizens are eligible for STAR reductions of \$50,000 while non-senior homeowners receive \$30,000 reductions. Businesses and rental properties are not eligible for STAR).



	2005-2006	2006-2007	Difference
Administrative	\$1,613,472	\$1,713,082	\$99,610
Program	\$10,275,449	\$10,617,965	\$342,516
Capital	\$4,261,590	\$4,349,553	\$87,963
Total	\$16,150,511	\$16,680,600	\$530,089

Revenues



	2005-2006	2006-2007	Difference
State Aid	\$10,984,302	\$11,416,342	\$432,040
Property Taxes	\$4,129,824	\$4,244,258	\$114,434
Appropriated Fund Balance	\$535,000	\$500,000	-\$35,000
Interfund Revenues	\$200,385	\$200,000	-\$385
Other Revenues	\$301,000	\$320,000	\$19,000
Total:	\$16,150,511	\$16,680,600	\$530,089

KCS SCHOOL REPORT CARD

The New York State School Report Card

Fiscal Accountability Supplement for Dalton-Nunda Central School District (Keshequa)

2003-2004 School Year		General Education	Special Education
This School District	Instructional Expenses	\$6,568,323	\$2,672,564
	Pupils	931	144
	Expenditures Per Pupil	\$7,055	\$18,559
Similar District Group	Instructional Expenses	\$1,283,349,436	\$411,113,388
	Pupils	177,931	27,200
	Expenditures Per Pupil	\$7,213	\$15,114
All Public Schools in NY State	Instructional Expenses	\$23,071,001,473	\$7,088,163,962
	Pupils	2,821,352	401,211
	Expenditures Per Pupil	\$8,177	\$17,667
Similar District Group Description: Average Need/Resource Capacity			

New York State Education Law and the Commissioner's Regulations require the attachment of the New York State school report card information to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported at left.

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education plus a proration of building level administrative and instructional support expenditures). These expenditures include amounts for instruction of pupils with disabilities in a regular education setting.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including both those classified as having disabilities and those not so classified. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures.

The pupil count for Special Education is a count of K-12 students with disabilities as of December 1, 2002 plus students for whom the district receives tuition from another district.

Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for pupils with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

District expenditures such as transportation, debt service, and district-wide administration are not included in these values. The numbers use to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, and the School District Annual Financial Report (ST-3).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.

The New York State School Report Card Information about Students with Disabilities for Dalton-Nunda Central School District (Keshequa)

New York State Education Law and the Commissioner's Regulations require the attachment of school report card information to the public school district budget proposal. The regulations require that the percentage of students with disabilities receiving services outside of general classroom settings and the classification rate of pupils with disabilities for the district be reported and compared with percentages for similar districts and all public schools. The required ratios for this district are reported below.

Student counts as of December 1, 2004	This District		Statewide
	Counts of Students with Disabilities	Percentage of Students with Disabilities*	Percentage of Students with Disabilities
20% or less	83	56.1%	54.1%
21% to 60%	37	25.0%	12.1%
More than 60%	25	16.9%	27.4%
Separate Settings	3	2.0%	6.4%

The source data for the statistics in this table were reported on the Report of the Number of Students with Disabilities Provided Special Education in Regular School-based Programs and in Separate Settings (PD-1/4). The counts are numbers of students reported in the several placements for school-age programs (ages 6-21) on December 1, 2004. The PD-1/4 reports the proportion of time students are outside general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2004-05	This District	Statewide
Resident Classification Rate	15.1%	12.2%

This rate is the ratio of the count of school-age (6-21) residents in the district who are classified as having disabilities, divided by a computed measure of the total district-resident school-age population (including public school students, non-public school students, and students receiving home instruction). Source data are drawn from the School District Report of the Number of Students with Disabilities (PD-1), and the Basic Education Data System (BEDS).

KCS SCHOOL REPORT CARD

High School Regents Scores

Passing – percentage of all students tested scoring 65 - 100; Mastery – percentage of all students tested scoring 85 - 100

Comprehensive English			
	2003	2004	2005
Passing	100%	96%	100%
Mastery	54%	41%	53%

Chemistry			
	2003	2004	2005
Passing	89%	100%	100%
Mastery	14%	15%	44%

U.S. History & Government			
	2003	2004	2005
Passing	100%	98%	98%
Mastery	41%	52%	59%

Earth Science			
	2003	2004	2005
Passing	92%	96%	99%
Mastery	21%	32%	37%

Global History & Geography			
	2003	2004	2005
Passing	90%	89%	97%
Mastery	29%	23%	28%

Living Environment			
	2003	2004	2005
Passing	100%	98%	100%
Mastery	40%	33%	47%

Mathematics A			
	2003	2004	2005
Passing	96%	96%	97%
Mastery	40%	10%	25%

Comprehensive Spanish			
	2003	2004	2005
Passing	100%	94%	100%
Mastery	64%	67%	86%

Mathematics B			
	2003	2004	2005
Passing	–	–	73%
Mastery	–	–	13%

Comprehensive French			
	2003	2004	2005
Passing	–	100%	100%
Mastery	–	50%	29%

Second Language Proficiency Exam – % Passing			
	2003-2004	2004-2005	2005-2006
French	91%	93%	100%
Spanish	97%	87%	97%

Keshequa Enrollment

	2003	2004	2005
Kindergarten	89	74	65
First	61	73	66
Second	71	62	76
Third	69	62	64
Fourth	71	65	56
Fifth	63	73	68
Sixth	72	68	74
Seventh	81	66	67
Eighth	81	77	56
Ninth	70	80	75
Tenth	84	72	85
Eleventh	87	80	60
Twelfth	67	84	72
Total K-12	966	936	884

What do the levels on Report Card Pages 12 & 13 mean?

The elementary and intermediate tests are standards-based and were designed to measure students' progress toward meeting the State's learning standards and preparing for new Regents requirements. Student scores for these tests are categorized into four levels.

Level 4 - Students show strong evidence of knowledge or full development of skills.

Level 3 - Students show sufficient evidence of knowledge or good development of skills.

Level 2 - Students show limited evidence of knowledge or limited development of skills.

Level 1 - Students show little evidence of knowledge or little development of skills.

KCS SCHOOL REPORT CARD

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2002-2003			2003-2004			2004-2005		
	Total Grads	Regents Diplomas	%Regents Diplomas	Total Grads	Regents Diplomas	%Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	58	98%	62	61	98%	56	53	95%
Students w/ Disabilities	5	5	100%	7	7	100%	8	2	25%
All Students	64	63	98%	69	68	99%	64	55	86%

*Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduate in this table. Date includes graduates in August, January, and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see www.emsc.nysed.gov/parents/gradreqtsfs.shtml

Distribution of 2004-2005 Graduates (All Students)

	4-Year College	2-Year College	Other Post-Secondary	Military	Employment	Other
Number	15	32	0	2	15	0
Percent	23%	50%	0%	3%	23%	0%

High School Noncompletion Rates

		2002-2003		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		4	1.6%	2	0.8%
	Entered GED Program*	2		0	0.0%	1	0.4%
	Total Noncompleters	10		4	1.6%	3	1.1%
Students with Disabilities	Dropped Out	4		0	0.0%	2	3.2%
	Entered GED Program*	0		1	1.5%	0	0.0%
	Total Noncompleters	4		1	1.5%	2	3.2%
All Students	Dropped Out	12	3.9%	4	1.3%	4	1.2%
	Entered GED Program*	2	0.6%	1	0.3%	1	0.3%
	Total Noncompleters	14	4.5%	5	1.6%	5	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

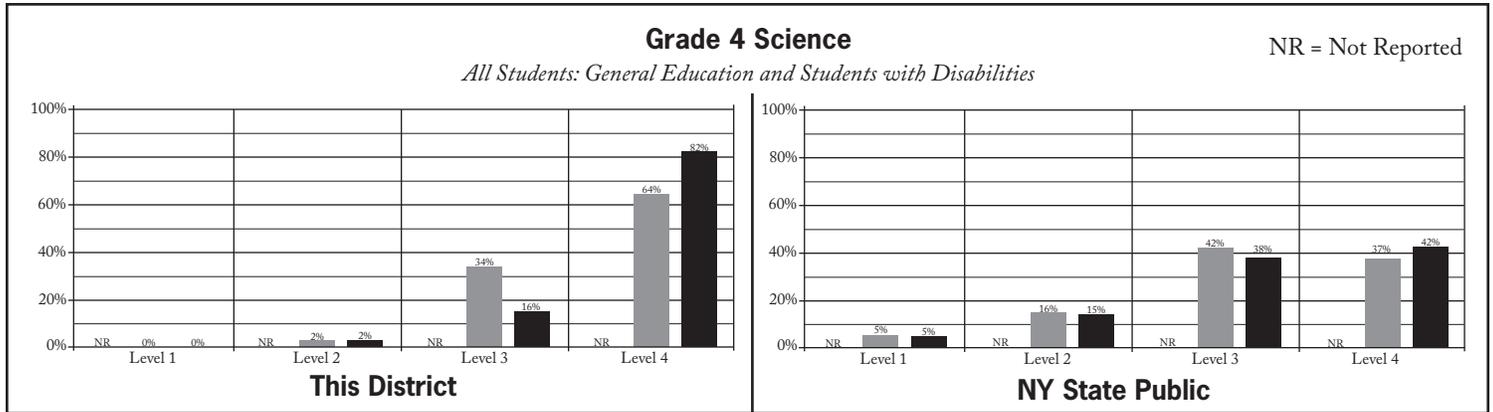
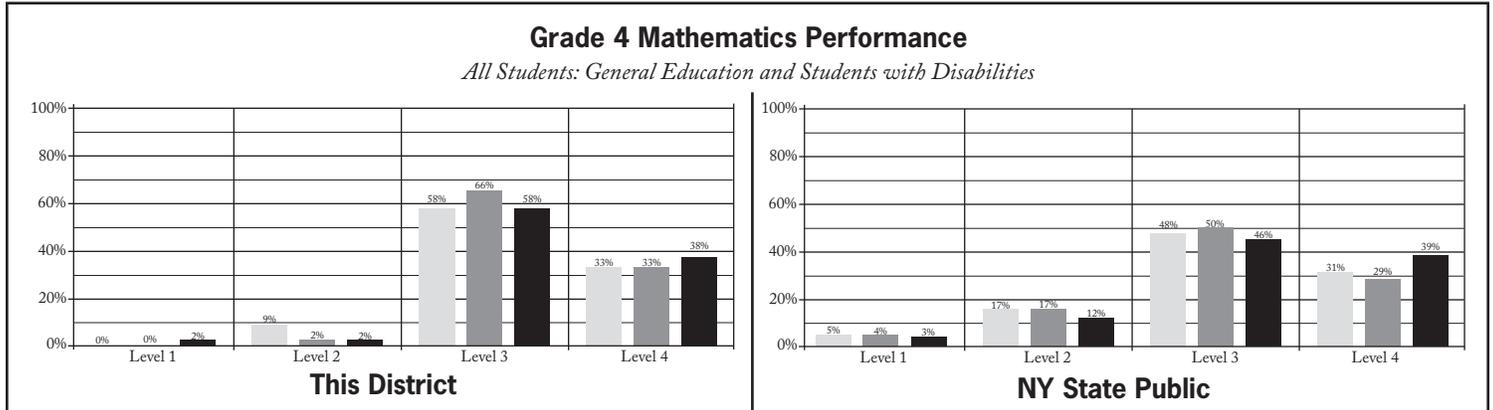
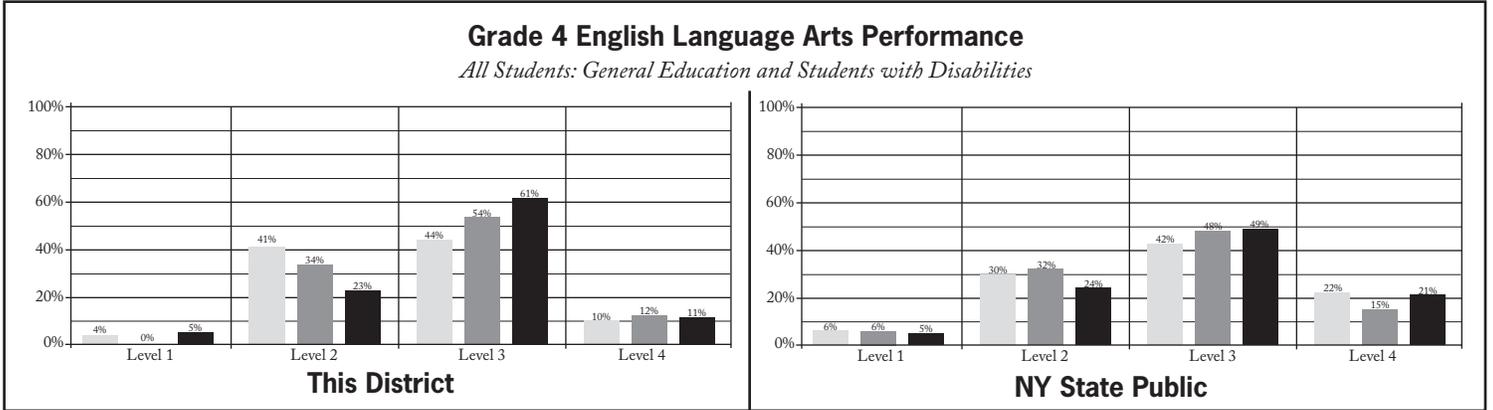
Attendance and Suspension

	2001-2002		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.5%		95.0%
Student Suspensions	80	8.2%	63	6.5%	68	7.3%

KCS SCHOOL REPORT CARD

Elementary Level see box on page 10 for explanation of the levels

2002-03
 2003-04
 2004-05

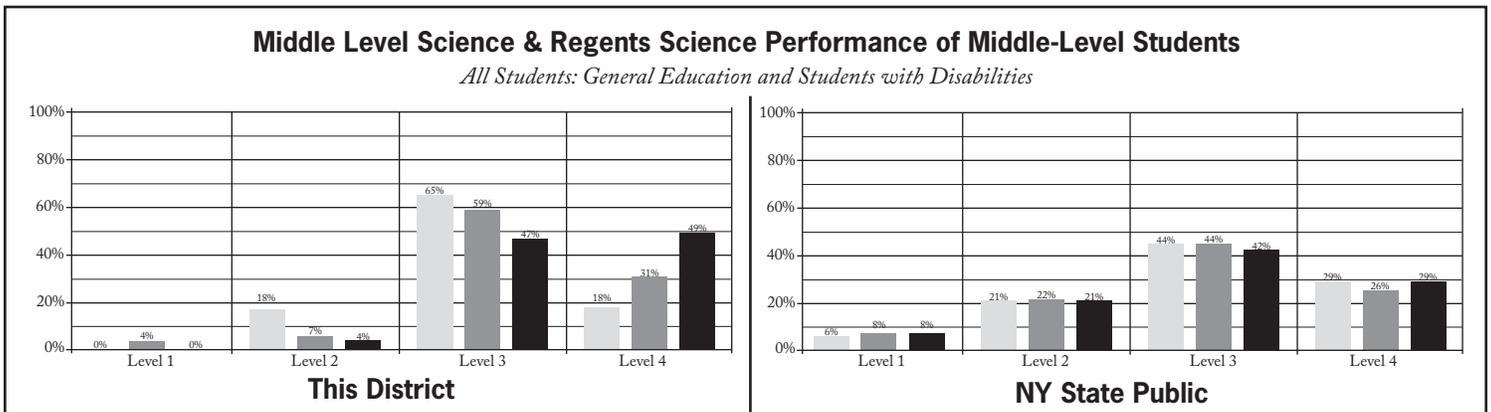
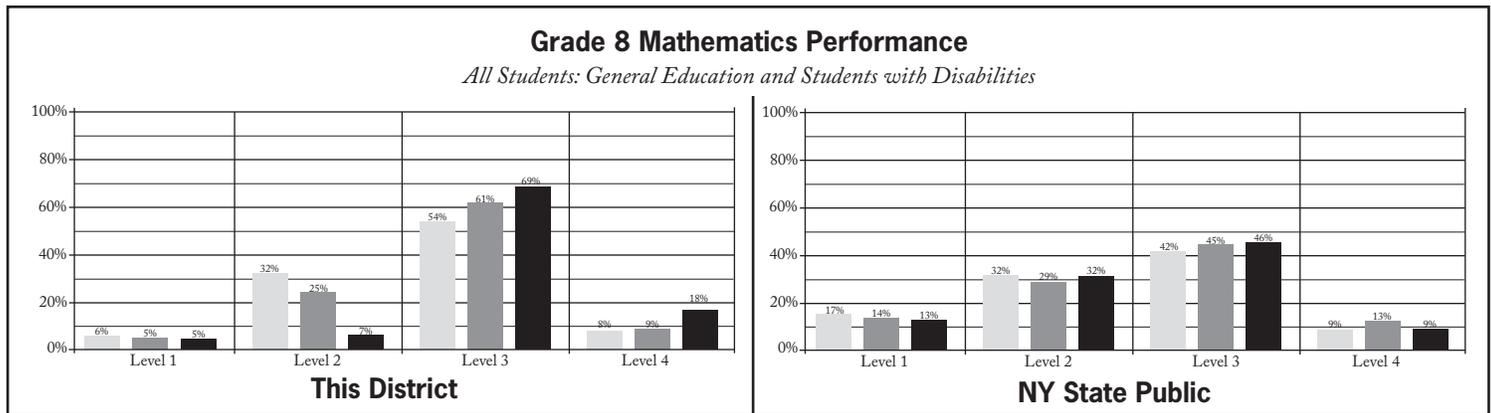
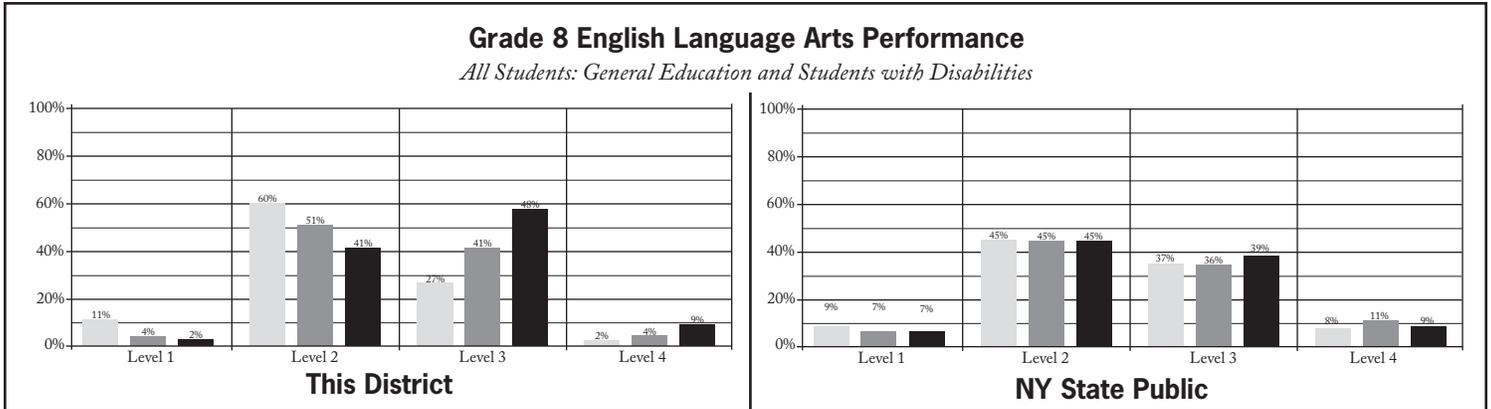


Elementary Level Social Studies						
		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	0%	10%	61%	30%
	Students with Disabilities	6	0%	17%	83%	0%
	All Students	67	0%	10%	63%	27%

KCS SCHOOL REPORT CARD

Middle Level see box on page 10 for explanation of the levels

2002-03
 2003-04
 2004-05



Middle Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	44	0%	11%	64%	25%
	Students with Disabilities	11	9%	55%	27%	9%
	All Students	55	2%	20%	56%	22%

EXCELLENCE AT KCS

Examples of Excellence at KCS

- 1** Genesee Valley Elementary Chess Champions
- 2** Elementary Page Turners, First Place Southern Division, 2004 – 2005
- 3** Over 90% passed 5th Grade NYS Social Studies Exam last two years.
- 4** 98% Passing Rate for 4th Grade NYS Math Exam last two years – highest in the area.
- 5** Tom Wiggins named New York State Counselor of the year.
- 6** Mike Uevino named Section 5 Wrestling Coach of the year.
- 7** 2005 – 2006 Wrestling Team – Section 5 Champions.
- 8** Kim Coffey had two articles published for K-8.
- 9** New Oxygen 8 Keyboard Lab in Middle School.
- 10** 51% of Middle School Students (Grades 6-8) are in Band and Chorus.
- 11** All 7th Grade Students participated in the American Red Cross Babysitters Training through Gwen Gottschall's Home and Career class.
- 12** Jacki Noble's classes participated in a pilot program for the University of Oregon.
- 13** Every classroom has access to Technology and the Internet.
- 14** Middle School students participated in Career Day.
- 15** Virtual Field Trips were offered Via our Distance Learning Lab.
- 16** Curriculum maps were updated to align with New York State standards.
- 17** Kindergarten – Grade 3 Teachers were trained and delivered Reading First Instruction due to a \$1.3 million grant.
- 18** Large number of students selected for All County Band and Chorus.
- 19** Echoes Creative Writing Program for Middle School students.
- 20** 6th Graders recycled cell phones and toner cartridges.
- 21** Character Education makes our students Peace Builders.
- 22** Professional Development opportunities keep our staff current on teaching strategies and research.
- 23** Math Lab available to Grade 6.
- 24** Cutting Edge – Six Traits of Writing Instruction for all Middle School students.



EXCELLENCE AT KCS

Examples of Excellence at KCS

- 25** Numerous enrichment opportunities and extracurricular activities available for all grade levels.
- 26** Healthy Communities That Care Committee Forms and provides better choices activities.
- 27** Fifteen (15) recipients of Teen Recognition Awards for Livingston County.
- 28** Stars of Tomorrow Nominations
- 29** Simple Steps Health Program for staff.
- 30** BEA Junior achievement program for Grade 5 and Life Skills Classes
- 31** Four (4) American Chemical Society Award Winners.
- 32** Two (2) National Technical Honor Society Inductees.
- 33** Flag Day program at Dalton Elementary soars above all others.
- 34** Students run TV and Radio program.
- 35** Busy Bees Alternative Education Program dedicates a Memorial to the late Senator Patricia McGee.
- 36** Outstanding passing rates on all regents exams.
- 37** Twelve (12) advanced study college courses offered serving sixty-three (63) students earning over 447 credit hours.
- 38** Summer driver education program.
- 39** Hosted 2006 All County Music Festival.
- 40** School-to-Work Program.
- 41** Transportation Fleet transports students safely every day.
- 42** School buildings look superior every day.
- 43** School meals are cost effective, tasty, and calorie conscious.
- 44** Boys' Soccer LCAA Division III Champions.
- 45** New York State Public High School Athletic Association Honors five (5) Scholar Athlete Teams:
- Boys' Soccer
 - Girls' Soccer
 - Girls' Volleyball
 - Boys' Basketball
 - Girls' Basketball



KESHEQUA CENTRAL SCHOOL DISTRICT BUDGET NOTICE

Overall budget proposal	Budget adopted for the 2005-06 school year	Budget proposed for the 2006-07 school year	Contingency budget for the 2006-07 school year
Total Budget amount	\$16,150,511	\$16,680,600	\$16,729,352
Increase/decrease for the 2006-07 school year		530,089	578,841
Percentage increase (decrease) for the 2006-07 school year		3.28%	3.58%
Change in the consumer price index		3.40%	
Resulting est. property tax levy for the 2006-07 school year		\$4,244,258	\$4,293,010
Administrative component	\$1,613,472	\$1,713,082	\$1,680,346
Program component	\$10,275,449	\$10,617,965	\$10,702,453
Capital component	\$4,261,590	\$4,349,553	\$4,346,553

Statement on Contingency Budget Assumptions:

According to state regulations the district must prepare a contingent budget so that the taxpayers will see the difference between the state allowed increase for a contingent budget and the district proposed budget. The state allows two budget votes before the contingent budget must be implemented. To satisfy a contingent budget, the District would not have to reduce its proposed budget in total. However, the District would have to remove all equipment and community expenditures.

Basic STAR Exemption impact:

Estimated Basic STAR Exemption savings on a hypothetical home within the school district with a full value of one hundred thousand dollars (\$100,000).

	Budget adopted for the 2005-06 school year	Budget proposed for the 2006-07 school year
Basic STAR tax savings	\$700.70	\$720.11
School tax increase/decrease	.86	19.42
Net Basic STAR tax	\$699.84	\$700.69

Absentee Ballots: Absentee ballots may be applied for at the District Clerk's office. A list of absentee voters will be available for public inspection in the office of the District Clerk beginning on April 24, 2006 between the hours of 8:00 a.m. and 4:00 p.m. and each Monday through Friday until and including May 16, 2006. Persons designated by the Livingston County Board of Election as "permanently disabled" pursuant to the provision of the election law will automatically receive an absentee ballot. Absentee ballots must be filed with the District Clerk by 5 p.m. on the day of the vote, May 16, 2006.

The annual budget vote for the fiscal year 2006-07 by the qualified voters of the Keshequa Central School District will be held at the Middle/High School Lobby, Nunda, on Tuesday, May 16, 2006, between the hours of 7:00 a.m. and 8:00 p.m., prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

Copies of the popular budget may be obtained from the District Clerk

Keshequa Central School

P.O. Box 517
Nunda, New York 14517-0517

Budget Newsletter, May 2006

NONPROFIT
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Lori Gray
Patricia Kreuzer
Terry Lowell, Vice-President
Lyle Tallman
Kevin Whiteman, President

Lucinda Miner, *Superintendent*
Dominic Aloisio, *Business Administrator*