BOE Report
May 9, 2017
B. Read, High School Principal

Strategic Action Plan **Goal**	School Improvement Plan **Action Step**	**Progress**
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	Develop and implement ***interim assessments*** at 10-week intervals (1.1.4, 1.1.8, 1.4.2, 2.5.2).	Results from the third interim assessment cycle appear at the end of this report. These assessments will be utilized just as the others were, to identify learning gaps and adjust re-teaching efforts before the June exam season.
	Adjust professional development offerings based on data gathered from Leverage meetings and input from the School Leadership Team (1.4.3).	The High School Leadership Team developed the professional development agenda for Friday, May 12. Teachers will be meeting in departments to engage in the SBIP data analysis protocol. They will be analyzing data from the third interim assessment to achieve the objective identified in the above item. They will also be discussing end-of-year review plans. There will be time for teachers to work individually on implementing other topics of professional development from this year – namely, integrating formative assessments into daily lessons and continuing to revise their interim assessments.
	Utilize all protocols of the ***School-Based Inquiry Process*** to develop, implement, and adjust action plans based on data from interim assessments (1.1.5, 1.1.6, 2.3.3).	
	Deploy behavior-based ***MTSS interventions*** to address individual and group needs, as evidenced by data.	We recently engaged in a Tiered Fidelity Inventory. This is a collaborative process that includes a self-assessment on our current levels of implementation of Multi-Tiered Systems of Support. In essence, this process identified for us areas of growth, and it will be particularly valuable as we develop improvement plans for next year. For example, an area of growth that was identified was the need for us to test for effectiveness of interventions; we've effectively deployed interventions in response to data, and our next step is to test their effectiveness so that we know whether to adapt or abandon them.
	Extend instructional time by engaging students in varied after-school support opportunities (1.5.2).	We have created calendars for May and June that indicate for students which teachers will be available from 3 to 5 pm each day to provide extra support. Our teachers, collectively, are offering 49 after school

		sessions in the month of May.
	Developing effective ***partnerships with families***.	The May 2017 newsletter is now online.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Provide support to both students who are on the mastery border and students who are in advanced classes through AIS and other ***MTSS interventions*** so that these students are better prepared to achieve mastery (2.3.4, 2.5.3, 2.5.5, 2.5.6).	In response to the third interim assessment, our counselors have worked to assign students to sections of Lab and Extension based on their academic needs as identified in the assessments. Our counselors accomplished the same task for the first and second interim assessments. This is part of a continued effort to assess our students and respond with specific supports when specific needs are identified. The Enrichment SIP Group will also be analyzing data from the third interim assessment and identifying specific supports for specific students who are on the mastery border.
	Establish ***community, business, and college partnerships*** that support students in extending their learning, applying what they learned in a real-world setting, and accessing college opportunities (1.3.7, 2.7.2, 2.7.5, 2.7.6, 2.7.7).	On Friday, April 28, all students took an interest-based career survey. The survey is designed to engage students in reflective activities pertaining to their interests and to then connect those interests to careers. This activity was the result of a project that was undertaken by the Shared Decision Making Committee.
	Engage students in varied ***enrichment learning experiences***.	The Engagement SIP Group will be working to provide a display at Festival of the Arts that will include a poster for each enrichment class. The display will be designed to serve as a means of advertising our advanced course offerings. AP Exams have begun! Students will be taking exams this year in World History, Literature, Calculus, and Studio Art.
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM (science, technology, engineering, art, mathematics) courses by 10% each year.	Create a ***STEAM task force*** to research STEAM, evaluate the district program, and develop a STEAM initiative (4.1).	The STEAM Task Force has reached the point at which group members are providing presentations that they created on various curriculum options related to STEAM. At recent meetings, presentations were provided on Project Lead the Way, Engineering by Design, Genius Hour, and other curricula. The group is nearing the recommendation stage.

Results from the 3rd Interim Assessment

Course	% Proficiency (65% +)	% Mastery (85% +)
World History 9 (Global I)	59.0%	22.0%
World History 10 (Global II)	80.0%	51.0%
U.S. History	87.4%	43.0%
English 9	61.8%	10.3%
English 10	73.1%	25.3%
English 11	13.6%	12.9%
Algebra I	9.6%	0.0%
Geometry	13.3%	0.0%
Algebra II	48.0%	0.0%
Living Environment	44.7%	1.5%
Earth Science	53.0%	13.7%
Chemistry	49.5%	9.0%
Physics	83.4%	38.8%

Other items:

- Special Olympics is Friday, May 12! We are so excited for this wonderful event to return to NRW. We are grateful to all of the volunteers and to those who made donations, and we're looking forward to a great day for our athletes and visitors!

- Teacher Appreciation Week is this week! Our teachers do a great job, so we want to offer our school community an opportunity to recognize them! Click the link for more information.

- The Safe a Life Tour recently stopped by our school to provide an assembly on the importance of making safe decisions while driving. Students were able to engage with simulators that provided them a first-hand experience on the dangers of distracted driving.

- Cabaret Night is Friday, May 5 at 6 pm in the HS Auditorium! Tickets are $5 in advance or $6 at the door. Attendees 12 and under are free. Desserts and coffee will be served during the performance.