

Beliefs

Our students are our first priority. The impact of everything we do will be weighed against its impact on our students.

- We believe all children can learn.
- We believe that we are required to educate the whole child.
- We believe that communication is the single most important skill a student can learn and that this skill has four parts:
 1. Reading; 2. Writing; 3. Listening; and 4. Speaking.
- We believe that the education of a child requires the active involvement of the entire community and that the contribution of the Parent, Teacher, and Student are crucial to our success.
- We believe that all children need to understand and demonstrate good citizenship.
- We believe that all children need to understand and demonstrate good character.
- We believe that education is a life long endeavor. Thus, successful students will develop a love for education.
- We believe that the successful student will begin to focus their education to develop mastery in preferred areas so that they can contribute to the body of knowledge. Scholarship.
- We believe that all children need to understand and demonstrate integrity.
- We believe that all children need to understand and demonstrate the obligations and rewards of service to themselves and others.
- We believe that all children learn by example, thus, all District employees are required to be good examples.
- We believe that knowledge without wisdom is useless and can be dangerous. Thus, the successful student will obtain knowledge and the wisdom to use it appropriately.
- We believe that minimum competency is not enough.
- The role of the Board of Education is to establish policy, set goals, give support, supply resources, and to ensure compliance.
- We believe that all of the stakeholders must be involved in a decision to maximize the effectiveness, through ownership, of its implementation.
- All District employees are responsible for the welfare and education of all of our students.
- We believe that the role of administration is to implement the policy and mission set forth by the Board of Education.
- We believe that the administration is accountable for reporting on the status of the District mission and implementation of Board policy on a regular basis.

- We believe that our buildings belong to the community and will serve as places for life-long learning.