BOE Report
April 11, 2017
Megan Paliotti, Director of Special Education

Extended School Year- We will have a special education summer school program for students who have special class as their program on their Individualized Education Program. In order to qualify for this program, students must demonstrate significant need or regression during school breaks throughout the school year. These students will attend a 6 week program, focusing on literacy, math, and their IEP goals in order to prevent regression over the summer. Therapies will be provided as stated on their IEP. The staffing needs for this program have been posted and I expect to complete the hiring process by mid- May.

Indicator 4a- Each year, the special education data that I report to the state is used to measure certain indicators within our district. Based on the 15-16 suspension data for students with disabilities, we have been identified for indicator 4a. This means that we exceeded the state threshold for the percentage of students with disabilities who were suspended for more than 10 days in the 15-16 school year. This equaled five students for our district. We are now required to complete a self-review process which takes a close look at each document, process, and procedure that the district has in place for disciplining students with disabilities. I attended a training on April 4th regarding how to complete the self-review and I will lead the self -review group to complete this. The self-review group is required to be comprised of a variety of staff throughout the district. Any non-compliance issues must be reported to the state with a plan to rectify them.

NYSESLAT- The New York State English Speakers of other Languages Achievement Test is administered during a testing window from April 10th-May19th. The test consists of listening, speaking, reading, and writing portions and it is administered to all students who receive English as a New Language services. This test informs us of areas that students need continued development, areas of growth, and also gives districts information about the level of service that must be provided to each student based on how they perform on the test. Student who are English Language Learners and who are Students with Disabilities that have "test read" on their IEP's, will be allowed to have this accommodation given to them for the first time this year.

Incoming Kindergartners- A team comprised of Danielle DiMora (psychologist), Amy Quonce (special education teacher) and myself have been visiting our preschool students with disabilities in their current programs in order for us to prepare for their final Committee on Preschool Special Education meetings. At these meetings, we determine whether a student will be referred on to the Committee for Special Education as a school age child. Seeing them function in their current program helps us to understand their needs and the level of support they will need when transitioning to Kindergarten, especially because the classification process for a school age student to receive special education services is very different than that of a preschool student.

Special Olympics- On May 12th, the NRWCSD will host the Special Olympics for the second year. This the last year of our 2 year commitment to host. Wendy Fralick and Nick Wojieck have taken the lead with the planning and coordination of the event. There are no student classes in the district that day, however our athletes will be bussed in. Service employees will be working and assigned to different tasks throughout the day. The teachers have a Professional Development work to complete on this day. They will be assigned a time to support the Special Olympics and the majority of their day will be participating in professional development determined by the Leadership Council.

Parent Participation

Committee on Preschool Special Education Meetings-100%

Committee on Special Education Meetings-58%

English Language Learners

-26 students currently qualify for services

Student Movement- 2/7/17-3/7/17

Special Education	**CPSE**	**CSE**	**504**
New referrals	**2**	**2**	**0**
Declassified	**0**	**1**	**0**
Moved in	**0**	**3**	**0**
Moved out	**0**	**2**	**0**
BOCES placements		**19**	
Consortium placements		**6**	