BOE Report
April 11, 2017
B. Read, High School Principal

Strategic Action Plan **Goal**	School Improvement Plan **Action Step**	**Progress (Click links for more information.)**
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	Develop and implement ***interim assessments*** at 10-week intervals (1.1.4, 1.1.8, 1.4.2, 2.5.2).	Students will be engaging in the third round of interim assessments during the week of April 10-13 (the third quarter ends on April 13). This will be the final interim assessment cycle before Regents and final exams in June. The purpose of these exams is to provide teachers and students with information about content that needs to be revisited.
	Adjust professional development offerings based on data gathered from Leverage meetings and input from the School Leadership Team (1.4.3).	The School Leadership Team developed a professional development survey that staff took at the April staff meeting. This provided the team with valuable information about perceived professional development needs. This information will be used as we collaboratively plan professional development offerings for May 12 and also this summer.
	Utilize the ***Leverage Leadership*** model of coaching to improve instruction (1.1.7).	The Leverage Leadership theme for the month of April is acknowledging positive student behaviors. Research indicates that teachers can foster a strong culture of learning by acknowledging students who meet and exceed expectations for behavior and academics. At the April staff meeting, staff collaborated around resources pertaining to this topic, and Leverage Leadership meetings in April will be aligned to it as well.
	Utilize Leverage Leadership meetings to increase ***teacher collaboration*** and the number of colleague observations.	Teacher members of the School Leadership Team are working to develop a system that will allow teachers to observe each other in the classroom. The system will provide a mechanism for teachers to communicate the dates and times that their colleagues are encouraged to stop in for an informal observation. The purpose of this effort is to foster a culture of professional learning; we know our teachers can learn a lot from each other.

	Utilize all protocols of the ***School-Based Inquiry Process*** to develop, implement, and adjust action plans based on data from interim assessments (1.1.5, 1.1.6, 2.3.3).	As we have done for previous interim assessment cycles, teachers will be meeting to analyze interim assessment results after the third interim assessment cycle is complete. We will utilize our assessment platform, LinkIt, to obtain analysis reports.
	Deploy behavior-based ***MTSS interventions*** to address individual and group needs, as evidenced by data.	At our last Tier 2 Team meeting, we identified the students who accumulated the most disciplinary referrals in the third quarter, and we developed individualized action plans for these students. The purpose of this work is to support our students who are struggling to meet behavior expectations. This is an example of a reactive response to maintaining our expectations; we will also continue to implement proactive measures including our quarterly grade-level assemblies which identify grade-level goals, student of the month recognition, and Good News postcards sent home to students. We have also recently scheduled multiple meetings for our grade level teams to meet. The purpose of these meetings is twofold: to identify and agree to implement common practices so that students experience consistency across classrooms and also to identify particular interventions for students who are struggling.
	Developing effective ***partnerships with families***.	The April 2017 High School Newsletter is now available. At the last Community Engagement SIP Group meeting, group members discussed possible plans including a community board at Festival of the Arts, hosting a community information table at Festival of the Arts, and sending home a postcard each month with upcoming events. The group will narrow their focus of implementation at upcoming meetings.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Establish ***community, business, and college partnerships*** that support students in extending their learning, applying what they learned in a real-world setting, and accessing college opportunities (1.3.7, 2.7.2, 2.7.5, 2.7.6, 2.7.7).	The Shared Decision Making Team recently met to organize an activity around career searching. Toward the end of April, students will complete an interest survey that will inform them about career paths that match their interests and skill sets. Students will be encouraged to indicate their identified career paths on a visual display that will be showcased in our school.

4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM (science, technology, engineering, art, mathematics) courses by 10% each year.	Create a ***STEAM task force*** to research STEAM, evaluate the district program, and develop a STEAM initiative (4.1).	Members of the STEAM Task Force recently visited the Project Lead the Way programs at Newark High School and also the Engineering by Design program at Wayne Central. The task force is currently in the research phase of their work; they hope to make a recommendation by the end of the school year. The group was able to observe classes and speak with teachers as well as counselors about the strengths and challenges of these programs.

Other items:

- On April 3, I attended a meeting to organize our summer school program. We will again be collaborating with nearby districts through BOCES to offer our students a valuable opportunity to recover and/or accrue credits. This year, summer school will again be held at Red Creek High School.

- The Dollars for Scholars phone-a-thon was a great success. Students contacted community members on March 20 and 21, and the support from the community was overwhelming. This is a wonderful opportunity for students to receive financial support for their post-secondary pursuits, and it's wonderful to see the community supporting our students so strongly.

- We are thrilled that one of our students has earned a National Medal in the 2017 Scholastic Art & Writing Awards. Elizabeth LoBrutto won for her piece titled "Strength of Man." Less than 1% of submitted pieces are recognized at the national level. Students receiving top awards have been invited to attend a ceremony at the world-famous Carnegie Hall on June 8 and to participate in showcase events at Parsons School for Design at The New School and Pratt Institute's Pratt Manhattan Gallery in New York City. We are very proud of Liz!

- Teacher Appreciation Week is May 1-5! The high school administrative team will be organizing an opportunity for members of the school community to nominate educators to be recognized for their significant impact on our students' lives. Beginning on April 24, members of the school community will be encouraged to nominate teachers for recognition. We'll draw names from those nominated each day during Teacher Appreciation Week, and those chosen will be able to select from a variety of prizes. Our teachers work hard, and we're looking forward to this opportunity to recognize them for their efforts!