BOE Report
April 11, 2017
J. Hayden, NRWE Principal

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	• Provide building level professional development related to the 3 tiers of MTSS, both academic and behavioral.	• The Counseling team met with all grade levels during the week of 4/3/17, in order to review the behavior benchmarking for this past six week period to create needed, flexible Tier 1 and Tier 2 interventions for students. • Leverage Leadership continues to focus on Tier 1 intervention for reading and writing instruction.
	• Identify and implement common reliable screening tools to measure and monitor student progress.	• 3rd and 4th grade completed their NYS ELA Assessment which will be used to look at growth between the 15-16 school year and the 17-18 school year on the NYS Report Card
	• Utilize the Leverage Leadership model to support teachers in their implementation of MTSS.	• 34 Leverage Leadership classroom visits and 34 meetings with teachers occurred from September 19-October 4, 2016. • 52 LL meetings and 52 LL visits have occurred between 10/5-11/2 with a focus on Tier 1 ELA instruction in Guided Reading. • 42 LL meetings and 42 LL visits have occurred between 11/3-12/6 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop • 23 LL meetings and 23 LL visits occurred between 12/6 - 1/4 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop

		• 48 LL meetings and 48 LL visits have occurred between 1/4 and 2/6 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop. • 30 LL meetings and 30 LL visits have occurred between 2/7 and 3/8 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop. • 20 LL meetings and 20 LL visits have occurred between 3/8 and 4/1 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop. This is less than usual due to the week of parent teacher conferences and state testing. Teachers continue to get feedback for reflection on their lesson plans.
2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Research what other districts do for enrichment at each level and develop district definition of enrichment	• STEAM/Enrichment teacher continues to meet with the HS and MS teams that are working on this initiative.
	• Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad	• Grace Rice, an NRW 4th grade student came in 1st place at the Inventive Minds Invitational Competition • Noah Poole placed 7th out of 44 fourth through eighth graders at the Scripp's Regional Spelling Bee Competition held at Hobart and William Smith College
	• Use NYS assessment and Regents results to identify students that are high 3's and low 4's and determine what is getting in the way of the 3 becoming a 4 and what is needed so that the 4 stays a 4, etc.	• 3rd and 4th grade completed their NYS ELA Assessment which will be used to look at growth between the 15-16 school year and the 17-18 school year on the NYS Report Card. This will allow us to measure our progress towards goals as they are related to the district's strategic action plan

<table>
<tr><td></td><td>• Utilize district MTSS process for moving students in and out of tiered interventions</td><td>• New Tier 1 and Tier 2 groups will be developed for KD, 1st , and 2nd grades after this week based on 6-week data meetings that occurred during the week of 3/27 for ELA.</td></tr>
<tr><td>3) By June 2019, by the end of 2nd grade, all students will read at or above grade level.</td><td>• Teachers at all grade levels will complete a full F & P benchmark</td><td>• Results of January Benchmarking is as follows:
<table>
<tr><td></td><td>More than 1 year behind grade level</td><td>Within a year of grade level</td><td>On or above grade Level</td></tr>
<tr><td>Kindergarten</td><td>30%</td><td>0%</td><td>70%</td></tr>
<tr><td>1st</td><td>11%</td><td>22%</td><td>67%</td></tr>
<tr><td>2nd</td><td>12%</td><td>21%</td><td>67%</td></tr>
<tr><td>3rd</td><td>24%</td><td>12%</td><td>64%</td></tr>
<tr><td>4th</td><td>20%</td><td>9%</td><td>72%</td></tr>
</table></td></tr>
<tr><td></td><td>• Direct guidance on how to use guided reading and writing workshop</td><td>• Continued training with our coach from BOCES has been scheduled in to May to support Writers Workshop Instruction.</td></tr>
<tr><td></td><td>• Teachers at all grade levels PK-6 will use informal running records to facilitate Guided Reading instruction in between Benchmarking periods.</td><td>• Running Records are consistently used across the building to evaluate students flexible grouping during Tier 1 Guided Reading instruction. This continues to be monitored through Leverage Leadership meetings and lesson plan collection.</td></tr>
<tr><td></td><td>• Any changes to master schedule will accommodate guided reading every day</td><td>• Completed July 2016; expectations will be communicated to teachers on opening day. This is being monitored through lesson plans as needed.</td></tr>
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	• Monitor effectiveness of interventions including Reading Recovery after grade 1 and adjust as data dictates	o 2nd Grade held a 6-week data meeting with the Reading Teachers in order to evaluate progress of the entire cohort, create Tier 1 and Tier 2 intervention groups as necessary, and monitor the progress of students who were in Reading Recovery last year.
	• Exposure to higher level text for all students	• All students are participating in the ELA Domains and Modules from EngageNY which is whole group instruction based on complex text (as identified by NYS). This started on 9/6/16.
4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	• Create STEAM task force	• 100% of students at NRWE are participating in STEAM.

Other Notes

- NRWE has started a parent group which met on 3/20. The next meeting is on 4/25 at 6:30. Over 20 parents attended minutes were sent home to all families.
- Spring Pictures were taken
- Celebrations for Cubby's and Florentina's Birthday
- Tiered- Fidelity Inventory for PBIS was conducted. NRWE improved scores from last year. This year's inventory will drive the work of the MTSS team.
- ES attended a sneak peek of the MS musical
- 3rd and 4th grade chorus students participated in the District-Wide Concert

- Parent/Teacher Conferences were 3/23 and 3/24
- Kindergarten Registration and Information Night was held on 3/29/17