BOE Report
March 14, 2017
B. Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	Utilize the ***Leverage Leadership*** model of coaching to improve instruction (1.1.7).	The Leverage Leadership theme for the month of March is developing and sustaining a strong culture for learning. At our March staff meeting, staff members read resources related to creating a strong culture for learning in the classroom. As they read, they utilized an interactive, online resource to identify strategies for establishing this type of culture. I synthesized this feedback and created the table that appears at the end of this report; I will use this table in my Leverage Leadership visits and meetings this month.
	Utilize all protocols of the ***School-Based Inquiry Process*** to develop, implement, and adjust action plans based on data from interim assessments (1.1.5, 1.1.6, 2.3.3).	Staff engaged in the SBIP process for data from the second interim assessments. They compared data from interim 1 to that from interim 2. The data-driven dialogue calls for staff to predict what the data will reveal, observe the data, and then generate inferences/questions. The discussion addressed the need to incorporate distributed practice opportunities for students to allow for greater retention.
	Deploy behavior-based ***MTSS interventions*** to address individual and group needs, as evidenced by data. Utilize in-district ***agency support*** through MTSS to accommodate student needs. (1.3.6)	I recently met with our Delphi counselor to discuss some specific education and counseling-based programs that Delphi is offering. We will be using our Tier 2 Team to analyze data in order to identify particular programs for particular students. The programs cover topics including – but not limited to – drug use, school attendance, positive thinking, self-regulation, healthy relationships, and problem-solving skills. These programs would be provided by our Delphi counselor on site. Additionally, we have provided our grade-level teams (i.e. freshmen teacher team, sophomore teacher team, etc.) with time to collaborate about (1) common instructional strategies that they can implement to provide consistency for their students across classrooms, and (2) particular strategies that have found to be effective for

		particular students. In the coming weeks, we will be using our weekly Forum assembly to provide students with information related to cyberbullying and Internet safety.
	Developing effective ***partnerships with families***.	The March 2017 High School Newsletter is now available.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Promote and ***celebrate the accomplishments*** of students who achieve mastery (2.7.4).	The Cougar Pride SIP Group is working to create a bulletin board to recognize students who achieved mastery on the second interim assessment. Those students were also recognized in our newsletter. Additionally, we have updated our Perfect Attendance display case with students who achieved perfect attendance in the 2nd quarter.
	Establish ***community, business, and college partnerships*** that support students in extending their learning, applying what they learned in a real-world setting, and accessing college opportunities (1.3.7, 2.7.2, 2.7.5, 2.7.6, 2.7.7).	I have been working with our local chapter of Dollars for Scholars to organize the upcoming Dollars for Scholars phone-a-thon. The phone-a-thon is scheduled for March 20 and 21. Dollars for Scholars offers a wonderful opportunity for many of our students to receive assistance with funding their post-secondary pursuits. Our school's Shared Decision Making Team met on March 8. We discussed plans to have students complete career-based inventories that would give them direction on their post-secondary plans.
	Engage students in varied ***enrichment learning experiences***.	Our Enrichment SIP Group is currently in the process of reviewing their survey results. The group will be identifying 2-3 focus areas and developing action steps to address those items at their next meeting.
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM (science, technology, engineering, art, mathematics) courses by 10% each year.	Create a ***STEAM task force*** to research STEAM, evaluate the district program, and develop a STEAM initiative (4.1).	The sub-committees of the STEAM task force have been continuing their work. We are in the process of organizing site visits to 2 area schools to learn more about 2 STEAM-related programs – Project Lead the Way and Engineering by Design. Additionally, the group will be developing a series of surveys that will be administered to various age-groups. They are also continuing to analyze our current STEAM enrollment data.

Other items:

- Our musical students did a fantastic job in presenting Cinderella on March 3, 4, and 5. I heard many comments of praise, and attendees clearly enjoyed themselves. We are extremely proud of these students for dedicating a significant amount of time to this extracurricular pursuit. It is an excellent way for students to support their school and local communities.

- Spring sports started on March 6. We are always encouraging students to participate in extracurricular activities as we know that doing so increases the likelihood they will experience academic success.

- The all-district concert and art exhibit is March 22. We're looking forward to our students showcasing their talents at this district-wide event!

- We had 3 athletic teams achieve the Scholar Athlete Team designation for the winter sports season: girls basketball, boys basketball, and indoor track and field.

Leverage Leadership Theme for the Month of March

Developing a Strong Culture of Learning		
What You Can Say	**What You Can Do**	**What it Looks like in the Classroom**
- Communicate a passion for what you teach. - Tell students you believe they can and will succeed. - Communicate student mistakes as learning opportunities. - Prompt students to respond to each other. - Positively reinforce students when they do well. - Communicate your expectation that everyone consistently works hard. - Encourage your students when they are struggling.	- Be enthusiastic about teaching your content! - Contextualize content in real life settings. - Build relationships with your students. - Welcome students to your room. - Use student mistakes as learning opportunities.	- Students respond to each other's comments. - Students create assessments for each other. - Students revise tasks and assignments. - Tasks are open-ended & student-centered. - Students have choices. - Students provide each other with feedback. - Students ask many questions. - Students self-assess their progress. - Students are excited to learn!