BOE Report
January 10, 2017
Megan Paliotti, Director of Special Education

State Reporting

In January, there are six special education verification reports due. These reports pull information from School Tool and IEP Direct and compare data from one year to the next for our students with disabilities in the following areas: race, disability type, least restrictive setting, and age. These reports are reviewed to ensure accuracy and will be verified by the January deadline. Update: These reports have been submitted.

Staffing

We currently have a speech therapist vacancy due to an employee resigning to take another position. We have posted twice for this position, contacted BOCES for personnel, reached out to colleges, and contacted agencies that provide contractual services to no avail. We have also looked at the other speech therapists' schedules in the district to try to manipulate them to cover the students, however that could not be done without compromising the students that they are already servicing. The position has been vacant since 11/28/16. We will continue to make efforts to fill this position as quickly as possible. Update: This remains unfilled and a letter has been sent home to parents of students who are affected by this vacancy. A plan is being developed to offer compensatory services.

Out of District Student Placements

I have visited two of our out of district locations that educate our students. Red Jacket Education Center serves our students with emotional and behavioral needs. All students there continue to be appropriately placed. The other site I visited is Gananda Elementary School, which is a consortium site that serves one of our students with Autism.

Student Movement- 12/6/16-1/3/17

Special Education	CPSE	CSE	504
New referrals	4	3	1
Declassified	0	1	0
Moved in	1	1	0
Moved out	1	2	1
BOCES placements		17	
Consortium placements		5	

Parent Participation

Committee on Preschool Special Education Meetings- 100%

Committee on Special Education Meetings-47%

English Language Learners

-26 students currently qualify for services