BOE Report
January 10, 2017
B. Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	Develop and implement interim assessments at 10-week intervals (1.1.4, 1.1.8, 1.4.2, 2.5.2). Utilize all protocols of the School-Based Inquiry Process to develop, implement, and adjust action plans based on data from interim assessments (1.1.5, 1.1.6, 2.3.3).	Midterms for all of our core courses have been submitted to LinkIt, our assessment platform. This will ensure that assessment analysis reports will be readily available for School Based Inquiry Process work in early February. This is a continuation of our assessment cycle (10-week assessments followed by collaborative teacher analysis and action plans for reteaching concepts).
	Provide professional development related to formative assessment and progress monitoring to better inform our Multi-Tiered Systems of Support (MTSS) (1.1.3). Utilize the Leverage Leadership model of coaching to improve instruction (1.1.7).	Our Leverage Leadership (instructional coaching) focus will continue to be formative assessment for the month of January. Throughout December, my coaching conversations with teachers centered around formative assessment strategies, and in January, we will dive deeper into formative assessment plans – strategies for reteaching based on identified misconceptions.
	Developing effective partnerships with families (1.3.).	In addition to surveying the community to determine their preferred method of communication (1.3.4), the Community Engagement SIP Group continues to submit articles for the school newsletter. To view the January 2017 NRW HS newsletter, click here.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Promote and celebrate the accomplishments of students who achieve mastery (2.7.4).	Over the week of Jan. 9, our MTSS coaches will be hosting assemblies with each of the classes. The coaches will share first quarter data on academics, behavior, and attendance. The assemblies will include goals for the future and strategies that students can use to be more successful. The coaches will also recognize "Tri-Scholars" – students who excelled in the first quarter in academics, attendance, and behavior. These recognitions will continue for each of the quarters as we look to positively reinforce students for meeting and exceeding our

		expectations. Additionally, our students enrolled in Statistics will have the opportunity to take the second semester of the course via the AccelerateU online credit program. Representatives from AccelerateU will be on hand to share information with parents on 1/9/17. Students who opt to take advantage of this option will log into a computer during their Statistics class and be able to interact with a teacher online.
	Engage students in varied enrichment learning experiences (2.1).	The Enrichment SIP Group has been working on 2 activities. They have designed a survey for parents and staff members and are in the process of making that survey available. They have also organized a college panel of current or recently-graduated college students who are also alumni of NRWHS. The students will be coming to our school on 1/6/17 to speak to several classes about how to prepare for college.
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM (science, technology, engineering, art, mathematics) courses by 10% each year.	Create a STEAM task force to research STEAM, evaluate the district program, and develop a steam initiative (4.1).	At their most recent meeting, the STEAM Task Force continued their evaluation of current courses to determine which courses meet their recently-developed definition of STEAM. They also discussed investigating Project Lead the Way which is a program that utilizes a project-based format. Going forward, the group will continue to research current curricula and also investigate what other districts are doing.