BOE Report
January 4, 2017
J. Hayden, NRWE Principal

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	• Provide building level professional development related to the 3 tiers of MTSS, both academic and behavioral.	• Continued MTSS training is being planned with the building Leadership Team for the February Conference Day. • The Counseling Department is planning with the principal and assistant principal for MTSS training on the February conference day. • A session available to staff for faculty meetings and vertical grade level meetings is to bring a “case study” for MTSS to the Counseling department to be coached through the process.
	• Identify and implement common reliable screening tools to measure and monitor student progress.	• Running Record Training extension training will begin in January as to how to apply running records to Guided Reading Instruction • Students in a Tier 3 reading intervention (Reading Recovery) are having progress reported to teaching staff from the intervention teacher on a weekly basis. • At least one classroom at grades level 2, 3, and 4 are piloting Accelerated Math benchmarking in January. The math subcommittee will use this data to determine how Accelerated Math will/can be used to progress monitor and benchmark math achievement.
	• Utilize the Leverage Leadership model to support teachers in their implementation of	• 34 Leverage Leadership classroom visits and 34 meetings with teachers occurred from September 19-October 4,

	MTSS.	2016. • 52 LL meetings and 52 LL visits have occurred between 10/5-11/2 with a focus on Tier 1 ELA instruction in Guided Reading. • 42 LL meetings and 42 LL visits have occurred between 11/3-12/6 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop • 23 LL meetings and 23 LL visits occurred between 12/6 - 1/4 with a focus on Tier 1 ELA instruction in Guided Reading and Writer's Workshop
2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Research what other districts do for enrichment at each level and develop district definition of enrichment	• STEAM/Enrichment teacher will be attending the BOCES 2 consortium for enrichment instruction.
	• Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad	• Enrollment in the following extra-curricular STEAM (Science, Technology, Engineering, Art, Mathematics) courses is as follows: o 3rd Grade Robotics: 45 o 4th Grade Robotics: 26 • 27 4th grade students will be participating in the building level spelling bee on January 9 during the school day. Families of the participants and 4th grade classes will attend the building bee.
	• Use NYS assessment and Regents results to identify students that are high 3's and low 4's and determine what is getting in the way of the 3 becoming a 4 and what is needed so that the 4 stays a 4, etc.	• Interim Assessments dates for the ES have been moved up upon request of staff so that the data is available for evaluation and instructional adjustments as a result of the SBIP occurring on the February conference day.

	• Utilize district MTSS process for moving students in and out of tiered interventions	• Behavioral Benchmarking is due by 1/20
3) By June 2019, by the end of 2nd grade, all students will read at or above grade level.	• Teachers at all grade levels will complete a full F & P benchmark	• ELA Benchmarking #2 will be due by 2/2
	• Direct guidance on how to use guided reading and writing workshop	• WFLBOCES Coach has been working full days with grade levels for Writer's Workshop. • Building Leadership Team will be discussing with staff and determining the needs for additional Writer's Workshop PD.
	• Teachers at all grade levels PK-6 will use informal running records to facilitate Guided Reading instruction in between Benchmarking periods.	• PD available during faculty meetings and vertical grade level meetings will be how to utilize progress monitoring to drive instruction I guided reading groups. This begins on 1/5.
	• Any changes to master schedule will accommodate guided reading every day	• Completed July 2016; expectations will be communicated to teachers on opening day. This is being monitored through lesson plans as needed.
	• Monitor effectiveness of interventions including Reading Recovery after grade 1 and adjust as data dictates	• There is a formal tracking system set up in shares for looking at Reading Recovery students' progress after 1st grade. We will have benchmarking completed by the end of January to evaluate their progress.
	• Exposure to higher level text for all students	• All students are participating in the ELA Domains and Modules from EngageNY which is whole group instruction based on complex text (as identified by NYS). This started on 9/6/16.
4) Starting in the 2018-19 school year, we will increase all students'	• Create STEAM task force	• 100% of students at NRWE are participating in STEAM.

participation in STEAM courses by 10% each year.		

Other Notes

- Congratulations to Jen Kelsey on her acceptance into the WFLBOCES Leadership Institute
- Cubby Club Assembly where food collected by the NRWE students council was donated to local food pantries through the Holiday Hunger Food Drive
- 3rd and 4th Grade Chorus Concert
- New teachers were trained for Fountas and Pinnell Benchmarking
- Started the 17-18 budget process at the building level
- Two half days and an evening were dedicated to parent/teacher conferences
- Report cards were sent home at conferences
- Inventive Minds is starting up