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## **Questions About Job Skills**

Your Workplace Host uses many of the same skills on the job that you are learning every day in the classroom. To find out which skills are important to your Host's job, you will be asking him/her to show you examples of how the following skills are used on the job. Remember to speak clearly.

Ta. Do you use reading every day on the job? Yes U No U	
b. What grade level of reading do you use on this job?	
2. How, if at all, do you use writing on the job?	
3. Is math important to your job? Yes □ No □ How?	
4. Do you need good listening skills for your job? Yes □ No □	
5. When do you need to use good speaking skills to get your job done?	
6. Do you ever have to work in teams on your job? Yes □ No □	
7. Do you use a computer for your job? Yes □ No □ How?	
8a. What kinds of problems do you solve on the job?	
b. What skills do you need to solve those problems?	
9. What did you learn in school that helped you the most on the job?	
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10. What do you wish you had studied more in school?	
11. Write any questions that you would like to ask.	
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## LUNCH ACTIVITY: "MORE THAN MEETS THE EYE" STUDENT WORKSHEET

How keen are your observation skills? One of your responsibilities today is to observe as much as possible about the work environment you are visiting. You probably observed that there is much more to a workplace than delivering a product or a service.

Use this checklist as a guide. Remember the people, the equipment, the benefits and the facilities you have seen or heard about. You will have 5 minutes to write down your observations under the heading marked "Observation Topic Points."

Your Workplace Coordinator will award you 1 to 3 points for each observation topic you successfully complete. At the end of the checklist, you will total your points to see how well you did.

Good Luck!

Observation Topic Points			
The People. The most important resou	urce a workplace	has is its people.	
Describe the clothing people wore.			
Did everyone wear the same attire?			
How did people treat one another?			
Did everyone have the same work space	e?		
How did people greet one another?			
How did people answer the phone?			
<b>The Facilities.</b> In addition to work spa employees. Which of the following did y	•	en offer a variety of	extra facilities for their
Lunch/break room	Yes	□ No	
Child care center	☐ Yes	□ No	
Health care/first aid	☐ Yes	□ No	
Outside seating areas	☐ Yes	☐ No	

**Educator Section** 

<b>The Technology.</b> Companies today use a variety of cutting-edge technologies. How many computers does this workplace have?					
What software programs did you observe?	1				
What other equipment do employees use at	their desks besides co	omputers?			
What other technology does the workplace u	use to make its produ	ict or deliver its services?			
<b>The Benefits.</b> To hire the best people possible or hourly wage.		offer more than a salary			
Does this workplace offer any of the following	ng extra benefits?				
Health care plan	☐ Yes	☐ No			
Dental plan	☐ Yes	□ No			
Retirement plan	☐ Yes	□ No			
Disability insurance	☐ Yes	□ No			
Reimbursement for more education	☐ Yes	□ No			
Advanced training for job skills	☐ Yes	□ No			
Other services, such as dry cleaning or car maintenance	☐ Yes	□ No			

## POST-JOB SHADOW DAY STUDENT EVALUATION FORM

Now that you have completed your Job Shadowing experience, take some time to reflect on what you observed today and how it might affect your plans for the future. 1. What were the title and responsibilities of your Workplace Host? 2. Which parts of the job were of interest to you? 3. Which parts of the job would you find boring? 4. Would you consider a career in this field? Why or why not? 5. What surprised you most about what you learned, heard or observed today? 6. What knowledge and skills are you learning in school that will be used on the job? 7. What knowledge or skills do you need to strengthen to be successful on the job? 8. Did any other ideas for careers come to mind today?