BOE Report
November 2, 2016
June M. Muto, Assistant Principal
North Rose – Wolcott Elementary School

Enrollment

Grade Level	**2016-2017**	**2015-2016**
PreK	34	40
Kindergarten	95	106
1st Grade	92	101
2nd Grade	96	95
3rd Grade	98	89
4th Grade	83	109
TOTAL	**498**	**529**

Strategic Plan Goal	Action Step	Progress
1. By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	Work with Families as partners in learning	The attendance team continues to meet. We have identified students with attendance issues. Meetings with students, phone calls and letters home, and meetings with parent. Our first "Pawsomely" Perfect Attendance Award was given out at our Cubby Assembly on October 27th.. The Grade Level Incentive for attendance is underway – Be an Attendance Hero H - here E - everyday R - ready O – on time

		Students are very excited by the competition between grade levels. We have a poster up by the nurse's office with the percentage of students here listed – updated weekly. Our first Family Fun Literacy Night was held on October 13th. Over 62 people were in attendance! . Several books were read to the students and families. They were able to pick out two books each to take home with them. The Wayne County Sheriff's department came to our Cubby Assembly on October 27th. A deputy brought Maisy, the Bloodhound. He demonstrated and discussed Maisy, how they work with dogs, and what she could do. The students and parents in the audience greatly enjoyed the presentation.
	• Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad	The Safety Patrol is off to a great start. Students are doing an excellent job monitoring the hallways in the morning – handing out "Safety Patrol Gotchas" to those who are obeying the rules of the school.
1) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Utilize district MTSS process for moving students in and out of tiered interventions	The MTSS team enlisted the generous help of our reading teachers to provide profession development for the use of RtIm Direct for tracking interventions both academically and behaviorally. Skill group interventions have begun through the counseling office, based on the data provided by teachers and analyzed by both teachers and the team.