Board of Education Report
Meeting Date: November 8, 2016
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step (Numbers in parenthesis denote the Strategic Action Plan items that the steps corresponds to)	Progress This Month
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	Develop and implement ***interim assessments*** at 10-week intervals (1.1.4, 1.1.8, 1.4.2, 2.5.2). Utilize all protocols of the ***School-Based Inquiry Process*** to develop, implement, and adjust action plans based on data from interim assessments (1.1.5, 1.1.6, 2.3.3).	The first round of interim assessments at the high school will be administered between Nov. 3 and Nov. 8. Teachers in core subject areas will utilize the LinkIt assessment platform so that detailed results will be readily available. Over the next couple of weeks, teachers will meet and engage in the School Based Inquiry Process – a collaborative, data analysis exercise designed to identify specific learning gaps and corresponding action steps. Teachers were trained on this process last year and received a refresher training at this month's staff meeting.
	Adjust professional development offerings based on data gathered from Leverage meetings and input from the School Leadership Team (1.4.3). Utilize the ***Leverage Leadership*** model of coaching to improve instruction (1.1.7).	The School Leadership Team reviewed data that I collected over the past few weeks during my Leverage Leadership visits and identified rigor as a topic that we should investigate further in the coming month during Leverage Leadership visits and meetings. As a result, additional professional development on rigor was provided at the November staff meeting, and conversations during Leverage Leadership minutes will be focused on strategies for integrating rigor in upcoming lessons.
	Provide professional development related to ***formative assessment*** and ***progress monitoring*** to better inform our Multi-Tiered Systems of Support (MTSS) (1.1.3).	The topic of the upcoming Superintendent's Conference Day (November 10) will be formative assessment. The School Leadership Team has planned the training that staff will experience, and the Leverage Leadership focus for December will be formative assessment so that we ensure that the professional development is implemented in the classroom.
	Extend instructional time by engaging students in varied after-school support opportunities (1.5.2).	Teachers have begun offering tutoring sessions from 3-5 pm to provide students with additional academic support opportunities.

	Deploy behavior-based ***MTSS interventions*** to address individual and group needs, as evidenced by data.	As part of the School Climate Transformation Grant, I attended the national Positive Behavior Intervention and Supports Forum in Rosemont, Chicago from Oct. 26 to Oct. 28. I have collaborated with PBIS Coordinator Irene Interlichia about integrating what we learned into our current systems. Specifically, we have begun implementing the Check In, Check Out behavior intervention for students who, based on data, demonstrate a need for utilizing self-monitoring strategies.
	Developing effective ***partnerships with families*** (Several items in the Strategic Plan refer to this including 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, and 1.3.8.)	The Family Engagement SIP Group met recently and identified several potential opportunities to better engage our families. Examples: inviting families to attend 3-5 tutoring sessions, using the SIP group to develop and promote the school newsletter, surveying the public to learn more about preferred methods of contact. For now, the team will procced with the development of the family engagement survey. The October newsletter is now available online (click this link).
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	Engage students in varied ***enrichment learning experiences***. (2.1.6, 2.1.8, 2.1.10, 2.1.12, and 2.5.3.)	The Enrichment SIP Group met recently and worked to develop questions for a survey that will soon be distributed.
	Establish ***community, business, and college partnerships*** that support students in extending their learning, applying what they learned in a real-world setting, and accessing college opportunities (1.3.7, 2.7.2, 2.7.5, 2.7.6, 2.7.7).	The Shared Decision Making Team – comprised of parents, teachers, and administrators – has been meeting to plan a College and Career Preparation Night. The event will occur in early December. Parents and students will be encouraged to attend to learn about college (financial aid, applications, & visits) as well as careers (job search, interviews, & resume building).
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	Create a ***STEAM task force*** to research STEAM, evaluate the district program, and develop a STEAM initiative (all items covered in 4.1).	The STEAM Task Force met recently to develop a district definition of STEAM. Their agreed upon definition included the following characteristics: problem-solving, critical thinking, collaboration, integrated across curricula, multiple "correct" solutions, design (engineering), analysis and re-design (instead of "failure as part of the process"), application of content knowledge, creativity, use and knowledge of available resources. The team will now work to evaluate current course offerings to determine which ones fit this definition.

Other notes:

- Our annual **National Honor Society Induction** is scheduled for Nov. 3. Ms. Collier has been gracious in accepting an invitation to speak, and we are looking forward to honoring students who consistently display scholarship, character, and service.

- Our fall teams competed (some are still competing) in **sectionals**. Triniti Boykin, a junior, won the first singles sectional title in tennis for the third year in a row – an incredible accomplishment!

- **Red Ribbon Week** took place the last week in October. Students were encouraged to make healthy choices regarding drug use. Activities included a poster contest, students signing an anti-drug pledge, and an exhibit at the high school.

- Representatives from the local **Victim Resource Center** recently attended a school assembly to share important information as October was Domestic Violence Awareness Month.

- Plans for the 2017 **Special Olympics** which will again be held here at NRW High School have begun. The committee has started meeting and more information will be forthcoming. The 2016 event was a huge success, and we're looking forward to the next one being even better!