BOE Report
October 11, 2016
June M. Muto, Assistant Principal
North Rose – Wolcott Elementary School

**Enrollment**

| **Grade Level** | **2016-2017** | **2015-2016** |
|---|---|---|
| PreK | 33 | 40 |
| Kindergarten | 96 | 103 |
| 1st Grade | 91 | 94 |
| 2nd Grade | 98 | 94 |
| 3rd Grade | 96 | 84 |
| 4th Grade | 83 | 106 |
| **TOTAL** | **497** | **521** |

| Strategic Plan Goal | Action Step | Progress |
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| 1. By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). | Work with Families as partners in learning | Attendance Team (Ashely Krul, Cathy Grasso, June Muto) has been established, and meets bi-weekly. Student attendance is reviewed and students are identified through our attendance ladder. Contact with parent and meetings with students/parents occur on an as need basis and attendance contracts are completed.<br><br>A monthly "Pawsatively" Perfect Attendance Award has been created. A student each month will be recognized for perfect attendance during our Cubby Club Assembly.<br><br>An end of the year Attendance Incentive field trip is being considered, for all students with 3 or less excused absences. The field trip is looking at traveling to Destiny Wonderworks, on Saturday, June 3.<br><br>We have also instituted a Grade Level Incentive for |

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| | | students. The grade level with the highest percentage of students present at school (each trimester) will earn a movie in the auditorium, or freeze pops (end of the year)<br><br>Open House was held on 9/22 and 9/29. Attendance by parents/families was great. 197 on 9/22 and 221 on 9/29 for a total of 418 students who had a least one family member attend!<br><br>Before Open House on the 29th, Deputy Rick gave a presentation to parents on Internet Safety for their children. Approximately 40 parents attended. |
| | • Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad | Safety Patrol kick-off with Deputy Halverson and I occurred on 9/13/16. We had 22 4th graders submit applications, along with a letter of recommendation from a teacher. Deputy Halverson and I conducted interviews with each applicant. Our first meeting will be Tuesday morning, October 18th. We will be meeting monthly, with our meetings focused on Safety, Leadership, Goal Setting, and School Spirit. |
| 1) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. | Utilize district MTSS process for moving students in and out of tiered interventions | The counseling department and I met with all grade levels (9/26-9/30) to review data gathered from the behavioral screening tool for all students. 20% of the neediest students were identified. Interventions for each of these students were discussed and recommended. These interventions will be implemented beginning October 11.<br><br>Behavior monitoring is ongoing, and grade level meetings as above have been scheduled for the remainder of the year (quarterly).<br><br>Our MTSS Tier Two team meets weekly Nichole Clement, Cathy Grasso, Daniel DiMora, June Muto, and Irene Interlichia). Cut points for discipline have been |

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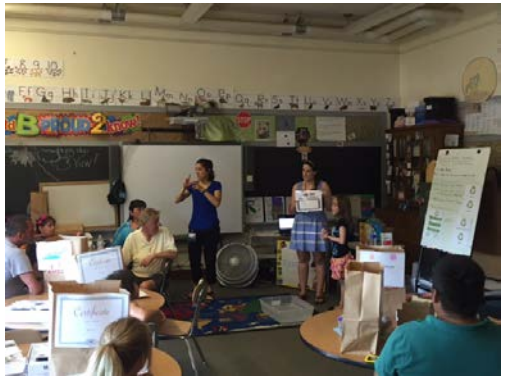
| | | established at two or more referrals in a month. Discipline data is reviewed and interventions discussed, recommended, and implemented. |
| | District leaders review past data related to achievement outcomes (pre and post) for students enrolled in summer school. Data will be used to identify improvement targets for summer school. | Summer school ran from July 11-August 4, 4 weeks, from 8:15-10:45am, Monday-Thursday. We identified the lowest 20 students (by F&P Levels) in each 2nd through 5th grade, and had 63 students attend.<br><br>Each day students were instructed for one hour in Guided Reading and one hour of Math fluency. 30 minutes was dedicated to a Student Interest-based Enrichment Project which was celebrated with parents on the last day of summer school. 33 parents/families attended this event.<br><br>The attendance rate was 82% overall. There was an increase of 1 to 2 reading levels for 20 students, 38 students maintained their reading level, and only 5 students saw a decrease.<br><br>Based on the results and a survey of the teachers in summer school this year, I am making the following recommendations.<br><br>1. Extend the day by 30 minutes, increasing Guided Reading time to one hour and 30 minutes.<br>2. Extend the session to 5 weeks, 4 days per week.<br>3. Include Kindergarten and 1st Grade |

**Other Notes**

- Summer School pictures of the end of session Celebration with Parents.



- We have completed our six evacuation drills (fire drills), one practice announced lockdown drill, and one unannounced lockdown drill. All drills were successful, and identified minor areas that needed to be addressed. The "debriefing" was done one to one with staff, as needed. We have completed our required drills for the fall (needed to be completed by 12/31/16).

- Discipline referrals for September are up from last year. Data reflects several students with multiple referrals that have been addressed as follows:

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| Student A | Consequences, including out of school suspension, phone calls home, meeting with mom, Revised behavior plan, outside behavioral counselor is working with mom and student. Student has a one-to-one aide. – 504 Plan* |
| Student B | Consequences, including out of school suspension, phone calls home, meeting with parents. Student's referrals were during the first two weeks of school. He has settled in and doing well now.* |
| Student C | Consequences, including out of school suspension, phone calls home, 2 home visits. Issue with student's medication. * |
| Student D | Consequences, including out of school suspension, phone calls home, meeting with mom on two occasions.* |