BOE Report
October 5, 2016
J. Hayden, NRWE Principal

| Strategic Plan Goal | Action Step | Progress |
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| 1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). | • Provide building level professional development related to the 3 tiers of MTSS, both academic and behavioral. | • Each Grade Level has had continued training during the month of September and October at Data Days and Behavioral Screening Data Days to ensure the interventions are aligned with student needs based on data and fall within the 80/90-5/15-1/5% triangle |
| | • Identify and implement common reliable screening tools to measure and monitor student progress. | • Behavioral Interventions has been put in place for the lowest 20% of student according to the behavioral screening tool and the ELA screening tools<br>• ES Psychologist and Principal met with the MS principal to learn about the STAR Math screening that is in place at the MS as a possibility to use at the ES |
| | • Utilize the Leverage Leadership model to support teachers in their implementation of MTSS. | • Leverage Leadership has started and there have been 34 Leverage Leadership classroom visits and 34 meetings with teachers between September 19-October 4, 2016. |
| 2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. | • Research what other districts do for enrichment at each level and develop district definition of enrichment | • Elementary Computer Lab Teacher, STEAM/Math Specialist, and Media Specialist participated in the meeting at the HS to determine progress and to set goals towards the SAP goals. |
| | • Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad | • The ES has signed up to participate in the SCRIPPS Spelling Bee through BOCES. |

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| | • Use NYS assessment and Regents results to identify students that are high 3's and low 4's and determine what is getting in the way of the 3 becoming a 4 and what is needed so that the 4 stays a 4, etc. | • 4th grade teachers met at Data Day on 10/4/16 in order to evaluate academic needs of the cohort based on their benchmarking assessments and 3rd grade Math and ELA Assessments.<br>• Students who achieved a level 3 or 4, in both ELA and math are participating in coding and robotics enrichment from 2:30-3:06 every day. |
| | • Utilize district MTSS process for moving students in and out of tiered interventions | • Running Record training is continuing to be provided to each grade level through October in order to progress monitor students who have been placed in an intervention for ELA for students in K-4. |
| 3) By June 2019, by the end of 2nd grade, all students will read at or above grade level. | • Teachers at all grade levels will complete a full F & P benchmark | • Benchmarking information was used at data days for grades K-4 in order to determine students in need of interventions. |
| | • Direct guidance on how to use guided reading and writing workshop | • Leverage Leadership visit and meetings are revolving around the Jan Richardson rubric on Guided Reading instruction<br>• Principal proposed a PD schedule to the ASI regarding coaching from BOCES for Writer's Workshop |
| | • Teachers at all grade levels PK-6 will use informal running records to facilitate Guided Reading instruction in between Benchmarking periods. | • Each grade level is receiving individualized training on Reading Running Records from the Reading department at the ES |
| | • Any changes to master schedule will accommodate guided reading every day | • Completed July 2016; expectations will be communicated to teachers on opening day |
| | • Monitor effectiveness of interventions including Reading Recovery after grade 1 and | • The data provided to the ES from Ohio State demonstrated that the Reading Recovery program was effective and student who re-entered the classroom after |

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| | adjust as data dictates | receiving the intervention continued to make gains. Our students at NRWE exceeded the progress of the National Random Sample both within the intervention and after they were returned to the classroom and were learning within their Tier 1 instruction. |
| | • Exposure to higher level text for all students | • All students are participating in the ELA Domains and Modules from EngageNY which is whole group instruction based on complex text (as identified by NYS). This started on 9/6/16. |
| 4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year. | • Create STEAM task force | • 100% of students at NRWE are participating in STEAM. |

**Other Notes**

- Bus Lessons for all grade level using our Cougar Pride Matrix and taught in collaboration with the Bus Garage
- Safety Patrol Kick-Off
- Fire Drills Completed for Fall
- 2 Lockdown Drills
- 1st Cubby Club Assembly
- Lions Club Eye Screening
- Merry-Go-Round Theater for 2nd Grade
- Fall Picture Day
- College Spirit Wear Day