BOE Report
September 15, 2016
J. Hayden, NRWE Principal

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	• Provide building level professional development related to the 3 tiers of MTSS, both academic and behavioral.	• Staff Meeting on 9/1/16 addressed the three tiers of MTSS and data collection for both academic and behavioral components. • MTSS handbook for NRWE was written over the summer • MTSS handbook for NRWE was reviewed with all staff at the 9/1/16 staff meeting.
	• Identify and implement common reliable screening tools to measure and monitor student progress.	• Counseling department and Mrs. Muto developed a behavioral screening tool for teachers to complete every 6-8 weeks in order to determine students in need of behavioral interventions and to monitor the progress of interventions for students. • The behavioral screening tool was reviewed with staff on 9/1/16 and the counseling department scheduled time with individual grade levels to provide more individualized instruction.
	• Utilize the Leverage Leadership model to support teachers in their implementation of MTSS.	• The first cycle for Leveraged Leadership has been scheduled and will start 9/19/16. Staff have been notified of the start date.
	• Practice selective abandonment of aspects of the curriculum that may not be working, may be repetitive, etc.	• The reading department will be meeting with the Kindergarten team on 9/8/16 in order to evaluate overlap between district developed KDG testing and the Observation Survey in order to streamline benchmarking and progress monitoring data.

2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Research what other districts do for enrichment at each level and develop district definition of enrichment	• Elementary math specialist has made contact with multiple districts regarding their enrichment programs and has used that research to develop elementary enrichment/STEAM for the upcoming year
	• Provide enrichment opportunities outside the school day for e.g., Lego, Robotics, Science Olympiad	• The morning activity schedule for students includes a WFLBOCES spelling bee team and Robotics. This before the instructional day from 7:45-8:20.
	• Use NYS assessment and Regents results to identify students that are high 3's and low 4's and determine what is getting in the way of the 3 becoming a 4 and what is needed so that the 4 stays a 4, etc.	• All 4th grade teachers were provided GAP analysis for their students who took the 3rd grade NYS assessments. • Students who achieved a level 3 or 4, in both ELA and math will participate in coding and robotics enrichment from 2:30-3:06 every day.
	• Utilize district MTSS process for moving students in and out of tiered interventions	• Progress monitoring data for academics and behavioral interventions are scheduled for each grade level in order to determine the effectiveness of interventions, success of interventions, and if they are still needed for individual and groups of students. The process is outlined in the NRWE MTSS manual, distributed on 9/1/16.
3) By June 2019, by the end of 2nd grade, all students will read at or above grade level.	• Teachers at all grade levels will complete a full F & P benchmark	• PD was provided by J. Hayden and reading teachers in June 2016 • Benchmark dates have been placed on the NRWE calendar • Fountas and Pinnell Benchmarking training for all new staff is scheduled for 9/13/16
	• Direct guidance on how to use guided reading and writing workshop	• PD for guided reading was provided by J. Hayden on Aug. 2nd and was provided again on opening days by J. Hayden and M. Caminiti. • PD for writers' workshop will be provided on Aug. 9th by B.

		Serapilio-Frank from BOCES and follow-up session will be provided Sept.-Oct. 2016
	• Teachers at all grade levels PK-6 will use informal running records to facilitate Guided Reading instruction in between Benchmarking periods.	• Reading department is scheduled to provide a coding of running records training on 9/14/16
	• Any changes to master schedule will accommodate guided reading every day	• Completed July 2016; expectations will be communicated to teachers on opening day
	• Monitor effectiveness of interventions including Reading Recovery after grade 1 and adjust as data dictates	• The reading department is attending professional development with their Reading Recovery (RR) coach to review and evaluate the data collected on our 1st grade students enrolled in RR last school year. The reading teachers are meeting on September 20th to do this and to review procedures and data and to set goals for the year, for themselves as well as their buildings based on this data.
	• Exposure to higher level text for all students	• All students are participating in the ELA Domains and Modules from EngageNY which is whole group instruction based on complex text (as identified by NYS). This started on 9/6/16.
4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	• Create STEAM task force	• A. Binnert, the NRWE Enrichment specialist and STEAM teacher has been included in the district's STEAM taskforce. • All students K-4 have been scheduled for STEAM once per week, beginning on 9/6/16. • All students PreK-4 have been scheduled for computer lab,

		art, and music, beginning 9/6/16.

Other Notes

- PreK meet the teacher night occurred on 8/31/16
- Professional Development aligned to the NRW SAP (North Rose-Wolcott Strategic Action Plan) occurred on 8/31 and 9/1/16.
- Constitution Day/Student Council presentation for grades 2,3, and 4 is scheduled for 9/8/16.
- Safety Patrol kick-off with Deputy Halverson and J. Muto will occur on 9/13/16.