BOE Report

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Any goal that states all students or all teachers includes special education students and teachers

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	• Leadership Council develop a curriculum review and monitoring process	
	• Leadership Council, teachers, administrators develop PK-12 curriculum	
	• Teachers develop interim assessments based on curriculum	
	• Schools will reexamine SDM teams to promote the mission, vision, goals	
	• LC will engage in SBIP process to identify learning targets for professional learning/LC recommends professional development initiatives	
	• Develop extended school year opportunities	• Students with disabilities who have a 12 month IEP attended an Extended School Year (ESY) program in our district. This program is designed to prevent regression in skills for these students. Our students with disabilities who did not qualify for the ESY program were eligible to attend the general education summer school that was offered if they fell within the cut point for their grade level.
2) By June 2017, each student who has achieved mastery will	• Research what other districts do for enrichment at each level and develop district definition of enrichment	

maintain mastery, and the percentage of new students achieving mastery will increase.	• Develop a process for recommending students for advanced classes	
	• Use NYS and Regents results to identify students that are high 3's and low 4's and develop plan to move them forward	• Students with disabilities who have achieved mastery will be discussed with teachers to ensure the strategies that worked for them in previous years are continued
	• Provide PD for quality assessment writing	
3) By June 2019, by the end of 2nd grade, all students will read at or above grade level.	• Teachers at all grade levels will complete a full F & P benchmark	
	• Direct guidance on how to use guided reading and writing workshop	
	• Create a vertical grade level committee of teachers, reading teacher, administrators, etc.	
	• Any changes to master schedule will accommodate guided reading every day	
4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	• Create STEAM task force	

Professional Development

During the Opening Day of school, all instructional staff received a two hour training from Alicia VanBorssum, regarding meeting English Language Learner's (ELL) needs in the classroom. The staff learned misconceptions about ELL's, strategies to support their learning, and also sat through an experience that simulated an ELL's experience within a classroom with no supports. This was not only valuable professional development for our staff to have in order to meet our students' needs, it also contributes to the requirement in the Part 154 regulations that all teachers have 15% of their professional development be related to meeting ELL's needs. This also aligns to the needs we have as a Focus District for Hispanic Students.

This school year, all building special education meetings will be focused on implementing processes, procedures, and recommendations set forth by Linda Johnson, the special education consultant that worked with the district last year. She will be returning to the district to provide professional development in IEP Compliance to all special education teachers.

In October, staff members will be trained in software by Don Johnston which will allow struggling learners to access and interact with curriculum more effectively.

Medicaid

The Special Education Department is undergoing a Medicaid Review in September. This entails the state choosing random Medicaid claims for which we must supply the back-up documentation to prove that we are compliant with the regulations for claiming. Donna Murray from the RIC will be conducting this review and Management Advisory Group which assists us with claiming Medicaid will be supporting us through this process.

Student Movement- 6/30-16/-9/6/16

Special Education	CPSE	CSE	504
New referrals	1	0	0
Declassified	0	0	0
Moved in	1	10	0
Moved out	1	5	3
BOCES placements		15	
Consortium placements		5	

English Language Learners

-31 students currently qualify for services