North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Megan Paliotti, Director of Special Ed., Pre-school-4th/PPS

Date of Meeting: June 14, 2016

SIP Goal #1: All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.

Strategies:
-Leverage Leadership visits and meetings
-APPR end of year conversation and observations of shared plans
-Review and feedback for lesson plans

Grade	Students with disabilities who made one year's growth in reading or are benchmark
K	25% 1 out 4 students
1	33% 2 out of 6 students
2	67% 6 out of 9 students
3	20% 1 out of 5 students
4	14% 2 out of 14 students

*92% of students with disabilities on grade level or making one year growth are in co-teaching or gen ed with resource settings
*8% of students with disabilities on grade level or making one year growth are in a special class setting
*65% of the students not making one year's growth or meeting benchmark are in a special class setting

SIP Goal #2: Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.

Student Data:

For the month of May, behavior referrals for students with disabilities made up for 34% of the referrals.

Single referral- 5 students
Two referrals- 2 students
Four referrals- 1 student
Five referrals- 1 student
Six referrals- 2 students

SIP Goal #3: At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.

Student Data: In May, 90% of meetings had parent participation for CPSE. There were 21 meetings held.

In May, 75% of meetings had parent participation for CSE. There were 20 meetings held.

Student and/or Staff Highlights:

Pre-school to 4th grade student movement:

CSE moved in: 0 CSE moved out: 1

504 moved in: 0 504 moved out: 0

CPSE moved in: 0 CPSE moved out: 0

CPSE new referrals: 3

CSE new referrals: 0

504 new referrals: 2

Declassified: 0

*5 incoming Kindergarten students were determine to qualify as students with disabilities who need IEP's

*1 incoming Kindergarten student will be entering with a 504 plan

K-4 Out of District Placements:

BOCES-8 students at 3 different locations

The special education department is evaluating the recommendation received from Linda Johnson, the outside Special Education Consultant who visited the district. We have organized the information into the categories of process and instructional practices and are determining the professional development that will be needed in order to move ahead in the identified areas.

I attended a Medicaid compliance training which presented changes in the way that we will be claiming for Medicaid. I will be working with Kathy Krivitza and our consultant from MAG to ensure that all action steps are completed in order to start claiming in the new way by the deadline of April 2017. The earliest that we can start claiming the new way is July of 2016. Although we will be working on having everything in place, I have talked with our consultant from MAG and we have decided to wait a few months before implementing the new system to allow some time to pass while the bugs are worked out.