North Rose-Wolcott CSD

BOE Report for 2015-2016

Building Administrator: Mark Mathews

Meeting Date: 5/10/16

On April 26th, 27th, and 28th a team from the New York State Education Department came for the focused review of our school. The reviewers, Christine and Maxine, along with our own Director of Curriculum and Instruction, Melanie Stevenson, and Mr. Mathews observed in LMS classrooms, met with students, teacher teams, and parents. A meeting was held on Tuesday, May 3rd and Mr. Mathews shared the following recommendations from NYSED with LMS staff:

Tenet	IIT Recommendation
Tenet 2 - School Leader Practices and Decisions: Visionary leaders create a school community and culture that lead to success, well-being and high academic outcomes for all students via systems of continuous and sustainable school improvement.	By May 13, 2016 the school leader should canvass and recruit a school leadership team representative of all stakeholders, which should have its first meeting by May 25, 2016 to set priorities and begin planning structures for school operating systems. · The team should meet bi-weekly, agendas should be created prior to the meeting, notes and attendance should be kept. · The team should establish timelines, roles, and responsibilities. · The team should select two ways to collect data that set baselines, benchmarks, and outcomes to verify results. · The team should agree to support the selected initiatives by meeting their responsibilities in a timely manner.
Tenet 3 - Curriculum Development and Support: The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups in order to maximize teacher instructional practices	By May 9, 2016 the members of the Leverage Leadership Team should visit at least 7 classes weekly and provide feedback by the end of the next school day. · Feedback should be focused on pre-selected topics that includes instructional strategies, domains of teaching, or content skills.

and student learning outcomes.	· Teachers should be made aware of the focus through the weekly newsletter updates. · Feedback should be monitored and analyzed to determine teacher accountability, strengths, and needs for development. · The Leverage Leadership Team (LLT) should use the same instrument for class visits and feedback to be able to collate data to measure progress trends and areas for improvement, growth and provision at professional development. · Data should be presented to the School Leadership Team and at teacher meetings monthly.
Tenet 4 - Teacher Practices and Decisions: Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistent high levels of engagement, thinking and achievement.	By June 1, 2016 teachers should use formative assessment, such as exit tickets, for determining next steps in creating learning targets for each student. Data from formative assessments should be used to plan extension activities, re-teaching, and use of hands-on activities that accommodate and create multiple points of access for all learners. · The school leader should present professional development on the use of formative assessments at the next faculty meeting on May 23, 2016. · During class visits the Leverage Leadership Team should monitor lesson plans to see the application of formative data for instructional differentiation. · Teachers should monitor student achievement on end of unit assessments by collecting and comparing test results from the prior month to gauge impact monthly. · Student achievement should be reported to the Leverage Leadership Team (LLT) at the end of each month in a format determined by the LLT.
Tenet 5 - Student Social and Emotional Developmental Health: The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful	The school should create and implement social emotional enrichment activities and additional academic supports that are inclusive of all students, including after school activities, academically advanced courses of study, grade level trips, dances, sporting events and all social events sponsored by the school. · By May 13, 2016 all staff members of the Student Support

environment that is conducive to learning for all constituents.	Service Team and special subject area teachers should submit a plan to coordinate a school group between the 2:15 pm and 2:50 pm activity period with membership open to all students to start by May 23, 2016. · By May 16, 2016 after school academic support and re-teaching should be extended beyond assignment completion during activity period. · Starting May 13, 2016 data should be collected to measure the impact of enrichment inclusion and academic support on behavioral incidents, office referrals, enrollment, and attendance at these activities to determine impact. Data should be presented to staff at monthly faculty meetings.
Tenet 6 - Family and Community Engagement: The school creates a culture of partnership where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.	With guidance from the school leader, the teachers should increase the effectiveness of communication with parents and families. · By May 6, 2016 teachers should update their Family Link weekly to ensure that information posted is timely and current. · By May 6, 2016 teachers should select means that match family needs and begin communicating with parents to update them on their student's progress in academics and behavior. Methods of communication may include DOJO, e-mail, phone call and face to face communication. · By May 6, 2016 teachers should record all contacts with parents and families through a communication log that includes date, time, topic of conversation, and outcome including future steps. · By May 6, 2016 teachers should respond to parent requests for information or call within 24 hours. Responses should be documented in the communication log. · The school leader and the Director of Curriculum and Instruction should provide a professional development session in June 2016 on the use of successful communication skills and strategies with parents and families.

SIP Goal #1: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS ELA assessment will improve by 5% in all subgroups.

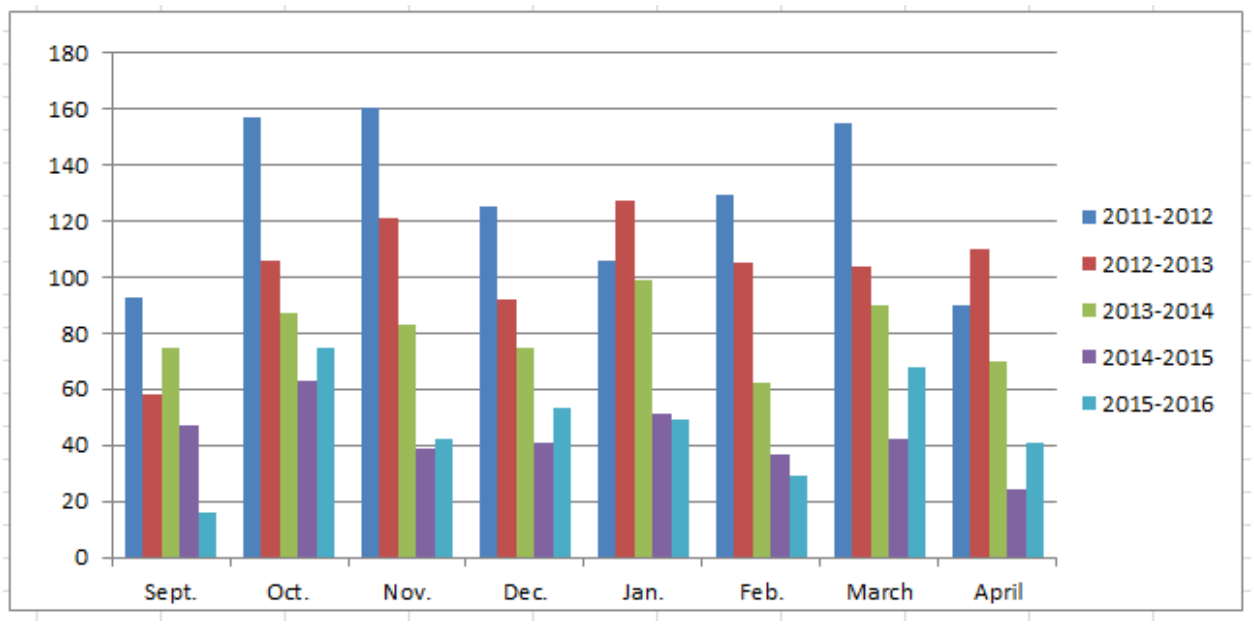
- Students in grades 5-8 took the NYS ELA testing at the Middle school on April 5th, 6th and 7th. 342/346 students worked incredibly hard (highlighting, going back to their reading, editing their work, taking all of the time they needed, etc.) took this test.
- Interim assessments were given the week of May 3rd. Teachers met with teams and reviewed the data on May 6th. (Professional Development Day for teachers.)
- F&P and STAR Reading Benchmarking will be complete on or before June 15th for Reading. Once all of the data is entered into the data files on MS Shares we will chart student growth, and identify students who based on their results may need extra support during the 2016-2017 school year.

SIP Goal #2: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS Math assessment will improve by 5% in all subgroups.

- ___ /346 students in grades 5-8 took the NYS Math assessment on April 13th, 14th and 15th.
- Interim assessments were given the week of May 3rd. Teachers met with teams and reviewed the data on May 6th. (Professional Development Day for teachers.)
- STAR Math Benchmarking will be complete on or before June 15th for Math. Once all of the data is entered into the data files on MS Shares we will chart student growth, and identify students who based on their results will need extra support during the 2016-2017 school year.

SIP Goal #3:

Student Data - Office Discipline Referrals per month



Student and/or Staff Highlights:

On May 14th five of our 5th grade students went to St. John Fisher with their teacher, Mrs. Oeschger, to present on their book study they completed with her, for her graduate class. They were very excited to be able to present at the college!

On May 22nd seven of our After School Discovery Students went to SUNY Oswego with Mr. Fisher as a "LMS Student Leadership" team to see what programs they offer to students. We are looking into linking with the college to do 8th grade visits in the future.

We have been planning in conjunction with Red Creek CSD to get our 2016 Summer School Program ready to go.

26 students took part in our 8th grade Honors Trip to NYC on April 29th, 30th, May 1st and May 2nd. They were able to ride the Staten Island Ferry and see the Statue of Liberty, attended an off Broadway (Blue Man Group), and Broadway (Wicked) show, went to the National Museum of Natural History, the Jewish Heritage Museum to hear about the Holocaust (link to 8th grade Social Studies), experienced Chinatown and Little Italy, went to the "Top of the Rock" to see the view of the city, walked 5th Avenue, visited Times Square, and took a stroll in Central Park. The trip was jam packed, and the students, parents and staff all had fun!

Rachel's Challenge came to the MS on May 5th. Mr. Larry Scott (Rachel Scott's Uncle) presented "Rachel's Story" to our 5th and 6th grade students, and "Rachel's Challenge" to our 7th and 8th grade students. He then returned to our school at 6:00 pm to present to our Parents/Community. Mr. Scott told the story of his niece, Rachel, who was the first victim of the Columbine High School shooting. He shared Rachel's powerful story about showing compassion and understanding for others. In sharing Rachel's story, he hopes to inspire students to act with kindness (which links to our four core traits at NRW - Respect, Responsibility, Safety, Kindness). More information can be found at: http://rachelschallenge.org/

Our Quarter Three Awards Assembly was held on May 5th, along with our Campaign Assembly for Student Council.

Special Olympics were held at the NRW High School and LMS students and staff were very excited to be able to participate.