North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Kathy Goolden, Director of Special Education, Grades 5-adult

Date of Board Meeting: May 2016

SIP Goal #1: All North Rose-Wolcott Middle and High School students with disabilities will demonstrate improved academic achievement and increased college and career readiness.

Progress Narrative:

Leverage leadership visits and follow-up meetings are ongoing

Weekly review and feedback for lesson plans continue

APPR walk-throughs and observations

APPR end-of-year conversations have begun

The Special Education Leadership Team (SELT) "Future Story" committee has been working to develop a career plan for students that will follow them from Kindergarten through graduation. It has evolved to include an on-line component through the NYSED website, Careerzone.com which students can use to establish their aptitude/interest and explore future jobs, resume writing, track experiences related to job skills, etc.

SIP Goal #2: All North Rose-Wolcott students with disabilities will improve in their social/emotional/behavioral functioning in the classroom and school setting.

Progress Narrative: The Check in/check out mentoring programs are in place at the high school and middle school for students who struggle with attendance, behavior or just need a connection to a trusting adult. I have heard great things from students about their mentors!

SIP Goal #3: The special education department at North Rose-Wolcott School District will continue to foster partnerships that build communication and understanding within the school district and community.

100 % of parents/families were contacted prior to CSE meetings.

Parental/family attendance (including phone conferences) for the CSE meetings in April was 69%. The percentage of students attending their own CSE meetings in March was 56%. There were 16 meetings held.

Student and/or Staff Highlights:

Grade 5-adult student movement:
CSE moved in: 1
504 moved in: 1
CSE new referrals: 0
504 new referrals: 2
Declassified: 1
CSE moved out: 3
504 moved out: 0

SIP Goal #4: The special education department at North Rose-Wolcott School District will continue to follow regulations in order for the district to be compliant in the following areas:

The special education department is working closely with Linda Johnson, an outside Special Education Consultant to assist her in gathering information regarding our programs and service delivery models. This week, Linda spent a day at the high school reviewing IEPs, observing CSE meetings, having conversations with teachers, and observing in classrooms. Next week, we will be looking at IEPs with Linda in order to ensure that we are compliant with NYSED regulations. Also next week, Linda will be spending a day at the middle school.

At the March Board of Regents meeting, the Board approved a new graduation pathway for all students. Beginning in June 2016, a student may graduate with a regular high school diploma if the student completes the credit requirements; meets the requirements to earn a Career Development and Occupational Studies Commencement Credential (CDOS); and passes four Regents assessments, one in each of the four discipline areas of Math, English, Social Studies & Science. In addition, the regulations were revised to expand the opportunity to earn the CDOS commencement credential to all students, not just students with disabilities. BOCES is planning upcoming informational meetings to review the changes.