North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Megan Paliotti, Director of Special Ed., Pre-school-4th/PPS

Date of Meeting: May 10, 2016

SIP Goal #1: All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.

Strategies:
-Leverage Leadership visits and meetings continue
-APPR walk-throughs and observations
-Review and feedback for lesson plans
-The SELT committee has been focusing on transitions between buildings for students as well as from one grade to another. Plan have implemented in order to receiving teachers to have a better understanding of their incoming students' specific learning needs so what is working for students can be replicated.
-End of year APPR conversations have begun as well as observations for Shared Plans.

SIP Goal #2: Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.

Student Data:

For the month of April, behavior referrals for students with disabilities made up for 44% of the referrals.

Single referral-6 students
Two referrals-1 student
Four referrals-1 student
Five referrals-3 students
Seven referrals-1 student

Individualized behavior plans are being revised for students with persistent behavior difficulties. We continue to have consultations and evaluations with Dr. Cretella and Dr. Bauer to better understand what the students with behavior difficulties need in order to gain more during instructional times.

SIP Goal #3: At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.

Student Data: In April, 100% of meetings had parent participation for CPSE. There were 3 meetings held.

In April, 72 % of meetings had parent participation for CSE. There were 18 meetings held.

Student and/or Staff Highlights:

Pre-school to 4th grade student movement:

CSE moved in: 1 CSE moved out: 1

504 moved in: 0 504 moved out: 0

CPSE moved in: 0 CPSE moved out: 0

CPSE new referrals: 4

CSE new referrals: 1

504 new referrals: 0

Declassified: 1

K-4 Out of District Placements:

BOCES-8 students at 3 different locations

The special education department is working closely with Linda Johnson, an outside Special Education Consultant to assist her in gathering information regarding our programs and service delivery models. Linda spent two full days at the elementary school observing classrooms, CPSE and CSE meetings, reviewing IEP's, and interviewing staff. Linda will be doing the same at the MS and HS. Linda will also be working with Kathy Goolden and me, along with special education representatives from each building to conduct an IEP audit. This will allow us to ensure that all parts of our IEP document are complaint, should the state choose to review us in the area of Special Education. The perspective and recommendations that Linda has provided me thus far has beneficial in order to assist me with understanding how to ensure compliance and best practices.

Melanie Stevenson and I recently met with a representative from the Management Advisory Group (MAG), which is the group that assists the district in claiming for Medicaid and High Cost students. We have reviewed the practices that we are currently using and have created action steps with MAG to ensure that we are doing due diligence to maximize on the claims that are reimbursable through Medicaid and STAC students.

All students who are incoming Kindergarteners that receive special education services in a preschool program were visited by myself, Tina Reed-psychologist, and Amy Quonce-special education teacher. Observing these students in their current program is helpful as we begin to hold final CPSE meetings for these students and make committee decisions regarding eligibility through the CPSE and CSE process for next year.