

Williamson Central School  
PO Box 900  
Williamson, NY 14589

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## Learning about the WCS Lunch Menu



Yvonne Forget,  
School Lunch Manager  
589-9621 ext. 114

The Williamson Central School Cafeteria Staff would like to welcome you back to school and to our lunch program. We look forward to serving you throughout this school year. We will be providing you with a monthly lunch menu. In addition to the daily lunch menu printed on the menu front, each school has several other lunch choices to select from. The lunch choices are as follows:

**Elementary School (K-4)** - Students in the Elementary School are offered an additional entree choice or lowfat yogurt and bread or crackers daily. These additional choices will remain the same for the week and will be printed on the monthly menu. Nutritional snacks, such as fresh fruit, yogurt bars, and cheese sticks, will also be available for purchase on the cafeteria line.

**Middle & High School** - Students in the Middle and High School will be offered fresh salad plates, assorted sandwiches, submarine sandwiches and a 2nd hot entree choice in addition to the daily printed on the front of the monthly menu. The 2nd choice entree will that include pizza, cheeseburgers, hamburgers, pork rib sandwich, hot dogs or grilled cheese sandwiches. Other ala carte items will be available for purchase on the cafeteria line. These items include pretzels, ice cream, fresh fruit, fruit juices, trail mix, cookies and chips.

The lunch price for students (K-12) for the 2002-2003 school year will be \$1.25. Reduced price lunches (\$.25) and free lunches are also available. Application forms for free and reduced lunches have been mailed directly to you this year. If you have not received one, please contact me directly. Your student may pay for lunch daily or you can pay for any amount of lunches in advance by sending a check or cash to the cafeteria staff. Example: \$12.50 - Tommy Smith - 10 lunches. The cafeteria staff will enter your students paid lunches on a roster sheet and your student can eat lunch 10 days. All checks should be made payable to Williamson Central School Lunch.

The milk price for students for the 2002 - 2003 school year is \$.30.

Williamson Central School will also be participating in a Breakfast Program in the Elementary School (K-4) and the Middle School (5-8) beginning in September. Breakfast will be available to all K-8 students for \$1.25. An ala carte breakfast is available to all High School students in the H.S. cafeteria before Forum. Reduced price breakfasts (\$.25) and free breakfasts will also be available for eligible students.

Williamson Central School lunches continue to strive to provide our students with a nutritional and healthy lunch. USDA and New York State are in the process of changing requirements for school lunch. As those changes are made we will pass the information to you. The changes will include lowering the fat and salt content in the school lunch and increasing vitamin amounts. At present, the school lunch menu will appear to look the same as always but the cafeteria staff is dedicated to continue to make lunch healthy. Fresh fruits and fresh salads are available every day. Recipes have been adjusted to lower the fat, salt and sugar content. Added salt and butter will not be used to flavor vegetables. We are using some low-fat cheeses and low-fat and skim milk is available every day. Lunch at school continues to be a good and healthy choice for your student. Please feel free to contact the Cafeteria Staff if your have any questions regarding our School Lunch Program.

# WHAT'S HAPPENING

CITIZENSHIP • CHARACTER • EDUCATION • WISDOM • KNOWLEDGE • SCHOLARSHIP • SERVICE • INTEGRITY

SEPTEMBER  
2002

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Check us out on the web at:  
[www.williamsoncentral.org](http://www.williamsoncentral.org)

## Welcome Back

Dear Residents,



Welcome to September and a return to school. I hope everyone is excited about starting a new venture in learning and growth. Our schools are ready: cleaned, polished, and raring to go. The only thing missing is the next generation of leaders and learners. This will change on September 4<sup>th</sup> with the first day of school.

Williamson is truly blessed with a supportive community, caring parents and active, involved learners. To match that, we have a great staff, committed faculty, and innovative administrators; all to challenge our students to bigger and better things.

This school year will bring new opportunities and new chances to grow. This is true of both children and adults. The biggest factor in the amount of growth or learning is perception. If, as a learner, this year is seen as a new and exciting opportunity, and a terrific chance to grow and learn, then the year will be very successful. However, if school is seen as ok, and the attitude is one of "so what", little learning will occur.

This perception is in the learner's control. Everyone is a learner, and they come in all sizes and ages. The key to success in school is attitude. Will this year be a problem or an opportunity? The choice is yours.

**KEEP LEARNING!**

### *Mission*

*Our mission is to provide an effective, high-quality learning experience every day, for every student, with the goal of preparing students to be successful at each level and to be contributing members of society*

## Message from the Superintendent....

As we start another school year, I would like to give an overview of what has been happening over the summer and talk about the year ahead.

The summer has been spent hiring 16 new teachers/teacher assistants and approximately the same number of support staff members. In addition, the major building focus has been to complete the capital project for technology renovations and upgrades. At this point, the Elementary and Middle Schools' work will be completed in time for opening day, and with a little luck, the High School will also be ready. When staff returns, all will have network accessibility and e-mail capability. For the Elementary and Middle School staff, this will be a new experience. Logging into the network will be the first training they will undergo September 3<sup>rd</sup>. As we progress through the year we will be working with staff to develop the integration of technology into daily teaching. A core group of teachers has begun their work this summer using the Intel Teach to the Future Program. Training with additional staff in this and other integration projects will continue throughout the school year. Each building will have at least one lab available for teacher and student use throughout the day. We hope that on your next visit to our schools you will visit these labs. Again, thanks to all of you for approving this project. Although most of our summer curriculum work was eliminated during the budget process last spring, an important piece of work did take place. That was the Building Planning Team Sessions. Each of the three buildings in the district has a team made up of administration, parents and staff who write action plans for their buildings each year. These action plans now link directly to the student achievement area of our strategic plan. Our strategic plan focuses on five broad areas:

1. Student Achievement
2. Educating the Whole Child
3. Community Partnerships
4. Staff Effectiveness
5. Fiscal Responsibility

Under the student achievement area, there are three sub areas where all three buildings will be focusing their attention this year: literacy, math and academic intervention services. The first two are the 3R's that many of you recall from your school days – reading, writing and arithmetic. The last, academic intervention services, deals with support services for students at risk of not meeting standards in all areas. Each of the three buildings in the District will focus on these areas through the plans they wrote this summer.

This linkage between the Building Team Plans and the Strategic Plan will focus energy on the goals, which you as a community articulated through the focus groups and surveys of last year. In upcoming issues of "What's Happening", we will focus on a different one of these areas to explain more fully the specific work that will be taking place.

As with all issues we face, our goal continues to be best stated in our Mission Statement:

*"To provide an effective, high quality learning experience every day, for every student, with the goal of preparing students to be successful at each level and to be contributing members of society".*

In order to meet our mission, we look for an open system of communication between the community and the school system. Being part of a small system like Williamson, accessibility to a Superintendent or a Board Member is often immediate. For those of you coming from larger districts, you might be surprised by our accessibility. It is something that I believe is appreciated when there is a pressing concern. But sometimes, this accessibility leaves out some preliminary steps.

If you have a concern about something happening at school with your child, your first contact should be with the teacher or staff member directly. If you are dissatisfied with their response, go to the staff's supervisor (usually the Building Principal). Next, if you are still dissatisfied, please call my office. And finally, if you are dissatisfied with my response, call a Board of Education member.

If you have general concerns about goals, policies, budgets, or our strategic plan contact either myself or a Board of Education Member directly. These are areas where we have primary responsibility. I know that the Board and myself want to be accessible and hear your thoughts and concerns directly on these issues.



Maria Ehresman,  
Superintendent  
mehresman@williamsoncentral.org

Mr. Terry Pulver,  
Director of Facilities & Operations



First, I would like to welcome everyone back to school. As you return, you will notice quite a few changes and improvements around the school district. This has been a very busy summer for everyone.

As we start another year, I would like everyone to remember that the schools are here for their use. Please treat your schools with respect and remember vandalism costs money. If you see someone mistreating the facilities, let them know you don't appreciate it and report it. With everyone's help we can cut down the cost of repairs and use that money to make more needed improvements around the district.

Mr. Ken Lee  
District Treasurer



As District Treasurer for the past thirteen (13) years, I was involved in the daily accounting of all District financial activities including general fund operations, State and Federal projects, food service, capital construction projects and scholarships. I also assisted in budget preparation, State Aid reporting and Business Office staff supervision, and I was responsible for the investment of all District funds.

Effective July 1, 2002, I was given a second title of Business Executive. In this new capacity, I will assist the Superintendent in the areas of BOCES support services, personnel and legal matters, and long-term financial planning. I will also be directly responsible for risk management, purchasing and budget preparation/control.

### NOTICE - ASBESTOS CONTROL

AHERA is the acronym for a federal law that was enacted in 1987. It requires all school districts to re-inspect facilities for building materials containing asbestos.

Our facilities have been inspected and response actions are planned to insure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel. Details of such activities are described in the District's AHERA Management Plan which is available for your review in the Business Office. If you have any questions or concerns in this regard, feel free to contact Terry Pulver, Williamson Central School Director of Facilities.

### NOTICE OF ANNUAL FIRE INSPECTION

Notice is hereby given that the annual inspection for the 2002-03 School Year of the school buildings of the Williamson Central School District for fire hazards, which might endanger the lives of students, teachers, and employees therein, has been complete, and the report thereof is available at the Business Office for inspection by all interested persons.

By Order of  
The Board of Education

Wendy E. Feeney  
District Clerk



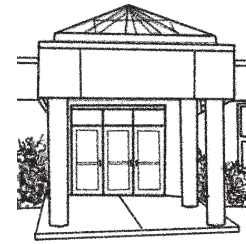
Norlyn Legler,  
Assistant Middle and High  
School Principal

## Discipline as Problem Solving

Perhaps the biggest discipline process challenge is deciding how to respond when a student breaks the rules. The most important part of the process is to be consistent, fair, and always follow through on each disciplinary action. Williamson Central School has a progressive student management system. The student management system is a general guideline for student discipline. It conveys the areas of support behaviors, and consequences that follow through ten steps of action. Although, it is not inclusive of all possible behaviors or consequences. It is important to accept that some situations may warrant administrative judgment.

It is extremely important to start the year out right. Often, students can tell how they should behave, but they do not know how to do it. It will be helpful to have supportive parents of students and the school system. It will be extremely beneficial to work as a team. We are all in this together.

I will be focusing on teaching and learning. It will be crucial to shape the best possible achievement path of each student at Williamson. Although a consequence may feel unpleasant, it teaches the student to consider and make better choices. My goal is to help establish a nurturing, learning environment this 2002-2003 school year.



# ELEMENTARY SCHOOL



Open House: Thursday, October 3rd

School Pictures: Friday, October 4th

Big Pumpkin Day: Friday, October 25th



Anne Ressler,  
Elementary School Principal

## New Staff at the High School



Jim Davies joins our staff as a teacher assistant in the computer labs.

Lynn Harhay joins the English department.

Martha Schillaci joins the Special Education staff at the HS.

Caroline Fedison and Gary Dugan are our new math teachers.

Meybol McCarthy will be teaching Spanish 1/2 time and also working with students whose second language is English (ESL).

## New Staff at the Middle School



Fred Wackenhut joins the staff as Music teacher

Michelle Bucenec joins the staff as a Psychologist 3 days/week

Michael Mack joins the staff as Technology teacher

Virginia Kuryla joins the staff as 7th Gr. Math teacher

Robin Dunning joins the staff as a Teacher assistant

### Changing positions in the District:

Diane Luke joins the Middle School as Grade 8 English teacher

Nancy DeFranco joins the Middle School as a Reading teacher.

Carol McMahan's new position is teaching 5th Grade.

Cathy Abdunnasir joins the Middle School as the Enrichment Teacher Assistant.



## Be Wise Rules

We are all looking forward to another BE WISE year. The BE WISE Program is the Elementary Schools social skills program. It sets forth five areas of positive behaviors. The focus is on teaching respect and positive regard for oneself and others. We emphasize friendliness and cooperation as well as respect for a person's individuality. All students and staff members are asked to model and demonstrate these five rules.

1. Respect yourself, adults and other students.
2. Cooperate and be helpful.
3. Respect the property of others.
4. Be friendly and kind.
5. Respect the space of others.

## PTSA NEWS (Parent Teacher Student Association)

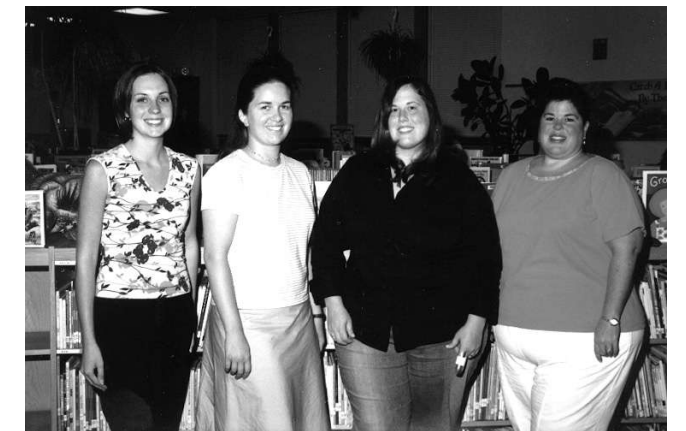
The PTSA is looking for new members. Many fun and educational events are currently being planned for the 2002-2003 school year. Your ability to volunteer in our school is greatly appreciated. Your individual commitment can range from working in your home 2 hours a year to a daily volunteer.

Please look for additional information sent directly to your home.

PTSA Elementary School Vice Presidents

- Dacia Hill
- Judy Bogart

## Introducing our New Teachers



Kate Hawley-Speech and Language Therapists  
Kristen Graham- Special Education Teacher  
Christie Graves- First Grade Teacher  
Kate Helmbold- Third Grade Teacher

## Teachers Changing Positions

Barb Tomeno- from First grade to Reading Specialists  
Ellen Saxby - from Third grade teacher to District Enrichment Coordinator/ Enrichment Teacher

# MIDDLE SCHOOL



## CODE OF CONDUCT SUMMARY



### WHAT'S HAPPENING

As the summer draws to a close and another school year begins the excitement builds. Student schedules are set, rooms have been cleaned and new staff members have been hired. Construction of the two new computer labs is now complete and ready for use and each classroom is equipped with a networked computer.

Russell Kissinger,  
Middle School Principal

### CHANGES IN THE LUNCHROOM!

This year sixth, seventh and eighth graders will have their own lunch periods. Fifth graders will be dispersed by class into the three lunch periods. This will balance out the number of students in each lunch period. Please remember that lunches are now \$1.25.

### OPEN HOUSE

The Middle school open house is September 26 at 6:30 P.M.

### PTSA Representatives:

Darlene Frank, President	589-2714
Cathy Abdunnasir, Vice President	589-8775
Tracy Cole, VP 5-8	589-4442
Dacia Hill, Co-VP K-4	589-5032
Judy Bogart, Co-VP K-4	589-2380
Carla Wright, Secretary	
Mary Denner, Treasurer	

### Parent Building Planning Team Members:

Aileen Hurlimann	589-3064
Frank Geraci	589-9154

### STUDENT ASSIGNMENT BOOK (S.A.B.)

Once again we are providing each student with a new Student Assignment Book (S.A.B.) at the beginning of the school year. Students are to write their homework assignments in the SAB each period. A teacher will check the SAB during afternoon homeroom to ensure that assignments are written down. As a parent of a middle school child myself I find this tool to be an invaluable way of staying involved as an active partner on a daily basis. Sitting down for just a few minutes each night with your child and the SAB will allow you the opportunity to know what is expected daily as well as keeping informed about upcoming exams and projects. Many times I am pleasantly surprised to get what I call an "Oh yeah, that reminds me" story from my child while reviewing the days assignments. These insights into the trials and tribulations of his academic life may not take place if the SAB were not present. Feel free to write notes to the teachers in the SAB and have your child show it to them. All hallway passes are written in the SAB throughout the day so you can see where and when your child travels.

### MIDDLE SCHOOL FOCUS

Representatives from the Middle School are currently working for school, community and parents to create an environment of academic success for all students.

"No child to be left behind"

### Tips for Parents:

- Check your child's backpack!
- Read your child's SAB (Student Assignment Book) - It's a great family planning tool.
- Make sure your home and work phone numbers are on file at school.
- Read the newsletters that are sent home from your school.
- Join your PTSA (Parent, Teacher, Student Association)
- Attend open houses, sporting events, concerts, and other activities at your child's school.
- Take your child for a walk or bike ride at our new Town Park!



### I. Introduction

The Board of Education is committed to providing a safe and orderly school environment where students may receive and school personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other school personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board of Education recognizes the need to clearly define these expectations for acceptable conduct on school property, identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly.

### II. Students Rights and Responsibilities

The district is committed to safeguarding the rights given to all students under state and federal law. Students will also have a set of responsibilities for which they will be accountable.

### III. Essential Partners

These include parents, school personnel, teachers, counselors, administration, Superintendent and Board of Education.

### IV. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other school personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

### V. Prohibited Student Conduct

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, school personnel and other members of the school community, and for the care of school facilities and equipment. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

### VI. Disciplinary Procedures and Penalties

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial.

School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

### VII. Discipline Of Students With Disabilities

The Board of Education recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board of Education also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them.

The Board of Education is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

### VIII. Student Searches and Interrogations

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school personnel authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. In addition, the Board of Education authorizes the Superintendent to conduct searches of students and their belongings if the authorized school personnel has reasonable suspicion to believe that the search will result in evidence that the students violated the law or the district code of conduct.

### IX. Visitors

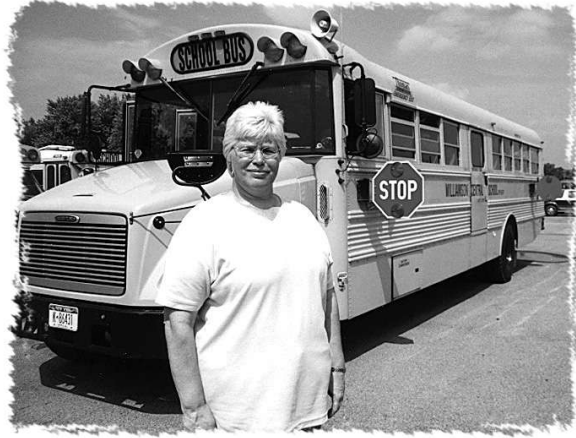
The Board of Education encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers, and other school personnel. Since schools are a place of work and learning, however, certain limits must be set for such visits. The Building Administrator is responsible for all persons in the building and on the grounds.

### X. Public Conduct on School Property

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

The full "Code of Conduct" is on file in the main office of each school building, in the library of each school building, in the Public Library, with the Board of Education Policy Manual where it will be available for review by any individual.

## FROM THE TRANSPORTATION DEPARTMENT



Nancy Weber  
Transportation Supervisor

Once again the Big Yellow Buses will be rolling down the roads of Williamson and neighboring communities. I'm sure most parents are ready for the first day of school to start on September 4<sup>th</sup>.

Our staff in the Transportation Department consists of 33 Bus Drivers, 8 Monitors, 2 Mechanics, and the Transportation Supervisor. Under 19-A School Bus Drivers Regulations every School Bus Driver is required every two years to take a series of tests for driving a school bus. These tests consist of a road test, physical performance test, and written test. The drivers are also required to have a physical and a defensive driving test every year as well as random drug testing every quarter. They are also required to attend two refresher courses each year, which are outlined by the State Education Department.

During the course of the last school year, Williamson school buses traveled over 375,000 miles to approximately 25 schools in Wayne and surrounding counties. In addition to regular school runs, we also transported our students to various sites for field trips, sporting events, etc. Last year, our drivers drove over 15,000 miles for sporting events alone. This past summer our summer school programs had us transporting to 16 different schools.

School buses have been proven to be the safest vehicles on the road today. This is due to the skill level of the operator and the design of the vehicle. However, the potential for injury greatly increases when students are outside of the bus. This has become particularly evident during the loading and unloading of students. Unruly behavior can also contribute to the potential for injury by distracting the driver. The entire transportation staff, from Supervisor to Mechanic, Drivers to Monitors, is committed to the safe transportation of your children. With your help, we can ensure the safety of each student transported. The service we provide has been established for the safety of our *children*.

### PASSING A STOPPED SCHOOL BUS CAN BE HAZARDOUS TO A CHILD'S HEALTH

*When School Buses are Loading and Unloading Students the red flashing lights will be on. NO vehicle is to pass the bus. This applies to parking lots, bus loops, and all roads.*

*The first offense may carry a \$250-\$400 fine and 5 points on your License.*

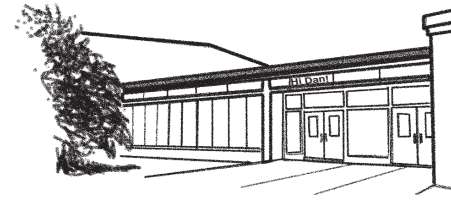
#### WHO IS RESPONSIBLE?

The School District assumes responsibility for each child once they have boarded their school bus. Supervision for each child should be arranged by that child's parent or guardian BEFORE and AFTER school, including bus stops. While every effort will be made by the individual bus drivers to not deliver a child to a residence that does not have an adult at home, (many times this is guess work) the Williamson School District **is not responsible** for children once they have left the school bus.

To find out what bus your child (ren) will ride, you will find the transportation insert in the 2002-2003 Williamson Central School District calendar. This insert will include the street name, house number, approximate time of pick-up and drop-off, bus number, and bus driver's name.

*If you have any questions or concerns about bus routes or bus drivers, you are invited to call us at 589-6901.*

In closing, please remember those **BIG YELLOW BUSES** are transporting our most precious cargo, **YOUR CHILDREN**. We all need to work together in providing safe and efficient transportation.



# HIGH SCHOOL

## What's Happening at the High School

While sitting at a friend's wedding this summer, I paused to reflect on that old phrase "something old, something new" and how it fit my feelings about the upcoming school year.

### Something Old

I will resist the temptation to cite those among our faculty and staff who have devoted more than one, two, or even three decades of their lives to Williamson – they are well known to many and thus need no introduction. What they do need is to know that people acknowledge their contributions to our lives and our community. So when you encounter one of these veteran teachers at Breen's, Orbakers, The Pickle, Candy kitchen, or in town, tell them "Thank You!"

Two programs that aren't really old, but will continue in the High School are DEAR and Senior Mentors. DEAR (Drop Everything And Read) began a year ago as part of our emphasis to improve the reading ability of our students. We "shaved" two minutes from each period and established an 18-minute block of time every day from 8:27 – 8:45 during which students and staff read a book of their own choosing. There is no classroom obligation, only that we expect students to select a **book** (not a magazine or newspaper) and read it for their own enjoyment.

The second "old" program is called the Senior Mentors. Sue Merriett (Counselor) and I identify the seniors who might have difficulty meeting the requirements for graduation in June. I meet with them early in September and they select three (3) staff who could work with them as a mentor. The staff are then informed if they were selected and a time to get together is established. The role of the mentor is to guide and support the student, offering encouragement, advice, and reminders to do what they must to graduate. This has been a successful program the past two years and we expect it to continue!

### Something New

There is a new force driving all three schools in the district. Last year Maria Ehresman worked with the Board, staff, students, and community representatives to create a Strategic Plan. This plan will guide our efforts for the foreseeable future.

The heart of this plan is improvement in reading and math. The House Planning Team in the High School worked to generate action plans that align with the Strategic Plan to address both of these areas. The efforts with reading will be directed towards improving our ability to use reading strategies with students in the course of our daily lessons.



Dan Starr,  
High School Principal

One of the Supt. Conference Days in October will be devoted to this end. Rosanne Barone, the reading specialist in the High School, will be an integral part of this effort, as well as others who have a strong background in reading education.

Math is a difficult area. Our students have performed well traditionally, but the level of performance has slipped the last few years. Carl Comstock and Judy DiClemente will anchor a department that welcomes Gary Dugan and Caroline Fedison. We have worked on "new" ways to improve the instruction for our students, including class structures and more writing (proven to improve how well students process a concept or information).

"Something old, something new" characterizes our renewal each September as a school. We have new students as well as new initiatives, but we also have a tradition of excellence. When I arrived in Williamson I inherited a school that was very strong academically. Ten years later, that remains true. It is a tribute to the faculty and staff of the district, as well as to this community for the importance it places on the academic success of our children.

We all look forward to a New Year when we greet new and familiar faces as they come through our doors. But those faces are both new and old at the same time, as we watch our children grow and mature. It is exciting to be a part of that process and I encourage parents to ask us their questions and join us from now until Graduation Day!

## PESTICIDE NOTICE

The Williamson Central School District does not intend to use pesticides; however, New York State Education Law Section 409-H, effective July 1, 2002, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Williamson Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72-hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Terry Pulver, the Williamson Central School District pesticide representative at: PO Box 900, Williamson NY 14589 or fax (315) 589-7611.

<b>Williamson Central School District Request for Pesticide Application Notification (please print)</b>		
<b>Name:</b>		<b>School Building</b>
<b>Address:</b>		<b>Address:</b>
<b>Day Phone:</b>	<b>Evening Phone:</b>	<b>E-Mail Address:</b>

Please feel free to contact Terry Pulver, the Williamson Central School District pesticide representative at: PO Box 900, Williamson NY 14589, telephone no. (315) 589-9661, or fax no. (315) 589-7611.

## Public Notice of Access to Student Records and Directory Information

As required by law and school district policy, this public notice is made to advise parents and guardians of students, and to students 18 years of age or older, about access to and use of student records under the Family Educational Rights and Privacy Act (FERPA).

### Rights of Parents/Guardians and Eligible Students

Student records are privileged and confidential. Records are not disclosed to persons other than a student's parents or guardian, or the student, if over age 18. At the time of inspection of student records appropriate school personnel must be present.

Parents or Guardians and eligible students over 18 have a right to:

- inspect and review a student's educational record
- know that the intent of the school district is to limit disclosure of personally identifiable information in those records, except:
  - (a) by prior written consent of the student's parents or guardian, or student, if over 18
  - (b) disclosure as "directory information" as defined below
  - (c) as otherwise legally allowed for access by school officials
- request that records be amended to ensure that they are not inaccurate, misleading or otherwise in violation of a student's privacy or other rights
- file a complaint with the US Department of Education alleging failure of the school district to comply with FERPA rules & regulations

Requests for access to student records or procedures to be followed for amending student records should be directed to the Superintendent of Schools.

### Release of Directory Information

The Williamson Central School will release or publish in school newsletters, school or student newspapers, athletic programs, musical or theatrical programs, news releases, district web page some and/or all of the following directory information pertaining to students as may be appropriate under the circumstance: name of students, photographs of students, name of parents, grade, age, height & weight of athletic team members, major fields of study, participation in school activities, extra-curricular activities and sport programs, academic honors, degrees, achievements, awards and scholarships.

Pursuant to the No Child Left Behind Act, Williamson Central School district must disclose to military recruiters and institution of higher learning upon request the names, addresses and telephone numbers of high school students.

Under Title 34, Part 99, parent or eligible students who **do not** want this information released must make a request in writing to the Superintendent of Schools **within 30 days** of this notification. Failure to make such a request shall be deemed consent to release directory information during the present school year.

## Eighth Grade ELA Achievement Test Results

During the 2001-2002, children across New York State participated in the fourth administration of the Grade 8 English Language Arts State Assessment. Williamson students have shown positive growth on this assessment.

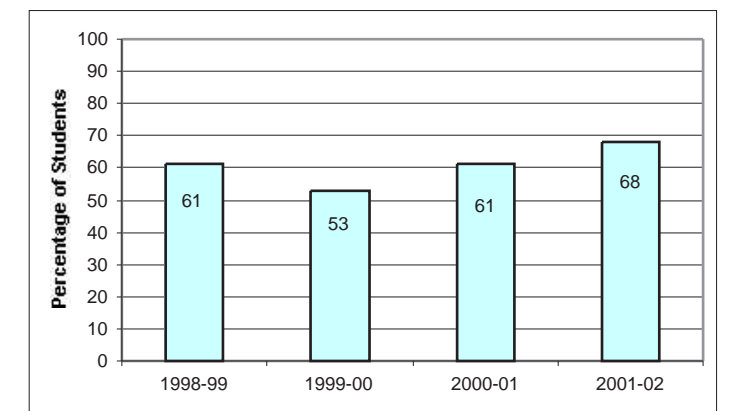


Wendy Feeney,  
Director of Curriculum

In July, student results for the assessment completed by the eighth grade this year were released by the New York State Education Department. For Williamson students, the results showed that after a decline in achievement levels from the first to second years, student performance on this assessment has shown steady improvement over the last three years.

This year, 68% of Williamson students achieved Level 3 and 4 scores, which demonstrate that they are acquiring the skills necessary to meet the New York State Learning Standards. In contrast, only 44.3% of eighth grade students statewide scored at these levels. The performance of this year's eighth grade students was the best in Wayne County and was sixth out of 60 schools in the six county area.

**Grade 8 New York State English Language Arts Assessment**  
Percentage of Students Demonstrating Competency



This graph reflects the percentage of students scoring Level 3 and 4 scores each year on the Grade 8 English Language Arts Assessment. This indicates that with continued steady growth these students should be able to pass the Regents examination when they are in high school.