

Sodus Central School District
Grades 9-12
Building Improvement Plan
2004-2007



The Improvement Plan for 2004-2005 is intended to:

- Establish incremental growth goals for academic achievement in all Regents exam results.
- Increase the quality of our collection and analysis of student achievement data in order to better inform instruction.



- Increase support to the strategic objective that states that 100% of our students will be academically competent as demonstrated by successful completion of their cooperatively developed personal academic plans.
- Sustain previous years' communication initiatives and make them routine practices.
- Be a work in progress. Revisions should be expected throughout the year as issues and opportunities emerge.



ACADEMIC ACHIEVEMENT GOALS



The addition of 5 % more students meeting

- Local graduation requirement
- Regents graduation requirement
- Mastery level requirement

as compared with the Regents results of
2003-2004.



Example of a 2004-2005 academic achievement goal

U.S. History and Government

- 99% will earn at least a score of 55
(Local graduation requirement)
- 90% will earn at least a score of 65
(Regents diploma requirement)
- 56% will earn at least a score of 85
(Mastery level)



Strategies

- Staff will be trained and will use “Strive for Five” strategies.
- Systemic review of student progress through the use of data tracking sheets at each marking period.



Example of data tracking sheet

1st Marking Period Data Sheet 04-05

Course Name _____

Teacher _____

students

Level 4 (85-100)

_____ (Mastery level on all tests)

Level 3 (65-84)

_____ (Regents diploma level on all tests)

Level 2 (55-64)

_____ (Local diploma level for 5 tests)

Level 1 (54 or below)

Incomplete

Total # Students

Additional Information/Comments:



COMMUNICATION GOALS



Improve the quality of
information to parents
about course selection
and student
achievement.



Strategies

- Creation of a bimonthly building newsletter.
- Revise course selection handbook.
- Availability of course selection handbook on District website
- Course selection handbook given to each student entering high school.

- Increase parental involvement in course selection and overall student academic planning.
- Examine, restructure and revise current interim reports.

ACADEMIC CULTURE GOALS



In the past assessment data analysis was based on students enrolled in the course and the results of those who actually completed the assessment.



Future assessment data analysis will include all students who are enrolled in the course with the expectation that all students will take the assessment.



We will accomplish this by

Disaggregating the assessment data by:

- Cohort
- Ethnicity
- Disabilities
- 504 status
- Gender
- Social economic status

We will increase our support of the Strategic Objective that states: *100% of our students will be academically competent as demonstrated by successful completion of their cooperatively developed personal academic plans.*



We will accomplish this by

- Analyzing the current practice of the development of academic plans for students who enter the high school for the first time.
- Learn about “best practices” used by high performing local schools.
- Design and implement changes that will move our school closer to the spirit of the strategic objective.



The HS Improvement Team is dedicated to improving the quality of our children's education in these three important areas.

With support from the District Improvement Team, the Superintendent, and the Board of Education we will transform words on an improvement plan to reality.



High School Building Improvement Team:

- Al Autovino – HS Principal
- Janine Walters – CSEA
- Ned Cottrell – Community Member
- Jennifer Champlin – SFA
- Ellen Robertson – SFA
- Elizabeth Terry – SFA
- Andrea Kingsbury – SFA
- Tim Reynolds – SFA
- Bill Tingue – SFA
- Deb Brown – SFA
- Jack Campbell – SFA
- Mary Jo Trine – Parent
- Rick Wigle – Parent
- Derrick Terry – Parent
- Corrine Miller – Parent
- Joan Zerbe-Brandt – Parent
- Jonathon Witherhead – Student
- Tom Miller - BOE