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December 2002

Chronicle

Honor

Wisdom

Leadership

Truth

Nunda Veterans Info to be Compiled by Middle Schoolers

Students are guest speakers at Rochester Museum & Science Center



KCS students and volunteers – ready to research the Nunda-Area Veteran's Project. The students were also guest speakers at the Rochester Museum and Science Center. Pictured are (L to R) Sarah Burriss, Kristin Hanley, Patty Kreuzer, Shelley Trim, Cassandra Reynolds, Nathan Hand, Charles Provorse, Josh Trim, Alana Loftus, and Tom Cook.

A grant from the New York State Archives/Education Department enabled the Nunda-Area Veteran's Project (NVP) to get under way. The project will honor local veterans through the collection, preservation, and presentation of records, documents, and data relating to their military service. Doing the research are volunteer Keshequa Middle School students, parents, and volunteers, under the direction of KCS history teacher Tom Cook. The project will take the entire school year.

The NVP team is currently surveying local organizations, libraries, and historians for pertinent information. Also, the students will soon begin contacting and interviewing local veterans. Collected

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.



Superintendent's Corner

Dear Parents, Faculty, Staff and Community Members,



Many exciting activities are happening this fall. Our athletic program continues to make us proud. The Middle School is quickly developing its own identity. Teachers that were hesitant to teach one subject all day are finding the experience refreshing and satisfying. Our elementary students are becoming wonderful 'peacebuilders' and parents tell me their children are attempting to bring some of the principles into the home.

The school year began with some significant changes from the government regarding education. Many mandates are included in the new law known as "No Child Left Behind." In September, the state education department identified schools that were not performing adequately. While we were not on that list, there are implications for all schools. I have been asked to use this article to give a brief description of some of the provisions of this federal law.

On Jan. 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (NCLB). The act contains the President's four basic education reform principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work.

Accountability for schools continues to be an expectation at the federal & state level. According to NCLB, an 'accountable' education system involves several critical steps:

- ✓ States must create their own standards for what a child should know and learn for all grades. Standards must be developed in math and reading immediately. Standards must also be developed for science by the 2005-06 school year.
- ✓ With standards in place, states must test every student's progress toward those standards by using tests that are aligned with the standards. Beginning in the 2002-03 school year, schools must administer tests in each of three grade spans: grades 3-5, grades 6-9, and grades 10-12 in all schools. Beginning in the 2005-06 school year, tests must be administered every year in grades 3 through 8 in math and reading. Beginning in the 2007-08 school year, science achievement must also be tested.
- ✓ Each state, school district, and school will be expected to make adequate yearly progress toward meeting state standards. This progress will be measured for all students by sorting test results for students who are economically disadvantaged, from racial or ethnic minority groups, have disabilities, or have limited English proficiency. In New York, the state sets a score for school districts that informs schools what their adequate yearly progress figure will be (Here at Keshequa Central School, our test scores do meet adequate yearly progress).
- ✓ School and district performance will be publicly reported in district and state report cards. Individual school results will be on the district report cards. If the district or school continually fails to make adequate progress toward the standards, then they will be held accountable.

No Child Left Behind will target education dollars to research-based programs that have been proven to help most children learn. As schools select programs such as reading programs, it is expected that decisions will take into account the research backing the effectiveness of the program. No Child Left Behind offers many new ways to help students, schools, and teachers. It also gives parents options for helping their children if they are enrolled in chronically failing schools. These new parental choices became available this school year for students already enrolled in schools that have been identified as failing under current law. Parents with a child enrolled in a failing school will be able to transfer their child to a better performing public school or public charter school. For the first time, parents with children in a failing school will be able to use federal education funds for what are called "supplemental education services." Those services include tutoring, after school services, and summer school programs. The NYS education department has not provided regulations for how this will happen in central schools where there may only be one school in the district.

Finally, there are implications for release of demographic information of students. Military recruiters are to be given names, addresses and phone numbers of students upon request. If parents or students do not want such information given, they merely need to inform the school. Parents in our district should have received such notification in the beginning of the school year.

I hope to see many of you at our holiday events. During this time of holiday celebration, it is my hope that you will spend time with friends and family creating memories and passing along traditions. Season's Greetings!

Nunda Veteran's Info *continued*
from page 1

information will be placed into a data base this winter, and later made available to the public through a website and a CD-Rom.

On the NVP team are Sarah Burris, Nathan Hand, Kristin Hanley, Mat Kreuzer, Alana Loftus, Charles Provorse, Cassandra Reynolds, Jason Small, and Josh Trim. Parent volunteers are Patty Kreuzer and Shelley Trim.

Students on the NVP team spoke, by invitation, at the Rochester Museum and Science during October's State Archives Week. The title of their presentation was "Telling Our Stories: Using Community Archives And History In The Classroom."

The NYS grant of \$3,597 has been used to purchase supplies, materials, and equipment. This includes a lap-top computer to "burn" the CD-Roms, a digital camera, a scanner, and a printer. Administering the grant for KCS is Howard Warren.

In Education,

Paul A. Ryschelle

There Auto Be A Law



Rachel King

Keshequa students were treated to an interesting lesson which integrated technology with law and geography curriculum when they took the “There Auto Be A Law” mystery quiz, sponsored by Hyundai Automotives.

The mystery quiz was placed on the CourtTV. com website and had students match the law with the state integrating geography into the lesson. It also explained numerous unique and weird laws.

A sample question asked, “What mode of transportation incurs a fee in the Sunshine State no matter how many peanuts you give the meter maid?” Answer: An elephant, because under Florida state law, if an elephant is left tied to a parking meter, the parking fee must be paid just as it would for a motor vehicle.

Sophomore Rachel King was one of the students that took the quiz. She earned a perfect score on the Auto Law quiz. After taking the quiz, Rachel said “It was really cool, I liked taking it. I wish we could do more stuff like this.”

“Making learning fun and engaging is one of my goals,” said her computer teacher Shawn Bielicki. “I also enjoy linking the lesson with integrated technology and curriculum. I enjoy multi-facet learning; I always try to use computers as a vehicle to other learning. Today it was geography and automotive laws.”

“I also like using things that are real to kids as an aide to reaching them. Because they recognize Court TV, they felt motivated and engaged in learning. Furthermore, since Hyundai sponsored it, kids thought it was bigger; more exciting than if it was in a normal workbook. Opportunities like this are free and exist all over the internet.”

Parental Guide to Student Success Secrets

The final *Parents On Board* session is scheduled for December 5 at 6:30 p.m. in the Dalton Elementary School Media Center. The topic is *Reinforcing Your Child’s Academic Skills*. This covers methods parents can use to strengthen a child’s language and reading skills. It also gives tips on how to help a student with writing, spelling, mathematics, and science homework.

The session is free. Interested parents seeking further information about the Parents On Board sessions can telephone Donna Horton at 658-3250.

Parents On Board is co-sponsored by Even Start Family Literacy Partnership, Cornell Cooperative Extension, the Keshequa PTSA, and Keshequa Central School.

Coach “Tink” MacVean Boys’ Basketball at Keshequa

12/26JV Warsaw v Genesee-Valley	1:00 p.m.
12/26 V Warsaw v Genesee-Valley	2:30 p.m.
12/26 JVB v Alexander	6:00 p.m.
12/26 BB v Alexander	7:30 p.m.
12/28 JV Consolation	1:00 p.m.
12/28 JV Championship	2:30 p.m.
12/28 V Consolation	6:00 p.m.
12/28 V Championship	7:30 p.m.

Schedule is subject to change

Pete DiAngelo Girls’ Basketball Tournament at Keshequa

12/27JV Canaseraga v Archbishop Walsh	2:00 p.m.
12/27 V Canaseraga v Archbishop Walsh	3:45 p.m.
12/27 JVGB v Hornell	5:30 p.m.
12/27 GB v Hornell	7:15 p.m.
12/30 JV Consolation	10:00 a.m.
12/30 JV Championship	10:00 a.m.
12/30 V Consolation	12:00 noon
12/30 V Championship	2:00 p.m.

Schedule is subject to change.

Dalton Elementary Dates

December

- 6PTSA Holiday Gift Shop
- 12 I NoticedYou Awards Assembly- 9:30
- 20Progress Reports Carried Home

January

- 13I Noticed You Awards Assembly - 10:00
- 15Early Dismissal - Elementary @ 10:30 - no lunch

February

- 7Report Cards Carried Home
- 12I Noticed You Awards Assembly - 9:00
- 17No School - Presidents Recess
- 26Early Dismissal - elementary at 10:30

Rags-to-Riches Tale Impresses Small Business Class

Dale Bielicki, president and general partner of Buffalo's Carolina Furniture, visited the Small Business class taught by Rick Riggi. Mr. Bielicki shared with the students how, seven years ago, he started in business with only a little more than lunch money, and how it grew from a \$60,000 business to a \$6,000,000 one in such a short period of time. Carolina Furniture currently has three locations in the Buffalo area.

Mr. Bielicki's discussion of his humble beginnings dispelled some of the student's misbelief that entrepreneurship was the good life on easy street. He began his furniture career as a twenty-something youth by sinking every dollar he had and could borrow into renting an old, big truck. Then he, and his two partners, drove down to North Carolina where they filled the truck full of sofas and recliners built by the local manufacturers. The merchandise was purchased on credit. They then drove all night long for home, hoping the truck wouldn't break down or run out of gas.

They pulled into Buffalo with only a few dollars left and started selling furniture on street corners. Every morning by six, they had unloaded the furniture to catch commuters on their way to work, and remained there until sunset. At the end of the day, they loaded up what wasn't sold, got a few hours rest, watched the weather channel, and back up and at 'em on the corner.

Each day's goal was to sell enough product to put a few bucks away for a return trip to the Carolinas and to earn enough to eat.

"Humble beginnings are how some of the greatest entrepreneurs started," said Mr. Riggi, after finishing an object lesson on the successful confectioner Milton Hershey.

Mr. Bielicki added that he never will forget his beginnings of fourteen-hour days and especially the days that it rained. He said if the

Weather Channel said rain in the late morning, he would set up for a few hours, hoping to make at least one sale. When it rained for several days in a row, he would get really nervous and really thin, because he had no money for meals. Everything he had was invested in the truckload.

"Being an entrepreneur is a lifestyle choice that doesn't give you the luxury to turn off your business. You are the business."

Student Nikki Baylor asked, "Why didn't you have a tent to set up?"

Mr. Bielicki replied that was a great idea, but "I had no more money than you do now, and I simply couldn't afford a tent."

When it got cold in the fall he and his partners started a small catalog showroom that got him through until spring. This took off and has today grown into three showrooms of more than 20,000 square feet, a staff of more than

20 people, a 15,000 square-foot warehouse, semis and delivery trucks, rental properties, a hauling / moving business, and an increased product line that includes carpeting, bedding, warranties, and accessories.

At the end of the lesson another student asked, "you used to work fourteen hour days on the street corners; now that you are successful how many hours do you work?"

"Sixteen hour days," Mr. Bielicki replied. "Being an entrepreneur is a lifestyle choice that doesn't give you the luxury to turn off your business. You *are* the business."

Mr. Bielicki was brought in as a guest speaker to show the students that the American Dream is still alive and well and open to all of them. His visit was sponsored by the School-to-Work program.

He is also the younger brother of Keshequa's School-to-Work coordinator, Shawn Bielicki, who said he hoped "the students learned that hard work, dedication, perseverance, and planning can make almost anything possible."

Arts "Reflections" Deadline is Dec. 6

Signs of Courage is this Year's Theme

The student entry deadline is approaching for the National PTA Art's Reflection contest. Entries are due on Friday, December 6.

Student work can be entered in four categories (music, visual, photography, and/or literature) to illustrate what this year's theme, "Signs of Courage," means to them.

Judging will be done by area professionals and experts in each discipline. All participating students, and their families, are invited to the December 19 reception and awards presentation, which will take place prior to the Elementary Winter Concert. Selected works will then be advanced to the Genesee Valley District competition, where they will be considered for advancement to the state and, possibly, national level.

Details of entry requirements may be obtained from art teachers Michael Bucur, Julie Morrison, or Linda Strathearn. Last year's Reflections Program national award winners can be viewed in the Parent Involvement area (Family Fun section) of the National PTA's website at www.pta.org.



Students Attend GCC Healthcare Open House

Students interested in a healthcare career recently attended an open house sponsored by Genesee Community College. Information sessions on individual health career programs were offered at the event.

Among the careers highlighted were nursing, alcohol and substance abuse studies, fitness and recreational sports management, occupational therapy assistant, physical therapy assistant, and respiratory therapist. Students were also treated to a tour of the college and facilities, including program labs. Refreshments were served.

Student Jessica Doyle attended and reported, "I visited the nursing seminar. College students guided us on the tour around the nursing wing, cafeteria, bookstore, gym, and pool. They also showed us what they did. Some students were putting IV's into a mannequin's arm. In one room they showed us what it would be like to be an in-home nurse. A professor told us what credits we would

graduate with and what actual experience we would end up with."

The morning student tour lasted several hours and ended with question and answer session.

Shawn Bielicki, KCS' School-to-Work Coordinator, helped set students up for the tour. He met with prospects individually prior to sending them to GCC. He said "sometimes you have to sell the students on what is in their best interest, and make sure that the opportunities are available and make it easy for the students to say yes."

Jessica Doyle stated, "At first, I

didn't want to go, because I thought the program would be only about regular hospital room nurses. I learned that my choice of nursing was available, which is called the preoperative cooperating room nurse."

"One thing I want to do is make sure students get exposure to programs before they make their choice," said Mr. Bielicki. "GCC did a great job for these kids. I know because Jessica told me that if she decides to go there, she'll get a great education and end up in the nursing job she wants. What more can you ask from a college tour?"

In-School Internships

KCS students don't have to leave campus to get valuable work experience. Some get it as part of their everyday curriculum.

Upperclassman, with schedules that include one or two study halls, are finding themselves busy this school year. KCS School-to-Work Coordinator Shawn Bielicki has been placing interested students into internships located right inside the school.

"Taking advantage of resources and getting students valuable work experience are

two aspects of my job," he said. "Some kids can't leave school early and only have one study hall, so we use them right here. For example, business students can report to the school business office and answer phones, make copies, or sort paperwork.

"It gives students experience and training in something that they can put on their resume. Obviously, we are selective in choosing the students that participate, but those that are given the opportunity really take advantage of it."

Student Jamie Fox works in the business office making copies, sorting packages, etc. She has proven herself a real asset by getting small jobs done in a timely fashion. KCS has been doing this kind of student office placement for several years.

Students with an interest in elementary education have been placed in the Dalton Elementary School with a participating teacher. There they can help work with the kids or help the teacher with everyday tasks.

"For the last few years, students have been placed in Dalton by Debra Beaumont and Tom Wiggins of the guidance department," said Mr. Bielicki. "The elementary school teachers are wonderful in taking students and making the internship a valuable learning experience."

Senior Kristin Kramer is working an internship in Cathie Gehrig's classroom. Kristin leaves the high school during her afternoon study halls to work in Dalton.

KCS alumni who participated in this program have credited it as an enriching experience and as a great prep for higher education or training.

KCS DRAMA CLUB PRESENTS THE HOLIDAY SHOW

The Best Christmas Pageant Ever

by Barbara Robinson

THREE PERFORMANCES, THREE LOCATIONS!

Nunda High School Auditorium
Saturday, December 14, 7:30 p.m.
Tickets: \$3

Trinity Church, Nunda
Sunday, December 15, 10:30 a.m.
Tickets: Donation by offering

Oakland Wesleyan Church, Nunda
Sunday, December 15, 7:00 p.m.
Tickets: Donation by offering



High School Happenings

by Mark Mattle, high school principal

Preparing a Study Spot

Midterms and Regents Week will be upon us in a couple months. Now is the time for students to prepare by developing and maintaining good study habits.

Where a student studies is important. Parents can help by considering the following elements in creating a good study environment.

Set up a consistent study spot

This is where the student will know it's time to get serious.

Well lit

Where the student can see what you're reading or writing.

Quiet!

No TV or phone.

Comfortable

Lay down, sit-up- whatever works.

Neat

Able to find what's needed without wasting time.

Well supplied

Needed materials are on hand

Prime time

Having the student figure out when they are most alert and studying then.

This year's test week will be January 27 - January 31, 2003. (More details will be forthcoming; watch your weekly high school newsletter *KCS Over The Top* for more information.)

In the meantime, enjoy the time you have with your family this winter and have a great holiday season.

Answering "Why do I need to know this?"

No matter what the subject, teachers still get inundated with one common student question, "when am I ever going to use this?" One way for teachers to answer this is by relating work-based activities to their classroom content. However, making this connection is sometimes easier said than done – and sometimes the connection isn't made until much later in the curriculum.

KCS has begun finding more immediate ways to reach students and answer the question. One is to prominently display the answers. Over 40 posters answering how education ties into the workplace have been provided by Genesee Livingston Orleans Wyoming County School-to-Work (GLOW STW) chapter.

The posters are specific to course content and they explain how each activity can tie into a workplace activity. The poster series is called "Linking Earning to Learning" and were made available at no cost to the district.

One example is tying English class

to business needs. On a poster Liberty Pumps advises, "It will be difficult to achieve a high level of success in business without mastery of the standards in ELA." Wyoming County Government adds, "Good communication skills are essential. Being able to comprehend the job and understand what you are reading is important."

Shawn Bielicki, KCS' School-to-Work Coordinator, has done numerous work-based activities with area employers to help tie in education standards. Mr. Bielicki states, "answering the never-ending question of 'When am I ever going to use this?' is one of the key aspects of education. If we cannot make links of relevance with the real world, we will lose the kids."

"The standards themselves have no key ties, so it is our job to motivate students and keep them reaching for a goal," he continued. "One way to do this is to make the connections real to them. These posters that are up put it in their face during class. Hopefully, the students immediately realize that what we are teaching is important and that it creates a sense of urgency in learning. Imagine

what a child, who is focused, can do when he knows the importance of why he doing it."

The Linking Earning to Learning posters were generated by area school-to-work coordinators and local business professionals led by coordinator Betty Powers of GLOW STW.

AHERA Compliance Activities

AHERA is a federal law enacted in 1987 which requires all school districts to reinspect facilities for asbestos-containing building materials.

Our facilities have been inspected and response actions are planned to ensure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic reinspection and surveillance activities by trained personal.

Details of such activities are described in the district's AHERA Management Plan, which is available for your review in the district office.

If you have any questions or concerns in this regard, feel free to contact Superintendent Neil A. Rochelle or Business Administrator Brian O'Connor.

Middle School Notes

by Gary Collichio, Middle School Principal

We are well into our academic year in the middle school, with many interesting developments. The newly elected Middle School Student Council is organized and already brainstorming ideas for this year's activity schedule. The students voted into office by their peers are:

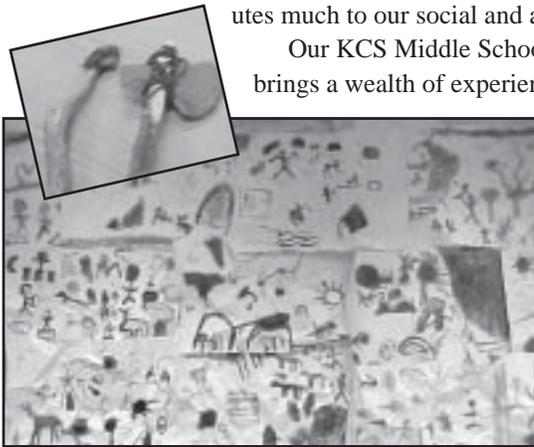
- ✓ Kari Buchinger and Adam Sullivan...Presidents
- ✓ Ashley Candie...Vice President
- ✓ Lorelei Kujat...Treasurer 8th grade
- ✓ Stephanie Kreuzer...Treasurer 6th grade
- ✓ Sarah Burrus...Secretary



The Middle School Student Council provides a vital communication conduit between the students and the school, which contributes much to our social and academic community.

Our KCS Middle School welcomes Mrs. Jacqueline Noble, our newly hired French teacher. Mrs. Noble brings a wealth of experience to our Foreign Language Department and hopes to provide our students with a unique look into the French culture. We have been fortunate to enlist the help of Mrs. Cassidy, a parent and community member, for substitute help in this hard to fill vacancy. She has been a positive influence on the program and developed an interest in furthering her own professional growth. She will spend time with our new teacher for additional support in this problem area.

One of our first year teachers, Jamie Rivenburg, is involved in a unique project with her 6th grade classes. In their study of ancient life, they have constructed prehistoric tools and cave paintings (pictures included). Mrs. Rivenberg has brought excitement and significance to her standards based lesson with this original idea.



Parents and Homework

Many parents are surprised by the amount of homework their middle school student is assigned. Homework helps kids learn important lessons by reinforcing standards-based content they learn in school. But homework can be a hassle for parents. You may feel you are constantly nagging your child to do homework. You may not find out there is homework until it's almost time for bed. Or you may wonder whether the time spent on homework is helping your child.

To address these issues, I think it would be useful to explore *WHY* teachers assign homework.

- ✓ Homework boosts achievement. If a student is having trouble with a subject, time spent on homework can often make the difference between mastering a subject and just getting by.
- ✓ Homework builds self-discipline. It also aids the development of independence, personal responsibility and time-management skills.
- ✓ Homework helps teachers see which students need help, and where they need help.
- ✓ Homework helps parents know what is going on at school. If you check your child's homework regularly, you'll have a good idea of how well your child is learning.

When your child doesn't have time to do all the homework:

- ✓ Look at your kid's after school schedule. Some students have schedules that are busier than a business executive's. School is your child's most important job. Dropping or rearranging an activity or two may give your child more time for homework.
- ✓ Make sure "study time" is spent on homework. Some kids waste a lot of homework time by daydreaming. Others develop distractions that continually decrease their homework time. Help your child identify these obstacles and suggest alternatives.
- ✓ Limit TV time. Most children spend more time watching television than they do on their homework. Set a regular homework time, with a schedule that works for student, parent, and family.

Remember, as much as you would like to expedite the homework process, if parents help too much, teachers can't see what a child is and isn't learning. You may need to help your student get organized, or you may need to sit nearby to answer a few questions, but let your child do the work.

Upcoming... schedule subject to change

Dec

- 3BB v LeRoy (H) 5:30 p.m.
- 4GB @ LeRoy 5:30 p.m.
- 5VW v Letchworth (H) 6:00 p.m.
- 6BB @ Pavilion 6:00 p.m.
.....GB v Pavilion (H) 6:00 p.m.
- 7SAT I test
.....VW @ Byron-Bergen Tour
- 10GB v Letchworth (H) 5:30 p.m.
- 11BB @ Letchworth 5:30 p.m.
.....VW @ York 6:00 p.m.
- 127-12 Winter Concert 7:00 p.m.
- 13BB v York (H) 6:00 p.m.
.....GB @ York 6:00 p.m.
- 16JVGB @ Bishop-Kearney 6:00 p.m.
.....GB @ Bishop-Kearney 7:30 p.m.
- 17MS/HS 15 week grades due in counseling office
.....BB v Avon (H) 5:30 p.m.
.....VW v Perry (H) 6:00 p.m.
- 18GB @ Avon 5:30 p.m.
- 19VW @ Avon 6:00 p.m.
.....Elementary Winter Concert 7:00 p.m.
- 20BB @ Mt. Morris 6:00 p.m.
.....GB v Mt. Morris (H) 6:00 p.m.
- 23-1/1 ... Winter Recess
- 26-28 Coach "Tink" MacVean Boys' Basketball Tournament
- 27-30 Pete DiAngelo Girls' Basketball Tournament

Jan

- 3BB @ Campbell-Savona 6:15 p.m.
- 4Ski giant slalom 10:00 a.m.
- 4Ski slalom 1:00 p.m.
- 4VW @ Newark Tournament
- 6-7Grade 8 ELA assesment
- 7GB v Warsaw (H) 5:30 p.m.
.....VW @ Bolivar-Richburg 6:30 p.m.
- 8BB @ Warsaw 5:30 p.m.
.....Ski giant slalom 5:30 p.m.
- 9VW v Geneseo (H) 5:30 p.m.
- 10BB @ Geneseo 6:00 p.m.
.....GB v Geneseo (H) 6:00 p.m.
- 117-12 Instrumental Solo Fest @ Warsaw
.....Ski giant slalom 5:00 p.m.
- 14BB v Cal-Mum (H) 5:30 p.m.
- 15Superintendent's Conference Half-day
.....Elementary dismissed @ 10:30 a.m.
.....MS/HS dismissed @ 11:00 a.m.
.....GB @ Cal-Mum 5:30 p.m.
.....Ski slalom 5:30 p.m.
- 16VW @ Pavilion 5:30 p.m.
- 17BB v Pavilion (H) 6:00 p.m.
.....GB @ Pavilion 6:00 p.m.
- 187-12 Vocal Fest @ Cal-Mum
.....4-6 Instrumental Solo Fest @ Dansville

-Ski slalom 10:00 a.m.
-Ski giant slalom 1:00 p.m.
-JVGB @ Campbell-Savona 2:00 p.m.
-GB @ Campbell-Savona 4:00 p.m.
-VW @ Hornell Tournament
- 20Martin Luther King, Jr.'s Birthday observed- No School
- 21GB v Perry (H) 5:30 p.m.
.....KPTSA meeting in Nunda 7:00 p.m.
- 22BB @ Perry 5:30 p.m.
.....Ski slalom 5:30 p.m.
- 23VW @ Warsaw 6:00 p.m.
- 24BB @ York 6:00 p.m.
- 24GB v York (H) 6:00 p.m.
- 25Ski giant slalom 5:00 p.m.
- 27-30 Regents Exams
- 29Ski slalom 5:30 p.m.
- 31Job Shadow Day
.....BB v Mt. Morris (H) 6:00 p.m.
.....GB @ Mt. Morris 6:00 p.m.
.....VW @ Genesee Valley 7:00 p.m.

Feb

- 1JVW @ LeRoy
.....Ski giant slalom 10:00 a.m.
.....Ski slalom 1:00 p.m.
- 3 All County Jazz Ensemble rehearsal 7-9 p.m.

Keshequa Central School

P.O. Box 517
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School Board Members

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Michael Poore, Vice President
Theron Foote
Patricia Kreuzer
Sally Phillips
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