

Keshequa Central School

Reach

Discover

Grow

Empower



welcomes you to 2002-2003

Keshequa Central School District

Mission Statement

The mission of Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

Keshequa Behavior Code for Students

Middle/High School

Please find guidelines, which will be used to determine consequences for misbehavior in school. The district reserves the right to determine the appropriate consequence depending on the severity of conduct.

Level I Examples

Disruptive in class
Unprepared for class
Failure to follow teacher directions
Inappropriate language or gestures
Inappropriate items (see Contraband)

Level II Examples

Cheating
Forgery
Harassment (verbal)
Harassment (physical)
Failed to stay for detention

Level III Examples:

Use, abuse or possession of illegal substance
Arson
Assault/Fighting
Bomb threat/False fire alarm
*A bomb threat is a NYS Felony
Harassment (*Sexual, physical, or verbal*)
Theft/Vandalism/Weapons

Level I Consequences

As per Class Management Plan
Record intervention on Level I Referral Form
Call home to parent/guardian
Mail appropriate copy of Referral Form home
Law enforcement consultation or law enforcement referral

Level II Consequences

Zero for work
Suspension: 1,3,5 days
Extended detention
Teacher consequences
Law enforcement consultation or law enforcement referral

Level III Consequences

Suspension 5 days
Law enforcement referral
Superintendent's Hearing
Restitution
Peer mediation
Ten or more days any type of suspension (including ISS, OSS, etc.)

Behavior Code For Chemical Substances

Examples of Misconduct:

- Being under the influence of, or possessing, an alcoholic beverage, tobacco, other intoxicants, or other drugs on the school grounds, in school buildings, while under school supervision
- Presenting any substance as a drug
- Possession of drug paraphernalia, including (but not limited to: rolling papers, roach clips, razors, scales, and needles)

Student Consequences:

- Student will undergo a mutually agreed upon certified, chemical use/abuse/dependency evaluation.
- Five Day Out of School Suspension
- Attend Insight Class (once a week for up to 10 weeks) *Failure to attend Insight Class will result in the suspension /restriction from extra-curricular activities for 20 weeks.
- Tobacco: Student will be suspended 1,3 or 5 days (for each occurrence) Student will attend Insight Class 7 times or as they are scheduled *Failure to attend Insight Class will result in the suspension/restriction from extra-curricular activities for 20 weeks

Elementary School

Level I Examples

Refusal to follow rules for the person in charge
Inappropriate gesture or language
Actions that are inappropriate by the student that could result in a safety problem for self and others
Horseplay
Name calling/and or picking on other children
Actions that are inappropriate, distracting and disruptive to the teacher and/or other students
Homework not completed (unprepared for class)

Level II Examples

Destruction of property
Fighting
Swearing
Harassment - verbal or physical
Smoking
Insubordination (*repeated or defiant refusal to follow directions*)
Assignments not completed repeatedly
Lying

Level III Examples

Unmodified Level I or II misbehaviors
Arson/false reporting of fire
Deliberately striking another
Possession/use/transfer of dangerous weapons
Violations of federal, state or local laws
Possession of harmful or controlled substances/Theft

Level I Consequences

Verbal reprimand and warning
Counseling
Special assignment/Withdrawal of privileges
Principal contact
Parent contact
After school detention/Assignment of seating

Level II Consequences

Administrative reprimand
Withdrawal of privileges
Counseling referral (school support personnel)
Special assignment
Parent involvement/notification
Extended detention 2:20 - 5:00 pm
In-School suspension
Referral to outside agency
Parent conference

Level III Consequences

Parent hearing
Suspension
Psychological treatment
Other school placement
Charged under NYS criminal code or
Referred to appropriate law enforcement agency

Recognize the Negative, Broadcast the Positive!
To minimize problems, there is no
borrowing/selling of personal things like clothes,
food, toys, etc. among students.

District Information

How To...

Register New Students

For appointments: Grades K-5 phone 476-2234 ext. 1132. Grades 6-12 phone 468-2541 ext. 2017. Bring birth certificate, immunization, social security card, most recent report card, and if appropriate, guardianship papers.

Withdraw a Student

Phone the school your child attends. Complete School Separation papers. Provide the district with the name of the school to which the student is transferring.

Schedule a Meeting With a Teacher

Contact your child's teacher at the appropriate school.

Change a Student Schedule, Obtain Financial Aid Information for College, Process a College Application, Check on a Student's Academic Progress

Contact your child's guidance counselor at 468-2541 ext. 2012.

Qualify for Free/Reduced Meals

Obtain the necessary application form from the building office. Complete the form accurately and return it to the appropriate building office. **Free/Reduced Lunch Applications are Located on the Last Page of the Calendar.**

Qualify to Vote in School Elections

You must be a citizen of the U.S., 18 years of age or older, and a resident of the school district thirty (30) days prior to the vote.

Obtain Permission For Use Of School

Obtain the necessary building use request form from the Superintendent's Office. Building use fees may be assessed.

Obtain Working Papers

Phone 468-2541 ext. 2017. Necessary forms will be distributed from the Middle/High School Office.

Discuss Transportation Problems

Phone the Transportation Supervisor at 476-5789 or your child's principal at 476-2234 ext. 1132 (Elementary School) or 468-2541 ext. 2017 (Middle/High School).

Medications

If it is necessary for a child to take internal medication during school hours:

1. The parent must submit a written request to the school nurse.
2. The family physician must submit a written request in which he/she indicates the frequency and the dosage of the medication and the purpose for which it is prescribed.
3. The medication should be delivered to the school nurse by the parent or legal guardian.
4. The medication will be kept in the health office and administered by, or under the supervision of, the school nurse.
5. Medication must be in the prescribed bottle.

Excusing Children During The School Day

If a parent/guardian wants a child excused during the school day, a written request must be sent to school. Parents must come to the nurse's office to sign children out.

Visitors

You are welcome in our schools at any time. All visitors (including parents) should go directly to the Central Office and report their presence and reason for being in the building. This request is made to aid you, to prevent the interruption of classes, and to prevent unauthorized individuals from entering the building. The buildings are locked except for main entrance of the elementary school and the Church Street entrance of the Middle/High School.

School Breakfast and Lunch Programs

The Keshequa Central School Breakfast and Lunch Programs operate on a self supporting basis under state and federal regulations. Monthly menus are distributed to all elementary students and posted in the elementary and middle/senior high school buildings. The prices for the 2000-2002 school year are as follows:

- K-5 Breakfast Price 80¢ / 6-12 Breakfast Price is \$1.00
- K-5 Lunch Price \$1.40 / 6-12 Lunch Price \$1.50
- Milk/Ice Cream 30¢/50¢

A Salad Bar is available at the Middle/High School for grades 6-12 and at the Elementary School for Grades 3-5. Sandwiches are available daily at the Middle/High School only.

Emergency School Closings

When schools must be closed, the decision is made by the Superintendent of Schools based on available information and recommendations. If the decision is made to close the schools, the Superintendent informs the following radio and television stations which then broadcast the information immediately:

- WHAM (1180AM)
- WBEE (92.5FM)
- WPXY (97.9 FM/1280AM)
- WDNY (93.9 FM/1400AM)
- WISH (95FM)
- WKBW (channel 7)
- WHEC (channel 10)
- WOKR (channel 13)

If the schools must close during the day, parents should make sure children know in advance what to do should they come home unexpectedly and find no one there. Prior arrangements should be made to have children cared for until a parent arrives home.

School Web Site

Visit the Keshequa Central School District website at [HTTP://www.keshequa.org](http://www.keshequa.org)

Guide to a Good Start

The first day of school is a milestone in your child's life. Parents play an important role in starting children off with the self-confidence needed throughout life. Self-confidence is built upon good feelings about parents, about authority figures at school, about other children and about oneself as a worthwhile human being. Here are some things to keep in mind:

1. Help your child learn his or her full name, address, phone number.
2. Prepare your child for the new school experience by explaining what to expect and answering all questions. Children need to know when they will be in school, as well as how to get there and back. Working parents should make certain that the child knows all the arrangements for before and after school care.
3. Make transportation plans very clear. Help your child identify his or her bus.
4. Take an active interest in what your child tells you about school. Be a good listener. Allow time to talk about school and the people there. Plan your day so that you can spend time together talking, reading, looking at pictures, taking walks or small trips.
5. Give your child free play time. Now that he or she spends more time in a structured school setting, you should allow more free time at home.
6. Get to know your child's teacher. Get involved with the Keshequa Parent/Teacher/Student Association (KPTSA).
7. Praise your child for good things he or she does. A pat on the back can go a long way.
8. Treat going to school as part of the normal course of events, something that is expected of your child and something that is accepted by you.
9. Avoid comparing this child's school experience with brothers, sisters or neighbors. Each of us is different; we meet life's experiences in our own way.

10. Your child's safety is continually stressed. Please help with your own instructions to obey police officers, bus drivers, traffic signals. Emphasize the importance of crossing streets at corners... refusing rides from strangers... and going straight home from school.

These Habits Will Get Your Teen Off to a Good Start

Teens are creatures of habit. They can sometimes drive you crazy, as when they always forget to hang up their coat. But habits can also be positive - and teens who establish these habits now will have a more successful school year.

1. **Keep a calendar.** Teens' brains are filled with so many things-friends' phone numbers, the lyrics to a song-that they don't always remember when assignments are due. Buy your teen a pocket-sized calendar. Encourage him to write down every assignment every day.
2. **Establish a regular study time.** Even when your teen has no assignments due, it's important to study each day. Reviewing notes or reading ahead will make the next day's classes easier.
3. **Spend 10 minutes at night getting ready for the next day.**
4. **Take time to try something new.** High school may be the last time your teen can try out for the play or make the team. Help her/him broaden their horizons. If she/he thinks of herself/himself only as an athlete, encourage her/him to try debate.
5. **Help your teen set long-term goals.** Geometry class is more bearable if your teen knows it's required for college admission. Not buying a CD now won't seem so bad if your teen remembers the money is going toward college tuition. Teens who have long-term goals do better in school and generally reach their goals.

A Note on Parent Involvement

Homework should be the responsibility of the parents as well as children say experts with the US Dept. of Education. Letting your children know that you are interested in what they are learning, and that you are willing to help them learn, may motivate them to keep up, in school and out.

The experts recommend:

- Parents set regular times for homework based on what works best for the family.
- Children have a special, quiet place for study with ample light, access to pencils, erasers, paper, a dictionary, etc.
- Parents set a good example by engaging in activities such as reading and writing. Parents should attend school activities and volunteer when possible.
- Parents ask their children about homework assignments and make certain the children know what is expected of them. Parents can check completed assignments, and review trouble areas. Most importantly, offer praise for work well done.

If You Are Packing Lunches

from kidshealth.org

Healthy Lunch Suggestions

- Bagels, rolls, pita pockets, English muffins, raisin or multigrain bread.
- Pasta salad, chicken, tuna, or egg salad (remember to go light on the mayo), lean cuts of turkey, ham, or roast beef.
- Raw vegetables, pretzel sticks, graham crackers, whole-wheat crackers, sesame breadsticks, naturally sweetened cereal, trail mix, granola bars, applesauce or fruit, air-popped popcorn, yogurt, pudding, raisens

Keep cold foods cold and hot foods hot! Use refreezable ice packs or a well-insulated thermos. Ensure food safety by washing the lunch container with warm soapy water each day.

Rules & Regulations

Conduct Expected on School Buses

A bus driver's job is a difficult one - to ensure that each student has a safe ride to and from school. Bus drivers have the same student supervision responsibilities as teachers. Thus, the school bus is an extension of the classroom. Therefore, students are expected to follow these rules when they are on the bus:

1. Remember that all school rules apply on the bus.
2. Stay seated until the bus stops (then, if needed, ask your driver for permission to move to another seat).
3. Talk quietly using your "three foot voice."
4. Keep the bus clean (i.e., no littering, eating, chewing gum, drinking).
5. Keep your hands, feet, and objects to yourself.
6. Be courteous at all times (i.e., no vulgar/obscene language or behavior and not put downs, no insults).
7. Keep the bus safe (i.e. don't bring glass objects, pets, matches, firecrackers, lighters, aerosol cans, etc.).
8. Cross 10 feet in front of the bus - make sure you make eye contact with the driver before crossing the street.

Student Discipline

One of the most important lessons education teaches is discipline. While it does not appear as a subject, it is one of the foundation blocks for a successful school experience. It is the principles of self-control, character development, good citizenship and positive interactions with others that help children to be successful. By providing an atmosphere of consistency and clearly defined expectations followed with rewards and consequences, children will have a clear understanding of how behavior impacts themselves and others. Our daily emphasis is on the positive nature of each child - reinforcing the qualities that lead to a healthy self esteem. With this understanding, children can then develop themselves into well-rounded individuals with a strong

foundation to become good citizens within a community.

Alongside the many ways to emphasize the positive behaviors, our discipline code has different levels of infractions from minor to very severe misbehaviors. The code defines each level and its procedure. Some examples of student behavior and possible consequences are also included.

As part of the District's discipline procedure, we feel the home and school need to work together as partners. Communication is a vital link to that partnership. When major discipline issues are involved, a school conduct report will be sent home. We ask that you discuss this with your child as a family concern, add your comments and return it to school.

Code of Conduct

Under the SAVE (Schools Against Violence Education) legislation which became effective July 1, 2002, the District now has a comprehensive, mandated Code Of Conduct. This Code of Conduct applies to all students K - 12, faculty and staff, as well as visitors. As required by law, the Code of Conduct will be reviewed and given to all students. We are in the process of developing a summary of the Code of Conduct for parents. If you are interested in obtaining a copy of the full Code of Conduct, please contact either building office.

Injury or Illness in School

In cases of illness or injury a student will not be sent home from school until the parent or legal guardian has been reached by phone and appropriate arrangements are made for his/her transportation from school. If the school nurse is unable to reach the parent or guardian, the child will be appropriately cared for in school for the remainder of the school day.

In the event of a serious injury or illness in school, appropriate first aid will be provided by the school nurse,

and the parent or legal guardian will be contacted by phone. It is the responsibility of the parent or legal guardian to obtain subsequent treatment for the child. In the event that a parent or legal guardian cannot be contacted, or the injury is of an extremely serious nature, the school nurse may, at her discretion, have the student transported to the nearest emergency room by ambulance.

Should an accident or injury occur at school, the following procedures should be instituted. The accident must be reported to the school nurse. She will fill out her portion of the School Accident Report which will be provided to the parent/guardian to complete and submit to the insurance company according to the procedures outlined in the pamphlet provided. Please bear in mind that, generally, claims must be done in a timely fashion and proceed from the time of an accident within prescribed deadlines. You must also keep bills and receipts in order to submit appropriate proof when making a claim.

The school's accident insurance is designed to pick up where private medical insurance coverage leaves off. All medical bills should be submitted to your own insurance carrier first. After your carrier has acted upon the claim, the school's insurance, under certain circumstances, may be considered for further claim.

Homebound Instruction

On occasion, students are unavoidably away from school for an extended period of time because of illness or injury. When parents know their child will be absent for a period of thirty days or more, they can request instruction at home through the building principal. The request must be accompanied by a doctor's note. The principal will arrange for temporary homebound instruction.

Rules & Regulations

Immunizations

Under Section 2164 of the New York State Public Health law, all children attending school must be immunized against diphtheria, polio, measles, mumps, and rubella.

Minimum requirements include the following:

- 3 doses of diphtheria toxoid (usually administered as either DTP, DT, Td, or DTAP)
- 3 doses of oral polio vaccine (OPV) or 4 doses of Salk vaccine (IPV) administered after 1968.
- 2 doses of live measles vaccine, first administered after the age of 12 months and one after 15 months of age.
- 1 dose of live mumps vaccine administered after the age of 12 months.
- 1 dose of live rubella vaccine administered after the age of 12 months, or serological evidence of rubella Immunity (blood test). The rubella requirement does not apply to females over age 11.

Students who have had measles or mumps must provide a signed certificate from a licensed physician verifying the diagnosis. If this is not provided, the child must be vaccinated.

Incoming 7th graders must have the hepatitis B vaccine series.

AHERA Notice

(Asbestos Hazard Emergency Response Act)

The buildings in the Keshequa Central School District have been inspected for Asbestos Containing Building Materials (ACBM). Maps indicating the locations and the condition of the ACBM can be viewed by contacting the local education agency designee, Brian O'Connor, in the Business Office at (585) 468-2541 ext. 1115.

Immunizations can be received from your family physician or at a free clinic which is held the second Tuesday of each month at the Dalton United Methodist Church (corner of Church St. & State St.) from 9:30 to 11:00 a.m. For more information about the free clinic call the Livingston County Health Department at 243-7290.

Attendance and Absence

New York State Education Law states that all children between the ages of 6 and 16 years of age in proper physical and mental condition shall receive full-time instruction public, private or parochial school.

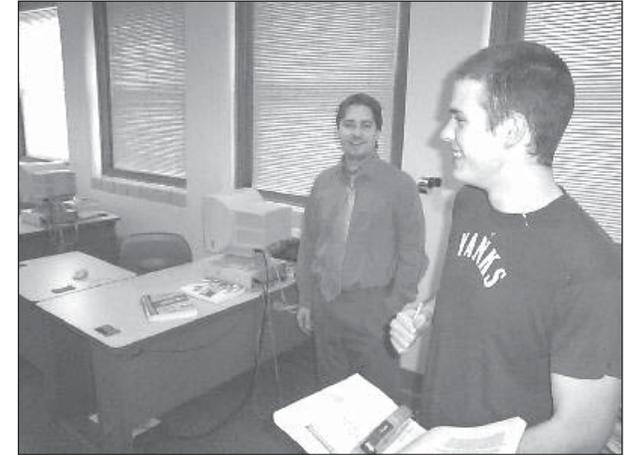
There are some new policies and regulations regarding attendance at the junior/senior high school. First, at the Keshequa Central School attendance is required until the end of a school year in which students turn 16. Second, there are minimum attendance levels for students to earn credit in a course. (The Jr.-Sr. High School Student Handbook explains the regulations in detail.)

Absence

In accordance with the Laws of New York State and the Regulation of the Commissioner of Education, the following are excused reasons for absence in the Keshequa Central School District: 1) Personal illness; 2) Illness or death in the family; 3) Remedial health treatment (doctor, dentist, etc.); 4) Required appearance in court; 5) Religious observation; 6) Impassable roads or weather; 7) Approved cooperative work program.

Excuses for Absence

Upon returning to school, a student who was absent must give his/her homeroom teacher and/or nurse's office, a note stating the reason for the absence. This note must be signed by a parent/guardian.



Early Dismissal from the Regular School Day

Students may be excused for short periods of time during the day for dental and other medical appointments. A note signed by a parent/guardian must be presented stating the child's name, date, and reason for the early dismissal. The student will then sign out in the nurse's office. A parent/guardian must pick their child up. (Other adults must have written permission from parent/guardian.)

Pre-Notification of Student Absence

Parents have the responsibility of informing the school of any anticipated absence. This should be done so arrangements can be made prior to the absence for make-up instruction.

Parent/Community

Parent-Teacher Conferences

Parent-Teacher conferences for Grades K-5 have been set for November 26, 2002. These conferences have been an important and valuable part of pupil reporting procedures in our schools for some time. The value of parent-teacher conferences comes from a frank and honest exchange of information which can help both parties have a better understanding of the child, his/her abilities, his/her needs, the experiences which have formed his/her background to date, and the aspirations which will form his/her education in the future. To help realize this value we offer the following suggestions:

1. Please plan to keep the conference that you have scheduled.
2. If you are unable to keep your appointment, kindly notify the school as soon as possible.
3. If at all possible, please make arrangements to come to the conference without the child or other children.
4. Before attending the conference, you may find it helpful to make a list of things you wish to discuss with the teacher.

Whom to Consult

If your question concerns your child's work, the classroom or subject the teacher should be consulted. Do this through the principal's office. If your questions concern your child's educational program at the

secondary level, the guidance counselor should be consulted. If your concern is a matter of school procedure or function, consult the principal of your child's school.

Parent Volunteers

What is "Project Star"?

Project Star is a volunteer program at the elementary building.

Who can be a volunteer?

A volunteer can be a parent, an older brother or sister, a grandparent, or any member of the community. A volunteer may be new to town or have lived here a long time. It is not necessary to have a child in school to be a volunteer. No previous training, diploma, or degree is necessary. Volunteers do not teach but are trained to work with the teacher and under the teacher's supervision, to reinforce materials presented by the teacher, or provide assistance to the teacher in the classroom.

Not all volunteer work is done in the classroom. Some volunteer work might include binding books that students have written, running off dittos, or helping a teacher to prepare a bulletin board. There are a thousand and one things you can do to help us help children. Volunteers and school staff make a good partnership for the entire community.

If you are interested in becoming a "Project Star" volunteer, please contact the elementary school at 476-2234.

Family Vacations

Occasionally parents remove their children from school for family vacations. It is important to remember that teachers cannot replicate the class experiences a pupil misses. Teachers will do their best to assist pupils who are absent, although they must balance this task with their normal teaching responsibilities. Pupils must assume the responsibility of initiating the make-up process with their teachers.

Use Of School Buildings and Grounds

As in the past, outside organizations will be able to use school facilities. The contact person is the Secretary to the Superintendent. She can be contacted between the hours of 7:30 a.m. to 4 p.m., Monday through Friday, at the Superintendent's Office located in the Middle/High School Building or by calling 468-2541 ext. 1105. The room cannot be reserved until a building use form is completed and returned to the Superintendent's Office. These forms are available in the Superintendent's Office or in either school building office. When the completed form is returned to the Superintendent's Office, it will then be processed. The organization will be notified as soon as possible as to availability and building use fees.

Use of Pesticides in the District

According to Education Law Section 409-h all public and private schools in New York State are to inform parents and employees regarding the use of pesticides on school grounds. This notification is provided three times per year—following winter and spring recess and at the end of the school year. The notification is to include the date, location and product used for each pesticide application at the school since the last notice.

The district is also to maintain a list of staff and parents that wish to receive 48 hours advance written notice of pesticide applications.

Please notify the Central Office at (585) 468-2541 ext. 1105 if you have questions or concerns.

Counseling/Special Ed.

Counseling Services

The support services of the school counselor are offered by the school in order to help your child be as successful as possible in his/her learning experience and personal growth.

Besides providing individual counseling, the school counselor offers Changing Family Support Groups at the elementary school for those children who have experienced changes in their family structures such as separation, divorce, remarriage, death, etc. Also offered are support groups in friendship skills, problem solving, stress management and "classroom survival" skills.

Due to the increasing difficulties alcohol and drug use and abuse in families presents for children, the school counselor offers a Concerned Persons Support Group at the elementary school dealing with these issues. In the case of this support group, children with concerns may ask to join on their own, though parents who know that this could be a problem in their families should contact the school counselor to include their children. All information in this area is held in strict confidence.

If you have any questions about any of these groups and your child's involvement, please contact the school counselor. Together we can make your child's elementary school years as productive as possible.

Speech & Language Services

In accordance with federal regulations (PL 94.142) and state regulations (Part 200), Keshequa Central School is obliged to identify, locate, evaluate and provide speech and language services for those children in need.

In the spring of each year, all prospective kindergarten students are screened for speech and language difficulties. During the course of the year, all new students to our district and all referrals are also screened. If a child is found to be in need of further speech and/or language testing, the parent will be notified regarding permission for such further testing and any necessary speech and/or language therapy. Therapy sessions are held during school hours. Children

meet with the school speech/language pathologist one to five times per week, depending on their individual needs. Every effort is made to schedule children when it will least disrupt their classroom subjects and activities.

School Psychologist Services

We have the services of a school psychologist at both the junior-senior high and elementary school. The psychologist, with the referral of a teacher and consent of the parents, will examine a student. The examination is for the purpose of helping to determine the learning conditions and other services necessary to provide the child with the best possible educational program. The school psychologist also provides consultation with parents with suggestions that may help any given situation.

Programs for Students Under Section 504 of the Rehabilitation Act of 1973

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Keshequa Central School District acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practices in the school district. Under Section 504 the school district has the responsibility to identify and evaluate individuals who need special accommodations.

Keshequa's Special Education Services

Keshequa offers a full range of special education programs. We applied for and were granted a New York State variance for an "Innovative" program. This program a "Blended" Model, allows us to provide special education services in the general education classroom. It is a collabo-

orative approach with services being provided to the students by a variety of professionals, including the regular education teacher, special education teacher and special area teachers (such as Speech and Language Pathologist, Occupational Therapist, or Remedial Staff) who work together to plan and teach cooperatively. Special education services are delivered to the children in the regular education classroom rather than the students receiving services in a separate setting. At times however, small groups of students are brought together to focus on specific needs. In addition, the District has self-contained programs for our students who need more intensive services. A wide range of related services are provided including, Speech and Language therapy, Occupational and Physical Therapy, Adaptive Physical Education, Teacher of the Deaf, Assistive Technology, Social Work, Counseling, 1:1 aides and audiological. Many times these services integrate into the regular classes and become an important part of the team that serves our students with special needs.

The Committee on Special Education (CSE) is the committee that evaluates and determines a child's need and eligibility for special education services. If you have any questions about Keshequa's special education services or Committee on Special Education you may contact the CSE Chairperson, Pamela McNey, at 468-2541 ext. 2008, or the Building Principal.

Preschool Special Education

All children grow and develop at different rates. It is very important to know early in a child's development if he or she needs special help. The services of the District are available to help you determine if your child has special needs.

If you are concerned that your preschool child may have problems, or developmental delays, we can offer a free diagnostic evaluation and services. Our goal is to provide the services early to prevent problems later. If you would like more information, please contact Pamela McNey, at 468-2541 ext. 2008.

Graduation Requirements

Beginning with Students Entering Ninth Grade in 2002

The Regents set high expectations by defining Learning Standards. All students must pass five Regents examinations in order to graduate from high school. These exams make the Standards very concrete.

Consequently, students face a much more rigorous set of requirements when they enter high school in 2002. Local diplomas will be eliminated and every student will have to pass Regents exams in English, math, global studies, U.S. history, and science in order to earn a diploma.

To graduate, all students will be required to complete 22 units of study. These will include four units in English, four units in social studies, three units in mathematics, three units in science, one unit in art and/or music, one half unit in health, two units in physical education and a unit in a language other than English.

The new graduation requirements will ensure that students get the quality education they are entitled to and, at the same time, enable each student to learn to the best of his or her abilities. The requirements are intended to make sure that all students get the school curriculum they need to succeed.

Children are different from one another in abilities, background, and needs, and yet they all must be ready for challenging times ahead. Some students need courses that are accelerated, while others need slower-paced courses. Some learn best in traditional academic programs, while others thrive in more applied courses that link academic content to occupational or technical fields.

Many students who have not been in challenging programs before will need additional time in the school day—an extra session in math, for example, to supplement the regular course. Educators are working to ensure the right balance between a rigorous core of expectations and enough flexibility to meet the needs of a variety of students. The constant is higher achievement, not how long it may take a student to achieve.

How will the new requirements affect special ed. students?

There must be a safety net for students with special needs. Few students in special education have had the chance to take challenging academic work or Regents exams. Sixty percent now graduate by passing Regents Competency Tests (RCTs). We cannot know how many could pass a Regents exam until they have the chance to try. It is important to give them this opportunity because they, like all the rest, will become citizens, workers

and individuals who need high-level skills. Under the new graduation requirements students receiving special education services and pursuing a regular diploma will be given the opportunity to meet the Standards by taking Regents exams. If they do not pass the Regents exam, they will still be able to take the RCTs and earn a local diploma. Individual Education Program (IEP) diplomas will continue for students with severe disabilities. IEP diplomas require satisfactory completion of learning program outlined in the student's Individual Education Program. All IEPs will be based on attainment of state Learning Standards appropriate to the individual student's disability.

Graduation Requirements

In order to secure a diploma, a student must meet standards and requirements set forth by the State of New York and the Board of Education. The district administration must establish local regulations which conform to all state requirements. However, such regulations may exceed the minimum requirements set by the state.

If a student is seeking a Regents diploma, he/she must meet all of the requirements stipulated below *and* successfully pass the state-required Regents examinations and the district's twelfth - grade Regents level English and Social Studies courses (or appropriate college level courses with prior approval of the Superintendent).

Diploma Requirements

English – 4 units; Social Studies – 4 units; Math – 2 units; Science – 2 units; Physical Education – 4 years; Health – 1/2 unit; Fine Arts, Home & Career/Art/Music/Tech. Drawing – 1 unit
Total: Units for a diploma required = 23 units. Four years of Physical Education must also be included. Occupational students must pass Introduction to Occupation and core proficiency tests.

Regents Diploma - Traditional

Sequence Options – Students may complete one of the following combinations:

- 5 units (Math, Science, Language, Home Economics, Business/ Occ. Ed., BOCES, Art, Music)
or
- Two, 3-unit sequences (same subjects)
or
- One, 3-unit sequence (same subjects) and one, 5-unit sequence in English or Social Studies
- Foreign Language 3 units (except for Occupational Education)
- English 11 Regents Test

- Global Studies Regents
- US. History Regents
- Course I Regents
- Course II Regents
- Science Regents Tests
- Foreign Language Regents – 3rd year Comprehensive Regents Test

The New Standards

- increase the total number of credits for graduation.
- establish a “core” curriculum for all students that is linked to the Learning Standards and to the Regents exams.
- require all students to undertake additional study in mathematics, science and technology.
- require all students to pass five Regents exams (following a phase-in schedule)
- require proficiency in a second language
- provide a safety net for students with disabilities
- implement new requirements with the students entering ninth grade in 2002.

Seven National Crimes

- 1. I don't think.*
- 2. I don't know.*
- 3. I don't care.*
- 4. I am too busy.*
- 5. I leave well enough alone.*
- 6. I have no time to read and find out.*
- 7. I am not interested.*

- William J. H. Boetcker

College Information

Thinking about college?

The most frightening words parents say to admissions officers are: “We are applying to your college.” The fact is, it’s not your turn. It’s your child’s education which we are concerned about now. On every parents’ list of schools they would choose for their son or daughter are their alma maters and the schools that turned them down. As difficult as it may be, this is the opportunity to begin recognizing your child as an individual separate from you - nurtured and loved by you - but now facing a world unlike the one in which you grew up, and one very likely to have different needs. You are now supporting actors in a play where the student is star.

Begin with an honest conversation. We know this is not always easy with an emerging adult. But get to it. Set the ground rules - you know you have some. They often include how much money you can contribute; what distance is too far from home; and which schools are either on or off your acceptable list. The greatest tragedy is to put off this conversation until the acceptances start rolling in, only to find your child’s dreams do not match your bottom lines.

Be a mirror. Your son or daughter will likely be looking at a range of schools. When he/she speaks of attending a university with over 20,000 students, ask “Remember when you took that large class/attended that conference. Was that the kind of experience that brings out the best in you?” Or in questioning his interest in a small, liberal arts school: “You often say high school is too confining, does that have anything to do with size?”

Be truly supportive of your child. Divide up the many complicated tasks involved in this process. Some tasks are perfectly appropriate for parents, such as finding out about deadlines, arranging for visits, and helping gather information. But then, be certain to get out of the way.

How Do You as a Parent See Your Child at College...

1. Distance from home: How far away is comfortable for you? Can you visit easily? Do you want your child to be able to come home on a weekend?
2. The area around the college: Is the area safe? Do most students stay there on weekends?
3. Size of the college: Do you think your child will be happiest at a large university or a smaller college?
4. Scholastic Requirements: Will the school be too tough for your child? Or too easy?
5. Curriculum: Is your child fairly certain of his/her direction or is a school with a large variety of options more appropriate?
6. Extra-curricular activities: Will the activities help or interfere with your child’s academic studies?
7. Cost: Will you need financial aid? Do you have any expectations about how well your child must do for you to continue paying?
8. Housing: Are there different options for housing in case the one assigned is not the most beneficial for your child?
9. Legacy: Did you or your child’s sibling go there? If so, is there a legacy your child will have to live up to?
10. Miscellaneous: Is the school co-ed or single-sex? Does that matter? Does it matter if the school has a religious affiliation? Does your child need a car?

How To Choose The Right College

Many students rely on information from family and friends when deciding where to go to college. While the impressions and opinions of these people are useful, it is important for students to begin their search with an open mind and look broadly at many colleges that might meet their needs. Use these websites to identify colleges that match your interests and preferences.

- College Search cbweb1.collegeboard.org/csearch
- College Quest www.CollegeQuest.com
- College Edge www.CollegeEdge.com
- Find your Community College www.usnews.com/usnews/edu/college/communit/commsrch.htm

The following is a small excerpt from a brochure put out by Kean University, you can find the brochure in its entirety at Kean.edu/Admissions/choosing.htm

Understand Yourself

In order to choose the right college, it is important to know yourself. What are your likes or dislikes? In what type of an environment do you feel most comfortable? Consider your own personal interests, career goals, academic strengths and weaknesses and your financial circumstances.

How much academic challenge is right for you?

Evaluate yourself. If you thrive on competitive intensity, choose a school that is highly competitive. Maybe you want a college where you can get respectable grades without as much pressure. Ask yourself the following questions: What are my most important reasons for wanting to go to college? Do I want to prepare for a career, to broaden my knowledge, to meet people? How important is it for me to perform near the top of the class?

Can you successfully choose a college if you have no idea of your major, no career goal?

Yes, about 80% of entering freshmen are just like you. That’s one of the most helpful things college will do for you – help you find what interests you enough to spend many years studying it.

In what type of environment are you comfortable: urban or rural?

You may choose a college in a big city or in the countryside. You may make this choice because you like the environment where you are now or you want to try something new. These are the two extremes; actually you will find colleges in many different types of locations.

September 2002

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																		
1	2 Labor Day	3 6th grade orientation 6:30PM @ HS Supt. Conf. Day No School	4 Supt. Conf. Day No School	5 First day of school for all students Kindergarten orientation @ 9:00AM & @10:45AM	6 VB v LeRoy (H) 4:30 PM	7 Rosh Hashanah																																																																																																		
Keshequa Girls' Soccer Tournament & Don Thompson Boys' Soccer Tournament																																																																																																								
8	9 Elem Faculty meeting 2:30PM BS @ LeRoy 4:30PM JVBS @ LeRoy 4:30PM VB @ Pavilion 5:30PM	10 SAT I registration deadline JVGS v LeRoy (H) 4:30PM GS v LeRoy (H) 6:30PM	11 VB @ Letchworth 4:30PM JVBS v Pavilion (H) 4:30PM BS v Pavilion (H) 6:30PM	12 Merry-Go-Round Theatre Group Echos Gr. 6 workshop 9-10AM JVGS @ Pavilion 4:30PM GS @ Pavilion 6:30PM	13 VB v York (H) 4:30PM JVBS v Letchworth (H) 4:30PM BS v Letchworth (H) 6:30PM	14 GS & JVGS @ Letchworth 11:0 AM JVBS v Holley (H) 4:30PM BS v Holley (H) 6:30PM																																																																																																		
15	16 VB v Avon (H) 4:30PM JVGS v York (H) 4:30PM GS v York (H) 6:30PM Yom Kippur	17 VB v Bath (H) 4:30PM BS & JVBS @ York 4:30PM KPTSA meeting in Dalton 7:00PM	18 New teacher meeting 2:40PM MVB v Letchworth (H) 4:30PM MBS @ Warsaw 4:30PM JVGS v Avon (H) 4:30PM GS v Avon (H) 6:30PM	19 VB v Genesee-Valley (H) 4:30PM MGS v Warsaw (H) 4:30PM BS & JVBS @ Avon 4:30PM	20 ACT registration deadline MBS v Perry (H) 4:30PM GS & JVGS @ Mt. Morris 4:30PM	21 MGS @ Perry 9:30AM Keshequa Varsity Volleyball Tournament 10:00AM MVB @ Pavilion 10:00AM JVBS v Mt. Morris (H) 4:30PM BS v Mt. Morris (H) 6:30PM																																																																																																		
22	23 VB @ Genesee 4:30PM Autumn begins	24 MVB v York (H) 4:30PM MBS @ Letchworth 4:30PM MGS v Letchworth (H) 4:30PM JVGS @ Bishop-Kearney 5:00PM GS @ Bishop-Kearney 7:00PM	25 VB @ Cal-Mum 4:30PM JVBS v Genesee (H) 4:30PM BS v Genesee (H) 6:30PM	26 MVB @ Warsaw 4:3PM MBS v Mt. Morris (H) 4:30PM GS & JVGS @ Genesee 4:30PM	27 SAT I registration deadline VB v Pavilion (H) 4:30PM JVBS v Cal-Mum (H) 4:30PM BS v Cal-Mum (H) 6:30PM	28 MGS @ Mt. Morris 9:30AM MVB @ Dansville 10:00AM GS & JVGS @ Cal-Mum 6:00PM																																																																																																		
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October 2002

Sunday

SEPTEMBER 2002						
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Monday

NOVEMBER 2002						
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24	25	26	27	28	29	30

Tuesday

1
 MVB v Perry (H) 4:30 PM
 MBS v Wyoming (H) 4:30PM
 MGS @ Wyoming 4:30PM
 JVBS @ Pavilion 4:30PM
 BS @ Pavilion 6:30PM

Wednesday

2
 VB @ York 4:30PM
 JVGS v Warsaw (H) 4:30PM
 GS v Warsaw (H) 6:30PM

Thursday

3
 JVBS @ Warsaw 4:30PM
 BS @ Warsaw 4:30PM

Friday

4
 MVB @ Cal-Mum 4:30PM
 VB @ Perry 4:30PM
 GS & JVGS @ York 4:30PM

Saturday

5
 MBS v Warsaw (H) 9:30AM
 MGS @ Warsaw 9:30AM
 JVBS v York (H) 4:30PM
 BS v York (H) 6:30PM

6

7
 MS/HS Faculty meeting
 MVB @ Letchworth 4:30PM
 MBS @ Perry 4:30PM
 VB @ Bath 4:30PM
 JVBS v Perry (H) 4:30PM
 BS v Perry (H) 6:30PM

8
 MGS @ Perry 4:30PM
 GS & JVGS @ Perry 4:30PM

9
 BS & JVBS @ Mt. Morris 4:30PM

10
 MVB v Pavilion (H) 4:30PM
 JVGS v Mt. Morris (H) 4:30PM
 GS v Mt. Morris (H) 6:30PM

11
 End of 5 week marking period
 MBS v Letchworth (H) 4:30PM
 MGS @ Letchworth 4:30PM

12
 SAT I test
 MVB @ York 9:30AM
 VB v Letchworth (H) 11:00AM
 Columbus Day

13

14

 Columbus Day
 Observed – No School

15
 MS/HS 5 week grades due in counseling office
 PSAT
 MVB v Warsaw (H) 4:30PM
 MGS v Mt. Morris (H) 4:30PM
 JVBS @ Geneseo 4:30PM
 BS @ Geneseo 6:30PM

16
 New teacher meeting 2:40PM
 MBS @ Mt Morris 4:30PM
 VB v Geneseo (H) 4:30PM
 JVGS v Geneseo (H) 4:30PM
 GS v Geneseo (H) 6:30PM

17
 Soccer Crossover at B site, TBA
 MVB @ Livonia 4:30PM
 Elementary Open House 6:30PM

18
 5 week interim reports carried home
 Volleyball crossover (C / D site)
 Girls' Soccer crossover (C / D site)

19
 MBS @ Wyoming 9:30AM
 MGS v Wyoming (H) 9:30AM

20

21

22
 Utica College visit 8:30AM
 MVB @ Perry 4:30PM
 MBS @ Warsaw 4:30PM
 MGS v Warsaw (H) 4:30PM

23
 Elementary dismissed @ 10:30AM
 MS/HS dismissed @ 11:00AM
 KPTSA meeting in Nunda @ 7:00PM
 Supt. Conference
 Half-day

24
 Alfred State College HS visitation
 MVB v Cal-Mum (H) 4:30PM
 MBS v Perry (H) 4:30PM
 MGS @ Perry 4:30PM

25

26
 ACT test

27

 Daylight Saving
 Time ends

28
 Elem Faculty meeting 2:30PM

29

30

31

 Halloween

Sports Key
 BS- Boys Soccer
 GS- Girls Soccer
 JVBS- Junior Varsity Boys Soccer
 JVGS- Junior Varsity Girls Soccer
 MBS- Modified Boys Soccer
 MGS- Modified Girls Soccer
 MVB- Modified Volleyball
 VB- Volleyball

Sports schedule is
 subject to change

November 2002

Sunday

OCTOBER 2002						
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Monday

DECEMBER 2002						
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Tuesday

Sports schedule is subject to change

Wednesday

Thursday

Friday

1
SAT I registration deadline

All Saints Day

Saturday

2
SAT I test

3

4
Winter sports start
MS/HS Faculty meeting

5

Election Day

6

7
MS / HS Open House 7:00PM

8
ACT registration deadline

Keshequa Theater Guild Production of 'Mame'

Supt. Conf. Day
No School

9

10

11

Veterans' Day
No School

12

13
5th grade social studies test
New teacher meeting 2:40PM

14
5th grade social studies test

15
End of 10 week marking period

16

17

18
Elem faculty meeting 2:30PM

19
MS/HS first quarter grades due in counseling office
KPTSA meeting in Dalton @ 7:00PM

20

21

22
First quarter report cards carried home

23

24

25

26
Elem. Parent / Teacher Conference Day
No school for elementary students

27

28
Thanksgiving Recess


Thanksgiving Day

29

30

Hanukkah

December 2002

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																		
1	2 MS/HS Faculty meeting	3 BB v LeRoy (H) 5:30PM	4 GB @ LeRoy 5:30PM	5 VW v Letchworth (H) 6:00PM	6 BB @ Pavilion 6:00PM GB v Pavilion (H) 6:00PM	7 SAT I test VW @ Byron-Bergen Tour																																																																																																		
8	9	10 GB v Letchworth (H) 5:30PM	11 New teacher meeting 2:40PM BB @ Letchworth 5:30PM VW @ York 6:00PM	12 7-12 Winter Concert 7:00PM	13 End of 15 week marking period BB v York (H) 6:00PM GB @ York 6:00PM	14 ACT test																																																																																																		
15	16 Elem Faculty meeting 2:30PM JVGB @ Bishop-Kearney 6:00PM GB @ Bishop-Kearney 7:30PM	17 MS/HS 15 week grades due in counseling office BB v Avon (H) 5:30PM VW v Perry (H) 6:00PM	18 GB @ Avon 5:30PM	19 VW @ Avon 6:00PM Elementary Winter Concert 7:00PM	20 15 week interim reports carried home BB @ Mt. Morris 6:00PM GB v Mt. Morris (H) 6:00PM	21																																																																																																		
22 Winter begins	23 SAT I registration deadline	24 Christmas Eve	25  Christmas Day	26	27 Coach "Tink" MacVean Boys' Basketball Tournament Pete DiAngelo Girls' Basketball Tournament	28																																																																																																		
29	30 Pete DiAngelo Girls' Basketball Tournament	31 New Year's Eve	Sports Key BB- Boys Basketball GB- Girls Basketball JVb- Junior Varsity Boys Basketball JVGB- Junior Varsity Girls Basketball VW- Wrestling	Sports schedule is subject to change	<table border="1"> <thead> <tr> <th colspan="7">NOVEMBER 2002</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>R</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> </tbody> </table>	NOVEMBER 2002							S	M	T	W	R	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<table border="1"> <thead> <tr> <th colspan="7">JANUARY 2003</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>R</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table>	JANUARY 2003							S	M	T	W	R	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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January 2003

Sunday

DECEMBER 2002						
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22	23	24	25	26	27	28
29	30	31				

Monday

Sports schedule is subject to change

Tuesday

Sports Key
 BB- Boys Basketball
 GB- Girls Basketball
 JVB- Junior Varsity Boys Basketball
 JVGB- Junior Varsity Girls Basketball
 VW- Wrestling

Wednesday

1



New Year's Day
No School

Thursday

2

Friday

3
 BB @ Campbell-Savona 6:15PM

Saturday

4
 Ski giant slalom 10:00AM
 Ski slalom 1:00PM
 All County Jazz auditions @ Noon in Livonia
 VW @ Newark Tournament

5

6
 MS/HS Faculty meeting

7
 GB v Warsaw (H) 5:30PM
 VW @ Bolivar-Richburg 6:30PM

8
 BB @ Warsaw 5:30PM
 Ski giant slalom 5:30PM

9
 VW v Geneseo (H) 5:30PM

10
 BB @ Geneseo 6:00PM
 GB v Geneseo (H) 6:00PM

11
 7-12 Instrumental Solo Fest @ Warsaw
 Ski giant slalom 5:00PM

BB v Cal-Mum (H) 5:30PM

Elementary dismissed @ 10:30AM
 MS/HS dismissed @ 11:00AM
 GB @ Cal-Mum 5:30PM
 Ski slalom 5:30PM
Supt Conference Half-day

Grade 8 ELA assessment
 VW @ Pavilion 5:30PM

Grade 8 ELA assessment
 BB v Pavilion (H) 6:00PM
 GB @ Pavilion 6:00PM

7-12 Vocal Fest @ Cal-Mum
 4-6 Instr. Solo Fest @ Dansville
 Ski slalom 10:00AM
 Ski giant slalom 1:00PM
 JVGB @ Campbell-Savona 2:00PM
 GB @ Campbell-Savona 4:00PM
 VW @ Hornell Tournament

MLK Jr.'s Birthday Observed – No School

GB v Perry (H) 5:30PM
 KPTSA meeting in Nunda 7:00PM

New teacher meeting 2:40PM
 BB @ Perry 5:30PM
 Ski slalom 5:30PM

VW @ Warsaw 6:00PM

BB @ York 6:00PM
 GB v York (H) 6:00PM

SAT I test
 Ski giant slalom 5:00PM

Elem Faculty meeting 2:30PM

Ski slalom 5:30PM

End of 20 week marking period
 Job Shadow Day
 BB v Mt. Morris (H) 6:00PM
 1GB @ Mt. Morris 6:00PM
 VW @ Genesee Valley 7:00PM

FEBRUARY 2003						
S	M	T	W	R	F	S
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Regents' Exams

February 2003

Sunday

JANUARY 2003						
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26	27	28	29	30	31	

Monday

MARCH 2003						
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23	24	25	26	27	28	29
30	31					

Tuesday

Sports Key
 BB- Boys Basketball
 GB- Girls Basketball
 JVB- Junior Varsity Boys Basketball
 JVGB- Junior Varsity Girls Basketball
 VW- Wrestling

Wednesday

Thursday

Friday

Saturday

2
 Groundhog Day

3
 MS/HS Faculty meeting
 All County Jazz Ensemble rehearsal
 7-9PM

4
 4th grade ELA test
 MS/HS second quarter grades due in
 counseling office
 GB v Way-Co (H) 5:30PM
 VW crossover @ DI

5
 4th grade ELA test
 Ski giant slalom 5:30PM

6
 4th grade ELA test

7
 2nd quarter report cards
 carried home
 Elem. All County Band/Chorus & Jazz Ensemble @ Keshequa
 BB v Geneseo (H) 6:00PM
 GB @ Geneseo 6:00PM
 VW Tournament @ Letchworth
 6:00PM

8
 All-County Concert @ 1:00PM
 VW Tournament @ Letchworth

9

10

11
 GB crossover @ B

12
 New teacher meeting 2:40PM
 BB crossover @ C/D
 Abraham Lincoln's
 Birthday

13

14

 Valentine's Day
 Presidents Recess
 No School

15

16

17
 Presidents' Recess
 No School

18
 KPTSA meeting in Dalton @ 7:00PM

19
 MS Math / Science Fair in MS Wing,
 6:30-8:30PM

20

21

22
 George
 Washington's
 Birthday

23

24
 Elem Faculty meeting 2:30PM

25

26
 Elementary dismissed @ 10:30AM
 MS/HS dismissed @ 11:00AM
 Supt. Conference
 Half-day

27

28
 All County Sr. High Chorus &
 Jr. High Band; location TBA
 SAT I registration deadline

1
 JW @ LeRoy
 Ski giant slalom 10:00AM
 Ski slalom 1:00PM

Sports schedule is
 subject to change

March 2003

Sunday

FEBRUARY 2003						
S	M	T	W	R	F	S
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Monday

APRIL 2003						
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27	28	29	30			

Tuesday

Start time for all spring sports is scheduled at 4:30 PM unless otherwise noted. Schedule is subject to change.

Wednesday

Thursday

Friday

Saturday

2

3
Parents As Reading Partners Kick-Off
MS/HS Faculty meeting
Spring sports start

4

5

6

7
End of 25 week marking period
ACT registration deadline

8

9

10

11
MS/HS 25 week grades due in counseling office

12
New teacher meeting 2:40PM

13
Merry-Go-Round Theatre Group
Echos Gr. 6-8 workshop 9-10AM

14
25 week interim reports carried home

15
All County Junior High Chorus & Sr. High Band @ Way-Co

16

17

St. Patrick's Day

18
KPTSA meeting in Nunda @ 7:00PM

19
Spring begins

20

21
Supt. Conf. Day
No School

22

23
30

24
Elem Faculty meeting 2:30PM
31

25

26
6th grade drama production,
MS/HS auditorium, 7:00PM

27

28
SAT I registration deadline

29

1
All County Sr. High Chorus & Jr. High Band; location TBA

April 2003

Sunday

MARCH 2003						
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23	24	25	26	27	28	29
30	31					

Monday

MAY 2003						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

Tuesday

1

T v Geneseo (H)



April Fools' Day

Wednesday

2

Thursday

3

Friday

4

End of 30 week marking period

Saturday

5

SAT I test

Drama club production, MS/HS auditorium, 7:30PM

6



Daylight Saving Time begins

7

MS/HS Faculty meeting
VBB v LeRoy (H)
JVBB @ LeRoy
VSB v LeRoy (H)
JVSb @ LeRoy

8

MS/HS third quarter week grades due in counseling office
T v Mt. Morris
Kindergarten Information Night @ Dalton Elem 6:30PM

9

Elem. Concert w/ Young Singers, 4th Gr. Chorus, 3rd Gr. Recorders, & 4th Gr. Band
New teacher meeting 2:40PM
VBB @ Pavilion
JVBB v Pavilion (H)
VSB @ Pavilion
JVSb v Pavilion (H)

10

11

Third quarter report cards carried home
VBB @ Letchworth
JVBB v Letchworth (H)
VSB @ Letchworth
JVSb v Letchworth (H)

12

ACT test

13

14

15

16

17

Passover

18

Good Friday

19

Spring Recess

20



Easter

21

VBB v York (H)
JVBB @ York
VSB v York (H)
JVSb @ York

22

23

VBB v Avon (H)
JVBB @ Avon
VSB v York (H)
JVSb @ York

24

25

VBB @ Mt. Morris
JVBB v Mt. Morris (H)
VSB @ Mt. Morris
JVSb v Mt. Morris (H)
Arbor Day

26

Spring Recess

27

28

Elem Faculty meeting 2:30PM

29

T @ York
KPTSA meeting in Dalton @ 7:00PM

30

VBB @ Geneseo
JVBB v Geneseo (H)
VSB @ Geneseo
JVSb v Geneseo (H)

30

Sports Key
JVBB- Junior Varsity Baseball
JVSb- Junior Varsity Softball
T- Track
VBB- Baseball
VSB- Softball

Golf schedule TBA
Start time for all spring sports is scheduled at 4:30 PM unless otherwise noted. Schedule is subject to change.

May 2003

Sunday

APRIL 2003						
S	M	T	W	R	F	S
		1	2	3	4	5
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Monday

JUNE 2003						
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22	23	24	25	26	27	28
29	30					

Tuesday

Sports Key
 JVB- Junior Varsity Baseball
 JVSJ- Junior Varsity Softball
 T- Track
 VBB- Baseball
 VSB- Softball
 Start time for all spring sports is scheduled at 4:30 PM unless otherwise noted. Schedule is subject to change.

Wednesday

May 1 through May 15
 Parent Teacher Request Forms are available in Elementary Office

Thursday

1
 Spring Concert with Grade 5 & 6 Band / Chorus and 7 & 8 Band / Chorus, KVW, and MS Jazz @ 7:00PM
 May Day

Friday

2
 Masonic Talent Show dress rehearsal @ 6:30PM
 SAT I registration deadline
 VBB @ Cal-Mum
 JVBB v Cal-Mum (H)
 VSB @ Cal-Mum
 JVSJ v Cal-Mum (H)

Saturday

3
 SAT I test
 Masonic Talent Show @ 6:30PM

4

5
 MS/HS Faculty meeting
 VBB v Pavilion (H)
 JVBB @ Pavilion
 VSB v Pavilion (H)
 JVSJ @ Pavilion

6
 8th grade math assessment
 4th grade math test
 Teacher Appreciation Day

7
 8th grade math assessment
 4th grade math test
 VBB @ York
 JVBB v York (H)
 VSB @ York
 JVSJ v York (H)

8
 End of 35 week marking period
 4th grade math test
 Sr. High Spring Concert @ 7:00PM

9
 ACT registration deadline
 VBB v Mt. Morris (H)
 JVBB @ Mt. Morris
 VSB v Mt. Morris (H)
 JVSJ @ Mt. Morris

10
 T @ W-C Invitational

11

 Mothers' Day

12
 VBB @ Perry
 JVBB v Perry (H)
 VSB @ Perry
 JVSJ v Perry (H)

13
 T @ Pavilion
 Teacher Aides & Bus Driver Appreciation Day

Kindergarten screening @ Dalton Elementary
 Elementary dismissed @ 10:30AM
 MS/HS dismissed @ 11:00AM
 Supt. Conference Half-day

15
 Parent Teacher Request Forms due in Elem Office

16
 LCAA Track Championships

17
 LCAA Track Championships
 Armed Forces Day

18

19
 Elem Faculty meeting 2:30PM
 VBB v Geneseo (H)
 5JVBB @ Geneseo
 VSB v Geneseo (H)
 JVSJ @ Geneseo
 Elem Fine Arts Festival @ 7:00PM

20
 MS/HS 35 week grades due in counseling office
 MS/HS Fine Arts Festival @ 7:00PM
 Food Service & Maintenance Appreciation Day

21
 4th grade science test
 New teacher meeting 2:40PM
 VBB crossover
 JVBB crossover
 VSB crossover
 JVSJ crossover

22
 4th grade science test

23
 35 week interim reports carried home

24
 Darien Lake Marching Band Festival, Intermediate and HS Marching Bands

25

 **26**
 Memorial Day Parade
 Memorial Day Observed - No School

27

28

29

30
 Memorial Day

31

June 2003

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																		
1	2 MS/HS Faculty meeting	3 Senior banquet & awards night	4	5 Jr. National Honor Society Induction Ceremony 6:30PM	6 Dalton Elem Field Day	7 SAT I test Nunda Fun Days Parade																																																																																																		
8	9	10 Athletic banquet	11	12	13 Flag Day ceremony @ 8:45AM	14 ACT test Flag Day																																																																																																		
15  Fathers' Day	16 End of 40 week marking period Elem Faculty meeting 2:30PM	17	18 LCAA banquet	19 Fifth grade completion ceremony @ 7:00PM	20	21 Summer begins																																																																																																		
		Regents' Exams																																																																																																						
22	23	24 Last day of school for all students	25 Rating Day	26	27	28  Graduation Day																																																																																																		
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29	30				<table border="1"> <thead> <tr> <th colspan="7">MAY 2003</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>R</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table>	MAY 2003							S	M	T	W	R	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<table border="1"> <thead> <tr> <th colspan="7">JULY 2003</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>R</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> </tr> </tbody> </table>	JULY 2003							S	M	T	W	R	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
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July 2003

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

JUNE 2003						
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Independence Day

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New York
Statehood, 1788

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August 2003

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

JULY 2003						
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SEPTEMBER 2003						
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Dear Parent/Guardian:

Children need healthy meals to learn and Keshequa Central School District offers these meals every school day. Breakfast costs 80¢ for K-5, \$1 for 6-12. Lunch costs \$1.40 for K-5, \$1.50 for 6-12. Children from households that meet Federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student 25¢ for lunch and 25¢ for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance **OR** complete the enclosed application, sign it, and return it to the school as soon as possible. Please refer to the guidelines contained in this letter when completing the application. **Fill out all required information** as we cannot approve an application that is incomplete.

How to Apply: To get free or reduced price meals for your children you may submit a Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete the application and return it to the school. If you now receive food stamps, or Aid to Dependent Children (ADC)/Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, ADC/TANF or FDPIR number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp/ADC/TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income for each household member, and how often this income is received and where it comes from. The application must also include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.

Income Chart: The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children can get reduced price meals, and may be eligible to receive free meals.

Verification: The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for verification. School officials may ask you to send papers showing that your child should receive free or reduced price meals.

Reporting Changes: If you list income information and your child is approved for meal benefits, you must tell the school when your household income increases by more than \$50 per month, \$600 per year, or when your household size decreases. If you list a food stamp case number, ADC/TANF or FDPIR number, you must tell the school when you no longer receive food stamps or ADC/TANF for your child or you no longer participate in the FDPIR. You may then fill out another application giving income information.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Foster Child: Your foster child may be eligible for meal benefits. An application for a foster child must have the child's name, the child's "personal use" income and an adult signature. If you have questions contact the school for help with the application.

Nondiscrimination: This statement explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Fair Hearing: If you do not agree with the school's decision on your application or the result of verification, you have the right to a fair hearing. This can be done by calling or writing the following official: Neil Rochelle, (585) 468-2541, P.O. Box 517, Nunda 14517.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of federal regulations, as one who has "...a physical or mental impairment which substantially limits one or more

major life activities..." Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us, as there is specific information that the medical certification must contain.

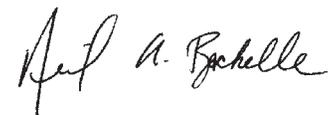
Confidentiality: The United States Department of Agriculture has approved the release of students' names, addresses and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to state health or state education programs administered by the state agency or local education agency, provided the state or local education agency administers the program, and federal, state or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, state or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

Reapplication: You may apply for benefits any time during the school year. If you are not eligible now, but during the school year become unemployed, experience a decrease in household income, or an increase in family size you may request and complete an application at that time.

We will let you know when your application is approved or denied. Thank you for your ongoing participation in our School Meal Programs.

Sincerely



Neil Rochelle
Superintendent

Income Eligibility Guidelines for Reduced Price Meals			
Effective from July 1, 2002 to June 30, 2003			
Reduced Price Eligibility Scale			
Reduced Price Lunch, Breakfast			
Household Size	Year	Month	Week
1	\$16,391	\$1,366	\$316
2	22,089	1,841	425
3	27,787	2,316	535
4	33,485	2,791	644
5	39,183	3,266	754
6	44,881	3,741	864
7	50,579	4,215	973
8	56,277	4,690	1,083
For each additional family member add:			
	+5,698	+475	+110

**KESHOUA CENTRAL SCHOOL DISTRICT
APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS**

F ____ R ____ D ____
School Year 2002-2003
Date withdrew ____

To apply for free and reduced price meals for your children, read the instructions on the back, complete this form, sign your name and return it to the school.
Call 468-2541 if you need help. For additional names, list on a sheet of paper.

1. CHILDREN IN SCHOOL: (complete a separate application for each foster child.)

Children's Name (Last, First, M.I.) _____	Grade/Teacher _____	School _____

2. FOSTER CHILD: If the above named child is the legal responsibility of a welfare agency or court check this box
List the child's personal use income: _____. (Write "0" if the child has no personal use income.) Skip to Part 5.

3. HOUSEHOLDS GETTING FOOD STAMPS OR AID TO DEPENDENT CHILDREN (ADDC)/TEMPORARY ASSISTANCE TO NEEDED FAMILIES (TANF): Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance. Complete a separate application for children with a different case number or no case number.
Food Stamp #: _____ ADC/TANF #: _____

4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME: If you did not give a food stamp or ADC/TANF number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples	CURRENT INCOME/PAY PERIOD			
	Earnings From Work Before Deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
1. _____	Amount	Amount	Amount	Amount
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

5. SIGNATURE: An adult household member **MUST** sign the application before it can be approved.
I certify that all of the above information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ DATE: _____ SOCIAL SECURITY# _____

Home Telephone _____ Work Telephone _____ Mailing Address _____ Zip Code _____

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application must provide his/her social security number.

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

MONTHLY INCOME CONVERSION: WEEKLY X 4.33; EVERY 2 WEEKS X 2.15; TWICE A MONTH X 2

FOOD STAMP, ADC/TANF, FOSTER CHILD

INCOME HOUSEHOLD: Total Household Monthly Income _____ Household Size _____

Application APPROVED for: Free Meals Reduced Price Meals

Temporary Free (expires in 45 days) ____/____/____ Application DENIED

Date Notice Sent _____ Signature of Reviewing Official _____ Date _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete this application using the instructions for your household. Sign the application and return the application to the school. Please complete a separate application for each foster child. Call the school at 468-2541 if you need help. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION.

- (1) Print the names of the children for whom you are applying.
- (2) List their grade and school.

PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5.

- child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.
- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use income. **SKIP PART 4.** Do not list any other children, household members or income, or a social security number.
 - (2) A foster parent or other official representing the child must sign the application in PART 5.

PART 3 HOUSEHOLDS GETTING FOOD STAMPS, ADC/TANF OR FDPPIR SHOULD COMPLETE THIS PART AND SIGN PART 5.

- (1) List a current food stamp case number, ADC/TANF or FDPPIR (Food Distribution Program for Indian Reservations) number. Complete a separate application for a child/children with a different case number.
- (2) An adult household member must sign the application in PART 5. **SKIP PART 4.** Do not list names of household members or income if you list a food stamp case number, ADC/TANF or FDPPIR number.

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions, and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.**
- (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none." If you listed a food stamp, ADC/TANF or FDPPIR number, or if you are applying for a foster child, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, ADC/TANF OR FDPPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

District Information

Office Hours

All administrative offices within the District are open between 7:30 a.m. and 4:00 p.m. daily all year. They may be contacted by telephoning the appropriate office.

Board of Education

The Board of Education establishes policies and adopts regulations for the conduct of the public schools. Its seven members, who serve without pay, are elected by the qualified voters of the District for a term of five years. Responsibility for administering Board policies is vested in the Superintendent of Schools.

Bd. of Ed. Members

Term Expires

Patricia Piper , President 35 Creek Rd., Nunda NY 14517	June 2003
Michael Poore , Vice President PO Box 164, Nunda NY 14517	June 2006
Theron Foote PO Box 757, Nunda NY 14517	June 2006
Patricia Kreuzer PO Box 194, Nunda NY 14517	June 2006
Sally Phillips 14 Water St., PO Box 206, Nunda NY 14517	June 2004
Kevin Whiteman 2028 Paine Rd., Dalton NY 14836	June 2003
Joyce Zeh 2265 Gilbert Rd., Dalton NY 14836	June 2005

Board Meetings

Meetings are usually held at 7:00 p.m. in the Board Room of the Nunda Building (the November and March meetings are held in the Dalton Building) on the second and fourth Thursday of each month (with some exceptions to accommodate holidays). Both meetings are regular business meetings. District residents are welcome to attend these meetings.

Resolving a Concern

The recommended procedure is to call the teacher first, then the respective principal - elementary or secondary - then the Superintendent. If the problem hasn't been resolved, you may contact the Board of Education. It is important to follow this order in resolving concerns.

School Phone Numbers

Elementary School	476-2234
Middle School	468-2541
High School	468-2541
Central Business Office	468-2541
Bus Garage	476-5789

Central Administration Offices

Neil A. Rochelle, Superintendent	468-2541 ext. 1106
Brian O'Connor, Business Administrator	468-2541 ext. 1115
Peggy Shaver, District Clerk/Sept. to the Supt.	468-2541 ext. 1105
Tina Button, District Treasurer	468-2541 ext. 1113
Wendy Downey, Payroll Clerk	468-2541 ext. 4113
Michele Starr, Clerk	468-2541 ext. 1104
Kimberly Flint, Food Service Director	468-2541 ext. 1173
Arthur Alexander, Head Custodian	468-2541 ext. 1179
Ivan Beardsley, Transportation Supervisor	476-5789
Pamela McNey, Chairperson	468-2541 ext. 2008
Committee on Special Education	
Jill Faulkner, CSE Secretary	468-2541 ext. 4012

Nunda Middle/High School (6-12)

Mark Mattle, High School Principal	468-2541 ext. 2019
Jennifer Poore, High School Secretary	468-2541 ext. 2017
Gary Collichio, Middle School Principal	468-2541 ext. 2039
Brenda Weaver, Middle School Secretary	468-2541 ext. 2034
Deb Beaumont, High School Guidance	468-2541 ext. 2011
Fran Ludwig, Guidance Secretary	468-2541 ext. 2012
Jessica Bedell, Middle School Guidance	468-2541 ext. 2033
Craig Velej, Athletic Director	468-2541 ext. 1197
Lynette Dzierzanowski, School Social Worker	468-2541 ext. 3006
Christina Meissel, MS/HS Nurse	468-2541 ext. 2027
Sharon Rochelle, School Caseworker	476-2541 ext. 2096

Dalton Elementary School (K-5)

Richard J. Greene, Elementary Principal	476-2234 ext. 1133
Melissa Youll, Secretary	476-2234 ext. 1132
Tom Wiggins, Elementary Guidance	476-2234 ext. 1128
Elaine Cromwell, School Nurse	476-2234 ext. 1148
Sharon Rochelle, School Caseworker	476-2234 ext. 1127
Howard Warren, Curriculum Coordinator	468-2234 ext. 1143

KCS district now has a special 800 phone line

A special phone line into the Keshequa Central School Superintendent's office has been installed. It's for anybody who has a concern they would like to communicate anonymously with the superintendent. This would include safety issues such as inappropriate or illicit activity on school grounds during the school day or after hours.

The number is 1-800-397-3177.

Children have never been very good at listening to their elders, but they have never failed to imitate them.

- James Baldwin

School Board Members

Patricia Piper, President
Michael Poore, Vice-President
Theron Foote
Patricia Kreuzer
Sally Phillips
Kevin Whiteman
Joyce Zeh

Superintendent

Neil Rochelle

District Clerk

Peggy Shaver

Editor

Kyle Adamczak

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Nunda NY 14517**

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