Dear Community Residents,

Thank you for your support of the Williamson Central School District. We, as a Board, realize there are no easy answers and we struggle with all possible solutions. Your support through the passage of both the budget and the bus proposition is greatly appreciated.

The results of the election for Board members proved to be very close. A total of only 50 votes separated all the candidates. A strong field of candidates and having a choice is always welcomed by the Board. New ideas, new strengths, and new energy will help to invigorate the Board as we face new challenges in the future.

I would like to thank Deb Larson for her years of service to the Board and the Williamson School District. Her keen interests and perceptive questions will be missed by the Board. Thanks Deb!

Once again, thank you, Williamson, for your support. May you have a safe and fun-filled summer.

Richard Jordan
WCS Board President

Congratulations
WCS Class of 2002

Payne, Amber Amer. Academy of Dramatic Arts Dramatic Arts
Peters, Adam St. John Fisher College Undecided
Peters, Adrianne St. John Fisher College Undecided
Pike, Jessica SUNY Morrisville Journalism Technology
Pike, Kurtis Monroe Community College Accounting
Pilato, Stephanie Elm Bible Institute Undecided
Pitre, Adam Monroe Community College Business
Pole, Jeremy Monroe Community College Undecided
Powneski, Edward Monroe Community College Undecided
Powneski, Joseph Monroe Community College Accounting
Prather, Tracy Monroe Community College Undecided
Pray, Joseph SUNY Buffalo History
Prodrick, Angela SUNY Geneseo Elementary/Special Education
Pulver, Ashley SUNY Geneseo Elementary/Special Education
Raillon, David SUNY Geneseo Elementary/Special Education
Rieder, Brandon SUNY Geneseo Elementary/Special Education
Rodriguez, Patricia ODO Universidad de Onüté English
Sackett, Kristen Ithaca College Athletic Training
Sawyer, Nola NTID @ RIT Sign Language
Scolley, Sarah Francis Marion University Early Childhood Education
Sha, Casey Cornell University Geologic Engineering
Sheffield, Jenny FLCC English
Shove, Zachariah Undecided
Snyder, Kurt Undecided
Snyder, Loretta Work force
Snyder, Nick SUNY New Paltz
Somerville, Adrain Work force
Stevens, Jessica SUNY New Paltz
Svinson, Christopher Hiram College Communications/ Broadcasting
Strickland, Devin St. John Fisher College Electrical Construction
Szklan, Jordan SUNY Alfred Electrical Construction
Thornton, Becky Monroe Community College Marine
Trayer, Cody Monroe Community College
VanGorder, Thomas Monroe Community College
Vermeulen, Allison Alfred State Veterinary Technology
Weber, Veronica SUNY Oswego Work force
William, Claire SUNY Oswego History
Wilson, Molly Finger Lakes Community College Elementary Education
Wirthman, Kelly St. John Fisher College Secondary History Education
Wixson, Debra SUNY Morrisville Message Therapy
Wood, Brianna SUNY Oswego Meteorology

Check us out on the web at: www.williamson-central.k12.ny.us
Message from the Superintendent....

This Spring brought a very difficult budget situation to our school district. Developing a budget that allowed us to maintain our focus on our students and their learning was very challenging. I want to thank all members of the community for their support of the budget that was passed on May 21st. The community’s approval of the budget was a strong message indicating the value that you place on education and the children that you have in the Williamson School District. Your support is greatly appreciated.

As with any organization, we look to the future with the goal of continuous improvement in learning opportunities for our students. One way we are working toward achieving this goal is strategic planning. Our strategic planning efforts, which were shared in December, have brought community members together to identify our common beliefs, vision and mission. Our mission states:

“provide an effective, high-quality learning experience everyday, for every student, with the goal of preparing students to be successful at each level and to be contributing members of society.”

As we work on plans for improvement, our mission will be used to guide our communication and decision-making. Continued communication about how successful we are in achieving our mission will be critical.

As we look forward to the next school year, we will have another avenue available for communication. In addition to phone and written communications, we expect to have our technology project completed. This will allow you to communicate with all teachers, administrators and key staff members via e-mail. For some of you, this will become your first choice of communications. When I write to you next Fall, I will share our e-mail addresses with you.

The completion of this technology project has been long awaited. We listened to what the community valued after the first project was defeated and used that feedback to put together a new plan that was approved. The completed project will not only allow for seamless communication with you, but also among ourselves. Most importantly, it will open a new world to our students. Each classroom will have at least one networked computer and each building will have computer labs as well as banks of computers available in each library. You will be able to access our libraries from your home, bringing all its resources to you 24 hours a day. We have begun to work with our teachers to develop their use of this tool in the classroom. A group of teachers in each building have been identified as core team members. These teachers will be the ”early innovators” who will help their peers integrate technology into their teaching. I thank them for their courage and I thank you for providing us with the opportunity.

In closing, please keep the lines of communication open to help us focus on our mission. Enjoy the Summer months ahead and thanks again for your support.

Maria Ehresman, Superintendent

POST SECONDARY PLANS—CLASS OF 2002

Alexander, Joanna
Allman, Danielle
Ambrogio, Alexis
Ange, Brendan
Barley, Jondiss
Bauer, Megan
Baxter, Leitia
Bishoping, Nathan
Bloss, Rebecca
Bouwens, Sarah
Bower, Vicki
Brewer, Amanda
Cantwell, Michael
Caswell, Amanda
Chelmi, Justin
Chinthorn, Prangnag
Christman, William
Colen, Kimberly
Crauf, Kiel
Danner, Jessaca
DeVille, Jennifer
Delhagen, Taylor
Eaton, Erika
Egli, Tiffany
Fisher, Amanda
Frank, Joseph
Gammill, Katherine
Gelo, Eli
Gobeyn, James
Gregory, Michele
Gregory, Ryan
Henderson, Katie
Hiltzke, Ryan
Hoffman, Liz
Holcomb, Samantha
Hollenbeck, Eric
Hollenbeck, Katie
Homan, Josiah
Huff, Allison
Hunn, Stephen
Imperato, Joshua
Janssen, Kim
Jennison, Eric
Joost, Daniel
Kane, Eric
Kellenbeck, Jeff
Klinkman, Amanda
Knowiden, Zackery
Koo, Joseph
LaVancha, Tammy
Manahan, Chelsea
Markham, Jonathan
McElhenny, Richard
Mitchell, Justin
Mitchell, Leta
O’Neil, Ryan
Otero, Nicholas

Baptist Bible College
Monroe Community College
Simmons College
Monroe Community College
Monroe Community College
Finger Lakes Community College
Syracuse University
SUNY Cortland
Monroe Community College
Monroe Community College
Monroe Community College
Rochester Institute of Technology
Workforce
Workforce
Back to Thailand
Alfred State
Alfred State
University of Rochester
SUNY Morrisville
Finger Lakes Community College
Finger Lakes Community College
College of Wooster
SUNY Oswego
SUNY Cobleskill
Catawba Valley Comm. College
Undecided
Undecided
SUNY Oswego
SUNY Potsdam
Military
SUNY Oswego
University of Buffalo
Nazareth College
Military
Rochester Institute of Technology
Finger Lakes Community College
Military
Syracuse University
Monroe Community College
Point Park College
Roberts Wesleyan College
SUNY Delhi
Workforce
Workforce
Rochester Institute of Technology
Monroe Community College
SUNY Cobleskill
Monroe Community College
Finger Lakes Community College
Elmira College
Monroe Community College
Military
Finger Lakes Community College
Undecided
Workforce
Military

Elementary Education
Computer Information Systems
Pre-Medicine
Liberal Arts
Business Management
Mechanical Technology
Undecided
Chemistry
Electronics
Elementary Education
Cosmotology

Graph Design
Software Development
Liberal Arts/Social Science
BioChemistry
Ag Business
Liberal Arts/Sciences
Undecided
Elementary Education
Liberal Arts/ Sciences
Elementary Special Education

Business Administration
Music
Marines
English Education
Undecided
Navy
Chemistry
Nursing
Marines
Magazine Journalism
Physical Education
Radio Broadcasting/Dance
Muse Education/Performance
Carpentry
Secretarial
Electrical/Maintenance
Undecided

Graphic Design
Undecided
Biototechnology
Nursing
Undecided
Marketing
Marines
Computers

P.S. My article above was written before the Elementary School was closed on June 13th and 14th. A full report on the minimal asbestos disturbance that prompted the closing is available in the District Office. It includes information from O’Brien and Gere, who directed our clean-up efforts. It also has complete information on the air testing that was conducted. At no time was any air sample found to be at a dangerous level. In fact, all of the samples collected were found to be below the EPA clearance levels. In all over 30 samples were taken in a 3-day period to assure that the building was safe for our children. Again, if you would like to access the full report, please contact the District Office at 589-9661.

Maria Ehresman
Superintendent of Schools
Learning from Patricia
by Jessica Stevens

Patricia Rodriguez came to live with my family and I at the very end of January 2002. She had a difficult first half of the year and we wanted to do all that we could to help her finish her year abroad positively. I personally felt an instantaneous connection. We were able to bond because we had experienced similar things on our year’s abroad. I was a foreign exchange student last year to Argentina, South America. Patricia became the sister I never had and always wanted. We are very close and can speak freely about almost everything. We are constantly together.

In our family Patricia fits right in. At first she was a bit shy and quiet. It is hard to suddenly live with people you have never met or even talked to before. However, with time she found her place. If you didn’t know the circumstances, you would think that she has always lived with us. She gets along wonderful with Cody. He is 14 and will be a freshman next year. Sometimes she doesn’t know what to expect as she only has sisters. So having a younger brother was a great thing for her to experience. With my mom she has found this wonderful relationship. Patricia says that she has become her second mother.

Having Patricia in our home has been a wonderful experience for all of us as a family. She has made us more united and shown us another way of life. Everything is not always perfect, but it shouldn’t be. These imperfections are what really help all four of us learn together. I wish that everyone could have just as wonderful time with an exchange student as we did. It is hard to believe that her year is almost up and will be leaving our home, but never our family. Patricia will always have a place in our hearts!

Past – Present – Future

What time is it? It is time to reflect on where we have been and where we are going at Williamson Central School District. The school year has been filled with many new learning opportunities. Each building has developed several positive educational initiatives for the betterment of students. There is great stability within the teachers that forms the foundation of the district. Through the teaching horizon, Williamson has the expertise to handle the challenges posed by the Standards. Students and their learning is a topic that is reflected on throughout every project. The strategic planning at all levels is proof that insights are sought to make decisions, which ultimately will impact the students and their success. Time is the vehicle that has us stop and look back into the past, look around at the present, and develop predictions into the future.

There are many essential elements reflected in each of our lives that make up the past, present, and project to the future. Williamson Central School District responds by attending to all of the essential elements to ensure maximum results for students. Throughout the school year, there are several choices or turning points that call for decisions to be made along the pathway in life for each student. The intellectual development and academic achievement of all students has been and will continue to be our true focus at Williamson Central School District. It is the hour for learning to be approachable. Truly, our basic purpose is to educate and nurture students into becoming strong team functioning and sharing community members.

It has been a great developmental year for administration. We would like to thank the parents and community for all the support that has been extended to us. We look forward to a greater year that will benefit students in every way next year.

Norlyn Legler
Assistant Middle and High School Principal

Mrs. Bierer Retires
Mrs. Irene Bierer began teaching in the Williamson School District in 1989. It was not long before afternoon tea and crumpets became the norm for hundreds of Williamson students. Is there anyone else who could get the superintendent and principals to dress in outlandish costumes for a fashion show?

Mr. Gallagher Retires
Mr. John Gallagher began teaching in the Williamson School District in 1968. During this time he has made a positive impact on the thousands of Williamson residents. In addition to teaching technology he was also the first and last staff member that students saw daily during his years on bus duty.

CRAFT CLUB
Craft Club was very busy this year. Each month we prepared a different craft usually corresponding to with the holiday. The crafts were: October — Patted witch; November — Patted Turkey; December — Angel; January — Beaded Flag Pin; February — Americana Doll; March — Patted Bunny; April — Mother’s Day Potpourri; Shaker Doll; May — Mother’s & Father’s Day Card. Many sections of each of these were held to accommodate all the students. Many students participated this year. It was a successful year.

Mr. Gallagher Retires

Talent Show – proceeds were used to build 11 park benches for the Town Park.
-School gift is the electric projection screen in the auditorium.
-Gave funds to Cystic Fibrosis

7th and 8th Grade Student Association

SKI CLUB
- 120 members
- 6 trips to Brantling on Fridays
- 1 extra trip to Greek Peak in Cortland

Norlyn Y. Legler

SCIENCE DAY
June 6, 2002, Middle School 5th Grade Students put on their lab coats to participate in a day filled with science experiments that included making “Slime”, “Silly Putty”, held a magnet contest, and learned about plants and their natural values.

Included in the day was a visit from Seneca Park’s Zoomobile where they got to learn about and touch many different kinds of animals and reptiles.

Russell Kissinger, Middle School Principal

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Congratulations to... the Middle School physical education staff. They recently received free tennis racquets and money to promote tennis. All the racquet money was received through grant money from the U.S.T.A. The physical education staff will be teaching tennis in the fall.

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Williamson School auditorium.

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Williamson School auditorium.
My aim is to:
shapes and a creative touch. Sharon reviewed basic sculpting
human head can be sculpted (clay) with simple geometric
you could emerge and flourish. It was with tremendous joy that I anticipated
our week with ceramic artist Sharon Locke. She
was with us during the end of February, working
with grades 1 – 4 through a program called . . . FASCINATION WITH
ART FACES. I thought you would appreciate knowing a little bit about
her and the program she brought to our students. I would also like to make each of you feel
WELCOME to visit the Art Room any time. You never know . . . that artistic deep inside of
you could emerge and flourish.

FASCINATION WITH FACES demonstrates how the human head can be sculpted (clay) with simple geometric
shapes and a creative touch. Sharon reviewed basic sculpting
tools and techniques and invited students to actively
engage in the process with her. At the week’s end the completed heads were left for display!

Sharon’s program aims at:

- familiarizing students with basic SCULPTING techniques
discussing SYMMETRY and PROPORTION encouraging creating “stretch”

My aim is to:
- introduce the students to other artistic career choices
- gain a perspective on building with clay OTHER than mine
- provide an opportunity for the students to share their experiences and knowledge with a professional artist

I also wanted to be certain that the week did not turn into an entertainment opportunity but served as a working-stretching-
exploring experience for each of the children. They were
responsible for taking notes (written or pictorial) during Sharon’s
workshop and we evaluated her visit in the class following her
week’s residency. (Don’t you love that word? It sounds as if we
were going to have her sleep overnight!)

I am so excited because this was my first experience working
with a resident artist. I had as much to learn about this as the
students. And . . . we were at the perfect crosroads for her visit
because the second graders had just completed a small ceramic
clay head for the puppets they were making and ceramic masks. The first graders had explored building faces through shape and color as well as taken a peek at the abstraction of Pablo Picasso’s
portraiture. The third grade classes had completed storytellers
and the fourth graders were embarking on their (in most cases) FIFTH self-portrait!

I know we were artistically prepared, but I discussed Sharon’s
visit with the students and assured them that I would participate too. (What could Mrs. Sheridan possibly do OUTSIDE of the art
room anyway?) I was disappointed that the Kindergartners would not be meeting with Sharon, but her program does not include the younger grade levels and we honored that. No worry . . . our
ceramic GOLD MEDALS were out of the kiln by then and we
had a very important awards ceremony to prepare for. In all honesty, I don’t think I could stand a week without any student
interaction.

Once again, we feel very fortunate to have had Sharon visit
with us!

From Prang Chinthorn:
foreign exchange student from Thailand...

I felt very excited to be an exchange student in the USA. It was not the first time I traveled abroad, but it is the first time I left
Thailand behind to be with new people and a new family. So many things popped up inside my head while I was packing my suitcase; I was not sure that this was the right decision.

I was very scared as I took my first step at the JFK Airport. Everything looked very busy and crowded. That made me think it
would be the same everywhere in New York State. In fact, it is not.

On the first day at the orientation camp in Palmyra, the world was upside down for me. I could not understand any words, even though I had thought my
English was good enough for communication. And worse than that, nobody understood my accent, which made me feel
nervous.

I stayed with the MacDonald’s for the first three weeks in Pultneyville. It was very beautiful there, especially during
dusk. I noticed that the sunset period here is longer than in
Thailand. Such as 9:00 p.m., here as bright as 6:00 p.m., in
Thailand, and I could not sleep at all.

Then I moved to the Edward’s and Campbell’s, who have
many kinds of animals. I met them at the goat show in Syracuse the first time; here were two little goats jumping around us. I
am living in a little farm in Williamson now.

School would start soon, and I was nervous again. I tried to
imagine about school life, pictured about all of my friends
I would see, and I could not help but to rely on what I saw from
the American movies.

The high school here is a lot smaller than my high school
in Thailand, but I kept walking to the wrong class in the first
week of school. I asked my (host) mom to go to school with
me. That sounded silly, but I was so scared.

Everybody was nice to me. They tried to talk to me, but I
did not talk back much. I was very quiet because I was
learning about people and I was “under construction,” and it
discouraged me to talk every time, but everybody understood
what I said. And that was a bad attitude of mine, but I tried to
speak more also.

The school here treats me the same as any other student, no
privilege except a reasonable excuse. Everybody gave me
the opportunities to participate in everything including sports
and the play. They also gave me hands to help me out of the
problem, especially help me to unlock my locker because
I do not have it back home.

For now, my English is getting better and I do talk more. I
am very happy to be here. And now I know, it was not the wrong
decision to be an exchange student. I did take a long time to adjust myself, but I learned and had a lot of good
experiences.

I like Williamson, although it is a small town. I love
almost everything here, it is not so boring to be here. People
are very nice, and I really enjoy all the questions they have.
At least I helped them to know about my country better.

Finally, I would like to thank you for your support and the
friendliness from everybody. I appreciate it so much.

Thank you very much for letting me be a “Williamsonite” for a year. I will keep all of my good memories about here
in my mind forever.

My Year With Prang
by Brandy Campbell

My experience with Prang Chinthorn has been
teresting. Prang was very quiet at first, but when she
learned that our family wasn’t, she opened up. I wasn’t
sure if I wanted her to come. I was nervous about having a
person from a different country live with my family.

The first time we met was at the State Fair. Her former
host family brought Prang to see us. Prang taught me
about school. She is a very hard worker and she studies
all the time.

It has been a life-changing experience having Prang
here with us. She took interest in everything, even if she
didn’t think it would be fun. Prang helped me get through
tough times with my family. She gave me advice that I
used. Prang and I have a friendship that will never end
when she leaves. I love Prang like a sister.
Happenings at the Athletic Dinner

The Varsity Club sponsored the annual Athletic Dinner which was catered by The Log Cabin Restaurant. The evening was filled with laughs, celebrations, and good food. Some of the awards presented by the Varsity Club were:

Fan of the Year: Vicki and Dan Sackett - they receive a lifetime pass to all sporting events and their names are placed on a plaque in the foyer.

The Varsity Club recognized Coach Carl Comstock for his ten years of service and dedication to Boys Track & Field.

Various Door prizes were distributed to athletes and coaches which were donated by local businesses.

After the dinner, the Spring Sports Award and the Special Awards Ceremony took place in the High School Auditorium.

THE SPECIAL AWARDS WINNERS – 2001/2002

AWARD		BOYS		GIRLS
Soccer	Ryan Hillegeer	Joanna Alexander
Cross Country	Taylor Delhagen	Veronica Gobeyn
Volleyball	Chelsea Manahan
Basketball	Jon Ameele	Courtney Peters
Wrestling	Josh Imperato
Indoor Track	Kris Young	Veronica Gobeyn
Cheerleading	Nola Sawyer
Track	Josiah Homan	Joanna Alexander
Baseball	Alex Bean
Softball	Sarah Bouwens
Tennis	Mike Catalano
Golf	Jason Dennie

EQUITY COMMITTEE FOCUS

The Equity Committee continues its commitment in raising awareness and building community with the rest of the world. We have set a plan for a focus on 2002-2003.

Students and teachers will enjoy displays of the various regions of the world. They will be housed in our school library for the two-month period. In addition, books will be displayed for children to browse while teachers may sign the books out for classroom use. Teacher resources will be available for classroom activities as we continue to build a bridge from our school to other parts of the world.

The focus for the upcoming months will be:

April & May 2002	The Netherlands
September & October 2002	Mexico, Guatemala, Latin America
November & December 2002	Central and Southern Africa
January & February 2003	China
March & April 2003	Native American
May & June 2003	Caribbean

Approximately thirty-five students joined the Tom Sawyer scenery crew to design and execute three beautiful backdrops for the spring musical. Scenery production at this young age affords its unique circumstances, particularly in the case of SIZE! The scenes are much larger than the artists themselves! Standing and stretching over one another while producing fine art work is an accomplishment to be proud of. All work took place after school and I was constantly impressed with the students’ dedication and energy over the four month period!

What a joy it was for me to watch their reactions as the curtain went up!

Sharon Locke visited our school in early March for an entire week. She met with all of the 1-4 classes (as well as an enthusiastic principal and several classroom teachers) to construct clay heads. The intrigue was that every student was able to participate in the building process and at the week’s end, two of them were selected for firing and to be kept on permanent display in the building. They can be seen presently in the library along with an extensive photo journal of our enriching week. Sharon was a creative inspiration to the students as well as a lovely person to bring to the classroom. She was extraordinarily kind and respectful to the students, patiently answering their prepared questions and lowered their concerns for performance. "Just try! Don’t worry about your results!"

I was particularly proud of the students as they diligently took notes and made detailed sketches during her demonstrations. Sharon expressed to me that she was taken back by their behavior and how seriously the students took this experience.

Elementary Art News
by Mrs. Pat Sheridan

What a marvelous year we’ve experienced in the elementary art room! It was alive with scenery design, co-curricular planning, a visiting clay artist, first grade field trip to the Memorial Art Gallery and the first annual “Arts Alive!” presentation at the Festival of the Arts evening June 23rd. Keep in mind that these events were a part of a curriculum of N.Y.S. standards of critical thinking, instruction in technique and artistic styles, problem solving and cultural study. We’ve been busy!

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continued next page

Grandparents Day
June 7, 2002
ART CLUB

The WMS Art Club met their goal to raise $2,000 in an effort to assist with schools damaged in the 9-11 tragedy.

Students sold “Proud to be an American” note cards created by the middle school students. After some discussion, the art club students chose to support PS89 in an elementary school in the vibrating site. Among the letters of thanks received was this note from Veronica Lajjar, Principal of PS89.

The students of the Art Club wish to pass this thanks onto the community without whom we could not have met our goal.

Thank you....

Mrs. Sheridan
Elem. Art Teacher

The Board of Education recently accepted the retirement resignation of Mrs. Cathy Quinn. She came to Williamson High School 17 years ago to replace Glenn Haugh. She previously had taught in the Rochester City School District.

Mrs. Quinn taught Vocational Math in the late ’80’s and Course II and Geometry more recently.

She has had a hand in many of the school improvement initiatives during her years. She was a member of the original District Planning Team generated by the Effective Schools Movement. Mrs. Quinn has been a member of the House Planning Team. She reflected proudly on the cooperation of the entire faculty to virtually eliminate smoking in the lavatories. She was the Advisor for the Class of 1994 and also for the National Honor Society.

Her fondest memory from Williamson High School is a collective one. She most enjoyed working hard with students who struggled in math, but who eventually succeeded by working hard with her.
GRADUATION PARTICIPANTS
CLASS OF 2002
Diplomas Awarded

Joanna J. Alexander*
Danielle N. Allman
Alexis M. Ambrogio*
Brandon R. Ange*
Jondiss C. Bartley
Megan F. Bauer
Letitia E. Baxter*
Nathan S. Bischooping*
Rebecca A. Bloss*
Sarah A. Bouwens
Vicki L. Bower*
Brandon R. Ange*
Alexis M. Ambrogio*
Joanna J. Alexander*
Danielle N. Allman
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Brandon R. Ange*
Jondiss C. Bartley
Megan F. Bauer
Letitia E. Baxter*
Nathan S. Bischooping*
Rebecca A. Bloss*
Sarah A. Bouwens
Vicki L. Bower*

*Regents Diploma Awarded

101 Diplomas Awarded

GRADUATION HIGHLIGHTS

Kim Jansen receives the Morgan Elizabeth Verbridge Award

Angela Prodrick
Nick Otero
Eli Gelo
Amber Payne
Steve Humm
Ryan Gregory
Ashley Pulver
Zack Knowlden
Katie Hollembuch
Kelly Wirthman
Erika Eaton
Jeremy Poole
Joe Powenski
Joe Pray
Justin Mitchell
Kim Colern
Taylor Delhagen
Katie Henderson
LisaBeth Hoffman
Veronica Verbridge
Tracy J. Prather
Angela M. Prodrick
Ashley J. Pulver
Robert Byrd Scholarship
UFCW Scholarship
UFCW Scholarship
Joe Pray
UFCW Scholarship
UFCW Scholarship
UFCW Scholarship
UFCW Scholarship

WCTA Scholarship
Michael Nozzolio Citizen Award
Wood Music Scholarship
Milk Music Scholarship
Neighborhood Acting Company Award
University of Buffalo Academic Excellence Scholarship
Delta Kappa Gamma Scholarship
RIT Presidential Scholarship
National Merit Scholarship
NYS Academic Excellence Scholarship

Thanks for all of the dedication in the many years teaching at Williamson...we’ll miss you!

ENJOY YOUR RETIREMENT!

A retirement celebration was held to honor Mrs. Irene Bierer. Cake and punch were enjoyed during the afternoon.

OTHER SCHOLARSHIPS

Adam Peters
Chelsea Manahan
Kris Young
Mike Cantwell
Danielle Allman

Enchanted Lodges Scholarship
Elmira College Mark Twain Scholarship & Salutatorian Scholarship
NYS Lottery Scholarship
NYS Academic Excellence Scholarship
Williamson Council of Churches Scholarship
St. John Fisher Service Scholarship
St. John Fisher Cardinal Scholarship
Hoffman Essay Scholarship
NYS Academic Excellence Scholarship
Wright Scholarship
NYS Academic Excellence Scholarship
Paychex Scholarship

Scholar/Leader Scholarship

Adam Peters
Chelsea Manahan
Kris Young
Mike Cantwell
Danielle Allman

Grand Lodge of the Masons Scholarship
Elmira College Mark Twain Scholarship & Salutatorian Scholarship
NYS Lottery Scholarship
NYS Academic Excellence Scholarship
Williamson Council of Churches Scholarship
St. John Fisher Service Scholarship
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WCS CLASS OF 2002

CLASS OF 2002
AWARDS

David Lewis Memorial - Debra Wixon
Morey Wantman Math Award – Zackery Knowlden
American Legion Citizenship Award – Adam Peters
American Legion Memorial Award – Letitia Baxter
Randy Aceto Memorial Civic Scholarship – Angela Prodrick
Morgan Verbridge Scholarship – Kim Janssen
Isaac Lagoner Memorial Scholarship – Lisabeth Hoffman, Tish Baxter, Joanna Alexander, Chelsea Manahan
Frank Van Vleet/FAF Association Award – Nathan Bischoping
Faculty Association Scholarship – Ashley Pulver
Palmyra Moose Scholarship – Joshua Imperato
Motts Excellence in Education Award – Chelsea Manahan
Rotary Scholarship – Joseph Pray
James Todd Art Award – Michael Cantwell
Moises Jimenez AFJROTC Scholarship – Kelly Wirthman
Wayne County Star English Award – Katie Hollenbeck
Theodore Piddock Science Award – Lisabeth Hoffman
Bill Palmer Scholarship – Kimberly Janssen
Dyer Scholarship – Brandon Redder
Williamson Apple Growers Award – Nathan Bischoping, Michael Cantwell
Pulneyville United Methodist Church Scholarship – Tracy Prather
National Honor Society Award – Joanna Alexander
Charles Dittmar Scholarship – Zackery Knowlden
Josephine Catchpole Awards – Katie Hollenbeck, Lisabeth Hoffman, Kam Colener and Christopher Young
Dr. Bergner Scholarship – Angela Prodrick
Williamson Central School Academic Excellence Scholarship – Allison Huff and Michael Rehor
Steinbach Scholarship – Joanna Alexander
Horatio Alger Scholarship – Eli Gelo, John Markham, Joseph Powenski, Allison Vermeulen and Joanna Alexander

Dollars for Scholars Scholarship Award Winners

Taylor Dehagen
Kristopher Young
Joanna Alexander
Christopher Stevenson
Daniel Jock
Kimmery Colen
Zackery Knowlden
Ashley Pulver
Lisabeth Hoffman
Kathryn Hollenbeck
Chelsea Manahan
Angela Prodrick
Brianna Wood
Joshua Imperato

Fireman’s Volunteerism Scholarship Award
K.M. DavisCo. Inc. Scholarship Award
Civic Betterment Association Scholarship Award
Civic Betterment Association Scholarship Award
Pulneyville Masonic Lodge #159 Scholarship Award
Elizabeth Verbridge Scholarship Award
Anthony & Marjorie Verno Scholarship Award
Scholarship Award
Scholarship Award
Scholarship Award
Scholarship Award
Scholarship Award

Wayne Area Vocational Center Awards

The following awards were awarded at a special ceremony before graduation:
Megan Bauer Drafting Achievement Award
Joshua Imperato Carpentry Achievement Award
Leta Mitchell Drafting Communication/Human Relations Award
David Raillon Drafting HSTW Educational Achievement Award
Allison Vermeulen Animal Science Achievement Award

Valedictorian, Zachery Knowlden
Salutatorian, Chelsea Manahan

OLD ENGLISH
“W” AWARDS

Joanna Alexander Accounting
Nathan Bischoping French 5, Data Structures Gemini
Vicki Bower English 12
Michael Cantwell Advanced Art III
Amanda Fisher Foundations of Child Care
Eli Gelo Instrumental Music
Ryan Gregory Economics, Business Communications
Katherine Henderson Psychology Gemini
Lisabeth Hoffman AP English, AP Physics
Katie Hollenbeck Psychology Gemini
Zackery Knowlden Economics Gemini, AP Calculus, AP Physics, AP Biology
Joseph Kotvis Personal Finance
Chelsea Manahan Sociology Gemini
Nicolas Oro DDP
Joseph Pray Spanish 5
Angela Prodrick Creative Writing
Ashley Pulver English 12 Gemini, Public Policy, School to Work
Brandon Redder Business Law
Jenny Sheffield Senior Chorus
Eli Gelo English 12
Veronica Weber Keyboarding
Brianna Wood World Literature, Shakespeare

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Dr. Bergner Scholarship – Angela Prodrick

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Joshua Imperato Staff Award
Leta Mitchell Drafting HSTW Educational Achievement Award
David Raillon Drafting HSTW Educational Achievement Award
Allison Vermeulen Animal Science Achievement Award

Commencement Speaker, Dr. Charles Ware

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