

UNIT	SKILLS	TYPE OF ASSESSMENT USED
<b>Invertebrates Animals</b> <ul style="list-style-type: none"> <li>• Text chapters 1 &amp; 3, (p. 36 &amp; 37)</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Characteristics and groups</li> <li>• Classifying living organism from simplest to complex</li> <li>• Use microscopes</li> <li>• Compare animal and plant cells and know their parts</li> </ul>	<ul style="list-style-type: none"> <li>• Paper and pencil</li> </ul>
<b>Human Body</b> <ul style="list-style-type: none"> <li>• Videos</li> <li>• Text chapters 13 &amp; 14</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Label and identify specific terms</li> <li>• Drug and alcohol awareness</li> <li>• Organ functions and body systems</li> <li>• Abduction prevention awareness</li> <li>• Child/sexual abuse awareness</li> <li>• Growing up: Our changing bodies</li> <li>• AIDS</li> </ul>	<ul style="list-style-type: none"> <li>• Paper and pencil</li> </ul>
<b>Chemical and Physical Changes</b> <ul style="list-style-type: none"> <li>• Module 3 kit</li> <li>• Text p. 128-133, 144-150</li> </ul>	<ul style="list-style-type: none"> <li>• Scientific method</li> <li>• Performing a controlled study</li> <li>• Vocabulary</li> <li>• Cause/effect</li> <li>• Collecting/organizing/interpreting data</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Lab write up (folders)</li> </ul>
<b>Environmental Studies</b> <ul style="list-style-type: none"> <li>• Text p. 108-117, 268-290</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Pollution/clean environment</li> <li>• Recognizing cause/effect relationships</li> <li>• Suggesting alternatives</li> </ul>	<ul style="list-style-type: none"> <li>• Paper and pencil</li> <li>• Projects</li> </ul>
<b>Sound</b> <ul style="list-style-type: none"> <li>• Module 3 kit</li> </ul>	<ul style="list-style-type: none"> <li>• Speed of sound in various situations</li> <li>• Vocabulary</li> <li>• Frequency &amp; pitch</li> <li>• Sound waves</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Paper and pencil</li> <li>• Lab write up</li> </ul>

UNIT	SKILLS	TYPE OF ASSESSMENT USED
Optics/Light <ul style="list-style-type: none"><li>• Optics kit</li><li>• Student supplemental workbook</li></ul>	<ul style="list-style-type: none"><li>• Experiment with the path of light</li><li>• Blending of colors</li><li>• Shadows</li><li>• Reflection/refraction</li><li>• Vocabulary</li><li>• Manipulating lenses and prisms</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Lab write up</li></ul>
<b>Simple Machines</b> <ul style="list-style-type: none"><li>• Simple Machines kit</li><li>• Student supplemental workbook</li><li>• Text p. 198-200</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary</li><li>• Manipulate pulleys and inclined planes</li><li>• Measure force, distance and work</li><li>• Drawing conclusions</li></ul>	<ul style="list-style-type: none"><li>• Observations</li><li>• Lab write up</li></ul>
<b>Water Cycle</b> <b>Atmosphere</b> <b>Weather</b>	<ul style="list-style-type: none"><li>• Vocabulary</li><li>• Earth's oceans/bodies of water</li><li>• Weather Channel</li><li>• Drawing conclusions</li></ul>	<ul style="list-style-type: none"><li>• Reports</li><li>• Observations</li></ul>