## CHAPTER 1

(Problem Solving)

## **CHAPTER 2**

(Comparing & Ordering)

KEY IDEA	SKILLS	TYPE OF ASSESSMENT USED	
1A	• 4 Parts:	• In class problems throughout	
1B	Explore	year	
	Plan	• Silver Strong oral math	
	Solve	Homework	
	Examine	CSMP string games	
6A	• Estimation:	Homework	
1C	Rounding	CSMP string games	
6B	Patterning		
	Reasonableness		
	Venn Diagrams		
3C	Order of Operations	Homework	
	Work backwords (p. 533)		
4E	Variables	Homework	
1D	• Expressions		
	• Equations		
2A	• Powers (include base to "O-power"	• Chapter 1 test	
3A	6° = 1		
	10° = 1		
2D	Place value chart	Base 10 blocks	
2A	Reading decimal values	Homework	
6A	Rounding decimals	Homework	
	• Estimating (dollars and cents)		
3A	• +, -, x, ÷, decimals	Homework	
2A	• Powers of 10	Newspaper articles	
3A			
2A	Scientific Notation	<ul> <li>Newspaper articles</li> </ul>	
5A			
6A	Rounding quotients	Newspaper articles	

Course/Subject: Math Grade Level/Building: 7/Middle School

(Metrics Measurement)

\*teacher - made

## **CHAPTER 3**

(Statistics)

"Skittles" Project in class

## **CHAPTER 4**

(Patterns & Number Sense)

KEY IDEA	SKILLS	TYPE OF ASSESSMENT USED	
5A 5C 5B	<ul> <li>Measure using cm, m, kilo, hecto, deka, base, deci, centi, milli</li> <li>Conversions using chart</li> <li>G, M, L</li> <li>Square centimeters A = 1w <ul> <li>areas</li> <li>perimeters (units)</li> </ul> </li> <li>Cubic centimeters – volume</li> </ul>	<ul> <li>Metric scales (in-class activities)</li> <li>Litre measures (in-class activities)</li> <li>Graph paper</li> <li>Homework</li> <li>Teacher-made test</li> </ul>	
Measurement: 5D 5E Measures of Central Tendency: 6C 6E	<ul> <li>Frequency table</li> <li>Line plot</li> <li>Measure, median, mode, range</li> <li>Graphing</li> <li>Probability</li> </ul>	<ul><li>Homework</li><li>Teacher-made test</li></ul>	
2C	<ul> <li>Divisibility rules</li> <li>GCF</li> <li>Prime factorization</li> <li>Composite number</li> </ul>	<ul><li>Discovery method in class</li><li>Homework</li><li>CSMP string games</li></ul>	
7A	Sequences	Homework	
2A	Change fractions to decimals	Homework	
6E	Probabilities as decimals	Homework	
2C	• LCM	Homework	
2D	Compare and order fractions and decimals	<ul><li>Homework</li><li>Chapter 4 test</li></ul>	

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• Teacher-made test

	KEY IDEA	SKILLS	TYPE OF ASSESSMENT USED
CHAPTER 5	3A	• +, -, x, ÷, fractions	Compass, rulers
(Fractions)	5C	• Construct circles – circumference	• Chapter 5 test
	3D	Properties in math	-
CHAPTER 6	3D	• +, -, x, ÷, equations (solving)	Homework
(Algebra)	5D	Customary units of measure	• Constructions
	5C	Area of parallelograms	• Test
GEOMETRIC CONSTRUCTIONS	4I	Construct angles with protractors (acute, obtuse)	Student utilization of CSMP
CHAPTER		Bisect angles with compass	CSMP workbooks
(Constructions)		Perpendicular Bisectors	
CSMP "Geometry" Strand		Central angles (chords, radius, diameter)	
		<ul> <li>Diagonals</li> </ul>	
		Regular polygons	
		Midpoints	
		• Altitudes (obtuse, acute, right)	
		• Triangles (scalene, Isoscelles, Equilateral)	
CHAPTER 7 (Integers)	2D	Order integers	Homework
, 2 ,	2A	Absolute value	Homework
	3A	Add integers	Homework
	4C	Coordinate geometry – plot points	Homework

Area of circle

5C

Course/Subject: Math Grade Level/Building: 7/Middle School

CHAPTERS 11-12 (Ratio, Proportion, Percent)

KEY IDEA	SKILLS	TYPE OF ASSESSMENT USED
2B	• Ratios	Pattern blocks
		Homework
3G	• Proportions	Model trains
	Scale drawings	Circle graphs from "Skittles"
		information
		Maps
		Homework
2A	• Percent	Homework
	• Comparing R, P, %	
3G	Problem-solving	Students write and solve their own
		Homework
2B	Simple interest	• Test
		Students write and solve their own

If time permits, I'll proceed with Chapter 13, Probability (CSMP "Probability" Strand)