

## Miss Brownell's Classroom

Many of the world's interesting facts are found in math. Numbers and statistics fascinate many. In our Chapter titled "Whole numbers and Decimals," students will round, compare, order, estimate, add, and subtract numbers and decimals from .001 to 999 billion. Students will analyze problems and strategies, draw pictures and choose an operation to solve problems.


Our science focus is the human body. In this unit information and activities will be presented on the eight systems of the body: nervous system, circulatory system, respiratory system, digestive system, muscular system, skeletal system, excretory system, and reproductive system.

I would like to recognize classroom stars:
April Bowman-Behavior
Caleb Burlee-Cooperation
Michelle Cahill-Homework Completion
Luke DeFisher-Behavior
Ann Ficarra-Behavior
Jack Inman-Listening
Kelly Jones-Helpful, Homework
Dan Rehor-Behavior
Ryan Siragusa-Classroom Behavior
Jeremiah Wackerman-Cooperation
Noelle White-Listening
Chelsea Young-Listening
Darely Trejo-Enthusiasm

## Mrs. Bierer's Classroom



Exercising their minds were 9 students in this class who read for Book-It! minutes. In top fitness for reading were Tommy Godsey reading 1,205 minutes, Alex Cappon with 1,863 minutes, Nina Calabresi with a hefty 3,500 minutes for the month
of January. Two months to go with this particular reading challenge.

We've exercised the body, too, as we learn to touch a scapula with a phalange! Time for that human body systems study in Science, and two girls, Katie Johnson and Roxanne Bowman drew very detailed sketches of the skeletal system to win prizes for their effort. Muscles are next, and this is quite a popular study as those cow muscles make pretty tempting treats in the form of hamburgers.

Nina Calabresi led a celebration of the 100th day of school. That snow day changed the plans a mite, but we dealt with it in grand style. Less than half of the school year remains!

Colonial days were times of fun, as well as work, so we polished off that area with that time period's habit of using the stems of day lilies as bubble pipes. Now we have crossed the continent on the Oregon Trail and visited the Whitman's Missionold neighbor's from Rushville, you know. Our nation is dividing economically, politically, and socially. All of those Yankee factories, southern plantations, money, and slavery issues will soon bring us to the brink of war within our new nation.

In our Reading, A Family Apart (from the Orphan Train Series), initiated observations of free and slave state divisions. Freedom Crossing by Margaret Goff Clark (from Lewiston, NY) developed the feelings of northern desires to free the slaves in spite of the Fugitive Slave Act.

Reading Counts! Rules

It's Never to Late to Join!

## Used Clothing Drive

Sponsored by
The Williamson Track Team 2002
Have you cleaned your closet or those dressers lately? We need your unwanted clothes, shoes, belts, sneakers, purses, linens, blankets, and drapes.
(Please, no rags or fabric scraps. Your donation is not cut up or shredded.)

The St. Pauly Mission is to get wearable clothing to people who can use it, here in the U.S. and 3rd World Countries.

Bring items to:


Be there RAIN OR SHINE.


## Spelling Bee-Round 2 Results <br> By Ms. Prill

Eleven Williamson Middle School students competed orally in the second round of the Spelling Bee on February 14, 2002 in the Middle School Auditorium in front of well wishers.

The top three Williamson scorers, who will compete in Round 3 at Hobart College in Geneva, are:

Spelling Bee cont...
$1^{\text {st }}$ Place: Kelly Kolyer Grade 7
$2^{\text {nd }}$ Place: Melissa DeVille Grade 8
3 ${ }^{\text {rd }}$ Place: Claire Herbert Grade 6

## Alternate: Ashley McCaslin Grade 7

Ashley and Vanessa Haskins, Nina Calabresi, Michael Gallagher, Carrie Lergner, Anthony Miralles and Hayley Hannan were all winners for trying.

The Bee is able to be offered because of the work, time and flexibility put forth by teachers: Mrs. Yackel, Ms. Luke, Ms. Ludwig, Mrs. Bierer, Mrs. McMahon, Ms. Prill, and Mrs. Hussion.

The PTA: Mrs. Hurlimann - refreshments coordinator
Set-Up: Mr. Brunswick

All relatives and friends who came to cheer the contestants. Students: Who try out for, study, and take a chance on stage.
Students: Who support their classmates.
Thank You!

## Great Fifth Graders

 Meet the
## January Book - It Challenge!

Congratulations! from Mrs. Bierer, Ms. Brownell, Mr. Holowka, Ms. Luke, Mr. Marshall, and Ms. Prill

The following students are responsible for reading a minimum of $\mathbf{3 6 0}$ minutes for the month of January:


## Student of the Month Cont...

| Jack Ankrom | 6 | D. Greco | Exceptional Effort |
| :---: | :---: | :---: | :---: |
| Brian Fitzgerald | 6 | S. Nellany | Teacher Assistant during Craft Club |
| Jared Gentile | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Bob Hebing | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Claire Herbert | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Sergio Trejo | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Courtney Wachter | 6 | 6th Grade Team | Outstanding Effort in 6th Grade |
| Erin Akins | 7 | 7th Grade Team | Attitude |
| Emily Bixby | 7 | S. Nellany | Great Responsibility \& Maturity in Class |
| Morgan Gardinier | 7 | P. Perez | Constructive Attitude |
| Casey Marino | 7 | 7th Grade Team | Improvement |
| Lizzy Schuhart | 7 | 7th Grade Team | Effort |
| Brian Shadduck | 7 | 7th Grade Team | Behavioral |
| Andrew Cantwell | 8 | D. Brown | Constructive Attitude |
| Emily Gentile | 8 | M. Wilkinson | Dedication to Art |
| Emily Gimbel | 8 | 8th Grade Team | Attitude |
| Michelle Ginett | 8 | 8th Grade Team | Effort |
| Anthony Hollebrandt | 8 | 8th Grade Team | Effort |
| Roberta Pellett | 8 | P. Perez | Exceptional Effort, Class Participation |
| Cory Provoost | 8 | P. Wackenhut | Exceptional Effort in Science |
| Nicole Raymond | 8 | D. Brown | Constructive Attitude |
| Nicole Raymond | 8 | P. Wackenhut | Exceptional Effort in Class and Relationships with Others |
| Brian Sarver | 8 | 8th Grade Team | Behavioral |

